



UV Degree Programs: Advancing SDGs Across Academic Courses

The University of the Visayas (UV) offers a diverse range of degree programs that actively advance the United Nations Sustainable Development Goals (SDGs) by embedding sustainability, innovation, and social responsibility across all fields of study. Guided by its commitment to Quality Education (SDG 4), UV ensures that students are not only academically prepared but are also equipped with the competencies needed to address real-world challenges and contribute meaningfully to national and global development. For AY 2024–2025, a total of **10,219 students** directly benefited from sustainability-oriented programs and SDG-aligned courses, reflecting the university's broad institutional reach and impact.

Programs in nursing, biology, psychology, and public health directly support Good Health and Well-Being (SDG 3), while engineering, technology, architecture, and maritime education enhance national capacity for Industry, Innovation, and Infrastructure (SDG 9). Business, law, and governance programs cultivate ethical leaders who advance Decent Work and Economic Growth (SDG 8) and promote Peace, Justice, and Strong Institutions (SDG 16). Environmental science, climate-related studies, and community extension initiatives further contribute to Sustainable Cities (SDG 11) and Climate Action (SDG 13).

Aligned with SDG Target 17.9, UV strengthens domestic capacity-building through service-learning, applied research, and technical training embedded in the curriculum. Students collaborate with partner communities, local government units, national agencies, and industry professionals to co-create solutions, transfer knowledge, and upgrade local capacities in health, governance, environmental sustainability, and livelihood development—transforming academic learning into meaningful community empowerment.

Consistent with SDG Target 17.E, UV enhances access to technology and innovation by integrating ICT proficiency, data privacy, cybersecurity, engineering technology, and maritime systems into its academic programs. Through partnerships with government institutions, research centers, and private-sector organizations, the University promotes knowledge exchange, technological cooperation, and the adoption of global best practices that elevate both institutional and community capacity for sustainable development.

Guided by its vision-mission to develop globally competent and socially responsible professionals, the University of the Visayas positions education as a powerful engine for nation-building, inclusive growth, and sustainable societal transformation. Through its sustained alignment with the SDGs—particularly Targets 17.9 and 17.E—UV ensures that its academic programs remain responsive to national priorities and global development trends.

Evidence	Links
Mapping of Degree Programs with Sustainability Courses (with curricula)	-Attached-
Strategic Plan and Annual Report, AY 2023-2024	-Attached-



LIST OF PROGRAMS AND COURSE MAPPING TO 17 UN SUSTAINABILITY DEVELOPMENT GOALS

#	List of Programs	Courses	SDG Mapping
Undergraduate Programs			
1	BS-Hospitality Management	Environment Studies	SDG 13, SDG 15
		Ethics and Peace Studies	SDG 10, SDG 16
		Philippine Constitution with Human Rights	SDG 10, SDG 16
		Risk Management as Applied to Safety, Security and Sanitation	SDG 3, SDG 6, SDG 12
		Physical Activity Towards Health and Fitness	SDG 3
		Statistical Analysis with Software Application	SDG 9
		Quality Service Management in Tourism and Hospitality	SDG 12
2	BS-Accountancy	Environment Studies	SDG 13, SDG 15
		Ethics and Peace Studies	SDG 10, SDG 16
		Philippine Constitution with Human Rights	SDG 10, SDG 16
		Physical Activity Towards Health and Fitness	SDG 3
		Economic Development	SDG 8
		Strategic Business Analysis	SDG 9
		Financial Markets	SDG 8, SDG 12
		International Business and Trade	SDG 8, SDG 12
3	BS-Management Accounting	Environment Studies	SDG 13, SDG 15
		Ethics and Peace Studies	SDG 10, SDG 16
		Philippine Constitution with Human Rights	SDG 10, SDG 16
		Physical Activity Towards Health and Fitness	SDG 3
		Economic Development	SDG 8
		Governance, Business Ethics, Risk Management and Internal Control	SDG 10, SDG 16
		Sustainability and Strategic Audit	SDG 11
4	BSBA-Human Resource Management	Environment Studies	SDG 13, SDG 15
		Ethics and Peace Studies	SDG 10, SDG 16
		Philippine Constitution with Human Rights	SDG 10, SDG 16
		Physical Activity Towards Health and Fitness	SDG 3
		Business Analytics	SDG 12
		Good Governance and Social Responsibility	SDG 12, SDG 16
		Occupational Health and Safety Compliance Management	SDG 3
5	BSBA- Operations Management	Environment Studies	SDG 13, SDG 15
		Ethics and Peace Studies	SDG 10, SDG 16
		Philippine Constitution with Human Rights	SDG 10, SDG 16
		Physical Activity Towards Health and Fitness	SDG 3
		Business Analytics	SDG 12
		Good Governance and Social Responsibility	SDG 12
		Risk Management	SDG 6, SDG 12
		Productivity and Quality Tools	SDG 12
6	BSBA-Marketing Management	Environment Studies	SDG 13, SDG 15
		Ethics and Peace Studies	SDG 10, SDG 16
		Philippine Constitution with Human Rights	SDG 10, SDG 16
		Physical Activity Towards Health and Fitness	SDG 3
		Good Governance and Social Responsibility	SDG 12
		Digital Innovation and Transformation	SDG 11
7	BS-ED-Science	Environment Studies	SDG 13, SDG 15
		Ethics and Peace Studies	SDG 10, SDG 16
		Philippine Constitution with Human Rights	SDG 10, SDG 16
		Physical Activity Towards Health and Fitness	SDG 3
		Facilitating Learner-Centered Teaching	SDG 4



#	List of Programs	Courses	SDG Mapping
8	BSED-Social Studies	Environment Studies	SDG 13, SDG 15
		Ethics and Peace Studies	SDG 10, SDG 16
		Philippine Constitution with Human Rights	SDG 10, SDG 16
		Physical Activity Towards Health and Fitness	SDG 3
		Foundation of Special and Inclusive Education	SDG 4
		Trends and Issues of Social Studies	SDG 4
9	BSED-English	Environment Studies	SDG 13, SDG 15
		Ethics and Peace Studies	SDG 10, SDG 16
		Philippine Constitution with Human Rights	SDG 10, SDG 16
		Physical Activity Towards Health and Fitness	SDG 3
		Facilitating Learner-Centered Teaching	SDG 4
		Foundation of Special and Inclusive Education	SDG 4
		Language Programs and Policies in Multilingual Societies	SDG 4
10	BSED-Math	Environment Studies	SDG 13, SDG 15
		Ethics and Peace Studies	SDG 10, SDG 16
		Philippine Constitution with Human Rights	SDG 10, SDG 16
		Physical Activity Towards Health and Fitness	SDG 3
		Facilitating Learner-Centered Teaching	SDG 4
		Foundation of Special and Inclusive Education	SDG 4
11	BEED	Environment Studies	SDG 13, SDG 15
		Ethics and Peace Studies	SDG 10, SDG 16
		Philippine Constitution with Human Rights	SDG 10, SDG 16
		Physical Activity Towards Health and Fitness	SDG 3
		Foundation of Special and Inclusive Education	SDG 4
		Facilitating Learner-Centered Teaching	SDG 4
12	Bachelor of Physical Education	Environment Studies	SDG 13, SDG 15
		Ethics and Peace Studies	SDG 10, SDG 16
		Philippine Constitution with Human Rights	SDG 10, SDG 16
		Physical Activity Towards Health and Fitness	SDG 3
		Foundation of Special and Inclusive Education	SDG 4
		Facilitating Learner-Centered Teaching	SDG 4
		Coordinated School Health Program	SDG 3
		Personal, Community and Environmental Health	SDG 3, SDG 13, SDG 14, SDG 15
		Drug Education, Consumer Health Education, and Healthy Eating	SDG 3
		Prevention and Management of Exercise and Sports-Related Activities	SDG 3
13	Bachelor of Arts in Communication	Environment Studies	SDG 13, SDG 15
		Ethics and Peace Studies	SDG 10, SDG 16
		Philippine Constitution with Human Rights	SDG 10, SDG 16
		Physical Activity Towards Health and Fitness	SDG 3
		Communication Media, Laws and Ethics	SDG 16
		Multimedia Storytelling	SDG 4
		Risk Disaster & Humanitarian Communication	SDG 3, SDG 4
		AI and Communication: Ethics, Tools and Application	SDG 4, SDG 11
14	Bachelor of Arts in Political Science	Environment Studies	SDG 13, SDG 15
		Ethics and Peace Studies	SDG 10, SDG 16
		Philippine Constitution with Human Rights	SDG 10, SDG 16
		Physical Activity Towards Health and Fitness	SDG 3
		Constitutional Law	SDG 16
		Introduction to Criminal Law	SDG 16
		Local Government Code	SDG 16



#	List of Programs	Courses	SDG Mapping
15	Bachelor of Science in Biology	Environment Studies	SDG 13, SDG 15
		Ethics and Peace Studies	SDG 10, SDG 16
		Philippine Constitution with Human Rights	SDG 10, SDG 16
		Physical Activity Towards Health and Fitness	SDG 3
		Immunology	SDG 3, SDG 4
		Developmental Biology	SDG 3, SDG 4
		Medical Histology	SDG 3, SDG 4
16	Bachelor of Science in Psychology	Environment Studies	SDG 13, SDG 15
		Ethics and Peace Studies	SDG 10, SDG 16
		Philippine Constitution with Human Rights	SDG 10, SDG 16
		Physical Activity Towards Health and Fitness	SDG 3
		Psychological Assessment	SDG 3
		Introduction to Clinical Psychology	SDG 3
17	Bachelor of Science in Architecture	Environment Studies	SDG 13, SDG 15
		Ethics and Peace Studies	SDG 10, SDG 16
		Philippine Constitution with Human Rights	SDG 10, SDG 16
		Physical Activity Towards Health and Fitness	SDG 3
		Architectural Design	SDG 11
		Building Utilities-Plumbing and Sanitary Systems	SDG 3, SDG 11
18	Bachelor of Science in Civil Engineering	Environment Studies	SDG 13, SDG 15
		Ethics and Peace Studies	SDG 10, SDG 16
		Philippine Constitution with Human Rights	SDG 10, SDG 16
		Physical Activity Towards Health and Fitness	SDG 3
		Environmental Engineering	SDG 11, SDG 13
		CE Laws, Ethics and Contracts	SDG 16
		Safety Engineering	SDG 3, SDG 13
19	Bachelor of Science in Mechanical Engineering	Environment Studies	SDG 13, SDG 15
		Ethics and Peace Studies	SDG 10, SDG 16
		Philippine Constitution with Human Rights	SDG 10, SDG 16
		Physical Activity Towards Health and Fitness	SDG 3
		Engineering Management	SDG 11
		Mechanical Engineering	SDG 11
		ME Laws, Ethics and Contracts	SDG 16
		Environmental Engineering	SDG 11, SDG 13
20	Bachelor of Science in Information Technology	Environment Studies	SDG 13, SDG 15
		Ethics and Peace Studies	SDG 10, SDG 16
		Philippine Constitution with Human Rights	SDG 10, SDG 16
		Physical Activity Towards Health and Fitness	SDG 3
		Integrative Programming and Technologies	SDG 11
		System Administration and Maintenance	SDG 11
		Data Analytics	SDG 11
21	Bachelor of Science in Marine Engineering	Object-Oriented Software Development	SDG 11
		Environmental Studies	SDG 13, SDG 15
		Ethics and Peace Studies	SDG 10, SDG 16
		Trends, Issues and Breakthroughs in the Maritime Industry	SDG 14
		Maritime Legislation	SDG 16
		Security Awareness Training and Seafarer with Designated Security Duties	SDG 3
		Advance Fire Fighting (AFF) / COP	SDG 3, SDG 14
		Proficiency in Survival Craft and Rescue Boats other than Fast Rescue Boats	SDG 3, SDG 14
		Medical First AID	SDG 3, SDG 14



#	List of Programs	Courses	SDG Mapping
22	Bachelor of Science in Marine Transportation	Environmental Studies	SDG 13, SDG 15
		Ethics and Peace Studies	SDG 10, SDG 16
		Maritime Law	SDG 16
		Trends, Issues and Breakthroughs in the Maritime Industry	SDG 14
		Security Awareness Training and Seafarer with Designated Security Duties	SDG 3
		Advance Fire Fighting (AFF) / COP	SDG 3, SDG 14
		Proficiency in Survival Craft and Rescue Boats other than Fast Rescue Boats	SDG 3, SDG 14
		Medical First AID	SDG 3, SDG 14
23	Bachelor of Science in Criminology	Environment Studies	SDG 13, SDG 15
		Ethics and Peace Studies	SDG 10, SDG 16
		Philippine Constitution with Human Rights	SDG 10, SDG 16
		Physical Activity Towards Health and Fitness	SDG 3
		Law Enforcement, Organization and Administration	SDG 16
		Vice and Drug Education and Control	SDG 3
		Criminal Law	SDG 16
		First Aid And Water Safety	SDG 3
		Specialized Crime Invest 1 with Legal Medicine	SDG 16
		Human Rights Education	SDG 16
		Special Penal Laws	SDG 16
		Juvenile Delinquency and Juvenile Justice System	SDG 16
		Fire Protection and Arson Investigation	SDG 16
		Introduction to Cybercrime and Environmental Laws and Protection	SDG 16
24	Bachelor of Science in Nursing	Environment Studies	SDG 13, SDG 15
		Ethics and Peace Studies	SDG 10, SDG 16
		Philippine Constitution with Human Rights	SDG 10, SDG 16
		Physical Activity Towards Health and Fitness	SDG 3
		Health Assessment	SDG 3, SDG 4
		Health Education	SDG 3, SDG 4
		Fundamentals in Nursing Practice	SDG 3
		Community Health Nursing	SDG 3
		Care of Mother, Child, Adolescent (Well-Clients)	SDG 3, SDG 5, SDG 10
		Health Care Ethics	SDG 16
		Care of Clients with Problems in Oxygenation, Fluid and Electrolytes, Inflammatory and Immunologic Response and Cellular Aberrations (Acute and Chronic)	SDG 3, SDG 5, SDG 10
		Care of Clients with Maladaptive Patters of Behavior (Acute and Chronic)	SDG 3, SDG 5, SDG 10
		Nursing Care of Clients with Life Threatening Conditions, Acutely Ill/Multiorgan Problems, High Acuity and Emergency Situation (Acute and Chronic)	SDG 3, SDG 5, SDG 10
		Disaster Nursing	SDG 3, SDG 13
25	Bachelor of Science in Pharmacy	Environment Studies	SDG 13, SDG 15
		Ethics and Peace Studies	SDG 10, SDG 16
		Philippine Constitution with Human Rights	SDG 10, SDG 16
		Physical Activity Towards Health and Fitness	SDG 3
		Introduction to Health System	SDG 3
		Pharmaceutical Dosage Forms, Drug Delivery Systems and Medical Devices	SDG 3
		Drug Discovery, Design and Development	SDG 4
		Legal Pharmacy and Ethics	SDG 16



#	List of Programs	Courses	SDG Mapping
Law, Graduate and Post-Graduate Programs			
26	MBA-Academic Track	Statistics for Data Analytics & Data Science	SDG 11
		Social Responsibility and Good Governance	SDG 12, SDG 16
27	Master in Public Administration	Statistics for Data Analytics & Data Science	SDG 11
		Ethics and Accountability in Public Service	SDG 10, SDG 16
28	Doctor of Philosophy in Public Administration and Governance-Academic Track	Advanced Statistics with Computer Application	SDG 11
		Advance Good Governance and Leadership	SDG 16
29	Doctor of Management	Advanced Statistics with Computer Application	SDG 11
		Advance Good Governance and Social Responsibility	SDG 12, SDG 16
30	Master of Arts in Education major in Early Childhood Education	Applied Statistics in Education	SDG 4, SDG 11
		Child Welfare and Care Development	SDG 4
		Seminar on Current Issues and Trends in Education	SDG 4
31	Master of Arts in Education major in Educational Leadership and Development	Applied Statistics in Education	SDG 4, SDG 11
		Community Engagement and Partnership	SDG 17
		Seminar on Current Issues and Trends in Education	SDG 4
32	Master of Arts in Education major in Filipino Language Teaching	Applied Statistics in Education	SDG 4, SDG 11
		Seminar on Current Issues and Trends in Education	SDG 4
33	Master of Arts in Education major in General Special Education	Applied Statistics in Education	SDG 4, SDG 11
		Current Trends, Legal, and Ethical Issues in Education	SDG 4
		Psychology and Education in Exceptional Children	SDG 3, SDG 4, SDG 5, SDG 10
		Psycho-Diagnostic Assessment of Students with Special Needs	SDG3, SDG 4, SDG 5, SDG 10
		Classroom Management with Focus in Mild, Moderate and Severe Disabilities	SDG3, SDG 4, SDG 5, SDG 10
		Seminar on Current Issues and Trends in Education	SDG 4
34	Master of Arts in Education major in Home Economics	Applied Statistics in Education	SDG 4, SDG 11
		Curriculum Trends and Techniques in Teaching Home Economics	SDG 4, SDG 12
		Assessment, Evaluation and Intervention in Home Economics	SDG 4
		Children and Elderly Care	SDG 3, SDG 4, SDG 5, SDG 10
		Seminar on Current Issues and Trends in Education	SDG 4
35	Master of Arts in Education major in Guidance and Counselling	Applied Statistics in Education	SDG 4, SDG 11
		Organization and Administration of Guidance Services	SDG 3, SDG 4, SDG 5, SDG 10
		Counselling Theories, Tools and Techniques	SDG 3, SDG 4, SDG 5, SDG 10
		Psychological Testing with Research	SDG 3, SDG 4, SDG 5, SDG 10
		Career Guidance and Development	SDG 3, SDG 4, SDG 5, SDG 10
		Guidance Program Development with Internship	SDG 3, SDG 4, SDG 5, SDG 10
		Seminar on Current Issues and Trends in Education	SDG 4



#	List of Programs	Courses	SDG Mapping
36	Master of Arts in Education major in Math	Applied Statistics in Education	SDG 4, SDG 11
		Innovative Methods and Strategies in Teaching Math	SDG 4
		Seminar on Current Issues and Trends in Education	SDG 4
37	Master of Arts in Education major in Physical Education	Applied Statistics in Education	SDG 4, SDG 11
		Physical Education and Sports Science	SDG 3, SDG 4
		Physical Education and Sports Leadership and Management	SDG 3, SDG 4
		Current Issues in Physical Education and Sports Curriculum	SDG 3, SDG 4
		Legal Liabilities, Supervision and Safety in Physical Education and Sports	SDG 3, SDG 4, SDG 16
		Seminar on Current Issues and Trends in Education	SDG 4
38	Master of Arts in Education major in Science Education	Applied Statistics in Education	SDG 4, SDG 11
		Science Investigatory Project, Management and Application and Innovation	SDG 4, SDG 11
		Seminar on Current Issues and Trends in Education	SDG 4
39	Master of Arts in Education major in Social Studies Education	Applied Statistics in Education	SDG 4, SDG 11
		Civilization, Social Institutions, and Society	SDG 16
		Theories of Political, Economic, and Cultural Globalization	SDG 10, SDG 12, SDG 17
		Advanced Social Psychology	SDG 4, SDG 10, SDG 16
		Creative Pedagogies for Social Studies Learners	SDG 4
		Seminar on Current Issues and Trends in Education	SDG 4
40	Master of Arts in Education major in English Language Teaching	Applied Statistics in Education	SDG 4, SDG 11
		Innovative Strategies in Teaching and Assessing in Education	SDG 4
		Public Speaking in Digital World	SDG 4
		Seminar on Current Issues and Trends in Education	SDG 4
41	Doctor of Education in Educational Leadership and Management	Applied Statistics in Education	SDG 4, SDG 11
		Crisis Management	SDG 3
		Seminar in Legal Problems and Issues in Education	SDG 4, SDG 16
42	Doctor of Education in Physical Education	Applied Statistics in Education	SDG 4, SDG 11
		Curriculum and Instructional Innovation in Physical Education	SDG 4
		Advanced Instructional Strategies in Teaching Physical Education	SDG 4
43	Master of Science in Management Engineering	Entrepreneurial Management and Innovation	SDG 11
		Engineering Data Analytics and Data Science	SDG 11
		Scientific and Strategic Management for Engineers	SDG 11
44	Master of Arts in Medical Surgical Nursing	Assessment of Adult Clients	SDG 3, SDG 10
		Nursing Care of Geriatric and Institutionalized Clients	SDG 3, SDG 5, SDG 10
		Care of Clients in Biologic Emergencies	SDG 3
45	Master of Arts in Nursing Management	Theoretical Foundations in Nursing	SDG 3



#	List of Programs	Courses	SDG Mapping
46	Master of Science in Public Health	Disaster Risk Reduction Management and Control	SDG 3, SDG 13
		Advanced Epidemiology	SDG 3
		Environmental and Occupational Health	SDG 3, SDG 13
		Health Promotion and Disease Prevention	SDG 3
		Seminars on Public Health Issues and Global Concerns	SDG 3
47	Master of Science in Public Health major in Hospital Administration	Management of Hospital Resources	SDG 12
		Law and Legal Issues in Hospital Administration	SDG 16
48	Doctor of Health Care Management	Ethico-Legal Aspects and Issues in Health Care Management	SDG 3, SDG 16
		Management of Hospital Resources	SDG 12
49	Juris Doctor	Philosophy of Law	SDG 16
		Basic Legal and Judicial Ethics	SDG 16
		Constitutional Law	SDG 16
		Public and International Law	SDG 16
		Person and Family Law	SDG 16
		Agency, Trust and Partnership Law	SDG 16
		Corporation and Basic Securities Law	SDG 16
		Labor Law and Social Legislation	SDG 16
		Clinical Legal Education	SDG 16
		Administrative Law and Law on Public Officers	SDG 16
		Property and Land Law	SDG 16
		Basic Succession Law	SDG 16
		Commercial Laws	SDG 16
		Laws on Local Government	SDG 16
		Environmental and Natural Resources Law	SDG 13, SDG 16
		Private International Law	SDG 16
		Election Laws	SDG 16
		Medical Jurisprudence	SDG 3, SDG 16
		Gender Sensitivity and Laws on Women and Children's Rights	SDG 5
		Human Rights	SDG 10, SDG 16
		Customs and Immigration Laws and Procedures	SDG 16
		Special Penal Laws	SDG 16



University of the Visayas
COLLEGE OF BUSINESS ADMINISTRATION

BACHELOR OF SCIENCE IN HOSPITALITY MANAGEMENT (BSHM)
(Revised Curriculum, Effective 1st Semester, AY 2022-2023)
Per CMO No. 62, Series of 2017

CHEDRO VII
NOTED

revision no. 01
Series of 2022
Eldimar O. Aniquina Jr.
Education Supervisor II
Date: 08/18/22

FIRST YEAR
First Semester

Course Code	Course Title	Units	Lec		Lab		Pre-Requisite
			Unit	Hrs	Unit	Hrs	
GE SELF	Understanding the Self	3	3	3	0	0	
GE MATH	Mathematics in the Modern World	3	3	3	0	0	
GE STS	Science, Technology & Society	3	3	3	0	0	
GE PCOM	Purposive Communication	3	3	3	0	0	
BA 11	Functional Areas of Business Operation	3	3	3	0	0	
THM 111	Applied Business Tools and Technologies (lec/lab)	3	2	2	1	3	
NSTP 111	National Service Training Program 1	3	3	3	0	0	
FIT 111	Physical Activity Towards Health & Fitness (Health & Wellness)	2	1	1	1	1	
		23	21	21	2	4	

Second Semester

Course Code	Course Title	Units	Lec		Lab		Pre-Requisite
			Unit	Hrs	Unit	Hrs	
GE ARTS	Arts Appreciation	3	3	3	0	0	
GE MST	Environment Studies	3	3	3	0	0	
GE ETHICS	Ethics and Peace Studies	3	3	3	0	0	
GE RIZAL	Life & Works of Rizal	3	3	3	0	0	
BA 12	Business Skills Development	3	3	3	0	0	
THC 121	Philippine Culture and Tourism Geography	3	3	3	0	0	
NSTP 122	National Service Training Program 2	3	3	3	0	0	NSTP 111
FIT 122	Physical Activity Towards Health & Fitness (Combative Sports)	2	1	1	1	1	FIT 111
		23	22	22	1	1	

SECOND YEAR

First Semester

Course Code	Course Title	Units	Lec		Lab		Pre-Requisite
			Unit	Hrs	Unit	Hrs	
GE EFCOM 1	Effective Communication 1 (Listening & Speaking)	3	3	3	0	0	
GE HIST	Readings in Philippine History with Indigenous Peoples' Studies	3	3	3	0	0	
GE SSP	Philippine Constitution with Human Rights	3	3	3	0	0	
BA 14	Operations Management (TQM)	3	3	3	0	0	
ACC 12	Entrepreneurial Accounting	3	3	3	0	0	
THC 212	Risk Management as Applied to Safety, Security and Sanitation	3	3	3	0	0	
THC 213	Micro Perspective of Tourism and Hospitality	3	3	3	0	0	
FIT 213	Physical Activity Towards Health & Fitness	2	1	1	1	1	FIT 122
		23	22	22	1	1	

Second Semester

Course Code	Course Title	Units	Lec		Lab		Pre-Requisite
			Unit	Hrs	Unit	Hrs	
GE EFCOM 2	Effective Communication 2 (Reading & Writing)	3	3	3	0	0	GE EFCOM 1
GE WORLD	The Contemporary World	3	3	3	0	0	
STAT	Statistical Analysis with Software Application	3	1	1	2	2	
TAX 13	Income & Business Taxation	3	3	3	0	0	
THC 224	Macro Perspective of Tourism and Hospitality	3	3	3	0	0	
THC 225	Quality Service Management in Tourism and Hospitality	3	3	3	0	0	
HM 221	Kitchen Essentials and Basic Food Preparation	5	3	3	2	6	THC 212
FIT 224	Physical Activity Towards Health & Fitness (Traditional Games)	2	1	1	1	1	FIT 213
		25	20	20	3	9	



University of the Visayas
COLLEGE OF BUSINESS ADMINISTRATION

BACHELOR OF SCIENCE IN ACCOUNTANCY (BSA)
(Revised Curriculum, Effective 1st Semester, AY 2022-2023)
Per CMO No. 27, Series of 2017

CHEDRO VII

NOTED

Revision no. 01
Series of 2022

Eldimar O. Antiquina Jr.

Education Supervisor II

Date: 08/01/22

FIRST YEAR

1st Semester

Course Code	Course Title	Units	Lec		Lab		Pre-Requisite
			Unit	Hrs	Unit	Hrs	
GE PCOM	Purposive Communication	3	3	3	0	0	
GE STS	Science, Technology & Society	3	3	3	0	0	
GE SELF	Understanding the Self	3	3	3	0	0	
GE MATH	Mathematics in the Modern World	3	3	3	0	0	
BA 11	Functional Areas of Business Operation	3	3	3	0	0	
IT 11	IT Application Tools in Business	3	1	1	2	2	
ACC 111	Financial Accounting & Reporting (Fundamentals)	3	3	3	0	0	
NSTP 111	National Service Training Program 1	3	3	3	0	0	
FIT 111	Physical Activities Toward Health & Fitness 1	2	1	1	1	1	
		26	23	23	3	3	

2nd Semester

Course Code	Course Title	Units	Lec		Lab		Pre-Requisite
			Unit	Hrs	Unit	Hrs	
GE ARTS	Arts Appreciation	3	3	3	0	0	
GE MST	Environment Studies	3	3	3	0	0	
GE ETHICS	Ethics and Peace Studies	3	3	3	0	0	
GE RIZAL	Life & Works of Rizal	3	3	3	0	0	
BA 12	Business Skills Development	3	3	3	0	0	
BA 14	Operations Management (TQM)	3	3	3	0	0	
ACC 122	Conceptual Framework and Accounting Standards	3	3	3	0	0	ACC 111
ACC 123	Partnership & Corporation Accounting	3	3	3	0	0	ACC 111
NSTP 122	National Service Training Program 2	3	3	3	0	0	NSTP 111
FIT 122	Physical Activities Toward Health & Fitness 2	2	1	1	1	1	FIT 122
		29	28	28	1	1	

SECOND YEAR

1st Semester

Course Code	Course Title	Units	Lec		Lab		Pre-Requisite
			Unit	Hrs	Unit	Hrs	
GE EFCOM 1	Effective Communication 1(Listening & Speaking)	3	3	3	0	0	
GE HIST	Readings in Philippine History with Indigenous Peoples' Studies	3	3	3	0	0	
GE SSP	Philippine Constitution with Human Rights	3	3	3	0	0	
LAW 11	Law on Obligations & Contract	3	3	3	0	0	
TAX 11	Income Taxation	3	3	3	0	0	ACC 111
ACC 214	Governance, Business Ethics, Risk Management & Internal Control	3	3	3	0	0	
ACC 215	Accounting Information System	3	1	1	2	2	ACC 111
ACC 216	Intermediate Accounting 1	3	3	3	0	0	ACC 122
ACC 217	Cost Accounting & Control	3	3	3	0	0	ACC 111
FIT 213	Physical Activities Toward Health & Fitness 3	2	1	1	1	1	FIT 122
		29	26	26	3	3	

2nd Semester

Course Code	Course Title	Units	Lec		Lab		Pre-Requisite
			Unit	Hrs	Unit	Hrs	
GE EFCOM 2	Effective Communication 1(Reading & Writing)	3	3	3	0	0	
GE WORLD	The Contemporary World	3	3	3	0	0	
LAW 12	Business Laws & Regulations	3	3	3	0	0	LAW 11
TAX 12	Transfer & Business Taxation	3	3	3	0	0	TAX 11
ACC 228	Intermediate Accounting 2	3	3	3	0	0	ACC 216
ACC 229	Management Science	3	3	3	0	0	ACC 217
ECON 12	Managerial Economics	3	3	3	0	0	
BSA 221	Auditing & Assurance Principles	3	3	3	0	0	ACC 214
BSA 222	Accounting for Special Transactions	3	3	3	0	0	ACC 123
FIT 224	Physical Activities Toward Health & Fitness 4	2	1	1	1	1	FIT 213
		29	28	28	1	1	

THIRD YEAR
1st Semester

Course Code	Course Title	Units	Lec		Lab		Pre-Requisite
			Unit	Hrs	Unit	Hrs	
ENTREP	Entrepreneurial Management	3	3	3	0	0	none
STRAMA	Strategic Management	3	3	3	0	0	IT 11
STAT	Statistical Analysis with Software Application	3	1	1	2	2	LAW 12
LAW 13	Regulatory Framework & Legal Issues in Business Part 1	3	3	3	0	0	ACC 228
ACC 3110	Intermediate Accounting 3	3	3	3	0	0	ACC 229
ACC 3111	Strategic Cost Management	3	3	3	0	0	ECON 12
FM 222	Financial Management	3	3	3	0	0	BSA 221
ECON 13	Economic Development	3	3	3	0	0	BSA 222
BSA 313	Auditing & Assurance: Concepts & Applications 1	3	3	3	0	0	
BSA 314	Accounting for Business Combinations	30	28	28	2	2	

2nd Semester

Course Code	Course Title	Units	Lec		Lab		Pre-Requisite
			Unit	Hrs	Unit	Hrs	
ANA 13	Business Analytics	3	1	1	2	2	STAT
ACC RES1	Accounting Research Methods (Accounting Research Proposal)	3	3	3	0	0	STAT
LAW 14	Regulatory Framework & Legal Issues in Business Part 2	3	3	3	0	0	LAW 13
ACC 3212	Strategic Business Analysis	3	3	3	0	0	ACC 3111
ACC 3213	Financial Markets	3	3	3	0	0	
ECON 14	International Business & Trade	3	3	3	0	0	ECON 13
BSA 325	Auditing & Assurance : Concepts & Applications 2	3	3	3	0	0	BSA 313
BSA 326	Auditing in a CIS Environment	3	3	3	0	0	BSA 221
BSA 327	Auditing & Assurance : Specialized Industries	3	3	3	0	0	BSA 221
BSA 328	Accounting for Government & Non-Profit Organizations	30	28	28	2	2	

FOURTH YEAR

1st Semester

Course Code	Course Title	Units	Lec		Lab		Pre-Requisite
			Unit	Hrs	Unit	Hrs	
ACC RES2	Accounting Research (Data Gathering and Defense)	3	3	3	0	0	ACC RES1
ACC PRAC	Accounting Internship	6	0	0	6	6	100% Completion of level 1 to 3.
		9	3	3	6	6	

2nd Semester

Course Code	Course Title	Units	Lec		Lab		Pre-Requisite
			Unit	Hrs	Unit	Hrs	
P-ELEC 1	Professional Elective 1	3	3	3	0	0	100% Completion of level 1 to 3.
P-ELEC 2	Professional Elective 2	3	3	3	0	0	
P-ELEC 3	Professional Elective 3	3	3	3	0	0	
P-ELEC 4	Professional Elective 4	3	3	3	0	0	
P-ELEC 5	Professional Elective 5	3	3	3	0	0	
P-ELEC 6	Professional Elective 6	3	3	3	0	0	
		18	18	18	0	0	

SUGGESTED ELECTIVES

Course Code	Course Title	Units
BSA-E11	Integrated Financial Accounting & Reporting	3
BSA-E12	Integrated Advanced Financial Accounting & Reporting	3
BSA-E13	Integrated Management Advisory Services	3
BSA-E14	Integrated Auditing	3
BSA-E15	Integrated Taxation	3
BSA-E16	Integrated Regulatory Framework for Business Transactions	3
BSA-E17	Updates in Financial Reporting Standards	3
BSA-E18	Operations Auditing	3
MA 425	Valuation Concepts & Methods	3
HBO	Human Behavior in Organization	3

CHEDRO VII

NOTED

Milmarino O. Antiquina Jr.
Education Supervisor II
Date: 8/8/22

Retention Policy :

1. An INC grade will be given to students who failed to completely comply with the requirements of the course;
2. INC grade should be completed within one year, otherwise a grade of 5.0 will automatically be reflected on the report card;
3. The maximum units to be enrolled for each semester should be strictly observed;
4. A GPA of 2.0 should be maintained with no grade below 2.5 for each accounting core, professional and elective courses;
5. Student should obtain a grade of 2.5 or better in all the accounting core, professional and elective courses. Otherwise, he/she will be required to re-enroll the course/s until the required cut-off grade is obtained;
6. A qualifying examination is given every year level. A student should obtain a score of 75% for each subject covered.
7. Failure to pass the year level qualifying examination disqualifies the student to the BSA program.

Reviewed/Recommending Approval :

ROSEMA *Spuril* - ESPANOL, CPA, DM
Dean

Noted by :

ANNA LOU CABUENAS, LPT, Ed.D
Chief Academic Officer

Approved for Use :

CONRADO E. INIGO, JR., Ph.D., DBE
President & CEO

SUMMARY OF COURSES

		CHED	UV-CBA
1	General Education (GE) Courses	36	39
2	National Service Training Program (NSTP) Courses	6	6
3	Physical Education (PE) Courses	8	8
	Subtotal	50	53
4	Common Business & Management Education Courses	6	15
5	Core Accounting Education Courses	91	90
6	Major/Professional Courses	24	24
7	Professional Electives	12	18
	Subtotal	123	147
	TOTAL	173	200



University of the Visayas
COLLEGE OF BUSINESS ADMINISTRATION

BACHELOR OF SCIENCE IN MANAGEMENT ACCOUNTING (BSMA)

(Revised Curriculum, Effective 1st Semester, AY 2022-2023)

Per CMO No. 28, Series of 2017

CHEDRO VII

NOTED

revision no. 01
Series of 2022

Eldimario O. Antiquina Jr.
Education Supervisor II

Date: 09/01/22

FIRST YEAR

1st Semester

Course Code	Course Title	Units	Lec		Lab		Pre-Requisite
			Unit	Hrs	Unit	Hrs	
GE PCOM	Purposive Communication	3	3	3	0	0	
GE STS	Science, Technology & Society	3	3	3	0	0	
GE SELF	Understanding the Self	3	3	3	0	0	
GE MATH	Mathematics in the Modern World	3	3	3	0	0	
BA 11	Functional Areas of Business Operation	3	3	3	0	0	
IT 11	IT Application Tools in Business	3	1	1	2	2	
ACC 111	Financial Accounting & Reporting (Fundamentals)	3	3	3	0	0	
NSTP 111	National Service Training Program 1	3	3	3	0	0	
FIT 111	Physical Activities Toward Health & Fitness 1	2	1	1	1	1	
		26	23	23	3	3	

2nd Semester

Course Code	Course Title	Units	Lec		Lab		Pre-Requisite
			Unit	Hrs	Unit	Hrs	
GE ARTS	Arts Appreciation	3	3	3	0	0	
GE MST	Environment Studies	3	3	3	0	0	
GE ETHICS	Ethics and Peace Studies	3	3	3	0	0	
GE RIZAL	Life & Works of Rizal	3	3	3	0	0	
BA 12	Business Skills Development	3	3	3	0	0	
BA 14	Operations Management (TQM)	3	3	3	0	0	
ACC 122	Conceptual Framework and Accounting Standards	3	3	3	0	0	ACC 111
ACC 123	Partnership & Corporation Accounting	3	3	3	0	0	ACC 111
NSTP 122	National Service Training Program 2	3	3	3	0	0	NSTP 111
FIT 122	Physical Activities Toward Health & Fitness 2	2	1	1	1	1	FIT 111
		29	28	28	1	1	

SECOND YEAR

1st Semester

Course Code	Course Title	Units	Lec		Lab		Pre-Requisite
			Unit	Hrs	Unit	Hrs	
GE EFCOM 1	Effective Communication 1(Listening & Speaking)	3	3	3	0	0	
GE HIST	Readings in Philippine History with Indigenous Peoples' Studies	3	3	3	0	0	
GE SSP	Philippine Constitution with Human Rights	3	3	3	0	0	
LAW 11	Law on Obligations & Contract	3	3	3	0	0	
TAX 11	Income Taxation	3	3	3	0	0	ACC 111
ACC 215	Accounting Information System	3	1	1	2	2	ACC 111
ACC 216	Intermediate Accounting 1	3	3	3	0	0	ACC 122
ACC 217	Cost Accounting & Control	3	3	3	0	0	ACC 111
FIT 213	Physical Activities Toward Health & Fitness 3	2	1	1	1	1	FIT 122
		26	23	23	3	3	

2nd Semester

Course Code	Course Title	Units	Lec		Lab		Pre-Requisite
			Unit	Hrs	Unit	Hrs	
GE EFCOM 2	Effective Communication 1(Reading & Writing)	3	3	3	0	0	
GE WORLD	The Contemporary World	3	3	3	0	0	
LAW 12	Business Laws & Regulations	3	3	3	0	0	LAW 11
TAX 12	Transfer & Business Taxation	3	3	3	0	0	TAX 11
ACC 228	Intermediate Accounting 2	3	3	3	0	0	ACC 216
ACC 229	Management Science	3	3	3	0	0	ACC 217
ECON 12	Managerial Economics	3	3	3	0	0	
BSA 222	Accounting for Special Transactions	3	3	3	0	0	ACC 123
FIT 224	Physical Activities Toward Health & Fitness 4	2	1	1	1	1	FIT 213
		26	25	25	1	1	

THIRD YEAR							
1st Semester							
Course Code	Course Title	Units	Lec		Lab		Pre-Requisite
			Unit	Hrs	Unit	Hrs	
ENTREP	Entrepreneurial Management	3	3	3	0	0	IT 11
STAT	Statistical Analysis with Software Application	3	1	1	2	2	LAW 12
LAW 13	Regulatory Framework & Legal Issues in Business Part 1	3	3	3	0	0	ACC 228
ACC 3110	Intermediate Accounting 3	3	3	3	0	0	ACC 229
ACC 3111	Strategic Cost Management	3	3	3	0	0	
FM 222	Financial Management	3	3	3	0	0	ECON 12
ECON 13	Economic Development	3	3	3	0	0	
ACC 214	Governance, Business Ethics, Risk Management & Internal Control	3	3	3	0	0	BSA 222
BSA 314	Accounting for Business Combinations	3	3	3	0	0	
		27	25	25	2	2	

2nd Semester							
Course Code	Course Title	Units	Lec		Lab		Pre-Requisite
			Unit	Hrs	Unit	Hrs	
STRAMA	Strategic Management	3	3	3	0	0	none
ANA 13	Business Analytics	3	1	1	2	2	STAT
MA-RES1	Management Accounting Research 1	3	3	3	0	0	STAT
LAW 14	Regulatory Framework & Legal Issues in Business Part 2	3	3	3	0	0	LAW 13
ACC 3212	Strategic Business Analysis	3	3	3	0	0	ACC 3111
ACC 3213	Financial Markets	3	3	3	0	0	
ECON 14	International Business & Trade	3	3	3	0	0	ECON 13
HBO	Human Behavior in Organizations	3	3	3	0	0	
BSA 328	Accounting for Government & Non-Profit Organizations	3	3	3	0	0	
		27	25	25	2	2	

FOURTH YEAR							
1st Semester							
Course Code	Course Title	Units	Lec		Lab		Pre-Requisite
			Unit	Hrs	Unit	Hrs	
MA-RES2	Management Accounting Research 2	3	3	3	0	0	MA-RES1
MA-PRAC	Management Accounting Internship	6	0	0	6	18	100% Completion of level 1 to 3.
		9	3	3	6	18	

2nd Semester							
Course Code	Course Title	Units	Lec		Lab		Pre-Requisite
			Unit	Hrs	Unit	Hrs	
P-ELEC 1	Professional Elective 1	3	3	3	0	0	
P-ELEC 2	Professional Elective 2	3	3	3	0	0	
OM 316	Project Management	3	3	3	0	0	ACC 229
MA 422	Strategic Tax Management	3	3	3	0	0	TAX 12
MA 423	Performance Management Systems	3	3	3	0	0	
MA-424	Sustainability & Strategic Audit	3	3	3	0	0	ACC 214
MA-425	Valuation Concepts & Methods	3	3	3	0	0	ACC 3112
		21	21	21	0	0	

SUGGESTED ELECTIVES				CHEDRO VII			
Course Code	Course Title						Units
HRM 211	Human Resource Management						3
MA-E11	Innovation & Strategy Formulation						3
MA-E12	Enterprise Governance Framework						3
MA-E13	Updates in Managerial Accounting						3
MA-E14	Management Reporting						3

Reminders :

1. An INC grade will be given to students who failed to completely comply with the requirements of the course;
2. INC grades should be completed within one year, otherwise a grade of S.U. will automatically be reflected on the report card;
3. The maximum units to be enrolled for each semester should be strictly observed.

Reviewed/Recommending Approval :

ROSEMARIE CRUZ-ESPANOL, CPA, DM
Dean

Noted by :

ANNA LOU CARIENAS, LPT, Ed.D.
Chief Academic Officer

Approved for Use :

CONRADO E. INIGO, JR., Ph.D., DBE
President & CEO

SUMMARY OF COURSES		CHED	UV-CBA
1	General Education (GE) Courses	36	39
2	National Service Training Program (NSTP) Courses	6	6
3	Physical Education (PE) Courses	8	8
	Subtotal	50	53
4	Common Business & Management Education Courses	6	15
5	Core Accounting Education Courses	81	93
6	Major/Professional Courses	24	24
7	Professional Electives	6	6
	Subtotal	117	138
	TOTAL	167	191



University of the Visayas
COLLEGE OF BUSINESS ADMINISTRATION

BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION (BSBA)

Major in Human Resource Management
(Revised Curriculum, Effective 1st Semester, AY2022-2023)
Per CMO No. 17, Series of 2017

CHEDRO VII

NOTED

revision no. 01
Eldimario O. Series of 2022
Education Supervisor II
Date: 6/12

FIRST YEAR							
First Semester							
Course Code	Course Title	Units	Lec		Lab		Pre-Requisite
			Unit	Hrs	Unit	Hrs	
GE PCOM	Purposive Communication	3	3	3	0	0	
GE STS	Science, Technology & Society	3	3	3	0	0	
GE SELF	Understanding the Self	3	3	3	0	0	
GE MATH	Mathematics in the Modern World	3	3	3	0	0	
BA 11	Functional Areas of Business Operation	3	3	3	0	0	
IT 11	IT Application Tools in Business	3	1	1	2	2	
NSTP 111	National Service Training Program 1	3	3	3	0	0	
FIT 111	Physical Activities Toward Health & Fitness 1	2	1	1	1	1	
		23	20	20	3	3	

Second Semester							
Course Code	Course Title	Units	Lec		Lab		Pre-Requisite
			Unit	Hrs	Unit	Hrs	
GE ARTS	Arts Appreciation	3	3	3	0	0	
GE MST	Environment Studies	3	3	3	0	0	
GE ETHICS	Ethics and Peace Studies	3	3	3	0	0	
GE RIZAL	Life & Works of Rizal	3	3	3	0	0	
BA 12	Business Skills Development	3	3	3	0	0	
BA 13	Human Resource Management	3	3	3	0	0	BA 11
NSTP 122	National Service Training Program 2	3	3	3	0	0	NSTP111
FIT 122	Physical Activities Toward Health & Fitness 2	2	1	1	1	1	FIT 111
		23	22	22	1	1	

SECOND YEAR							
First Semester							
Course Code	Course Title	Units	Lec		Lab		Pre-Requisite
			Unit	Hrs	Unit	Hrs	
GE EFCOM 1	Effective Communication 1(Listening & Speaking)	3	3	3	0	0	
GE HIST	Readings in Philippine History with Indigenous Peoples' Studies	3	3	3	0	0	
GE SSP	Philippine Constitution with Human Rights	3	3	3	0	0	
ECON 11	Basic Microeconomics	3	3	3	0	0	
LAW 12	Business Law and Regulations	3	3	3	0	0	
HBO	Human Behavior in Organization	3	3	3	0	0	BA 12
HRDM 211	Human Resource Strategy & Planning	3	3	3	0	0	BA 13
FIT 213	Physical Activities Toward Health & Fitness 3	2	1	1	1	1	FIT 122
		23	22	22	1	1	

Second Semester							
Course Code	Course Title	Units	Lec		Lab		Pre-Requisite
			Unit	Hrs	Unit	Hrs	
GE EFCOM 2	Effective Communication 2 (Reading & Writing)	3	3	3	0	0	GE EFCOM 1
GE WORLD	The Contemporary World	3	3	3	0	0	
ECON 14	International Business and Trade	3	3	3	0	0	ECON11
STAT	Statistical Analysis with Software Application	3	1	1	2	2	IT 11
TAX 13	Income and Business Taxation	3	3	3	0	0	ACC11
HRDM 222	Recruitment & Selection	3	3	3	0	0	HRDM 211
HRDM 223	Labor Law and Legislation	3	3	3	0	0	
FIT 224	Physical Activities Toward Health & Fitness 4	2	1	1	1	1	FIT 213
		23	20	20	3	3	

THIRD YEAR							
First Semester							
Course Code	Course Title	Units	Lec		Lab		Pre-Requisite
			Unit	Hrs	Unit	Hrs	
ANA 13	Business Analytics (HR Focus)	3	1	1	2	2	STAT
BA 14	Operations Management (TQM)	3	3	3	0	0	
HRDM 314	Performance Management	3	3	3	0	0	HRDM 211
HRDM 315	Learning and Development	3	3	3	0	0	HRDM 211
HRDM 316	Career Planning	3	3	3	0	0	
Elec1	Elective 1	3	3	3	0	0	
Elec2	Elective 2	3	3	3	0	0	
		21	19	19	2	2	

Second Semester							
Course Code	Course Title	Units	Lec		Lab		Pre-Requisite
			Unit	Hrs	Unit	Hrs	
ENTREP	Entrepreneurial Management	3	3	3	0	0	BA 14
HR-BRES1	Business Research 1- Human Resource related	3	3	3	0	0	STAT
HRDM 327	Job Function Evaluation	3	3	3	0	0	HRDM 316
HRDM 328	Reward Management	3	3	3	0	0	HRDM 316
HRDM 329	Employee Relations	3	3	3	0	0	HRDM 316
HRDM 3210	Special Topics in Human Resource Management	3	3	3	0	0	BA 13
Elec3	Elective 3	3	3	3	0	0	
		21	21	21	0	0	

FOURTH YEAR							
First Semester							
Course Code	Course Title	Units	Lec		Lab		Pre-Requisite
			Unit	Hrs	Unit	Hrs	
HR-BRES2	Business Research 2- Human Resource related	3	3	3	0	0	HR-BRES1
BA-PRAC	Practicum/ Work Integrated Learning	6	0	0	6	6	All HRDM courses in Year levels 1 to 3
		9	3	3	6	6	

Second Semester							
Course Code	Course Title	Units	Lec		Lab		Pre-Requisite
			Unit	Hrs	Unit	Hrs	
GGSR	Good Governance and Social Responsibility	3	3	3	0	0	
STRAMA	Strategic Management	3	3	3	0	0	
HRDM 4211	Administrative and Office Management	3	3	3	0	0	
HRDM 4212	Organizational Development	3	3	3	0	0	
Elec4	Elective 4	3	3	3	0	0	
Elec5	Elective 5	3	3	3	0	0	
		18	18	18	0	0	

Course Code	Course Title	Units
HR-E11	Occupational Health and Safety/ Compliance/ Management	3
HR-E12	International Human Resource Management	3
HR-E13	Strategic Human Resource Management	3
FM 429	Risk Management	3
FM-E19	Personal Financial Planning & Management	3
OM 316	Project Management	3
DPM	Information Security and Data/Privacy Management	3
ACC 12	Entrepreneurial Accounting	3

Retention Policy:

1. An INC grades will be given to students who failed to comply with the final requirements of the course;
2. INC grades should be compiled with the course coordinator's approval. It will automatically be reflected on the report card;
3. The maximum units to be applied to each semester should be strictly observed;

Reviewed/Recommending Approval:

ROSEMARIE CRUZ-ESPANOL, CPA, CMR
Dean

Noted by:

ANNA LON CABRERA, IPT, Ed.D.
Deputy Academic Officer

Approved by:

CORNADO, JIMMY M. D. Ed.D.
President & CEO

1	General Education (GE) Courses	CHED	UV-CBA
2	National Service Training Program (NSTP) Courses	6	6
3	Physical Education (PE) Courses	8	8
Subtotal		50	53
4	Common Business and Management Courses	6	15
5	Core Courses	24	36
6	Professional Courses	24	36
7	Electives	12	15
8	Internship	6	6
Subtotal		72	108
TOTAL		122	161



University of the Visayas
COLLEGE OF BUSINESS ADMINISTRATION

BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION (BSBA)

major in Operations Management

(Revised Curriculum, Effective 1st Semester, AY 2022-2023)

Per CMO No. 17, Series of 2017

CHEDRO VII

NOTED

revision no. 01

Series of 2022

Eldimar O. Antiquina Jr.

Education Supervisor II

Date:

6/21/22

FIRST YEAR

First Semester

Course Code	Course Title	Units	Lec		Lab		Pre-Requisite
			Unit	Hrs	Unit	Hrs	
GE PCOM	Purposive Communication	3	3	3	0	0	
GE STS	Science, Technology & Society	3	3	3	0	0	
GE SELF	Understanding the Self	3	3	3	0	0	
GE MATH	Mathematics in the Modern World	3	3	3	0	0	
BA 11	Functional Areas of Business Operation	3	3	3	0	0	
IT 11	IT Application Tools in Business	3	1	1	2	2	
NSTP111	National Service Training Program 1	3	3	3	0	0	
FIT 111	Physical Activities Toward Health & Fitness 1	2	1	1	1	1	
		23	20	20	3	3	

Second Semester

Course Code	Course Title	Units	Lec		Lab		Pre-Requisite
			Unit	Hrs	Unit	Hrs	
GE ARTS	Arts Appreciation	3	3	3	0	0	
GE MST	Environment Studies	3	3	3	0	0	
GE ETHICS	Ethics and Peace Studies	3	3	3	0	0	
GE RIZAL	Life & Works of Rizal	3	3	3	0	0	
BA 12	Business Skills Development	3	3	3	0	0	
BA 13	Human Resource Management	3	3	3	0	0	BA 11
NSTP 122	National Service Training Program 2	3	3	3	0	0	NSTP111
FIT 122	Physical Activities Toward Health & Fitness 2	2	1	1	1	1	FIT 111
		23	22	22	1	1	

SECOND YEAR

First Semester

Course Code	Course Title	Units	Lec		Lab		Pre-Requisite
			Unit	Hrs	Unit	Hrs	
GE EFCOM 1	Effective Communication 1(Listening & Speaking)	3	3	3	0	0	
GE HIST	Readings in Philippine History with Indigenous Peoples' Studies	3	3	3	0	0	
GE SSP	Philippine Constitution with Human Rights	3	3	3	0	0	
ECON 11	Basic Microeconomics	3	3	3	0	0	
LAW 12	Business Law and Regulations	3	3	3	0	0	
ACC 12	Entrepreneurial Accounting	3	3	3	0	0	
BA 14	Operations Management (TQM)	3	3	3	0	0	
FIT 213	Physical Activities Toward Health & Fitness 3	2	1	1	1	1	FIT 122
		23	22	22	1	1	

Second Semester

Course Code	Course Title	Units	Lec		Lab		Pre-Requisite
			Unit	Hrs	Unit	Hrs	
GE EFCOM 2	Effective Communication 2 (Reading & Writing)	3	3	3	0	0	GE EFCOM 1
GE WORLD	The Contemporary World	3	3	3	0	0	
ECON 14	International Business and Trade	3	3	3	0	0	ECON 11
STAT	Statistical Analysis with Software Application	3	3	3	0	0	
TAX 13	Income and Business Taxation	3	3	3	0	0	
OM 221	Environmental Management System	3	3	3	0	0	
OM 222	Inventory Management & Control	3	3	3	0	0	BA 14
FIT 224	Physical Activities Toward Health & Fitness 4	2	1	1	1	1	FIT 213
		23	22	22	1	1	

THIRD YEAR							
First Semester							
Course Code	Course Title	Units	Lec		Lab		Pre-Requisite
			Unit	Hrs	Unit	Hrs	
OM 313	Productivity & Quality Tools	3	3	3	0	0	BA 14
OM 314	Costing & Pricing	3	3	3	0	0	BA 14
OM 315	Supply Chain & Logistics Management	3	3	3	0	0	BA 14
OM 316	Project Management	3	3	3	0	0	BA 12
HBO	Human Behavior In Organization	3	3	3	0	0	
Elec1	Elective 1	3	3	3	0	0	
Elec2	Elective 2	3	3	3	0	0	
		21	21	21	0	0	

Second Semester							
Course Code	Course Title	Units	Lec		Lab		Pre-Requisite
			Unit	Hrs	Unit	Hrs	
ANA 13	Business Analytics (OM focus)	3	3	3	2	2	STAT
OM-BRES1	Business Research 1-Operations Mgt related	3	3	3	0	0	STAT
OM 327	Facilities Management	3	3	3	0	0	
OM 328	Enterprise Resource Planning	3	3	3	0	0	
OM 328	Special Topics in Operations Management	3	3	3	0	0	
Elec3	Elective 3	3	3	3	0	0	
Elec4	Elective 4	3	3	3	0	0	
		21	19	19	2	2	

FOURTH YEAR							
First Semester							
Course Code	Course Title	Units	Lec		Lab		Pre-Requisite
			Unit	Hrs	Unit	Hrs	
OM-BRES2	Business Research 2- Operations Mgt related	3	3	3	0	0	OM-BRES1
BA-PRAC	Practicum / Work Integrated Learning	6	0	0	6	6	All OM courses in Year levels 1 to 3
		9	3	3	6	6	

Second Semester							
Course Code	Course Title	Units	Lec		Lab		Pre-Requisite
			Unit	Hrs	Unit	Hrs	
GGSR	Good Governance and Social Responsibility	3	3	3	0	0	LAW 11
ENTREP	Entrepreneurial Management	3	3	3	0	0	ACC 12
STRAMA	Strategic Management	3	3	3	0	0	
FM 429	Risk Management	3	3	3	0	0	
Elec5	Elective 5	3	3	3	0	0	
Elec6	Elective 6	3	3	3	0	0	
		15	15	15	0	0	

SUGGESTED COURSE ELECTIVES							
Course Code	Course Title						
OM-E11	Management Information System						3
OM-E12	Configuration Management						3
OM-E13	Operations Strategy						3
OM-E14	Logistics, Transportation & Distribution Management						3
OM-E15	Materials Management						3
OM-E16	Sustainable Global Supply Chain Management						3
OM-E17	Strategic Operations Management						3
FM-E19	Personal Financial Planning & Management						3
ACC 217	Cost Accounting & Control						3
ACC 11	Fundamentals of Accounting						3
DPM	Information Security and Data Privacy Management						3

CHEDRO VII
NOTED
 Eklamarie G. Antiquino Jr.
 Education Supervisor II
 Date: 2/10/24

Retention Policy :

- 1 An INC grades will be given to students who failed to comply with the final requirements of the course;
- 2 INC grades should be complied within one year, otherwise a grade of 5.0 will automatically be reflected on the report card;
- 3 The maximum units to be enrolled for each semester should be strictly observed;

Reviewed/Recommending Approval :

ROSEMARIE CRUZ-ESPAÑOL, CPA, DM
Dean

Noted by:

ANNA LOO CABUENAS, LPT, Ed.D
Chief Academic Officer

Approved for Use by:

CONRADO E. INIGO, JR., DBA, Ph.D
President & CEO

SUMMARY OF COURSES		CHED	UV
1	General Education (GE) Courses	36	39
2	National Service Training Program (NSTP) Courses	6	6
3	Physical Education (PE) Courses	8	8
Subtotal		50	53
4	Common Business and Management Courses	6	15
5	Core Courses	24	42
6	Professional Courses	24	27
7	Professional Electives	12	18
8	Internship	6	6
Subtotal		72	108
TOTAL		122	161



University of the Visayas
COLLEGE OF BUSINESS ADMINISTRATION

BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION (BSBA)

major in Marketing Management

(Revised Curriculum, Effective 1st Semester, AY 2022-2023)

Per CMO No. 17, Series of 2017

CHEDRO VII

NOTED

revision no. 01
Series of 2022

Eldimario D. Antiquina Jr.
Education Supervisor II
Date: 8/2/22

FIRST YEAR

First Semester

Course Code	Course Title	Units	Lec		Lab		Pre-Requisite
			Unit	Hrs	Unit	Hrs	
GE PCOM	Purposive Communication	3	3	3	0	0	
GE STS	Science, Technology & Society	3	3	3	0	0	
GE SELF	Understanding the Self	3	3	3	0	0	
GE MATH	Mathematics in the Modern World	3	3	3	0	0	
BA 11	Functional Areas of Business Operation	3	3	3	0	0	
IT 11	IT Application Tools In Business	3	1	1	2	2	
NSTP111	National Service Training Program 1	3	3	3	0	0	
FIT 111	Physical Activities Toward Health & Fitness 1	2	1	1	1	1	
		23	20	20	3	3	

Second Semester

Course Code	Course Title	Units	Lec		Lab		Pre-Requisite
			Unit	Hrs	Unit	Hrs	
GE ARTS	Arts Appreciation	3	3	3	0	0	
GE MST	Environment Studies	3	3	3	0	0	
GE ETHICS	Ethics and Peace Studies	3	3	3	0	0	
GE RIZAL	Life & Works of Rizal	3	3	3	0	0	
BA 12	Business Skills Development	3	3	3	0	0	
BA 13	Human Resource Management	3	3	3	0	0	BA 11
NSTP 122	National Service Training Program 2	3	3	3	0	0	NSTP111
FIT 122	Physical Activities Toward Health & Fitness 2	2	1	1	1	1	FIT 111
		23	22	22	1	1	

SECOND YEAR

First Semester

Course Code	Course Title	Units	Lec		Lab		Pre-Requisite
			Unit	Hrs	Unit	Hrs	
GE EFCOM 1	Effective Communication 1(Listening & Speaking)	3	3	3	0	0	
GE HIST	Readings in Philippine History with Indigenous Peoples' Studies	3	3	3	0	0	
GE SSP	Philippine Constitution with Human Rights	3	3	3	0	0	
ECON 11	Basic Microeconomics	3	3	3	0	0	
LAW 12	Business Law and Regulations	3	3	3	0	0	
TAX 13	Income and Business Taxation	3	3	3	0	0	
MM 211	Marketing Management	3	3	3	0	0	BA 11
FIT 213	Physical Activities Toward Health & Fitness 3	2	1	1	1	1	FIT 122
		23	22	22	1	1	

Second Semester

Course Code	Course Title	Units	Lec		Lab		Pre-Requisite
			Unit	Hrs	Unit	Hrs	
GE EFCOM 2	Effective Communication 2 (Reading & Writing)	3	3	3	0	0	GE EFCOM 1
GE WORLD	The Contemporary World	3	3	3	0	0	
STAT	Statistical Analysis with Software Application	3	1	1	2	2	IT 11
GGSR	Good Governance and Social Responsibility	3	3	3	0	0	
ECON 14	International Business and Trade	3	3	3	0	0	ECON11
ACC 12	Entrepreneurial Accounting	3	3	3	0	0	
MM 222	Consumer Behavior	3	3	3	0	0	MM 211
FIT 224	Physical Activities Toward Health & Fitness 4	2	1	1	1	1	FIT 213
		23	20	20	3	3	



COMMISSION ON HIGHER EDUCATION

REGIONAL OFFICE VII



COLLEGE ON EDUCATION



BACHELOR OF SECONDARY EDUCATION MAJOR IN SCIENCE (BSED-SCI) Major II

Revised Curriculum Effective First Semester, A.Y. 2023-2024
Per CMO No. 75, series of 2017

Effective AY 2023-2024 (1st Sem)
Date: October 4, 2023
Version: 02
Series of 2023

FIRST YEAR

First Semester						
Course No.	Course Name	Units	Lec	Lab	Pre-requisites	Co-requisites
ED 111	The Child and Adolescent Learners and Learning Principles	3	3	0	None	
ED 112	The Teaching Profession	3	3	0	None	
ED 113	The Teacher and the Community, School Culture and Organizational Leadership	3	3	0	None	
SCI 111	Earth Science	3	3	0	None	
GE PCOM	Purposive Communication	3	3	0	None	
GE STS	Science, Technology & Society	3	3	0	None	
GE SELF	Understanding the Self	2	3	0	None	
GE MATH	Mathematics in the Modern World	3	3	0	None	
PATHFit 1	Physical Activities Toward Health & Fitness 1 (Movement Competency Training)	3	3	0	None	
NSTP 111	National Service Training Program 1	3	3	0	None	
Total		29	29	0		

Second Semester

Course No.	Course Name	Units	Lec	Lab	Pre-requisites	Co-requisites
ED 124	Foundation of Special and Inclusive Education	3	3	0	None	
SCI 122	Mechanics	3	3	0	None	
SCI 123	Astronomy	3	3	0	None	
GE ARTS	Art Appreciation	3	3	0	None	
GE MST	Environmental Studies	3	3	0	None	
GE ETHICS	Ethics with Peace Studies	3	3	0	None	
GE RIZAL	Life and Works of Rizal	3	3	0	None	
PATHFit 2	Physical Activities Toward Health & Fitness 2 (Exercise-oriented Fitness Activities)	3	3	0	None	
NSTP 122	National Service Training Program 2	3	3	0	NSTP 111	
Total		26	26	0		

SECOND YEAR

First Semester						
Course No.	Course Name	Units	Lec	Lab	Pre-requisites	Co-requisites
ED 215	Technology for Teaching and Learning 1	3	3	0	None	
SCI 214	Fluid Mechanics	3	3	0	SCI 122	
SCI 215	Inorganic Chemistry	5	3	2	None	
SCI 216	Environmental Science	3	3	0	None	
SCI 217	Meteorology	3	3	0	None	
GE EFCOM 1	Effective Communication 1 (Listening & Reading)	3	3	0	None	
GE HIS1	Readings in Philippine History with Indigenous Peoples Studies	3	3	0	None	
GE SSP	Philippine Constitution & Human Rights	3	3	0	None	
PATHFit 3	Physical Activities Toward Health & Fitness 3 (Dance)	3	3	0	None	
Total		28	26	2		

Second Semester

Course No.	Course Name	Units	Lec	Lab	Pre-requisites	Co-requisites
ED 226	Facilitating Learner-Centered Teaching	3	3	0	None	
ED 227	Assessment of Learning 1	3	3	0	None	
SCI 228	Thermodynamics	4	3	1	SCI 215	
SCI 229	Organic Chemistry	5	3	2	SCI 215	
SCI 2210	Microbiology and Parasitology	4	3	1	None	
GE EFCOM 2	Effective Communication 2 (Writing & Speaking)	3	3	0	None	
GE WORLD	The Contemporary World	3	3	0	None	
PATHFit 4	Physical Activities Toward Health & Fitness 4 (Sports)	2	2	0	None	
Total		27	23	4		



COMMISSION ON HIGHER EDUCATION

REGIONAL OFFICE VII



THIRD YEAR

First Semester

Course No.	Course Name	Units	Lec	Lab	Pre-requisites	Co-requisites
ED 318	Assessment of Learning 2	3	3	0		
Sci 3111	Chemistry	4	3	0		
Sci 3112	Biochemistry	3	3	0		
Sci 3113	Analytical Chemistry	5	3	0		
Sci 3114	Electricity & Magnetism	4	3	0		
Sci 3115	Research in Teaching Science 1	1	3	0		
Sci 3116	Anatomy & Physiology	4	3	0		
G FIL	Komunikasyong Komunikasyong sa Filipino	1	3	0		
Total		29	24	0		

Second Semester

Course No.	Course Name	Units	Lec	Lab	Pre-requisites	Co-requisites
ED 329	The Teacher and the School Curriculum	3	3	0		
ED 330	Building and Enhancing New Literacies Across the Curriculum	3	3	0		
Sci 322	Wave & Optics	3	3	0		
Sci 323	General Molecular Biology	4	3	0		
Sci 324	Modern Physics	3	3	0		
Sci 325	The Teaching of Science: Teaching in the Specialized Field	3	3	0		
Sci 326	Research in Teaching Science 2	1	3	0		
Sci 327	Technology in Teaching & Learning 2: Science	1	3	0		
Total		25	24	0		

FOURTH YEAR

First Semester

Course No.	Course Name	Units	Lec	Lab	Pre-requisites	Co-requisites
Ed 4111	Field Study I (Observations of Teaching - Learning in Action) (5)	5	0	0		
Ed 4112 (5)	Field Study 2: Participating and Teaching Assistantship	5	0	0		
Acad Prof I	Academic Proficiency I (Gen Ed)	3	3	0		
Acad Prof II	Academic Proficiency II (Prof. Skills Development)	3	3	0		
Total		12	10	0		

Second Semester

Course No.	Course Name	Units	Lec	Lab	Pre-requisites	Co-requisites
Ed 4213 (5)	Teaching & Learning in Specialized Field	5	0	0		
Total		6	3	0		

Summary of Program Components:

	CHED	UV
General Education Courses	80	40
Professional Education Courses	12	40
Major Course Specialization	6	0
Special Topics/Internship	0	0
Foundation Courses	0	0
TOTAL	158 units	183 units

Reviewed by: [Signature]
FEL [Signature]
Dean, Division Office

Reviewed by: [Signature]
ANNA LOU C. CHUENAS, EDD
Acting Academic Director

Reviewed by: [Signature]
CC [Signature]
Director

National Government Center, Sudlon, Lahug, Cebu City, Philippines

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SIKAP & K-12: 0955 196 2055, UNIFAST: 992 709 1628, SCHOLARSHIP: 0918 556 0681



COMMISSION ON HIGHER EDUCATION

REGIONAL OFFICE VII



REGIONAL OFFICE VII



BACHELOR OF SECONDARY EDUCATION MAJOR IN SOCIAL STUDIES (BSED-SOST)

Revised Curriculum Effective First Semester, AY 2023-2024
CMO No. 75, Series of 2017

Effective AY 2023-2024 (1st Sem)
Date: October 10, 2023
Signed: Bernard S. Pantonilla

FIRST YEAR

First Semester		Units	Lec	Lab	Pre-requisites	Co-requisites
Course No.	Course Name					
ED 111	The Child and Adolescent Learners and Learning Principles	3	3	0	None	
ED 112	The Teaching Profession	3	3	0	None	
ED 113	The Teacher and the Community, School Culture and Organizational Leadership	3	3	0	None	
SSE 111	Foundation of Social Studies	3	3	0	None	
GE PCOM	Philosophy of Communication	3	3	0	None	
GE STS	Science, Technology & Society	3	3	0	None	
GE SELF	Understanding the Self	3	3	0	None	
GE MATH	Mathematics in the Modern World	3	3	0	None	
PATHFit 1	Physical Activities Toward Health & Fitness 1 (Movement Competency Training)	2	2	0	None	
NSTP 111	National Service Training Program I	2	2	0	None	
Total		29	29	0		

Second Semester

Course No.	Course Name	Units	Lec	Lab	Pre-requisites	Co-requisites
ED 124	Foundations of Special and Inclusive Education	3	3	0	None	
SSE 122	Trends & Issues in Social Studies	3	3	0	None	
SSE 123	Places & Landscape in a Changing World	3	3	0	None	
GE ARTS	Art Appreciation	3	3	0	None	
GE MST	Environmental Studies	3	3	0	None	
GE ETHICS	Ethics with Peace Studies	3	3	0	None	
GE RIZAL	Life & Works of Rizal	3	3	0	None	
PATHFit 2	Physical Activities Toward Health & Fitness 2 (Exercise-based Fitness Activities)	2	2	0	None	
NSTP 122	National Service Training Program II	2	2	0	NSTP 111	
Total		26	26	0		

SECOND YEAR

First Semester		Units	Lec	Lab	Pre-requisites	Co-requisites
Course No.	Course Name					
ED 215	Techniques for Teaching and Learning 1	3	3	0	None	
SSE 214	Geography 1 - Human Geography	3	3	0	None	
SSE 215	Geography 2 - Physical Geography	3	3	0	None	
SSE 216	World Economics	3	3	0	None	
SSE 217	World History 1 - Ancient & Medieval Era	3	3	0	None	
GE EFCOM 1	Effective Communication 1 (Listening & Reading)	3	3	0	None	
GE HIST	Reading in Philippine History with Indigenous Peoples Studies	3	3	0	None	
GE SSP	Philippine Constitution & Human Rights	3	3	0	None	
PATHFit 3	Physical Activities Toward Health & Fitness 3 (Dance)	2	2	0	None	
Total		26	26	0		

Second Semester

Course No.	Course Name	Units	Lec	Lab	Pre-requisites	Co-requisites
ED 226	Facilitating Learner-Centered Teaching	3	3	0	None	
ED 227	Assessment of Learning 1	3	3	0	None	
SSE 228	Geography 3 - Urban Geography	3	3	0	None	
SSE 229	World Economics	3	3	0	None	
SSE 2210	World History 2 - Modern & Contemporary Era	3	3	0	None	
SSE 2211	Social & Cultural Anthropology	3	3	0	None	
GE EFCOM 2	Effective Communication 2 (Writing & Speaking)	3	3	0	None	
GE WORLD	The Contemporary World	3	3	0	None	
PATHFit 4	Physical Activities Toward Health & Fitness 4 (Sports)	2	2	0	None	
Total		26	26	0		

National Government Center, Sudlon, Lahug, Cebu City, Philippines

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SIKAP & K-12: 0955 196 2055, UNIFAST: 992 709 1628, SCHOLARSHIP: 0918 556 0681



COMMISSION ON HIGHER EDUCATION

REGIONAL OFFICE VII



THIRD YEAR

First Semester		Units	Lec	Lab	Pre-requisites	Co-requisites
Course No.	Course Name					
ED 318	Assessment of Learning I	3	3	0		
SSE 3112	Research in Social Studies I	3	3	0		
SSE 3113	Asian Studies	3	3	0		
SSE 3114	Comparative Economic Planning	3	3	0		
SSE 3115	Law Related Studies	3	3	0		
SSE 3116	Comparative Government & Politics	3	3	0		
SSE 3117	Teaching Approaches in Research, Social Studies	3	3	0		
SSE 3118	Production of Social Studies Instructional Materials	3	3	0		
G FIL	Kontekstwal Kadang Komunikasyon sa Filipino	3	3	0		
Total		27	27	0		

Second Semester

Course No.	Course Name	Units	Lec	Lab	Pre-requisites	Co-requisites
ED 329	The Teacher and the School Curriculum	3	3	0		
ED 3210	Building and Enhancing New Literacies Across the Curriculum	3	3	0		
SSE 3219	Instructional Methods in Teaching Social Science and History	3	3	0		
SSE 3220	Assessment & Evaluation of the Social Sciences	3	3	0		
SSE 3221	Technology and Teaching in Social Science	3	3	0		
SSE 3272	Research in Social Studies	3	3	0		
SSE Elect 1	Senior Writing for Social Integration	3	3	0		
SSE Elect 2	Research and Research Methodology for Education	3	3	0		
Total		24	24	0		

FOURTH YEAR

First Semester		Units	Lec	Lab	Pre-requisites	Co-requisites
Course No.	Course Name					
Ed 4111	Field Study I/Observations of Teaching - Learning in Action (S)	6	0	0		
Ed 4112 (S)	Field Study II/Participant and Teaching Assistantship	6	0	0		
Acad Prof I	Academic Proficiency I (Gen Ed)	3	3	0		
Acad Prof II	Academic Proficiency II (Prof Ed & Socialized)	3	3	0		
Total		12	10	2		
Second Semester		Units	Lec	Lab	Pre-requisites	Co-requisites
Course No.	Course Name					
Ed 4212 (R)	Field Study III/Participant and Teaching Assistantship	6	0	0		
Total		6	2	2		

Summary of Program Components:

	CHED	UV
General Education Courses	24	24
Professional Education Courses	42	42
Other Courses/Specialization	24	24
Senior Thesis Course	6	6
Integrated Courses	11	11
TOTAL	150 units	176 units

FELIX P. DIJAND, JR., PhD
Dean, College of Education

ANNA LOP E. CALIBANAS, EdD
Chief Academic Officer

CONRADO E. IMBIO, EdD, DBE
President

National Government Center, Sudlon, Lahug, Cebu City, Philippines

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SIKAP & K-12: 0955 196 2055, UNIFAST: 992 709 1628, SCHOLARSHIP: 0918 556 0681



COMMISSION ON HIGHER EDUCATION

REGIONAL OFFICE VII



University of the Philippines
College of Education



BACHELOR OF SECONDARY EDUCATION MAJOR IN ENGLISH

Revised Curriculum Effective First Semester, AY 2023-2024
Per CMO No. 75, series of 2017

(BSED-ENG)

Effective AY 2023-2024 (1st Sem)
2006 Curriculum Revised

FIRST YEAR

Course No.	Course Name	Units	Lec	Lab	Prerequisites	Co-requisites
ED 111	The Child and Adolescent Learners and Learning Principles	3	3	0	None	
ED 112	The Teaching Profession	3	3	0	None	
ED 113	The Teacher and the Community, School Culture and Professional Development	3	3	0	None	
ENG 111	Introduction to English	3	3	0	None	
GE PCOM	Philippine Communication	3	3	0	None	
GE STS	Science, Technology & Society	3	3	0	None	
GE SELF	Understanding My Self	3	3	0	None	
GE MATH	Mathematics in the Modern World	3	3	0	None	
PATHFit 1	Physical Activities Towards Health & Fitness 1: Movement Concepts & Training	2	2	0	None	
NSTP 111	Introduction to the NSTP Program	1	1	0	None	
Total		29	29	0		

Second Semester

Course No.	Course Name	Units	Lec	Lab	Prerequisites	Co-requisites
ED 124	Introduction of Special and Gifted Education	3	3	0	None	
ENG 122	Literature, Culture and Society	3	3	0	ENG 111	
ENG 123	Structure of English	3	3	0	ENG 111	
GE ARTS	Art Appreciation	3	3	0	None	
GE MST	Philosophy and Ethics	3	3	0	None	
GE ETHICS	Ethics with Real-life Stories	3	3	0	None	
GE RIZAL	Life and Works of Jose Rizal	3	3	0	None	
PATHFit 2	Physical Activities Towards Health & Fitness 2: Fitness and Lifestyle Practices Application	2	2	0	None	
NSTP 122	Service Learning Training Program	1	1	0	None	
Total		26	26	0		

SECOND YEAR

First Semester

Course No.	Course Name	Units	Lec	Lab	Prerequisites	Co-requisites
ED 215	Technology for Teaching and Learning I	3	3	0	None	
ENG 214	English as a Second Language I: Basic Grammar	3	3	0	ENG 111	
ENG 215	English as a Second Language II: Basic Grammar	3	3	0	ENG 111	
ENG 216	English as a Second Language III: Basic Grammar	3	3	0	ENG 111	
ENG 217	Psychology and Education	3	3	0	ENG 111	
GE EFCOM 1	Effective Communication I: Listening & Reading	3	3	0	None	
GE HIST	Readings in Philippine History: Colonial Period and Modern Period	3	3	0	None	
GE SSP	Philosophy: Introduction to Human Values	3	3	0	None	
PATHFit 3	Physical Activities Towards Health & Fitness 3: Advanced	2	2	0	None	
Total		26	26	0		

Second Semester

Course No.	Course Name	Units	Lec	Lab	Prerequisites	Co-requisites
ED 226	Facilitating Student-Centered Teaching	3	3	0	None	
ED 227	Assessment of Learning I	3	3	0	None	
ENG 228	Speech & Theater Arts	3	3	0	ENG 111	
ENG 229	Child and Adolescent Literature	3	3	0	ENG 216	
ENG 2210	Teacher as Writer	3	3	0	ENG 221	
ENG 2211	Technology for Teaching and Learning 2: Technology in Language Ed.	3	3	0	ENG 215	
GE EFCOM 2	Effective Communication II: Writing	3	3	0	None	
GE WORLD	The Contemporary World	3	3	0	None	
PATHFit 4	Physical Activities Towards Health & Fitness 4: Sports	2	2	0	None	
Total		26	26	0		

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COMMISSION ON HIGHER EDUCATION

REGIONAL OFFICE VII



THIRD YEAR

First Semester

Course No.	Course Name	Units	Lec	Lab	Pre-requisites	Co-requisites
ED 318	Assessment of Learning 2	3	3	0		
ENG 3112	Language Proficiency and Policies in Multilingual Settings	3	3	0		
ENG 3113	Language Learning Materials Development	3	3	0		
ENG 3114	Language Education Research 1	3	3	0		
ENG 3115	Survey of Philippine Literature in English	3	3	0		
ENG 3116	Survey of Afro-Asian Literature	3	3	0		
ENG 3117	Survey of English & American Literature	3	3	0		
ENG 3118	Contemporary, Popular and Emergent Literature	3	3	0		
G FIL	Kontekstang Komunikasyon sa Filipino	3	3	0		
Total		27	27	0		

Second Semester

Course No.	Course Name	Units	Lec	Lab	Pre-requisites	Co-requisites
ED 329	The Teacher and the School Curriculum	3	3	0		
ED 3210	Planning and Managing New Teacher Adaptive Curriculum	3	3	0		
ENG 3219	Teaching & Assessment of Literature Studies	3	3	0		ENG 3220
ENG 3220	Literary Criticism	3	3	0		
ENG 3221	Campus Journalism	3	3	0		ENG 3210
ENG 3222	Language Education Research 2	3	3	0		ENG 3114
Eng Elect 1	Stylistics and Discourse Analysis	3	3	0		
Eng Elect 2	Research Methodology	3	3	0		
Total		24	24	0		

FOURTH YEAR

First Semester

Course No.	Course Name	Units	Lec	Lab	Pre-requisites	Co-requisites
Ed 4111 (S)	Field Study 1 (Observations of Teaching - Learning in Actual School Environment)	4	0	1		
Ed 4112 (S)	Field Study 2 (Participant and Teaching Assistantship)	4	0	1		
Acad Prof I	Academic Proficiency I (Gen Ed)	3	3	0		
Acad Prof II	Academic Proficiency II (Prof Ed & Specialized)	3	3	0		
Total		12	10	2		

Second Semester

Course No.	Course Name	Units	Lec	Lab	Pre-requisites	Co-requisites
Ed 4213 (S)	Teaching Internship (Semester)	6	3	3		
Total		6	3	3		

Comments:

- As the conclusion of the field study, the student must submit a final report on the field study.
- The student must submit a final report on the field study.
- The student must submit a final report on the field study.
- The student must submit a final report on the field study.

SUMMARY

	CHED	UV
General Education Courses	35	45
Professional Education Courses	28	45
Major Courses/Specialization	93	60
Special Topics/Activities	5	5
Mandated Courses	14	14
TOTAL	161 units	176 units

Reviewed and Approved:

FELIX M. DIANO, JR., PhD
Dean, Office of Education

Reviewed and Approved:

ANNA LOU C. CABENAS, EdD
Chief Academic Officer

Reviewed and Approved:

CONRADO E. IMERO, JR., PhD, DBE
President



COMMISSION ON HIGHER EDUCATION

REGIONAL OFFICE VII



COLLEGE OF EDUCATION



BACHELOR OF SECONDARY EDUCATION MAJOR IN MATHEMATICS (BSED-MATH) 24 (1st Sem)
Revised Curriculum Effect: First Semester, A.Y. 2023-2024
Per CHED Memorandum Order No. 17, s. 2017

FIRST YEAR

First Semester		Units	Lec	Lab	Pre-requisites	Co-requisites
Course No.	Course Name					
ED 111	The Child and Adolescent Learners and Learning Principles	3	3	0	None	
ED 112	The Teaching Profession	3	3	0	None	
ED 113	The Teacher and the Community School Culture and Leadership	3	3	0	None	
MATH 111	History of Mathematics	3	3	0	None	
GE PCOM	Public Communication	3	3	0	None	
GE STS	Science, Technology & Society	3	3	0	None	
GE SELF	Discovering the Self	3	3	0	None	
GE MATH	Mathematics in the Modern World	3	3	0	None	
PATHFit 1	Physical Activities Toward Healthy Living	1	1	0	None	
NSTP 111	Value Education: Theory & Practice	3	3	0	None	
Total		29	29	0		

Second Semester

Course No.	Course Name	Units	Lec	Lab	Pre-requisites	Co-requisites
ED 124	Professional Skills and Instructional Design	3	3	0	None	
MATH 122	College Algebra	3	3	0	None	
MATH 123	College Geometry	3	3	0	None	
GE ARTS	Art Appreciation	3	3	0	None	
GE MST	Environmental Studies	3	3	0	None	
GE ETHICS	Philosophy: Basic Concepts	3	3	0	None	
GE RIZAL	Dr. Jose Rizal: Life, Works and Writings	3	3	0	None	
PATHFit 2	Physical Activities Toward Healthy Living	1	1	0	None	
NSTP 122	Value Education: Theory & Practice	3	3	0	None	
Total		26	26	0		

SECOND YEAR

First Semester		Units	Lec	Lab	Pre-requisites	Co-requisites
Course No.	Course Name					
ED 215	Teaching Mathematics in the Classroom	3	3	0	None	
MATH 214	Trigonometry	3	3	0	None	
MATH 215	Plane and Solid Geometry	3	3	0	None	
MATH 216	Elementary Statistics and Probability	3	3	0	None	
GE EFCOM 1	Effective Communication I: Listening & Reading	3	3	0	None	
GE HIST	Philosophy: Basic Concepts	3	3	0	None	
GE SSP	Science, Society and the Environment	3	3	0	None	
PATHFit 3	Physical Activities Toward Healthy Living	1	1	0	None	
Total		23	23	0		

Second Semester

Course No.	Course Name	Units	Lec	Lab	Pre-requisites	Co-requisites
ED 226	Facilitating Learning: Classroom Management	3	3	0	None	
ED 227	Assessment of Learning	3	3	0	None	
MATH 227	Calculus I with Analytic Geometry	3	3	0	None	
MATH 228	Mathematics of Measurement	3	3	0	MATH 227	
MATH 229	Advanced Statistics	3	3	0	MATH 216	
GE EFCOM 2	Effective Communication II: Writing & Speaking	3	3	0	None	
GE WORLD	The Contemporary World	3	3	0	None	
PATHFit 4	Physical Activities Toward Healthy Living & Sports	1	1	0	None	
Total		24	23	1		

National Government Center, Sudlon, Lahug, Cebu City, Philippines

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SIKAP & K-12: 0955 196 2055, UNIFAST: 992 709 1628, SCHOLARSHIP: 0918 556 0681



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REGIONAL OFFICE VII



THIRD YEAR

First Semester					
Course No.	Course Name	Units	Lec	Lab	Pre-requisites/Co-requisites
ED 318	Assessment of Learning 2	3	3	0	
MATH 3110	Calculus 2	3	3	0	
MATH 3111	Number Theory	3	3	0	
MATH 3112	Principles and Strategies in Teaching Mathematics	3	3	0	
MATH 3113	Abstract Algebra	3	3	0	
MATH 3114	Research in Mathematics 1	3	3	0	
MATH 3115	Linear Algebra	3	3	0	
MATH 3116	Modern Geometries	3	3	0	
G FIL	Mastering Learning Mathematics 30 Years Ago	3	3	0	
Total		29	27	2	

Second Semester					
Course No.	Course Name	Units	Lec	Lab	Pre-requisites/Co-requisites
ED 320	The Teacher and the School Culture	3	3	0	
ED 3210	Successful Learning New Strategies Across the Curriculum	3	3	0	
MATH 3217	Calculus 1	3	3	0	
MATH 3218	Problem Solving in Mathematics: Investigation and Modeling	3	3	0	
MATH 3219	Abstract and Elementary Mathematics	3	3	0	
MATH 3220	Research in Mathematics 2	3	3	0	
MATH 3221	Techniques for Teaching and Learning 2: The Mathematics and Technology in Mathematics	3	3	0	
Total		21	21	0	

FOURTH YEAR

First Semester					
Course No.	Course Name	Units	Lec	Lab	Pre-requisites/Co-requisites
Ed 4111 (S)	Field Study 1: Observations of Teaching & Learning in Actual School Environment	3	2	1	
Ed 4112 (S)	Field Study 2: Participating and Teaching Assistantship	3	2	1	
Acad Prof I	Academic Proficiency I (Gen Ed)	3	3	0	
Acad Prof II	Academic Proficiency II (Gen Ed & Specialized)	3	3	0	
Total		12	10	2	

Second Semester					
Course No.	Course Name	Units	Lec	Lab	Pre-requisites/Co-requisites
Ed 4213 (S)	Field Study 3: Internship/Service Learning	6	3	3	
Total		6	3	3	

4. Two (2) groups of students (10-12 members each) will be assigned to the field study sites. The groups should be composed of students from different schools, departments, and disciplines. The groups should be assigned to the field study sites based on the availability of the field study sites. The groups should be assigned to the field study sites based on the availability of the field study sites. The groups should be assigned to the field study sites based on the availability of the field study sites.

SUMMARY		CHED	UV
General Education Courses		36	40
Professional Education Courses		42	42
Special Topics/Electives		36	36
Mandatory Courses		24	24
TOTAL		155 units	170 units

Dr. [REDACTED]
FELIX M. DIANO, JR., PhD
Chair, Curriculum Committee

Dr. [REDACTED]
ANNA LOUI C. CABAGNAS, EdD
Chair, Faculty Committee

Dr. [REDACTED]
CO-CHAIR, CURRICULUM COMMITTEE



COMMISSION ON HIGHER EDUCATION

REGIONAL OFFICE VII



UNIVERSITY OF THE VISAYAS
COLLEGE OF EDUCATION



BACHELOR OF ELEMENTARY EDUCATION (BEED)

Revised Curriculum Effective First Semester, A.Y. 2021-2024
Per CMO No. 74, series of 2017

Education Supervisor II
Effective AY 2021-2024 (1st Sem)
Date: December 4, 2023

FIRST YEAR

First Semester		Units	Lec	Lab	Pre-requisites	Co-requisites
Course No.	Course Name					
ED 111	The Child and Adolescent Learners and Learning Principles	3	3	0	None	
ED 112	The Teaching Profession	3	3	0	None	
ED 113	The Teacher and the Community, School Culture and Organization's Leadership	3	3	0	None	
GE PCOM	Purposive Communication	3	3	0	None	
GE STS	Science, Technology & Society	3	3	0	None	
GE SEU	Understanding the Self	3	3	0	None	
GE MATH	Mathematics in the Modern World	3	3	0	None	
PATHEP 1	Physical Activities Toward Health & Fitness 1 (Recreational/Traditional Games)	2	2	0	None	
NSTR 111	National Service Training Program 1	3	3	0	None	
Total		26	26	0		

Second Semester

Course No.	Course Name	Units	Lec	Lab	Pre-requisites	Co-requisites
ED 121	Foundation of Special and Inclusive Education	3	3	0	None	
ED 122	Good Manners and Right Conduct	3	3	0	None	
ED 123	Edukasyong Pantahanan at Pangkabuhayan (1)	3	3	0	None	
GE ARTS	Art Appreciation	3	3	0	None	
GE TS	English as a Second Language	3	3	0	None	
GE FINES	Exotics with Praso Solares	3	3	0	None	
GE 112A	Life and Works of Rizal	3	3	0	None	
PATHEP 2	Physical Activities Toward Health & Fitness 2 (Recreational/Traditional Games)	2	2	0	None	
NSTR 122	National Service Training Program 2	3	3	0	NSTR 111	
Total		26	26	0		

SECOND YEAR

First Semester		Units	Lec	Lab	Pre-requisites	Co-requisites
Course No.	Course Name					
ED 215	Technology for Teaching and Learning	3	3	0	None	
MATH 211	Teaching Mathematics in the Elementary Grades	3	3	0	None	
ED 214	Teaching English in the Elementary Grades (Language Arts)	3	3	0	None	
AR & 211	Teaching Arts in the Elementary Grades	3	3	0	None	
SED 211 ED	Teaching of Social Studies in Elementary Grades (History, Civics, and Government)	3	3	0	None	
GE EFCOM 1	Effective Communication 1 (Listening & Reading)	3	3	0	None	
GE HIST	Readings in Philippine History with Indigenous Peoples Studies	3	3	0	None	
GE SSP	Peace and Conflict Resolution & Human Rights	3	3	0	None	
PATHEP 3	Physical Activities Toward Health & Fitness 3 (Dance)	2	2	0	None	
Total		26	26	0		

Second Semester

Course No.	Course Name	Units	Lec	Lab	Pre-requisites	Co-requisites
ED 226	Facilitating Learner-Centered Teaching	3	3	0	None	
ED 227	Assessment of Learning	3	3	0	None	
MATH 221 ED	Teaching Mathematics in the Elementary Grades	3	3	0	None	
ED 222 ED	Edukasyong Pantahanan at Pangkabuhayan with Entrepreneurship	3	3	0	None	
SED 221 ED	Teaching Science in the Elementary Grades (Physics and Chemistry)	3	3	0	None	
FIL 221 ED	Pagtuturing ng Filipino sa Elementarya (1) (Pagkatuturing ng Pagsulat)	3	3	0	None	
GE EFCOM 2	Effective Communication 2 (Writing & Speaking)	3	3	0	None	
GE WORLD	The Contemporary World	3	3	0	None	
PATHEP 4	Physical Activities Toward Health & Fitness 4 (Sports)	2	2	0	None	
Total		26	26	0		

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REGIONAL OFFICE VII



THIRD YEAR

First Semester

Course No.	Course Name	Units	Lec	Lab	Pre-requisites	Co-requisites
ED 319	Assessment of Learning 2	3	3	0		
MTF 31E	Content and Pedagogy in the Mother Tongue	3	3	0		
PEH 311 Ed	Teaching PE and HPE in the Elementary Grades	3	3	0		
PL 312 Ed	Preparing Filipinos Elementary (1) - Planning and Planning	3	3	0		
ENG 312 Ed	Teaching Literacy in the Elementary Grades Through Literature	3	3	0		
RES 3 Ed	Research in Education I	3	3	0		
SOC 312 Ed	Teaching Social Studies in Elementary Grades (Culture and Basic Geography)	3	3	0		
SC 312 Ed	Teaching Science in Elementary Grades (Earth and Space)	3	3	0		
Total		24	24	0		

Second Semester

Course No.	Course Name	Units	Lec	Lab	Pre-requisites	Co-requisites
ED 319	The Teacher and the School Curriculum	3	3	0		
ED 319	Building and Enhancing New Literacy Skills in the Curriculum	3	3	0		
ED 319	Preparing for Teaching and Learning in the Elementary Grades	3	3	0		
SC 312 Ed	Teaching Science in the Elementary Grades (Earth and Space Science)	3	3	0		
ED 319	Teaching Literacy in the Elementary Grades (Culture and Basic Geography)	3	3	0		
ED 319	Teaching Social Studies in the Elementary Grades (Culture and Basic Geography)	3	3	0		
ED 319	Teaching Science in the Elementary Grades (Earth and Space Science)	3	3	0		
Total		21	20	1		

FOURTH YEAR

First Semester

Course No.	Course Name	Units	Lec	Lab	Pre-requisites	Co-requisites
ED 411	Field Study 1: Observations of Teaching (Learning in Action)	6	2	1		
ED 412	Field Study 2: Lesson Planning and Teaching Assistantship	6	2	1		
ED 413	Field Study 3: Lesson Planning and Teaching Assistantship	6	2	1		
ED 414	Field Study 4: Lesson Planning and Teaching Assistantship	6	2	1		
ED 415	Field Study 5: Lesson Planning and Teaching Assistantship	6	2	1		
Total		30	10	5		

Second Semester

Course No.	Course Name	Units	Lec	Lab	Pre-requisites	Co-requisites
ED 416	Teaching Internship: Elementary	6	3	3		
Total		6	3	3		

Summary of Program Components:		CHED	UV
General Education Courses		30	45
Professional Education Courses		12	45
Other Courses (Scholarship)		69	69
Field Study Courses		3	3
Thesis Courses		1	1
TOTAL		152 units	167 units

PELIX R. DIANO, JR., PhD
Dean, College of Education

ANNA LOU C. CABUENAS, EdD
Dean, College of Education

CONRADO S. TIGAO, JR., PhD, DBE
Dean, College of Education



University of the Visayas COLLEGE OF EDUCATION

BACHELOR OF PHYSICAL EDUCATION (BPED)

Revised Curriculum Effective First Semester, A.Y. 2023-2024
Per CMO No. 80, series of 2017

Revision 07
Series of 2023

FIRST YEAR

First Semester

Course No.	Course Name	Units	Lec	Lab	Pre-requisites	Co-requisites
ED 111	The Child and Adolescent Learners and Learning Principles	3	3	0	None	-
ED 112	The Teaching Profession	3	3	0	None	-
ED 113	The Teacher and the Community, School Culture and Organizational Leadership	3	3	0	None	-
PE 111	Philosophical and Socio-anthropological Foundations of Physical Education and Sports	3	3	0	None	-
GE PCOM	Purposive Communication	3	3	0	None	-
GE STS	Science, Technology & Society	3	3	0	None	-
GE SELF	Understanding the Self	3	3	0	None	-
GE MATH	Mathematics in the Modern World	3	3	0	None	-
PATHFit 1	Physical Activities Toward Health & Fitness 1: (Movement Competency Training)	2	2	0	None	-
NSTP 111	National Service Training Program 1	3	3	0	None	-
Total		29	29	0		

Second Semester

Course No.	Course Name	Units	Lec	Lab	Pre-requisites	Co-requisites
ED 124	Foundation of Special and Inclusive Education	3	3	0	None	-
PE 122	Anatomy and Physiology of Human Movement	3	3	0	None	-
PE 123	Principles of Motor Control and Learning of Exercise, Sports and Dance	3	3	0	None	-
GE ARTS	Art Appreciation	3	3	0	None	-
GE MST	Environmental Studies	3	3	0	None	-
GE ETHICS	Ethics with Peace Studies	3	3	0	None	-
GE RIZAL	Life and Works of Rizal	3	3	0	None	-
PATHFit 2	Physical Activities Toward Health & Fitness 2 (Exercise-based Fitness Activities)	2	2	0	None	-
NSTP 122	National Service Training Program 2	3	3	0	NSTP 111	-
Total		26	26	0		

SECOND YEAR

First Semester

Course No.	Course Name	Units	Lec	Lab	Pre-requisites	Co-requisites
ED 215	Technology for Teaching and Learning 1	3	3	0	None	-
PE 214	Physiology of Exercise and Physical Activity	3	3	0	None	-
PE 215	Sports and Exercise Psychology	3	3	0	None	-
PE 216	Movement Education	3	3	0	None	-
PE 217	Philippine Traditional Games	3	3	0	None	-
GE EFCOM 1	Effective Communication 1 (Listening & Reading)	3	3	0	None	-
GE HIST	Readings in Philippine History with Indigenous Peoples' Studies	3	3	0	None	-
GE SSP	Philippine Constitution & Human Rights	3	3	0	None	-
PATHFit 3	Physical Activities Toward Health & Fitness 3 (Dance)	2	2	0	None	-
Total		26	26	0		

Second Semester

Course No.	Course Name	Units	Lec	Lab	Pre-requisites	Co-requisites
ED 226	Facilitating Learner-Centered Teaching	3	3	0	None	-
ED 227	Assessment of Learning 1	3	3	0	None	-
PE 228	Process of Teaching PE & Health Education	3	3	0	None	-
PE 229	Applied Motor Control and Learning of Exercise, Sports and Dance	3	3	0	None	-
PE 2210	Philippine Traditional Dances	3	3	0	None	-
PE 2211	Individual and Dual Sports (Racket Sports, Athletics, Martial Arts)	3	3	0	None	-
GE EFCOM 2	Effective Communication 2 (Writing & Speaking)	3	3	0	None	-
GE WORLD	The Contemporary World	3	3	0	None	-
PATHFit 4	Physical Activities Toward Health & Fitness 4 (Sports)	2	2	0	None	-
Total		26	26	0		

THIRD YEAR

First Semester

Course No.	Course Name	Units	Lec	Lab	Pre-requisites	Co-requisites
ED 318	Assessment of Learning 2	3	3	0	ED 227	-
PE 3112	International Dance and other Forms	3	3	0	None	-
PE 3113	Team Sports (Soccer/Football, Basketball, Volleyball, Baseball, Softball, Non-Traditional: Ultimate, Handball, Floorball, Futsal, Sepak Takraw)	3	3	0	None	-
PE 3114	Swimming and Aquatics	3	3	0	None	-
PE 3115	Coordinated School Health Program	3	3	0	None	-
PE 3116	Personal, Community and Environmental Health	3	3	0	None	-
PE 3117	Research 1	3	3	0	None	-
PE 3118	Emergency Preparedness and Safety Management	3	3	0	None	-
G FIL	Kontekstwalisadong Komunikasyon sa Filipino	3	3	0	None	-
Total		27	27	0		

Second Semester

Course No.	Course Name	Units	Lec	Lab	Pre-requisites	Co-requisites
ED 329	The Teacher and the School Curriculum	3	3	0	None	-
ED 3210	Building and Enhancing New Literacies Across the Curriculum	3	3	0	None	-
PE 3219	Drug Education, Consumer Health Education and Healthy Eating	3	3	0	None	-
PE 3220	Curriculum and Assessment for Physical Education and Health Education for K-12	3	3	0	None	-
PE Elect 1	Contemporary Issues in PE and sports	3	3	0	None	-
PE Elect 2	Prevention and Management of Exercise and Sports-Related Injuries	3	3	0	None	-
PE 3221	Technology for Teaching and Learning 2 (Technology Application in Teaching PE and Health Education including Instructional Materials Development)	3	3	0	ED 215	-
PE 3222	Research 2	3	3	0	PE 3117	-
Total		24	24	0		

FOURTH YEAR

First Semester

Course No.	Course Name	Units	Lec	Lab	Pre-requisites	Co-requisites
Ed 4111	Field Study 1(Observations of Teaching – Learning in Actual School Environment)	3	2	1	All Prof. Ed & Major Subjects	-
Ed 4112	Field Study 2 (Participation and Teaching Assistantship)	3	2	1	All Prof. Ed & Major Subjects	-
Acad Prof I	Academic Proficiency I (Gen. Ed)	3	3	0	All GE Subjects	-
Acad Prof II	Academic Proficiency II (Prof. Ed & Specialized)	3	3	0	All Prof. Ed Subjects	-
Total		12	10	2		

Second Semester

Course No.	Course Name	Units	Lec	Lab	Pre-requisites	Co-requisites
Ed 4213	Teaching Internship (ECE)	6	3	3	Ed 4111 & Ed 4112	-
Total		6	3	3		

Reminders:

1. An INC grade will be given to student who failed to comply with the final requirements of the course;
2. INC grade should be complied within the next Academic Year, otherwise a grade of 5.0 will automatically reflected on the report card;
3. The maximum units to be enrolled for each semester should be strictly observed;
4. A BPED student must maintain a cut-off grade of 2.5 in all specialization and professional education courses.

Summary of Program Components:	CHED	UV
General Education Courses	36	45
Professional Education Courses	42	45
Major Courses/Specialization	63	66
Special Topics/Electives	6	6
Mandated Courses	14	14
TOTAL	161 units	176 units

Reviewed/Recommending Approval:

FELIX M. PLANO, JR., PhD
Dean, College of Education

Noted by:

ANNA LOU C CABUENAS, EdD
Chief Academic Officer

Approved by:

CONRADO E. IBIGO, JR., PhD, DBE
President



BACHELOR OF ARTS IN COMMUNICATION (BA COMM)

Major: Convergent Media

Revised Curriculum Effective First Semester, A.Y. 2025-2026

Per CMO No. 35 series of 2017

Revised No. 04

Series of 2025

FIRST YEAR

First Semester

COURSE CODE	COURSE TITLE	UNIT	Lecture		Pre-requisite	Co-requisite
			Unit	Hrs		
COMMCM 111	Introduction to Communication Media	3	3	3		
COMMCM 112	Communication, Culture & Society	3	3	3	COMMCM 111	
GE PCOM	Purposive Communication	3	3	3		
GE SELF	Understanding the Self	3	3	3		
GE STS	Science, Technology & Society	3	3	3		
NSTP 111	National Service Training and Program 1	3	3	3		
PATHFIT 1	Physical Activities Toward Health and Fitness 1 (Movement Competency Training)	2	2	2		
Total		20	20	20		

Second Semester

COURSE CODE	COURSE TITLE	UNIT	Lecture		Pre-requisite	Co-requisite
			Unit	Hrs		
COMMCM 123	Communication Theory	3	3	3	COMMCM 111	
COMMCM 124	Broadcasting Principles and Practices	3	3	3	COMMCM 111	
GE ARTS	Art Appreciation	3	3	3		
GE NST	Environmental Studies	3	3	3		
GE ETHICS	Ethics with Peace Studies	3	3	3		
NSTP 122	National Service Training and Program 2	3	3	3		
PATHFIT 2	Physical Activities Toward Health and Fitness 2 (Exercise-based Fitness Activities)	2	2	2	PATHFIT 1	
Total		20	20	20		

SECOND YEAR

First Semester

COURSE CODE	COURSE TITLE	UNIT	Lecture		Pre-requisite	Co-requisite
			Unit	Hrs		
COMMCM 215	Introduction to Communication Research	3	3	3	COMMCM 111	
COMMCM 216	Development Communication	3	3	3	COMMCM 111	
GE HIST	Readings in Philippine History with I.P. Studies	3	3	3		
GE EFCOM 1	Effective Communication 1 (Listening & Reading)	3	3	3		
GE MATH	Mathematics in the Modern World	3	3	3		
GE SSP	Philippine Constitution and Human Rights	3	3	3		
PATHFIT 3	Physical Activities Toward Health and Fitness 3 (Dance)	2	2	2	PATHFIT 1 PATHFIT 2	
Total		20	20	20		

Second Semester

COURSE CODE	COURSE TITLE	UNIT	Lecture		Pre-requisite	Co-requisite
			Unit	Hrs		
COMMCM 227	Advertising Principles and Practices	3	3	3	COMMCM 111	
COMMCM 228	News Writing for Print Media	3	3	3	COMMCM 111	
GE EFCOM 2	Effective Communication 2 (Speaking & Writing)	3	3	3		
GE WORLD	The Contemporary World	3	3	3		
GE RIZAL	Life and Works of Rizal	3	3	3		
PATHFIT 4	Physical Activities Toward Health and Fitness 4 (Sports)	2	2	2	PATHFIT 1 PATHFIT 2	
Total		17	17	17		

THIRD YEAR

First Semester

COURSE CODE	COURSE TITLE	UNIT	Lecture		Pre-requisite	Co-requisite
			Unit	Hrs		
COMMCM 319	Integrated Marketing Communication	3	3	3	3rd Yr. Standing	
COMMCM 3110	Communication Media Laws & Ethics	3	3	3	3rd Yr. Standing	
COMMCM 3111	Cebuano Journalism	3	3	3	3rd Yr. Standing	
COMMCM 3112	Introduction to Film	3	3	3	3rd Yr. Standing	
COMMCM 3113	(Communication-related Elective 1)	3	3	3	3rd Yr. Standing	
Total		15	15	15		

Second Semester

COURSE CODE	COURSE TITLE	UNIT	Lecture		Pre-requisite	Co-requisite
			Unit	Hrs		
COMMCM 3214	Social Media Principles and Practices	3	3	3	3rd Yr. Standing	
COMMCM 3215	Digital Video Editing	3	3	3	3rd Yr. Standing	
COMMCM 3216	Communication Research 1: Methodology	3	3	3	COMMCM 216	
COMMCM 3217	Multimedia Storytelling	3	3	3	3rd Yr. Standing	
COMMCM 3218	(Communication-related Elective 2)	3	3	3	3rd Yr. Standing	
Total		15	15	15		

Special Term

COURSE CODE	COURSE TITLE	UNIT	Lecture		Pre-requisite	Co-requisite
			Unit	Hrs		
COMMCM 3319	Communication & Media Internship	3	3	3	3rd Yr. Standing	
Total		3	3	3		

FOURTH YEAR

First Semester

COURSE CODE	COURSE TITLE	UNIT	Lecture		Pre-requisite	Co-requisite
			Unit	Hrs		
COMMCM 4120	Social Media & Mobile Technology for Communication Campaigns	3	3	3	3rd Yr. Standing	
COMMCM 4121	Communication Planning	3	3	3	3rd Yr. Standing	
COMMCM 4122	Communication Research 2: Thesis	3	3	3	COMMCM 3218	
COMMCM 4123	Risk, Disaster & Humanitarian Communication	3	3	3	3rd Yr. Standing	
COMMCM 4124	(Communication-related Elective 3)	3	3	3	3rd Yr. Standing	
Total		15	15	15		

Second Semester

COURSE CODE	COURSE TITLE	UNIT	Lecture		Pre-requisite	Co-requisite
			Unit	Hrs		
COMMCM 4225	Communication Management	3	3	3	3rd Yr. Standing	
COMMCM 4226	Knowledge Management	3	3	3	3rd Yr. Standing	
COMMCM 4227	AI and Communication: Ethics, Tools & Applications	3	3	3	3rd Yr. Standing	
COMMCM 4228	(Communication-related Elective 4)	3	3	3	COMMCM 411	
COMMCM 4229	(Communication-related Elective 5)	3	3	3		
Total		15	15	15		

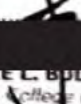
Reminders:


1. An INC grade will be given to students who failed to completely comply with the final requirements of the course;
2. INC grade should be complied within the next Academic Year, otherwise a grade of S.O will automatically be reflected on the report card.


Summary of Program Components	CHED	UV
General Education	36	39
Core Courses	21	24
Required Courses	18	27
Communication-related Electives	27	27
Undergraduate Thesis/Internship	9	9
Physical Education	8	8
NSTP	6	6
TOTAL:	125	140

ELECTIVES

COMMCM 4411	Influencer Communication and Brand Collaborations	COMMCM 4419	Environmental Journalism
COMMCM 4412	Convergent TV Production	COMMCM 4420	Interactive Media and Gamified Communication
COMMCM 4413	Investigative Journalism	COMMCM 4421	Digital Learning Materials Development
COMMCM 4414	Digital Crisis Communication	COMMCM 4423	Web Content Management
COMMCM 4415	Digital Imaging	COMMCM 4424	Podcasting and Audio Narratives
COMMCM 4416	Streaming Content Creation & Platform Strategies	COMMCM 4425	Digital Publishing & Data-Driven Storytelling
COMMCM 4417	Virtual & Augmented Reality in Communication	COMMCM 4426	Photojournalism
COMMCM 4418	Micro-Credential Course	COMMCM 4427	Special Topics in Communication & Media

Reviewed by: 
RANIE L. BULAYBULAY, JR., JD, DALC
 Dean, College of Arts and Sciences

Noted by: 
ANNA LOU C. CABDENAS, EdD., LPT
 Vice President for Academic Affairs

Approved for Use: 
CONRADO E. INIGO, JR., PhD., DBE
 University President



University of the Visayas
COLLEGE OF ARTS AND SCIENCES

BACHELOR OF ARTS IN POLITICAL SCIENCE (BA POLSCI)

Revised Curriculum Effective First Semester, A.Y. 2025-2026

Per CMO No. 51 series of 2017

Revised No. 04
Series of 2025

FIRST YEAR

First Semester

COURSE CODE	COURSE TITLE	UNIT	Lecture		Pre-requisite	Co-requisite
			Unit	Hrs		
POLSCI 111	Fundamentals of Political Science	3	3	3		
POLSCI 112	Introduction to Philippine Politics & Governance	3	3	3	POLSCI 111	
GE PCOM	Purposive Communication	3	3	3		
GE SSP	Philippine Constitution & Human Rights	3	3	3		
NSTP 111	National Service Training and Program 1	3	3	3		
PATHFIT 1	Physical Activities Toward Health and Fitness 1 (Movement Competency Training)	2	2	2		
Total		17	17	17		

Second Semester

COURSE CODE	COURSE TITLE	UNIT	Lecture		Pre-requisite	Co-requisite
			Unit	Hrs		
POLSCI 123	Introduction to Political Analysis & Research	3	3	3	POLSCI 111	
POLSCI 124	Politics & Governance in Southeast Asia	3	3	3	POLSCI 111	
GE ARTS	Art Appreciation	3	3	3		
GE MST	Environmental Studies	3	3	3		
NSTP 122	National Service Training and Program 2	3	3	3		
PATHFIT 2	Physical Activities Toward Health and Fitness 2 (Exercise-based Fitness Activities)	2	2	2	PATHFIT 1	
Total		17	17	17		

SECOND YEAR

First Semester

COURSE CODE	COURSE TITLE	UNIT	Lecture		Pre-requisite	Co-requisite
			Unit	Hrs		
POLSCI 215	Quantitative & Qualitative Analysis of Political Data	3	3	3	POLSCI 111	
POLSCI 216	Introduction to Political Theory	3	3	3	POLSCI 111	
GE EFCOM 1	Effective Communication 1	3	3	3		
GE MATH	Mathematics in the Modern World	3	3	3		
GE HIST	Readings in Philippine History with I.P. Studies	3	3	3		
PATHFIT 3	Physical Activities Toward Health and Fitness 3 (Dance)	2	2	2	PATHFIT 1 PATHFIT 2	
Total		17	17	17		

Second Semester

COURSE CODE	COURSE TITLE	UNIT	Lecture		Pre-requisite	Co-requisite
			Unit	Hrs		
POLSCI 227	Introduction to Comparative Politics	3	3	3	POLSCI 111	
POLSCI 228	Philippine Public Administration	3	3	3	POLSCI 111	
GE SELF	Understanding the Self	3	3	3		
GE EFCOM 2	Effective Communication 2	3	3	3		
GE WORLD	The Contemporary World	3	3	3		
PATHFIT 4	Physical Activities Toward Health and Fitness 4 (Sports)	2	2	2	PATHFIT 1 PATHFIT 2	
Total		17	17	17		

THIRD YEAR

First Semester

COURSE CODE	COURSE TITLE	UNIT	Lecture		Pre-requisite	Co-requisite
			Unit	Hrs		
POLSCI 319	Introduction to International Relations	3	3	3	POLSCI 111	
POLSCI 3110	Obligations and Contracts	3	3	3	POLSCI 111	
POLSCI 3111	(Political Science Elective I)	3	3	3	POLSCI 111	
GE ETHICS	Ethics with Peace Studies	3	3	3		
GE STS	Science, Technology & Society	3	3	3		
Total		15	15	15		

Second Semester

COURSE CODE	COURSE TITLE	UNIT	Lecture		Pre-requisite	Co-requisite
			Unit	Hrs		
POLSCI 3212	Political Science Research 1: Methodology	3	3	3	POLSCI 111, 123, 215	
POLSCI 3213	Constitutional Law	3	3	3	POLSCI 111	
POLSCI 3214	(Political Science Elective 2)	3	3	3	POLSCI 111	
POLSCI 3215	(Political Science Interdisciplinary Elective 1)	3	3	3	POLSCI 111	
GE RIZAL	Life and Works of Rizal	3	3	3		
Total		15	15	15		

Special Term

COURSE CODE	COURSE TITLE	UNIT	Lecture		Pre-requisite	Co-requisite
			Unit	Hrs		
POLSCI 3316	Political Science Internship	3	3	3	3rd Yr. Standing	
Total		3	3	3		

FOURTH YEAR

First Semester

COURSE CODE	COURSE TITLE	UNIT	Lecture		Pre-requisite	Co-requisite
			Unit	Hrs		
POLSCI 4117	Introduction to Criminal Law	3	3	3	POLSCI 111	
POLSCI 4118	Political Science Research 2: Thesis	3	3	3	POLSCI 111, 124	
POLSCI 4119	(Political Science Elective 3)	3	3	3	POLSCI 111	
POLSCI 4120	(Political Science Interdisciplinary Elective 2)	3	3	3	POLSCI 111	
Total		12	12	12		

Second Semester

COURSE CODE	COURSE TITLE	UNIT	Lecture		Pre-requisite	Co-requisite
			Unit	Hrs		
POLSCI 4221	Local Government Code	3	3	3	POLSCI 111	
POLSCI 4222	(Political Science Elective 4)	3	3	3	POLSCI 111	
POLSCI 4223	(Political Science Elective 5)	3	3	3	POLSCI 111	
POLSCI 4224	(Political Science Interdisciplinary Elective 3)	3	3	3	POLSCI 111	
Total		12	12	12		

Reminders:

1. An INC grade will be given to students who failed to completely comply with the final requirements of the course;
2. INC grade should be complied within the next Academic Year, otherwise a grade of SG will automatically be reflected on the report card

Summary of Program Components:		CNED	UN
General Education		36	39
Major Courses		30	51
Political Science Electives		12	12
Interdisciplinary Electives		12	12
Physical Education		8	8
NSTP		6	6
TOTAL:		104	135

COURSE ELECTIVES ES

Political Science Interdisciplinary Electives		Political Science Electives	
POLSCI 4411	Cybersecurity Politics	POLSCI 4421	Administrative Law & Law on Public Officers
POLSCI 4412	Environmental Politics	POLSCI 4422	Election Laws, Electoral Systems & Political Parties
POLSCI 4413	Politics of Diversity	POLSCI 4423	Intellectual Property Rights
POLSCI 4414	Global Diplomacy and Consular Practice	POLSCI 4424	Public International Law
POLSCI 4415	Conflict and Peace Studies	POLSCI 4425	Labor Law
POLSCI 4416	Local Politics and Governance	POLSCI 4426	Taxation Law
POLSCI 4417	Ethics in Public Service	POLSCI 4427	Persons and Family Law
POLSCI 4418	Parliamentary Procedures	POLSCI 4428	Human Rights Law
POLSCI 4419	Gender Sensitivity and Laws on Women & Children's Rights	POLSCI 4429	Environmental & Natural Resources Law
POLSCI 4420	Micro-Credential Course	POLSCI 4430	Special Topics in Political Science

Reviewed/Recommending Approval:

RAMSE L. BULAY, JR., JD, DALC
Dean, College of Arts and Sciences

Noted by:

ANNA LOU C. CABOTAS, EdD, LPT
Vice President for Academic Affairs

Approved for Use:

EDUARDO E. TRIED, JR., PhD, DBE
University President



UNIVERSITY OF THE VISAYAS COLLEGE OF ARTS AND SCIENCES

BACHELOR OF SCIENCE IN BIOLOGY (BS BIO)

Major: **Medical Biology**

Revised Curriculum Effective First Semester, A.Y. 2025-2026

Per CMO No. 49 series of 2017

Revised No. 03
Series of 2025

FIRST YEAR

First Semester

COURSE CODE	COURSE TITLE	UNIT	Lec		Lab		Pre-requisite	Co-requisite
			Unit	Hrs	Unit	Hrs		
BIO 111	General Botany	5	3	3	2	6		BSB 112
BIO 112	General Zoology	5	3	3	2	6		BSB 111
GE PCOM	Purposive Communication	3	3	3				
GE STS	Science, Technology & Society	3	3	3				
NSTP 111	National Service Training and Program 1	3	3	3				
PATHFIT 1	Physical Activities Toward Health and Fitness 1 (Movement Competency Training)	2	2	2				
Total		21	20	20	4	12		

Second Semester

COURSE CODE	COURSE TITLE	UNIT	Lec		Lab		Pre-requisite	Co-requisite
			Unit	Hrs	Unit	Hrs		
BIO 123	Systematics	5	3	3	2	6	BSB 111, BSB 112	
CHEM 121	Organic Molecules	3	2	2	1	3		
GE ARTS	Art Appreciation	3	3	3				
GE MST	Environmental Studies	3	3	3				
GE ETHICS	Ethics with Peace Studies	3	3	3				
NSTP 122	National Service Training and Program 2	3	3	3				
PATHFIT 2	Physical Activities Toward Health and Fitness 2 (Exercise-based Fitness Activities)	2	2	2			PATHFIT 1	
Total		22	19	19	3	9		

SECOND YEAR

First Semester

COURSE CODE	COURSE TITLE	UNIT	Lec		Lab		Pre-requisite	Co-requisite
			Unit	Hrs	Unit	Hrs		
CHEM 212	Analytical Methods for Biology	3	2	2	1	3		
BIOSTAT 211	Statistical Biology	3	3	3				
BIO 214	General Ecology	5	3	3	2	6	BSB 111, BSB 112	
GE EFCOM 1	Effective Communication 1 (Listening & Reading)	3	3	3				
GE MATH	Mathematics in the Modern World	3	3	3				
GE SELF	Understanding the Self	3	3	3				
PATHFIT 3	Physical Activities Toward Health and Fitness 3 (Dance)	2	2	2			PATHFIT 1 PATHFIT 2	
Total		22	19	19	3	9		

Second Semester

COURSE CODE	COURSE TITLE	UNIT	Lec		Lab		Pre-requisite	Co-requisite
			Unit	Hrs	Unit	Hrs		
CHEM 223	Biomolecules	5	3	3	2	6		
BIO 225	Microbiology	5	3	3	2	6	BSB 111, BSB 112	
GE EFCOM 2	Effective Communication 2 (Speaking & Writing)	3	3	3				
GE WORLD	The Contemporary World	3	3	3				
GE RIZAL	Life and Works of Rizal	3	3	3				
PATHFIT 4	Physical Activities Toward Health and Fitness 4 (Sports)	2	2	2			PATHFIT 1 PATHFIT 2	
Total		21	17	17	4	12		

THIRD YEAR

First Semester

COURSE CODE	COURSE TITLE	UNIT	Lec		Lab		Pre-requisite	Co-requisite
			Unit	Hrs	Unit	Hrs		
BIOPHYS 101	Biophysics	4	2	2	2	6	BSB 111, BSB 112	
BIO 316	Evolutionary Biology	5	3	3	2	6	3 rd Year Standing	
BIO 317	Cell & Molecular Biology	5	3	3	2	6	3 rd Year Standing	
GE HIST	Readings in Philippine History with I.P. Studies	3	3	3				
GE SSP	Philippine Constitution & Human Rights	3	3	3				
Total		20	14	14	6	18		

Second Semester

COURSE CODE	COURSE TITLE	UNIT	Lec		Lab		Pre-requisite	Co-requisite
			Unit	Hrs	Unit	Hrs		
BIO 328	Human Anatomy	5	3	3	2	6	1 st Year Standing	
BIO 329	General Physiology	5	3	3	2	6	1 st Year Standing	
BIORES 321	Biology Research 1: Methodology	3	3	3			BIOSAT 211	
BSB ELEC 1	(Biology Elective 1)	3	3	3				
BSB ELEC 2	(Biology Elective 2)	3	3	3				
Total		19	15	15	4	12		

Special Term

COURSE CODE	COURSE TITLE	UNIT	Lec		Lab		Pre-requisite	Co-requisite
			Unit	Hrs	Unit	Hrs		
BIO 3310	Biology Internship	3	3	3			1 st Year Standing	
Total		3	3	3				

FOURTH YEAR

First Semester

COURSE CODE	COURSE TITLE	UNIT	Lec		Lab		Pre-requisite	Co-requisite
			Unit	Hrs	Unit	Hrs		
BIO 4111	Genetics	5	3	3	2	6	1 st Year Standing	
BIO 4112	Immunology	5	3	3	2	6	1 st Year Standing	
BIO 4113	Developmental Biology	5	3	3	2	6	1 st Year Standing	
BIORES 412	Biology Research 2: Thesis	3	3	3			BIORES 321	
Total		18	12	12	6	18		

Second Semester

COURSE CODE	COURSE TITLE	UNIT	Lec		Lab		Pre-requisite	Co-requisite
			Unit	Hrs	Unit	Hrs		
BIO 4214	Medical Histology	5	3	3	2	6	1 st Year Standing	
BIO 4215	Medical Parasitology	5	3	3	2	6	1 st Year Standing	
BIO 4216	Epidemiology	5	3	3	2	6	1 st Year Standing	
Total		15	9	9	6	18		

Reminders:

1. An INC grade will be given to students who failed to completely comply with the final requirements of the course.
2. INC grade should be complied within the next Academic Year, otherwise a grade of 5.0 will automatically be reflected on the report card.

Summary of Program Components:	CHED	UV
General Education	36	39
Biology Tool Courses	18	18
Fundamental Courses	50	50
Specialization Courses	25	25
Free Electives	6	6
Undergraduate Thesis	6	6
Internship	3	3
Physical Education	8	8
NSTP	6	6
TOTAL:	158	161

ELECTIVES			
BIO 4411	Bioinformatics	BIO 4417	Nematology
BIO 4412	Virology	BIO 4418	Microtechniques
BIO 4413	Pathology	BIO 4419	Genomics and Proteomics
BIO 4414	Industrial Biotechnology	BIO 4420	Science Communication
BIO 4415	Ethnobotany	BIO 4421	Micro-Credential Course
BIO 4416	Marine & Coastal Biodiversity	BIO 4422	Special Topics in Biology

Reviewed and Commanding Approval:

RAMIE L. BOLAYBULAY, JR., EdD.
Dean, College of Arts and Sciences

Noted by:

ANNA LOU C. CABULNAS, EdD., LPT
Vice-President for Academic Affairs

Approved for Use:

CONRADO E. INIGO, JR., PhD., DSE
University President



UNIVERSITY OF THE EAST - VISAYAS COLLEGE OF ARTS AND SCIENCES

BACHELOR OF SCIENCE IN PSYCHOLOGY (BS PSYCH)

Revised Curriculum Effective First Semester, A.Y. 2025-2026

Per CMO No. 34 series of 2017

Revised No. 03
Series of 2025

FIRST YEAR

First Semester

COURSE CODE	COURSE TITLE	UNIT	Lec		Lab		Pre-requisite	Co-requisite
			Unit	Hrs	Unit	Hrs		
BSPSYCH 111	Introduction to Psychology	3	3	3				BSPSYCH 112
BSPSYCH 112	Psychological Statistics	5	3	3	2	6		BSPSYCH 111
GE SELF	Understanding the Self	3	3	3				
GE PCOM	Purposive Communication	3	3	3				
NSTP 111	National Service Training and Program 1	3	3	3				
PATHFIT 1	Physical Activities Toward Health & Fitness 1	2	2	2				
Total		19	17	17	2	6		

Second Semester

COURSE CODE	COURSE TITLE	UNIT	Lec		Lab		Pre-requisite	Co-requisite
			Unit	Hrs	Unit	Hrs		
BSPSYCH 123	Cognitive Psychology	3	3	3			BSPSYCH 111, 112	
BSPSYCH 124	Developmental Psychology	3	3	3			BSPSYCH 111, 112	
GE ARTS	Art Appreciation	3	3	3				
GE MST	Environmental Studies	3	3	3				
GE ETHICS	Ethics with Peace Studies	3	3	3				
NSTP 122	National Service Training and Program 2	3	3	3				
PATHFIT 2	Physical Activities Toward Health & Fitness 2	2	2	2			PATHFIT 1 PATHFIT 2	
Total		20	20	20				

SECOND YEAR

First Semester

COURSE CODE	COURSE TITLE	UNIT	Lec		Lab		Pre-requisite	Co-requisite
			Unit	Hrs	Unit	Hrs		
BSPSYCH 215	Theories of Personality	3	3	3			BSPSYCH 124	
BSPSYCH 216	Introduction to Counselling	3	3	3			BSPSYCH 111, 112	
GE EFCOM 1	Effective Communication 1 (Listening & Reading)	3	3	3				
GE HIST	Readings in Philippine History with I.P. Studies	3	3	3				
GE MATH	Mathematics in the Modern World	3	3	3				
GE SSP	Philippine Constitution & Human Rights	3	3	3				
PATHFIT 3	Physical Activities Toward Health & Fitness 3	2	2	2			PATHFIT 2	
Total		20	20	20				

Second Semester

COURSE CODE	COURSE TITLE	UNIT	Lec		Lab		Pre-requisite	Co-requisite
			Unit	Hrs	Unit	Hrs		
BSPSYCH 227	Experimental Psychology	5	3	3	2	6	BSPSYCH 111, 112	
BSPSYCH 228	Physiological Psychology	3	3	3			BSPSYCH 111, 112	
GE EFCOM 2	Effective Communication 2 (Speaking & Writing)	3	3	3				
GE WORLD	The Contemporary World	3	3	3				
GE RIZAL	Life and Works of Rizal	3	3	3				
PATHFIT 4	Physical Activities Toward Health & Fitness 4	2	2	2			PATHFIT 1 PATHFIT 2	
Total		19	17	17	2	6		

THIRD YEAR

First Semester

COURSE CODE	COURSE TITLE	UNIT	Lec		Lab		Pre-requisite	Co-requisite
			Unit	Hrs	Unit	Hrs		
BSPSYCH 319	Field Methods in Psychology	5	3	3	2	6	BSPSYCH 227	
BSPSYCH 3110	Abnormal Psychology	3	3	3			BSPSYCH 215	
BSPSYCH 3111	Social Psychology	3	3	3			BSPSYCH 227	
GE STS	Science, Technology & Society	3	3	3				
BIO 112	General Zoology	5	3	3	2	6		
Total		19	17	17	4	12		

Second Semester

COURSE CODE	COURSE TITLE	UNIT	Lec		Lab		Pre-requisite	Co-requisite
			Unit	Hrs	Unit	Hrs		
BSPSYCH 3212	Industrial-Organizational Psychology	3	3	3			BSPSYCH 311	
BSPSYCH 3213	Psychological Assessment	5	3	3	2	6	BSPSYCH 317	
BSPSYCH 3214	Introduction to Clinical Psychology	3	3	3			BSPSYCH 311, 317	
BSPSYCH 3215	Philosophy of Psychology	3	3	3			3 Year Standing	
CHEM 223	Biomolecules	5	3	3	2	6		
Total		19	15	15	4	12		

Special Term

COURSE CODE	COURSE TITLE	UNIT	Lec		Lab		Pre-requisite	Co-requisite
			Unit	Hrs	Unit	Hrs		
BSPSYCH 3316	Psychology Internship	3	3	3			3 Year Standing	
Total		3	3	3				

FOURTH YEAR

First Semester

COURSE CODE	COURSE TITLE	UNIT	Lec		Lab		Pre-requisite	Co-requisite
			Unit	Hrs	Unit	Hrs		
BSPSYCH 4117	Psychological Research 1: Methodology	3	3	3			BSPSYCH 317, BSPSYCH 319	
PSYCH ELEC 1	(Psychology Elective 1)	3	3	3			4th Year Standing	
PSYCH ELEC 2	(Psychology Elective 2)	3	3	3			4th Year Standing	
BIO 328	Human Anatomy	5	3	3	2	6		
Total		14	12	12	2	6		

Second Semester

COURSE CODE	COURSE TITLE	UNIT	Lec		Lab		Pre-requisite	Co-requisite
			Unit	Hrs	Unit	Hrs		
BSPSYCH 4218	Psychological Research 2: Thesis	3	3	3			PSYCH 1117	
PSYCH ELEC 3	(Psychology Elective 3)	3	3	3			4th Year Standing	
PSYCH ELEC 4	(Psychology Elective 4)	3	3	3			4th Year Standing	
BIO 4111	Genetics	5	3	3	2	6		
Total		14	12	12	2	6		

Reminders:

1. An INC grade will be given to students who failed to completely comply with the final requirements of the course;
2. INC grade should be complied within the next Academic Year, otherwise a grade of 5.0 will automatically be reflected on the report card.

Summary of Program Components:	CHED	UV
General Education	36	39
Basic Courses	8	8
Required Courses	45	51
Psychology Electives	6	12
Natural Science Electives	20	20
Internship	-	3
Physical Education	8	8
NSTP	6	6
TOTAL:	129	147

ELECTIVES

BSPSYCH 4411	Special Topics in Developmental Psychology	PSYCH 4414	Special Topics in Psychological Assessment
BSPSYCH 4412	Special Topics in Abnormal Psychology	PSYCH 4415	Special Topics in Psychology
BSPSYCH 4413	Special Topics in Industrial-Organizational Psychology	PSYCH 4416	Micro-Credential Course

Reviewed by: [Signature] Recommendation Approval:

RANIE L. BULAYBULAY, JR., JD, DALC
Dean, College of Arts and Sciences

Noted by: [Signature]

ANNA LOU C. CABOENAS, EdD., LPT
Vice President for Academic Affairs

Approved for Use: [Signature]

CONRADO E. INIGO JR., PhD, DBE
University President

BACHELOR OF SCIENCE IN ARCHITECTURE (BS-ARCH)

Revised Curriculum Effective First Semester A.Y. 2023-2024

Per CMO No.61 series of 2017

Revision No. 02

Series of 2023

FIRST YEAR

COURSE CODE	COURSE TITLE	UNITS	NO OF UNITS			PREREQUISITE	COREQUISITE
			LEC	LAB	STUDIO		
	Architectural Design 1- Introduction to Design	2	1	0	1	None	None
	Theory of Architecture 1	2	2	0	0	None	None
	History of Architecture 1	2	2	0	0	None	None
	Architectural Visual Communications 1 - Graphics 1	3	1	0	2	None	None
	Architectural Visual Communications 2-Visual Techniques	2	1	0	1	None	None
	Solid Mensuration	2	2	0	0	None	None
	Purposive Communication	3	3	0	0	None	None
	Science, Technology and Society	3	3	0	0	None	None
	Understanding the Self	3	3	0	0	None	None
	National Service Training Program 1	3				None	None
	Physical Activities Toward Health and Fitness 1	2				None	None
Total		27	18	0	4		

COURSE CODE	COURSE TITLE	UNITS	NO OF UNITS			PREREQUISITE	COREQUISITE
			LEC	LAB	STUDIO		
	Architectural Design 2 - Creative Design and Fundamentals	2	1	0	1	AR 110, AR 111	None
	Theory of Architecture 2	2	2	0	0	AR 111	None
	Architectural Interiors	2	1	0	1	AR 111	None
	Building Technology 1 - Building Materials	3	3	0	0	None	None
	Architectural Visual Communications 3 - Graphics 2	3	1	0	2	AR 01	None
	Architectural Visual Communications 4-Visual Techniques 2	2	1	0	1	AR 02	None
120	Analytic Geometry	2	2	0	0	MATH 011	None
121	Differential and Integral Calculus	3	3	0	0	MATH 011	MATH 020
	Environmental Studies	3	3	0	0	None	None
122	National Service Training Program 2	3				NSTP 111	None
	Physical Activities Toward Health and Fitness 2	2				None	None
Total		27	17	0	5		

SECOND YEAR

COURSE CODE	COURSE TITLE	UNITS	NO OF UNITS			PREREQUISITE	COREQUISITE
			LEC	LAB	STUDIO		
101	Architectural Design 3 - Creative Design in Arch'l Interiors	3	1	0	2	AR120 AR121 AR123	None
102	Prof. Prac. 1 (Laws affecting the Practice of Architecture)	3	3	0	0	None	None
103	History of Architecture 2	2	2	0	0	AR 112	None
104	Building Utilities 1 - Plumbing and Sanitary Systems	3	2	0	1	None	None
105	Tropical Design	2	2	0	0	None	None
106	Architectural Visual Communications 5-Visual Techniques 3	2	1	0	1	AR 12	None
107	Mathematics in the Modern World	3	3	0	0	None	None
108	Effective Communication 1 (Listening and Reading)	3	3	0	0	None	None
109	Physical Activities Toward Health and Fitness 3	2				None	None
Total		23	17	0	4		

COURSE CODE	COURSE TITLE	UNITS	NO OF UNITS			PREREQUISITE	COREQUISITE
			LEC	LAB	STUDIO		
110	Architectural Design 4 - Space Planning 1	3	1	0	2	AR 210	None
111	History of Architecture 3	2	2	0	0	AR 212	None
112	Building Technology 2 - Construction Drawings in Wood, Steel and Concrete (1-Storey)	3	2	0	1	AR 124, AR 215	None
113 A	Statics of Rigid Bodies	3	3	0	0	MATH 020	None
113 B	Surveying	3	2	1	0	MATH 020	None
114	Effective Communication 2 (Speaking & Writing)	3	3	0	0	None	None
115	The Contemporary World	3	3	0	0	None	None
116	Physical Activities Toward Health and Fitness 4	2				None	None
Total		22	16	1	3		

Rate in Drafting Technology shall be granted upon completion of all prescribed courses from 1st year - 1st semester to 2nd year - 2nd semester**THIRD YEAR**

COURSE CODE	COURSE TITLE	UNITS	NO OF UNITS			PREREQUISITE	COREQUISITE
			LEC	LAB	STUDIO		
117	Architectural Design 5 - Space Planning 2	4	1	0	3	AR 220	None
118	History of Architecture 4	2	2	0	0	AR 222	None
119	Building Technology 3 - Construction Drawings in Wood, Steel and Concrete (2 storey Res. Structure)	3	2	0	1	AR 215 AR 224	None
120	Building Utilities 2 (BU 2)- Electrical, Electronics, and Mechanical Systems	3	2	0	1	AR 215	None
121	Computer-Aided Design & Drafting for Architecture 1	3	1	2	0	AR 21	None
122 A	Strength of Materials	3	3	0	0	ES 221 A	None
123	Philippine Constitution and Human Rights	3	3	0	0	None	None
Total		21	14	2	5		

Second Semester

COURSE CODE	COURSE TITLE	UNITS	NO OF UNITS			PREREQUISITE	COREQUISITE
			LEC	LAB	STUDIO		
AR 320	Architectural Design 6 - Site Dev. Planning and Landscaping	4	1	0	3	AR 310	None
AR 322	Planning 1 - Site Planning & Landscape Architecture	3	3	0	0	ES 222 A, AR 216	None
AR 324	Bldg. Tech. 4 - Specs. Writing and Quantity Surveying	3	2	0	1	AR 314	None
AR 325	Bldg. Utilities (BU 3) - Acoustics and Lighting Systems	3	2	0	1	AR 315	None
AR 327	Computer-Aided Design & Drafting for Arch 2 / BIM	3	1	2	0	AR 317	None
ES 321 A	Theory of Structures	3	3	0	0	ES 311 A	None
GE ETHICS	Ethics with Peace Studies	3	3	0	0	None	None
Total		22	15	2	5		

Certificate in CADD shall be granted after completion of all prescribed courses from 1st year - 1st semester to 3rd year 2nd semester

FOURTH YEAR
First Semester

COURSE CODE	COURSE TITLE	UNITS	NO OF UNITS			PREREQUISITE	COREQUISITE
			LEC	LAB	STUDIO		
AR 410	Architectural Design 7 - Comm. Architecture and Urban Design	5	1	0	4	AR 320	None
AR 411	Prof. Prac. 2 (Administering the Regular Services of the Architect)	3	3	0	0	AR 211	None
AR 412	Planning 2: Fundamentals of Urban Design & Community Architecture	3	3	0	0	AR 322	None
AR 413	Research Methods for Architecture	3	3	0	0	4 th year standing	None
AR 414	Building Technology 5 - Alternative Building Construction Systems	3	2	0	1	AR 314	None
ES 411 A	Steel and Timber Design	3	3	0	0	ES 321 A	None
GE HIST	Readings in Philippine History with Indigenous Peoples' Studies	3	3	0	0	None	None
Total		23	18	0	5		

Certificate in Building Technology and Utilities shall be granted after completion of all prescribed courses from 1st year - 1st semester to 4th year - 1st semester

Second Semester

COURSE CODE	COURSE TITLE	UNITS	NO OF UNITS			PREREQUISITE	COREQUISITE
			LEC	LAB	STUDIO		
AR 420	Architectural Design 8 - Design of Complex Structures	5	1	0	4	AR 410	None
AR 421	Prof. Prac. 3 (Global Practice in the 21 st Century)	3	3	0	0	AR 411	None
AR 422	Planning 3: Introduction to Urban & Regional Planning	3	3	0	0	AR 412	None
AR 045	Specialization 1: Community Planning Development	3	3	0	0	AR 410	None
GE RIZAL	Life and Works of Rizal	3	3	0	0	None	None
GE ARTS	Art Appreciation	3	3	0	0	None	None
Total		20	16	0	4		

FIFTH YEAR
First Semester

COURSE CODE	COURSE TITLE	UNITS	NO OF UNITS			PREREQUISITE	COREQUISITE
			LEC	LAB	STUDIO		
AR 510	Architectural Design 9 - Thesis Research Writing	5	1	0	4	5 th year standing	None
AR 511	Business Management & Application for Architecture 1	3	3	0	0	AR 411	None
AR 512	Housing in Human Settlements	2	2	0	0	AR 412, AR 211	None
AR 501	ACC 1: Principles of Planning and Arch'l. Practice	2	2	0	0	5 th year standing	None
AR 502	ACC 2: History and Theory of Architecture	2	2	0	0	5 th year standing	None
AR 503	ACC 3: Bldg. Mat., Arch Specs & Methods of Construction & Utilities	3	3	0	0	5 th year standing	None
AR 050	Specialization 2: Project Management	3	3	0	0	AR 045	None
ES 511 A	Architectural Structures	3	3	0	0	ES 411 A	None
Total		23	19	0	4		

Second Semester

COURSE CODE	COURSE TITLE	UNITS	NO OF UNITS			PREREQUISITE	COREQUISITE
			LEC	LAB	STUDIO		
AR 520	Architectural Design 10 - Thesis Research Application	5	1	0	4	AR 510	None
AR 521	Business Management & Application for Architecture 2	3	3	0	0	AR 511	None
AR 504	ACC 4: Architectural Design and Site Planning	3	3	0	0	5 th year standing	None
AR 505	ACC 5: Urban Design and Architectural Interiors	2	2	0	0	5 th year standing	None
AR 506	ACC 6: Structural Design	3	3	0	0	5 th year standing	None
AR 055	Specialization 3: Urban Design	3	3	0	0	AR 050	None
Total number of units		19	15	0	4		

Reminder:

1. An INC grade will be given to students who failed to completely comply with the final requirements of the course;
2. INC grade should be complied within the next Academic Year, otherwise a grade of 5.0 will automatically be reflected on the report card.

Summary of Program Components		CHED	UV
Mathematics		5	7
Basic Engineering Courses		18	18
Allied Courses		12	12
Professional Courses		111	126
Specialization Courses		9	9
General Education Core Courses		24	24
General Education Elective Courses		9	12
Mandated Subject		3	3
Non-Academic PE & NSTP		14	14
Total		205	227

Reviewed/Recommending Approval:

RD T. YALING, PhD., FRCGS
TA GSE

Noted by:

ANNA LOU C. CABUEÑAS, EdD, LPT
Chief Academic Officer

Approved for Use:

CONRADO E. INTING, PhD., FRCGS
President



University of the Visayas
COLLEGE OF ENGINEERING, TECHNOLOGY, AND ARCHITECTURE

BACHELOR OF SCIENCE IN CIVIL ENGINEERING (BS-CE)

Revised Curriculum Effective First Semester A.Y. 2023 - 2024
Per CMO 92 series of 2017

Revision No. 02
Series of 2023

FIRST YEAR

FIRST SEMESTER

COURSE CODE	COURSE TITLE	UNITS	NO. OF UNITS			PRE REQUISITE	CO REQUISITE
			LEC	LAB	STUDIO		
CE 111	Civil Engineering Orientation	2.0	2	0	0	None	None
MATH 100	Advanced College Algebra	3.0	3	0	0	None	None
MATH 111	Calculus 1	3.0	3	0	0	None	None
CHEM 111 N	Chemistry for Engineers	4.0	3	1	0	None	None
GE PCOM	Purposive Communication	3.0	3	0	0	None	None
GE STS	Science, Technology and Society	3.0	3	0	0	None	None
GE SELF	Understanding the Self	3.0	3	0	0	None	None
GE MATH	Mathematics in the Modern World	3.0	3	0	0	None	None
NSTP 111	National Service and Training Program 1	3.0				None	None
FIT 111	Physical Activities Toward Health & Fitness 1	2.0				None	None
TOTAL		29.0	23	1	0		

SECOND SEMESTER

COURSE CODE	COURSE TITLE	UNITS	NO. OF UNITS			PRE REQUISITE	CO REQUISITE
			LEC	LAB	STUDIO		
MATH 121	Calculus 2	3.0	3	0	0	MATH 111	None
PHYS 121	Physics for Engineers (Calculus Based)	4.0	3	1	0	MATH 111	MATH 121
ES 121N	Engineering Drawing and Plans	1.0	0	1	0	None	None
ES 121	Computer Fundamentals and Programming	2.0	0	2	0	2 nd year standing	None
GE ARTS	Art Appreciation	3.0	3	0	0	None	None
GE MST	Environmental Studies	3.0	3	0	0	None	None
GE ETHICS	Ethics with Peace Studies	3.0	3	0	0	None	None
GE RIZAL	Life and Works of Rizal	3.0	3	0	0	None	None
NSTP 122	National Service Training Program 2	3.0				NSTP 111	None
FIT 122	Physical Activities Toward Health & Fitness 2	2.0				None	None
TOTAL		27.0	18	4	0		

SECOND YEAR

FIRST SEMESTER

COURSE CODE	COURSE TITLE	UNITS	NO. OF UNITS			PRE REQUISITE	CO REQUISITE
			LEC	LAB	STUDIO		
CE 211 N	Fundamentals of Surveying lec & lab	4.0	3	1	0	ES 121	None
CE 211 N	Environmental Engineering	3.0	3	0	0	CHEM 111	None
MATH 211 N	Differential Equations	3.0	3	0	0	MATH 121	None
ES 211 N	Computer-Aided Drafting	1.0	0	1	0	None	None
ES 212 N	Statics of Rigid Bodies	3.0	3	0	0	MATH 121, PHYS 121	None
GE EFCOM 1	Effective Communication 1 (Listening & Reading)	3.0	3	0	0	None	None
GE HIST	Reading in Philippine History with Indigenous Peoples' Studies	3.0	3	0	0	None	None
GE SSP	Philippine Constitution & Human Rights	3.0	3	0	0	None	None
FIT 213	Physical Activities Toward Health & Fitness 3	2.0				None	None
TOTAL		25.0	21	2	0		

SECOND SEMESTER

COURSE CODE	COURSE TITLE	UNITS	NO. OF UNITS			PRE REQUISITE	CO REQUISITE
			LEC	LAB	STUDIO		
CE 221 N	Construction Materials and Testing	3.0	2	1	0		ES 222
MATH 221 N	Engineering Data Analysis	3.0	3	0	0	MATH 111	None
GEO 221 N	Geology for Civil Engineers	2.0	2	0	0	CHEM 111	None
ES 221 N	Dynamics of Rigid Bodies	2.0	2	0	0	ES 212	None
ES 222 N	Mechanics of Deformable Bodies	4.0	4	0	0	ES 212	None
ES 224 N	Engineering Management	2.0	2	0	0	2 nd year standing	None
GE EFCOM 2	Effective Communication 2 (Speaking & Writing)	3.0	3	0	0	None	None
GE WORLD	The Contemporary World	3.0	3	0	0	None	None
FIT 224	Physical Activities Toward Health & Fitness 4	2.0				None	None
TOTAL		24.0	21	1	0		

THIRD YEAR

FIRST SEMESTER

COURSE CODE	COURSE TITLE	UNITS	NO. OF UNITS			PRE REQUISITE	CO REQUISITE
			LEC	LAB	STUDIO		
CE 311	Structural Theory	4.0	3	1	0	ES 222 N	None
CE 312	Highway and Railroad Engineering	3.0	3	0	0	CE 211	None
EU 311	Engineering Utilities 1	3.0	3	0	0	PHYS 121	None
EU 312	Engineering Utilities 2	3.0	3	0	0	PHYS 121	None
ES 313	Engineering Economics	3.0	3	0	0	None	None
MATH 311	Numerical Solutions to CE Problems	3.0	2	1	0	MATH 211 N	None
TOTAL		19.0	17	2	0		

SECOND SEMESTER

COURSE CODE	COURSE TITLE	UNITS	NO. OF UNITS			PRE REQUISITE	CO REQUISITE
			LEC	LAB	STUDIO		
CE 321	Building Systems Design	3.0	2	1	0	ES 121	None
CE 322	Principles of Steel Design	3.0	2	1	0	CE 311, ES 222N	None
CE 323	Principles of Reinforced / Prestressed Concrete	4.0	3	1	0	CE 311, ES 222 N	None
CE 324	Hydrology	2.0	2	0	0	3 rd Year Standing	None
CE 325	Hydraulics	5.0	4	1	0	ES 221 N, ES 222 N	None
CE 326	CE Laws, Ethics and Contracts	2.0	2	0	0	3 rd Year Standing	None
CE 327	Research Methods for CE	3.0	3	0	0	3 rd Year Standing	None
TOTAL		22.0	18	4	0		

Special Term

COURSE CODE	COURSE TITLE	UNITS	NO. OF UNITS			PRE REQUISITE	CO REQUISITE
			LEC	LAB	STUDIO		
CE 400R/L	On the Job Training Lec & Lab - 500 Hours	3.0	1	2	0	4 th Year Standing	None
TOTAL		3.0	1	2	0		

FOURTH YEAR

COURSE CODE	COURSE TITLE	UNITS	NO. OF UNITS			PRE REQUISITE	CO REQUISITE
			LEC	LAB	STUDIO		
CE 411 N	CE Project 1	3.0	1	2	0	4 th Year Standing	
CE 412 N	Geotechnical Engineering (Soil Mechanics)	4.0	3	1	0	GEO 221, ES 222	
CE 413 N	Principles of Transportation Engineering	3.0	3	0	0	CE 312	
CE 414 N	Computer-Aided Design for CE	3.0	1	2	0	ES 211	
CE 41 N	Professional Course - Specialized 1	3.0	3	0	0	4 th Year Standing	
CE 42 N	Professional Course - Specialized 2	3.0	3	0	0	4 th Year Standing	
CE 43 N	Professional Course - Specialized 3	3.0	3	0	0	4 th Year Standing	
CE 44 N	Professional Course - Specialized 4	3.0	3	0	0	4 th Year Standing	
TOTAL		25.0	20	5	0		

SECOND SEMESTER

COURSE CODE	COURSE TITLE	UNITS	NO. OF UNITS			PRE REQUISITE	COREQUISITE
			LEC	LAB	STUDIO		
CE 421 N	CE Project 2	2.0	1	1	0	CE Project 1	
CE 422 N	Construction Methods & Project Management	4.0	3	1	0	4 th Year Standing	
CE 423 N	Quantity Surveying	2.0	1	1	0	CE 321	
CE 424 N	Safety Engineering	1.0	1	0	0	None	
CE 425	Review Course: Mathematics, Surveying & Transportation Engineering	3.0	3	0	0	4 th Year Standing	
CE 426	Review Course: Hydraulics and Geotechnical Engineering	3.0	3	0	0	4 th Year Standing	
CE 427	Review Course: Structural Engineering & Construction	3.0	3	0	0	4 th Year Standing	
ES 421 N	Technopreneurship	3.0	3	0	0	None	
TOTAL		21.0	18	3	0		

Reminders:

1. An INC grade will be given to students who failed to completely comply with the final requirements of the course;
2. INC grade should be complied within the next Academic Year, otherwise a grade of 5.0 will automatically be reflected on the report card.

Summary of Program Components	CHED (Units)	UV (Units)
Mathematics	15	18
Natural/Physical Sciences	10	10
Basic Engineering Sciences	23	29
Allied Courses	6	6
Professional Courses (Common)	49	63
Professional Courses (Specialized) minimum	15	15
On the Job Training (minimum of 240hrs)	3	3
SUB-TOTAL	121 units	134 units
NON - TECHNICAL COURSES		
General Education Courses (Refer to CMO20 S.2013)	24	24
GEC Elective/ Mandated Courses	12	15
Physical Education	8	8
National Service Training Program	0	6
TOTAL	171 UNITS	187 UNITS

Reviewed/Recommending Approval

RICHARD T. SAING, PhD; P. Eng.
Dean, CETA/GSE

Noted by:

ANNA LOU C. CABUENIS, Ed.D, LPT
Chief Academic Officer

Approved for Use:

CONRADO E. INIGO JR., PhD
President

BACHELOR OF SCIENCE IN MECHANICAL ENGINEERING (BS-ME)

Revised Curriculum Effective First Semester A.Y. 2023 - 2024

Per CMO 97 series of 2017

Revision No. 02

Series of 2023

FIRST YEAR**First Semester**

COURSE CODE	COURSE TITLE	UNITS	NO. OF UNITS			PRE REQUISITE	CO REQUISITE
			LEC	LAB	STUDIO		
ME 111	Orientation to Mechanical Engineering	1.0	1	0	0	None	None
MATH 100	Advanced College Algebra	3.0	3	0	0	None	None
MATH 111 N	Calculus 1	3.0	3	0	0	None	None
CHEM 111 N	Chemistry for Engineers	4.0	3	1	0	None	None
ES 111	Engineering Drawing	1.0	0	1	0	None	None
GE PCOM	Purposive Communication	3.0	3	0	0	None	None
GE STS	Science, Technology & Society	3.0	3	0	0	None	None
GE SELF	Understanding the Self	3.0	3	0	0	None	None
GE MATH	Mathematics in the Modern World	3.0	3	0	0	None	None
NSTP 111	National Service and Training Program 1	3.0				None	None
FIT 111	Physical Activities Toward Health and Fitness 1	2.0				None	None
TOTAL		29.0	22	2	0		

Second Semester

COURSE CODE	COURSE TITLE	UNITS	NO. OF UNITS			PRE REQUISITE	CO REQUISITE
			LEC	LAB	STUDIO		
MATH 121 N	Calculus 2	3.0	3	0	0	MATH 111	MATH 121 N
PHYS 121	Physics for Engineers	4.0	3	1	0	MATH 111	
ES 121	Computer Fundamentals and Programming	2.0	0	2	0	None	
GE ARTS	Arts Appreciation	3.0	3	0	0	None	
GE HIST	Environmental Studies	3.0	3	0	0	None	
GE ETHICS	Ethics with Peace Studies	3.0	3	0	0	None	
GE RIZAL	Life and Works of Rizal	3.0	3	0	0	None	
NSTP 122	National Service Training Program 2	3.0				None	
FIT 122	Physical Activities Towards Health & Fitness 2	2.0				None	
TOTAL		26.0	18	3	0		

SECOND YEAR**First Semester**

COURSE CODE	COURSE TITLE	UNITS	NO. OF UNITS			PRE REQUISITE	CO REQUISITE
			LEC	LAB	STUDIO		
ME 211	Workshop, Theory and Practice	1.0	0	1	0	None	None
ME 212	Thermodynamics I	4.0	4	0	0	MATH 121 N, PHYS 121	None
MATH 211	Differential Equations	3.0	3	0	0	MATH 121 N	None
ES 211	Computer-Aided Drafting	1.0	0	1	0	ES 111	None
ES 212	Statics of Rigid Bodies	3.0	3	0	0	MATH 121 N, PHYS 121	None
EE 21	Basic Electrical Engineering	3.0	2	1	0	MATH 121 N, PHYS 121	None
GE EFCOM1	Effective Communication 1 (Listening & Reading)	3.0	3	0	0	None	None
GE HIST	Readings in Philippine History with Indigenous Peoples' Studies	3.0	3	0	0	None	None
GE SSP	Philippine Constitution & Human Rights	3.0	3	0	0	None	None
FIT 213	Physical Activities Toward Health & Fitness 3	2.0				None	None
TOTAL		26.0	21	3	0		

Second Semester

COURSE CODE	COURSE TITLE	UNITS	NO. OF UNITS			PRE REQUISITE	CO REQUISITE
			LEC	LAB	STUDIO		
ME 221	Machine Shop Theory	2.0	0	2	0	ME 211	None
ME 222	Thermodynamics 2	4.0	4	0	0	ME 212	None
ME 223	Advanced Mathematics for ME	3.0	3	0	0	MATH 211	None
MATH 221	Engineering Data Analysis	3.0	3	0	0	MATH 111	None
ES 221	Dynamics of Rigid Bodies	2.0	2	0	0	ES 212	None
ES 224	Engineering Management	2.0	2	0	0	None	None
ECE 22	Basic Electronics	3.0	2	1	0	EE 21	None
GE EFCOM 2	Effective Communication 2 (Speaking & Writing)	3.0	3	0	0	None	None
GE WORLD	The Contemporary World	3.0	3	0	0	None	None
FIT 224	Physical activities Toward Health & Fitness 4	2.0				None	None
TOTAL		27.0	22	3	0		

THIRD YEAR**First Semester**

COURSE CODE	COURSE TITLE	UNITS	NO. OF UNITS			PRE REQUISITE	CO REQUISITE
			LEC	LAB	STUDIO		
ME 311 N	Heat Transfer	1.0	2	0	0	ME 222	None
ME 312 N	Fluid Mechanics	3.0	3	0	0	ME 212, ES 221	None
ME 313	Machine Elements	3.0	2	1	0	ES 221	None
ME 314	Vibration Engineering	2.0	2	0	0	MATH 211	None
ME 315	Computer Applications for ME	1.0	0	1	0	ES 121	None
ES 312	Mechanics of Deformable Bodies	3.0	3	0	0	ES 221	None
ES 313	Engineering Economics	3.0	3	0	0	None	None
EE 31	DC & AC Machinery	3.0	2	1	0	EE 21	None
TOTAL		20.0	17	3	0		

Second Semester

COURSE CODE	COURSE TITLE	UNITS	NO. OF UNITS			PRE REQUISITE	CO REQUISITE
			LEC	LAB	STUDIO		
ME 321 N	Methods of Research for Mechanical Engineering	3.0	3	0	0	MATH 221	None
ME 322 N	Refrigeration Systems	3.0	3	0	0	ME 311 N	None
ME 323 N	Fluid Machines	3.0	3	0	0	ME 312	None
ME 324 N	Combustion Engineering	2.0	2	0	0	ME 222	None
ME 325	Materials Science & Engineering for ME	3.0	2	1	0	ES 312, CHEM 111 N	None
ME 326	Mechanical Engineering Lab 1	1.0	0	1	0	ME 222	None
ME E1	Mechanical Engineering Elective 1	2.0	2	0	0	None	None
ME 316	Environmental Engineering	3.0	3	0	0	CHEM 111	None
TOTAL		20.0	18	2	0		

Special Term

COURSE CODE	COURSE TITLE	UNITS	NO. OF UNITS			PRE REQUISITE	CO REQUISITE
			LEC	LAB	STUDIO		
ME 400	On the Job Training - 500 Hours	3.0	1	2	0	4 th Year Standing	None
TOTAL		3.0	1	2	0		

First Semester
FOURTH YEAR

COURSE CODE	COURSE TITLE	UNITS	NO. OF UNITS			PRE REQUISITE	CO REQUISITE
			LEC	LAB	STUDIO		
ME 411 N	ME Project Study 1	1.0	0	1	0	ME 321 N	None
ME 412 N	Mechanical Engineering Lab 2	2.0	0	2	0	ME 323 N, ME 326	None
ME 413 N	Power Plant Design with Renewable Energy	4.0	3	1	0	ME 324 N	None
ME 414 N	Machine Design 1	3.0	3	0	0	ME 313	None
ME 415 N	Air-conditioning and Ventilation Systems	3.0	3	0	0	ME 322 N	None
ME 416 N	Control Engineering	3.0	2	1	0	ECE 22	None
ME 417	ME Review Course: Mathematics, Engineering Economics and Basic Engineering Sciences	3.0	3	0	0	4 th Year Standing	None
ME E2	Mechanical Engineering Elective 2	2.0	2	0	0	None	None
ES 411	Technopreneurship	3.0	3	0	0	None	None
TOTAL		24.0	19	5	0		

Second Semester

COURSE CODE	COURSE TITLE	UNITS	NO. OF UNITS			PRE REQUISITE	CO REQUISITE
			LEC	LAB	STUDIO		
ME 421	ME Project Study 2	1.0	0	1	0	ME 411 N	None
ME 422	Mechanical Engineering Lab 3	2.0	0	2	0	ME 412 N, ME 413 N, ME 415 N	None
ME 423	Industrial Plant Engineering	4.0	3	1	0	ME 415 N	ME 427
ME 424	Machine Design 2	3.0	2	1	0	ME 414 N	None
ME 425	ME Laws, Ethics, Contracts, Codes & Standards	2.0	2	0	0	GE ETHICS	None
ME 426	Basic Occupational Safety and Health	3.0	3	0	0	None	None
ME 427	Manufacturing & Industrial Processes with Plant Visits	2.0	1	1	0	None	None
ME 428	ME Review Course: Power and Industrial Plant Engineering	3.0	3	0	0	4 th Year Standing	None
ME 429	ME Review Course: Machine Design, Materials and Shop Practice	3.0	3	0	0	4 th Year Standing	None
TOTAL		23.0	17	6	0		

Reminders:

1. An INC grade will be given to students who failed to completely comply with the final requirements of the course;
2. INC grade should be complied within the next Academic Year, otherwise a grade of 5.0 will automatically be reflected on the report card.

Summary of Program Components:		CHED	UV
I. TECHNICAL COURSES			
a. Mathematics		12	15
b. Natural/Physical Sciences		8	8
c. Basic Engineering Sciences		19	23
d. Allied Courses		9	9
e. Fundamental Mechanical Engineering Courses		50	57
f. Professional Mechanical Engineering Courses		20	29
g. Elective Courses		4	4
II. NON - TECHNICAL COURSES			
a. General Education Courses		24	27
b. General Education Elective and Mandated Courses		12	12
c. Physical Education		8	8
d. National Service Training Program		6	6
TOTAL		172	198

Reviewed / Recommending Approval:

RICHARD T. SAING, Ph.D., P.Eng.
Dean, CETA/ GSE

Noted by:

ANNA LOU C. CABRERAS, Ed.D., LPT
Chief Academic Officer

Approved for Use:

CONRADO E. TRINIDAD, Ph.D., JSE
President



University of the Visayas
COLLEGE OF ENGINEERING, TECHNOLOGY, AND ARCHITECTURE

Bachelor of Science in Information Technology (BSIT)
Specialization: ESports
Revised Curriculum Effective First Semester A.Y. - 2025-2026
Per CMO 25, s. 2015

Revision 03
Series of 2025

First Year

First Semester

COURSE CODE	DESCRIPTIVE TITLE	TOTAL UNITS	LEC UNITS	LAB UNITS	TOTAL HRS/WK	PRE-REQ	CO-REQ
GE PCOM	Purposive Communication	3	3	0	3	None	None
GE STS	Science, Technology and Society	3	3	0	3	None	None
GE SELF	Understanding Self	3	3	0	3	None	None
GE MATH	Mathematics in the Modern World	3	3	0	3	None	None
CC 111	Introduction to Computing	3	2	1	5	None	CC 112
CC 112	Computer Programming 1	3	2	1	5	None	CC 111
ITC 111	Social Issues and Professional Practice	3	3	0	3	None	CC 111
PATHFIT 1	Physical Activities Toward Health and Fitness 1	2	2	0	2	None	None
NSTP 111	National Service Training Program 1	3	3	0	3	None	None
TOTAL		26	24	2	30		

Second Semester

COURSE CODE	DESCRIPTIVE TITLE	TOTAL UNITS	LEC UNITS	LAB UNITS	TOTAL HRS/WK	PRE-REQ	CO-REQ
GE ARTS	Art Appreciation	3	3	0	3	None	None
GE MST	Environmental Studies	3	3	0	3	None	None
GE ETHICS	Ethics with Peace Studies	3	3	0	3	None	None
CC 123	Computer Programming 2	3	2	1	5	CC 112	None
GE RIZAL	Life and Works of Rizal	3	3	0	3	None	None
ITC 122	Discrete Structures	3	3	0	3	CC 111	None
ITC 123	Web Development	3	2	1	5	CC 123	None
PATHFIT 2	Physical Activities Toward Health and Fitness 2	2	2	0	2	FIT 111	None
NSTP 122	National Service Training Program 2	3	3	0	3	NSTP 111	None
TOTAL		26	24	2	30		

Second Year

First Semester

COURSE CODE	DESCRIPTIVE TITLE	TOTAL UNITS	LEC UNITS	LAB UNITS	TOTAL HRS/WK	PRE-REQ	CO-REQ
GE EFCOM 1	Effective Communication 1 (Listening & Reading)	3	3	0	3	None	None
GE HIST	Readings in the Philippine History with Indigenous Peoples' Studies	3	3	0	3	None	None
GE SSP	Philippine Constitution & Human Rights	3	3	0	3	None	None
ACC 111	Fundamentals of Accounting	3	3	0	3	None	None
CC 214	Data Structures and Algorithms	3	2	1	5	CC 123	None
CC 215	Information Management	3	2	1	5	CC 111	None
ITC 214	Platform Technologies	3	2	1	5	CC 123	None
PATHFIT 3	Physical Activities Toward Health and Fitness 3	2	2	0	2	FIT 122	None
TOTAL		23	20	3	29		

Second Semester

COURSE CODE	DESCRIPTIVE TITLE	TOTAL UNITS	LEC UNITS	LAB UNITS	TOTAL HRS/WK	PRE-REQ	CO-REQ
GE EFCOM 2	Effective Communication 2 (Speaking & Writing)	3	3	0	3	None	None
GE WORLD	The Contemporary World	3	3	0	3	None	None
ITC 225	Computer Graphics	3	2	1	5	CC 111	None
ITC 226	Object-Oriented Programming	3	2	1	5	CC 214	None
ITC 227	Networking	3	2	1	5	CC 111	None
ITC 228	Computer Systems Servicing (NC II Certification)	3	2	1	5	CC 111	None
ITC 229	2D Modeling and Simulation	3	2	1	5	CC 111	ITC 225
PATHFIT 4	Physical Activities Toward Health and Fitness 4	2	2	0	2	FIT 213	None
TOTAL		23	18	5	33		

Third Year

First Semester

COURSE CODE	DESCRIPTIVE TITLE	TOTAL UNITS	LEC UNITS	LAB UNITS	TOTAL HRS/WK	PRE-REQ	CO-REQ
ITC 3110	Operating Systems	3	2	1	5	CC 111, 214	None
ITC 3111	Human Computer Interaction	3	2	1	5	3rd Year	None
ITC 3112	Database System	3	2	1	5	CC 215	None
ITE 311	IT Elective 1	3	2	1	5	3rd Year	None
ITE 312	IT Elective 2	3	2	1	5	3rd Year	None
CC 316	Application Development and Emerging Technologies	3	2	1	5	3rd Year	None
TOTAL		18	12	6	30		



Second Semester

COURSE CODE	DESCRIPTIVE TITLE	TOTAL UNITS	LEC UNITS	LAB UNITS	TOTAL HRS/WK	PRE-REQ	CO-REQ
MATH 111	Calculus	3	3	0	3	GE MATH	None
ITC 3213	Information Assurance and Security	3	2	1	5	3rd Year	None
ITC 3214	Systems Integration and Architecture	3	2	1	5	3rd Year	None
ITC 3215	Methods of Research in Computing	3	2	1	5	3rd Year	None
ITE 323	IT Elective 3	3	2	1	5	3rd Year	None
TOTAL		15	11	4	23		

Fourth Year

First Semester

COURSE CODE	DESCRIPTIVE TITLE	TOTAL UNITS	LEC UNITS	LAB UNITS	TOTAL HRS/WK	PRE-REQ	CO-REQ
ITC 4116	Integrative Programming and Technologies	3	2	1	5	4th Year	None
ITC 4117	Capstone Project 1	3	2	1	5	4th Year	None
ITC 4118	Systems Administration and Maintenance	3	2	1	5	4th Year	None
ITC 4119	Technopreneurship	3	2	1	5	4th Year	None
ITE 414	IT Elective 4	3	2	1	5	ITE 311	None
TOTAL		15	11	4	25		

Second Semester

COURSE CODE	DESCRIPTIVE TITLE	TOTAL UNITS	LEC UNITS	LAB UNITS	TOTAL HRS/WK	PRE-REQ	CO-REQ
ITC 4220	Practicum (500 Hours)	9	0	9	30	4th Year	None
ITC 4221	Capstone Project 2	3	2	1	5	ITC 4117	None
ITC 4222	Seminar and Tour	3	3	0	3	None	None
ITE 425	IT Elective 5	3	2	1	5	None	None
TOTAL		18	7	11	43		

ELECTIVE COURSES							
COURSE CODE	DESCRIPTIVE TITLE	TOTAL UNITS	LEC UNITS	LAB UNITS	TOTAL HRS/WK	PRE-REQ	CO-REQ
MA	Mobile Application Development	3	2	1	5	2nd Year	None
MS	3D Modeling and Simulation	3	2	1	5	2nd Year	None
GD1	Game Development 1	3	2	1	5	2nd Year	None
GD2	Game Development 2	3	2	1	5	3rd Year	None
GD3	Game Development 3	3	2	1	5	3rd Year	None
BCT	Blockchain Technology	3	2	1	5	4th Year	None
GMS	Game Management System	3	2	1	5	4th Year	None
CER	Certification Exam Review	3	2	1	5	4th Year	None
DA	Data Analytics	3	2	1	5	3rd Year	None
WSAT	Web Systems and Technologies	3	2	1	5	3rd Year	None
OOSD	Object-Oriented Software Development	3	2	1	5	3rd Year	None
ML	Machine Learning	3	2	1	5	3rd Year	None
And other 3 units courses in any ITE programs with laboratory							

SUMMARY OF PROGRAM COMPONENTS		CHED	UV
General Education (GE)		36	45
National Service Training Program (NSTP)		6	6
Physical Education (PE)		8	8
BSIT, BSCS & BSIS – Core/Common Courses		18	18
Professional Courses		48	48
Professional Electives		12	15
Additional Professional/Domain Courses		18	24
TOTAL		146	164

Prepared by:

ADARVA FELICIANO
Program Coordinator, IT

Noted by:

ANNA LOY C. CABUENAS, Ed.D., LPT
Vice President for Academic Affairs

Approved for Use:

CONRADO E. INIGO JR., PhD, DBE
President



University of the Visayas COLLEGE OF MARITIME EDUCATION

BACHELOR OF SCIENCE IN MARINE ENGINEERING (BS-MarE)

Revised Curriculum Effective 1st Semester AY 2022-2023

Per JCMMC 01 series of 2022

Revision No. 02
Series of 2022

FIRST YEAR

First Semester

Course Code	Course Title	Unit	Lec		Lab		Pre-requisite	Co-requisite
			Unit	Hrs	Unit	Hrs		
Mach 1	Machine Shop Theory	3	3	3			None	None
Electro 1	Basic Electricity	4	3	3	1	3	None	None
MDraw	Maritime Drawing and Diagrams	2	1	1	1	3	None	None
ICT	Maritime Information Communication Technology with Cyber Security	2	1	2	1	2	None	None
GE PCOM	Purposive Communication	3	3	3			None	None
GE MPRO	Plane and Spherical Trigonometry	3	3	3			None	None
GE SELF	Understanding the Self	3	3	3			None	None
GE HIST	Readings in Philippine History with Indigenous Peoples' Studies	3	3	3			None	None
NSTP 111	National Service Training Program I	3	3	3			None	None
FIT 111	Physical Activities Toward Health & Fitness 1 (Basic Swimming)	2			2	2	None	None
TOTAL		28	23	24	5	10		

Second Semester

Course Code	Course Title	Unit	Lec		Lab		Pre-requisite	Co-requisite
			Unit	Hrs	Unit	Hrs		
Thermo	Thermodynamics	6	6	6			None	None
Electro 2	Basic Electronics	4	2	3	1	3	Electro 1	None
IChem	Industrial Chemistry and Tribology	4	3	3	1	3	None	None
E Mat	Engineering Material	3	2	3			None	None
MECH	Mechanic and Hydromechanics for Marine Engineering	3	3	3	0	0	None	None
Mach 2	Machine Shop Practice 1	2			2	4	None	None
GE MATH	Mathematics in the Modern World	3	3	3	0	0	None	None
GE MST	Environmental Studies	3	3	3	0	0	None	None
NSTP 122	National Service Training Program 2	3	3	3			NSTP 111	None
FIT 122	Physical Activities Toward Health & Fitness 2 (Advance Swimming)	2			2	2	FIT 111	None
TOTAL		33	23	27	6	12		

Special Term

Course Code	Course Title	Unit	Lec		Lab		Pre-requisite	Co-requisite
			Unit	Hrs	Unit	Hrs		
ENGINE 1	Engine Enhancement Level 1	1			1	3	None	None

SECOND YEAR

First Semester

Course Code	Course Title	Unit	Lec		Lab		Pre-requisite	Co-requisite
			Unit	Hrs	Unit	Hrs		
Mach 3	Machine Shop Practice 2	2			2	6	None	None
Electro 3	Marine Electro-Technology with Maintenance and Repair	5	3	3	2	6	None	None
Aux Mach 1-Lec	Auxiliary Machinery 1 --Lecture	3	3	3			None	None
Aux Mach 2-Lec	Auxiliary Machinery 2 --Lecture	3	3	3			None	None
Aux Mach 3-Lec	Auxiliary Machinery 3 --Lecture	3	3	3			None	None
GE STS	Science, Technology & Society	3	3	3			None	None
Elective 1	Trends, Issues and Breakthroughs in the Maritime Industry	3	3	3			None	None
GE EFCOM 1	Effective Communication 1 (Listening and Speaking)	3	3	3			None	None
FIT 213	Physical Activities Toward Health & Fitness 3 (Dual Sports)	2			2	2	None	None
TOTAL		27	21	21	6	14		

Second Semester

Course Code	Course Title	Unit	Lec		Lab		Pre-requisite	Co-requisite
			Unit	Hrs	Unit	Hrs		
Auto 1	Pneumatics and Hydraulics	4	3	3	1	3	Electro 3	
Auto 2	Marine Plant Instrumentation and Control	4	3	3	1	3	Auto 1	
Ship Con	Ship Construction and Stability	3	3	3				
Marlaw	Maritime Legislation	4	4	4				
GE ARTS	Art Appreciation	3	3	3			None	
GE ETHICS	Ethics with Peace Studies	3	3	3				
GE EFCOM 2	Effective Communication 2 (Reading & Writing)	3	3	3			GE EFCOM 1	None
GE WORLD	The Contemporary World	3	3	3				
FIT 224	Physical Activities Toward Health & Fitness 4 (Team Sports)	2			2	2		
TOTAL		29	19	19	7	16		

Special Term:

Course Code	Course Title	Unit	Lec		Lab		Pre-requisite	Co-requisite
			Unit	Hrs	Unit	Hrs		
Engine 2	Engine Enhancement Level 2	1			1	3	None	None

THIRD YEAR**First Semester:**

Course Code	Course Title	Unit	Lec		Lab		Pre-requisite	Co-requisite
			Unit	Hrs	Unit	Hrs		
AuxMach 1-lab	Auxiliary Machinery 1 – Laboratory	2				5	None	None
AuxMach 2-lab	Auxiliary Machinery 2 – Laboratory	2				5	None	None
AuxMach 3 –lab	Auxiliary Machinery 3 – Laboratory	2				5	None	None
Main Prop 1	Main Propulsion 1	3		3			None	None
EWK 1	Engine Watchkeeping 1	4		3		3	None	None
Safety 1	Basic Training	2	1	1	1	3	None	None
GE SSP	Philippine Constitution & Human Rights	3	3	3			None	None
TOTAL		18						

Second Semester

Course Code	Course Title	Unit	Lec		Lab		Pre-requisite	Co-requisite
			Unit	Hrs	Unit	Hrs		
MAINT	Maintenance and Repair of Auxiliary Machinery and Equipment	3		1		5	Mach 3	None
MGMT	Leadership and Teamwork	4		3		3	None	None
EWK 2	Engine Watchkeeping 2	2				5	None	None
MAIN PROP 2	Main Propulsion 2	2					None	None
SAT & SDSD	Security Awareness Training & Seafarer with Designated Security Duties	0	0		0		None	None
GE RIZAL	Life & Works of Rizal	3	3	3			None	None
TOTAL		14	3	7		13		

Special Term

Course Code	Course Title	Unit	Lec		Lab		Pre-requisite	Co-requisite
			Unit	Hrs	Unit	Hrs		
Eng Rem	Engine Remedial	1			1	3	None	None

FOURTH YEAR

Course Code	Course Title	Units	Pre-requisite	Co-requisite
OBT	Onboard Training In pursuant of Section 2.1 of Annex H of JCMCMC 01 series of 2022 the Revised Guidelines on the Implementation of the Approved Onboard Training Programme for BSMT and BSMarE Students	40	BT, SDSD	None
Safety 2	Advanced Fire Fighting (AFF) / COP	1	None	None
	Proficiency in Survival Craft and Rescue Boats other than Fast Rescue Boats (PSCRB)/COP	1	None	None
	Medical First Aid (MPA)/ COP	1	None	None
TOTAL		43		

Reminders:

1. An INC grade will be given to students who failed to completely comply with the final requirements of the course;
2. INC grade should be complied within the next Academic Year, otherwise a grade of 5.0 will automatically be reflected on the report card.

Summary of Program Components	CHED	UV
General Education Courses	47	59
Professional Education Courses	91	91
Training Courses	40	45
Total	178	195

Reviewed/Recommending Approval:

ROBERT H. MALUYA, PhD
Dean, College of Maritime Education

Noted by:

ANNA LOU G. CABURNAS EdD, LPT
Chief Academic Officer

Approved for Use:

CONRADO E. MALUY JR., PhD, DBE
President



University of the Visayas COLLEGE OF MARITIME EDUCATION

BACHELOR OF SCIENCE IN MARINE TRANSPORTATION (BS-MT)

Revised Curriculum Effective 1st Semester AY 2022-2023

Per JCMMC 01 series of 2022

Revision No. 02
Series of 2022

FIRST YEAR

First Semester

Course Code	Course Title	Unit	Lec		Lab		Pre-requisite	Co-requisite
			Unit	Hrs	Unit	Hrs.		
NAV 1	Terrestrial and Coastal Navigation 1	4	3	3	1	3	None	None
SEAM 1	Basic Seamanship	4	3	3	1	3	None	None
ICT	Maritime Information Communication Technology with Cyber Security	2	1	1	1	3	None	None
GE PCOM	Purposive Communication	3	3	3			None	None
GE MPRO	Plane and Spherical Trigonometry	3	3	3			None	None
GE SELF	Understanding the self	3	3	3			None	None
GE HIST	Readings in Philippine History with Indigenous Peoples' Studies	3	3	3			None	None
NSTP 111	National Service Training Program I	3	3	3			None	None
FIT 111	Physical Activities Toward Health & Fitness 1 (Basic Swimming)	2			2	2	None	None
TOTAL		27	22	22	5	11		

Second Semester

Course Code	Course Title	Unit	Lec		Lab		Pre-requisite	Co-requisite
			Unit	Hrs	Unit	Hrs		
NAV 2	Terrestrial and Coastal Navigation 2	4	3	3	1	3	Nav 1	None
SEAM 2	Ship Construction	3	3	3			Seam 1	None
ColReg	Collision Regulation	4	3	3	1	3	None	None
MET-O	Meteorology and Oceanography	5	4	4	1	2	None	None
GE ARTS	Art Appreciation	3	3	3			None	None
GE MATH	Mathematics in the Modern World	3	3	3			None	None
NSTP 122	National Service Training Program 2	3	3	3			NSTP 111	None
FIT 122	Physical Activities Toward Health & Fitness 2 (Advance Swimming)	2			2	2	FIT 111	None
TOTAL		27	22	22	5	10		

Special Term

Course Code	Course Title	Unit	Lec		Lab		Pre-requisite	Co-requisite
			Unit	Hrs	Unit	Hrs		
DECK 1	Deck Enhancement Level 1	1			1	3	None	None

SECOND YEAR

First Semester

Course Code	Course Title	Unit	Lec		Lab		Pre-requisite	Co-requisite
			Unit	Hrs	Unit	Hrs		
NAV 3	Electronic Navigation and Compasses	3	2	2	1	3	NAV 2	None
NAV 4	Celestial Navigation	3	2	3	1	3	NAV 2	None
SEAM 3	Trim, Stability and Stress	3	2	3	1	2	Seam 2	None
Mar Env	Protection of the Marine Environment	3	3	3			None	None
GE STS	Science, Technology & Society	3	3	3			None	None
GE EFCOM 1	Effective Communication 1 (Listening and Speaking)	3	3	3			None	None
GE SSP	Philippine Constitution & Human Rights	3	3	3			None	None
FIT 213	Physical Activities Toward Health & Fitness 3 (Dual Sports)	2			2	2	None	None
TOTAL		23	18	20	5	10		

Second Semester

Course Code	Course Title	Unit	Lec		Lab		Pre-requisite	Co-requisite
			Unit	Hrs	Unit	Hrs		
NAV 5	Operational Use of Radar & APRA	3	2	2	1	3	Nav3, Colregs	None
Mar Com	Maritime Communications	4	3	3	1	3	None	None
Mgmt 1	Leadership & Teamwork	3	3	3			None	None
SEAM 4	Cargo Handling and Stowage	4	3	3	1	3	Seam 3	None
GE EFCOM 2	Effective Communication 2 (Reading & Writing)	3	3	3			None	None
GE RIZAL	Life and Works of Rizal	3	3	3			None	None
GE WORLD	The Contemporary World	3	3	3			None	None
FIT 224	Physical Activities Toward Health & Fitness 4 (Team Sports)	2			2	2	None	None
TOTAL		25	20	28	5	8		

Special Term

Course Code	Course Title	Unit	Lec		Lab		Pre-requisite	Co-requisite
			Unit	Hrs	Unit	Hrs		
DECK 2	Deck Enhancement Level 2	1			1	3	None	None

THIRD YEAR

First Semester

Course Code	Course Title	Unit	Lec		Lab		Pre-requisite	Co-requisite
			Unit	Hrs	Unit	Hrs		
NAV6	Operational Use of ECDIS	2	1	1	1	3	Nav 5	None
SEAM 5	Ship Handling and Manoeuvring	3	2	3	1	3	Nav 3	None
Marlaw	Maritime Law	4	4	4			None	None
Safety 1	Basic Training	2	1	1	1	3	None	None
Elective 1	Trends, Issues and Breakthroughs in the Maritime Industry	3	3	3			None	None
TOTAL		14	17	19	3	9		

Second Semester

Course Code	Course Title	Unit	Lec		Lab		Pre-requisite	Co-requisite
			Unit	Hrs	Unit	Hrs		
D-Watch 2	Deck Watch keeping with Bridge Resource Management	4	3	3	1	3	Mgmt 1, Nav 5, Nav 6, Sea 5, Marcom, Met-O, Colregs	None
Marpower	Basic Marine Engineering	3	3	3			None	None
Mgmt 2	Integrated Management System	2	2	2			None	None
GE ETHICS	Ethics with Peace Studies	3	3	3			None	None
GE MST	Environmental Studies	3	3	3			None	None
SAT & SDSD	Security Awareness Training & Seafarer with Designated Security Duties	0					None	None
TOTAL		15	14	14	1	3		

Special Term

Course Code	Course Title	Unit	Lec		Lab		Pre-requisite	Co-requisite
			Unit	Hrs	Unit	Hrs		
DECK REM	Deck Remedial	1			1	3	None	None

FOURTH YEAR

Course Code	Course Title	Units	Pre-requisite	Co-requisite
OBT	Onboard Training In pursuant of Section 2.1 of Annex H of JCMMC 01 series of 2022 the Revised Guidelines on the Implementation of the Approved Onboard Training Programme for BSMT and BSMarE Students	40	BT, SDSD	None
Safety 2	Advanced Fire Fighting (AFF) / COP	1	None	None
	Proficiency in Survival Craft and Rescue Boats other than Fast Rescue Boats (PSCRB)/COP	1	None	None
	Medical First Aid (MPA)/ COP	1	None	None
TOTAL		43		

Reminders:

1. An INC grade will be given to students who failed to completely comply with the final requirements of the course;
2. INC grade should be complied within the next Academic Year, otherwise a grade of 5.0 will automatically be reflected on the report card.

Summary of Program Components	CHED	UV
General Education Courses	50	56
Professional Education Courses	70	76
Training Courses	40	45
Total	160	177

Reviewed/Recommending Approval:

ROBERT P. PALOTA, PhD
Dean, College of Maritime Education

Noted by:

ANNA LOU C. CABUENAS EdD, LPT
Chief Academic Officer

Approved for Use:

CONRADO B. ZNIGO JR., PhD, DBE
President



University of the Visayas COLLEGE OF CRIMINAL JUSTICE EDUCATION

BACHELOR OF SCIENCE IN CRIMINOLOGY (BS-CRIM)
Revised Curriculum Effective First Semester, A.Y. 2022-2023
Per CMO No. 5 Series of 2018

Copy
Sotero S. Gatanj
Educator, Supervisor II
Date: 8/26/23

FIRST YEAR

First Semester		UNIT	LEC		LAB		PRE-REQUISITE	CO-REQUISITE
COURSE CODE	COURSE TITLE		Unit	Hrs	Unit	Hrs		
GE PCOM	Purposive Communication	3	3	3			None	
GE SELF	Understanding the Self	3	3	3			None	
GE STS	Science, Technology and Society	3	3	3			None	
GE HIST	Readings in Philippine History with Indigenous Peoples' Studies	3	3	3			None	
GE SSP	Philippine Constitution and Human Rights	3	3	3			None	
Crim 111	Introduction to Criminology	2	2	2			None	
PATHFit 1	Fundamentals of Martial Arts	3	3	3			None	
NSTP-ROTC 111	Military Science I (Basic ROTC 1)							
Total		23	23	23				

Second Semester

Second Semester		UNIT	LEC		LAB		PRE-REQUISITE	CO-REQUISITE
COURSE CODE	COURSE TITLE		Unit	Hrs	Unit	Hrs		
GE ARTS	Art Appreciation	3	3	3			None	
GE MATH	Mathematics in the Modern World	3	3	3			None	
GE ETHICS	Ethics with Peace Studies	3	3	3			None	
GE MST	Environmental Studies	3	3	3			None	
GE WORLD	The Contemporary World	3	3	3			Crim 111	
Crim 122	Theories of Crime Causation	3	2	2	1	2	Crim 111	
Forensic 121	Forensic Photography	3	3	3			Crim 111	
CLJ 121	Intro. to Philippine Criminal Justice System	2	2	2			PATHFit 1	
PATHFit 2	Arms and Disarming Techniques	3	3	3			NSTP-ROTC 111	
NSTP-ROTC 122	Military Science 2 (Basic ROTC 2)							
Total		29	28	28	1	2		

SECOND YEAR

First Semester

First Semester		UNIT	LEC		LAB		PRE-REQUISITE	CO-REQUISITE
COURSE CODE	COURSE TITLE		Unit	Hrs	Unit	Hrs		
GE EFCOM 1	Effective Communication 1 (Listening and Reading)	3	3	3			None	
LEA 212	Introduction to Industrial Security Concepts	3	3	3			Crim 111	
LEA 211	Law Enforcement Orgn. and Admin.	4	4	4			Crim 111	
CDI 211	Fundamentals of Investigation and Intelligence	4	4	4			Crim 111	
CDI 212	Vice and Drug Education and Control	3	3	3			Crim 111	
Forensic 212	Personal Identification Techniques	3	2	2	1	2	Forensic 121	
CLJ 212	Criminal Law (Book 1)	3	3	3			CLJ 121	
PATHFit 3	First Aid and Water Safety	2	2	2			None	
Total		25	24	24	1	2		

Second Semester

Second Semester		UNIT	LEC		LAB		PRE-REQUISITE	CO-REQUISITE
COURSE CODE	COURSE TITLE		Unit	Hrs	Unit	Hrs		
GE EFCOM 2	Effective Communication 2 (Speaking and Writing)	3	3	3			None	
GE RIZAL	Life and Works of Rizal	3	3	3			None	
CA 221	Institutional Corrections	3	3	3			Crim 111	
AdGE 01	General Chemistry (Organic)	3	2	2	1	2	None	
Forensic 223	Forensic Ballistics	3	2	2	1	2	Forensic 121	
LEA 223	Comparative Models in Policing	3	3	3			LEA 211	
CDI 223	Specialized Crime Invest 1 with Legal Medicine	3	3	3			CDI 211	
CLJ 223	Criminal Law (Book 2)	4	4	4			CLJ 212	
PATHFit 4	Fundamentals of Marksmanship	2	2	2			None	
Total		27	25	25	2	4		

THIRD YEAR

First Semester

COURSE CODE	COURSE TITLE	UNIT	LEC		LAB		PRE-REQUISITE	CO-REQUISITE
			Unit	Hrs	Unit	Hrs		
CLJ 315	Human Rights Education	3	3	3			GE SSP; Crim 111	
CLJ 314	Special Penal Laws	3	3	3			CLJ 223	
CA 312	Non-Institutional Corrections	3	3	3			CA 221	
CDI 314	Specialized Crime Invest 2 with Simulation on Interrogation and Interview	3	3	3			CDI 223	
CDI 315	Traffic Mgmt. and Accident Invest with Driving	3	3	3			CDI 211	
Crim 313	Professional Conduct and Ethical Standards	3	3	3			Crim 111	
LEA 314	Law Enforcement Operations and Planning with Crime Mapping	3	3	3			LEA 223	
Forensic 314	Forensic Chemistry and Toxicology	5	3	3	2	4	AdGE 01	
Crim 315	Criminological Research 1 (Research method with Applied Statistics)	3	3	3			GE EFCOM 1,2; GE MATH	
		Total	29	27	27	2	4	

Second Semester

COURSE CODE	COURSE TITLE	UNIT	LEC		LAB		PRE-REQUISITE	CO-REQUISITE
			Unit	Hrs	Unit	Hrs		
CFLM 321	Character Formation 1 - Nationalism and Patriotism	3	3	3			NSTP-ROTC 111&122	
Crim 326	Criminological Research 2 (Thesis Writing and Presentation)	3	3	3			Crim 315	
Crim 327	Juvenile Delinquency and Juvenile Justice System	3	3	3			CLJ 121	
CDI 326	Technical English 1 (Investigative Report Writing and Presentation)	3	3	3			GE EFCOM 1; 2; GE PCOM	
CDI 327	Fire Protection and Arson Investigation	3	3	3			CDI 211	
CDI 328	Introduction to Cybercrime and Environmental Laws and Protection	3	3	3			CDI 211	
Forensic 325	Questioned Documents Examination	3	2	2	1	2	Forensic 212	
Crim 224	Human Behavior and Victimology	3	3	3			Crim 111	
CA 323	Therapeutic Modalities	2	2	2			CA 312	
CLJ 326	Evidence	3	3	3			CLJ 223	
		Total	29	28	28	1	2	

FOURTH YEAR

First Semester

COURSE CODE	COURSE TITLE	UNIT	LEC		LAB		PRE-REQUISITE	CO-REQUISITE
			Unit	Hrs	Unit	Hrs		
CFLM 412	Character Formation 2 - Leadership, Decision Making, Mgmt. & Admin.	3	3	3			CFLM 321	
Crim 418	Dispute Resolution and Crises/Incidents Mngt.	3	3	3			CLJ 121; CDI 211	
CDI 419	Technical English 2 (Legal Forms)	3	3	3			CDI 326	
Forensic 416	Lie Detection Techniques	3	2	2	1	2	CDI 211	
CLJ 417	Criminal Procedure and Court Testimony	3	3	3			CLJ 326	
CP 411	Internship (OJT 1)	3	270 hours				All courses from 1st - 3rd Year	
		Total	18	14	14	1	2	

Second Semester

COURSE CODE	COURSE TITLE	UNIT	LEC		LAB		PRE-REQUISITE	CO-REQUISITE
			Unit	Hrs	Unit	Hrs		
CP 422	Internship (OJT 2)	3	270 hours				CP 411	
ICrim 421	Integrated Criminology Courses	10	10	10			All GE & Prof. Courses	
		Total	13	10	10			

Reminders:

1. An INC grade will be given to students who failed to completely comply with the final requirements of the course;
2. INC grade should be completed within the next Academic Year; otherwise a grade of 5.0 will automatically be reflected on the report card.

Summary of Program Components:		UV	CHED
General Education		36	36
Additional GE		3	
Defense Tactics/Physical Education		8	8
NSTP		6	6
Institutional		19	19
Professional		108	108
Total Units		180	177

Reviewed/Recommending Approval:

Noted By:

Approved for Use:



University of the Visayas COLLEGE OF ALLIED HEALTH SCIENCES

BACHELOR OF SCIENCE IN NURSING (BSN) PROGRAM

Revised Curriculum Effective First Semester, A.Y. 2023-2024)

Per CMO No. 15 Series of 2017

Revision No. 02

Series of 2023

FIRST YEAR

First Semester

Course Code	Course Title	Units	Lec.	Lab	RLE		Pre-Requisites	Co-Requisites
					SL	C		
GE HIST	Readings in Philippine History with Indigenous People's Studies	3	3	0	0	0	None	-
GE PCOM	Purposive Communication	3	3	0	0	0	None	-
GE SELF	Understanding the Self	3	3	0	0	0	None	-
GE STS	Science, Technology, and Society	3	3	0	0	0	None	-
NCM 100	Theoretical Foundations in Nursing	3	3	0	0	0	None	-
MC 1	Anatomy & Physiology	5	3	2	0	0	None	-
MC 2	Biochemistry	5	3	2	0	0	None	-
FIT 111	Physical Activities Toward Health and Fitness	2	2	0	0	0	None	-
SPCD 1	Knowing your University and Values Formation	1	1	0	0	0	None	-
Total		28	24	4	0	0	-	-

Second Semester

Course Code	Course Title	Units	Lec	Lab	RLE		Pre-Requisites	Co-Requisites
					SL	C		
GE ARTS	Art Appreciation	3	3	0	0	0	None	-
GE ETHICS	Ethics with Peace Studies	3	3	0	0	0	None	-
GE MATH	Mathematics in the Modern World	3	3	0	0	0	None	-
NCM101	Health Assessment	5	3	0	2	0	NCM100, MC 1, MC 2	-
NCM102	Health Education	3	3	0	0	0	NCM 100, MC 1, MC 2	-
NCM103	Fundamentals of Nursing Practice	5	3	0	2	0	NCM100, MC 1, MC 2	-
MC 3	Microbiology and Parasitology	4	3	1	0	0	MC 1, MC 2	-
FIT 112	Physical Activities Toward Health and Fitness 2	2	2	0	0	0	FIT 111	-
SPCD 2	Personality Development and Human Relations in the Nursing Profession	1	1	0	0	0	SPCD 1	-
Total		29	24	1	4	0	-	-

SECOND YEAR

First Semester

Course Code	Course Title	Units	Lec	Lab	RLE		Pre-Requisites	Co-Requisites
					SL	C		
GE EFCOM 1	Effective Communication 1 (Listening & Reading)	3	3	0	0	0	GE PCOM	-
NCM 104	Community Health Nursing 1 (Individual and Family as Clients)	4	2	0	1	1	NCM 100, NCM 101, NCM 103	-
NCM 105	Nutrition and Diet Therapy	3	2	1	0	0	MC1, MC2, MC3	-
NCM 106	Pharmacology	3	3	0	0	0	MC 1, NCM103	-
NCM107	Care of Mother, Child, Adolescent (Well Clients)	9	4	0	2	3	NCM101, NCM103	NCM 106
NCM108	Health Care Ethics (Bioethics)	3	3	0	0	0	GE ETHICS	-
NSTP 111	National Service Training Program 1	3	3	0	0	0	None	-
FIT 213	Physical Activities Toward Health and Fitness 3	2	2	0	0	0	FIT 112	-
Total		30	22	1	3	4	-	-

Second Semester

Course Code	Course Title	Units	Lec	Lab	RLE		Pre-Requisites	Co-Requisites
					SL	C		
GE EFCOM 2	Effective Communication 2 (Speaking and Writing)	3	3	0	0	0	GE EFCOM 1	-
GE RIZAL	Life and Works of Rizal	3	3	0	0	0	None	-
GE WORLD	The Contemporary World	3	3	0	0	0	None	-
NCM109	Care of Mother, Child at Risk or with Problems (Acute and Chronic)	12	6	0	1	5	NCM 107	-
NCM 110	Nursing Informatics	3	2	1	0	0	None	-
NSTP 112	National Service Training Program 2	3	3	0	0	0	NSTP 111	-
FIT 224	Physical Activities Toward Health and Fitness 4	2	2	0	0	0	FIT 213	-
Total		29	22	1	1	5	-	-



University of the Visayas COLLEGE OF ALLIED HEALTH SCIENCES

THIRD YEAR

First Semester

Course Code	Course Title	Units	Lec	Lab	RLE		Pre-Requisites	Co-Requisites
					SL	C		
GE SSP	Philippine Constitution & Human Rights	3	3	0	0	0	None	-
NCM 111	Nursing Research 1	3	2	0	1	0	None	-
NCM 112	Care of Clients with Problems in Oxygenation, Fluid and Electrolytes, Infectious, Inflammatory and Immunologic Response & Cellular Aberrations (Acute and Chronic)	14	8	0	1	5	NCM109	-
NCM113	Community Health Nursing,2 (Population Groups and Community as Clients)	3	2	0	0	1	NCM 104	-
NCM 114	Care of Older Adult	3	2	0	0	1	NCM109	NCM 112
Total		26	17	0	2	7	-	-

Second Semester

Course Code	Course Title	Units	Lec	Lab	RLE		Pre-Requisites	Co-Requisites
					SL	C		
GE MST	Environmental Studies	3	3	0	0	0	None	-
NCM115	Nursing Research 2	2	0	0	2	0	NCM 111	-
NCM 116	Care of Clients with Problems in Nutrition and Gastro-intestinal, Metabolism and Endocrine, Perception and Coordination (Acute and Chronic)	9	5	0	1	3	NCM 112	-
NCM117	Care of Clients with Maladaptive Patterns of Behavior (Acute and Chronic)	8	4	0	1	3	NCM 112	NCM 116
Total		22	12	0	4	6	-	-

FOURTH YEAR

First Semester

Course Code	Course Title	Units	Lec	Lab	RLE		Pre-Requisites	Co-Requisites
					SL	C		
NCM118	Nursing Care of Clients with Life Threatening Conditions , Acutely Ill /Multi-organ Problems, High Acuity and Emergency Situation (Acute and Chronic)	9	4	0	1	4	NCM 116, NCM117	-
NCM119	Nursing Leadership and Management	7	4	0	0	3	NCM 116, NCM117	NCM118
CU 1	Course Updates 1	3	3	0	0	0	All Professional Courses	-
Total		19	11	0	1	7	-	-

Second Semester

Course Code	Course Title	Units	Lec	Lab	RLE		Pre-Requisites	Co-Requisites
					SL	C		
NCM120	Disaster Nursing	3	2	0	1	0	NCM118, NCM 119	-
NCM121	Intensive Nursing Practicum (Hospital and Community settings)	8	0	0	0	8	All Professional Courses	-
CU 2	Course Updates 2	3	3	0	0	0	CU 1, All Professional Courses	-
Total:		14	5	0	1	8	-	-

Reminders:

1. An INC grade will be given to students who fail to comply with the final requirements of the course;
2. INC grade should be complied within the next Academic Year, otherwise a grade of 5.0 will automatically be reflected on the report card;
3. The maximum number of units to be enrolled for each semester should be strictly observed.

Summary	CHED	UV
I. General Education Courses		
A. Core Courses	24	24
B. Elective Courses	9	9
C. Life and Works of Rizal	3	3
II. Physical Education & National Service Training Program	14	14
III. Major Courses/ Specialization	14	14
IV. Professional Courses	122	122
V. Institutional Courses		11
TOTAL	186	197

Reviewed/Recommending Approval:

Yvonne M. Sevilla RM, RN, MAN
OIC, College of Allied Health Science

Noted by:

Anna Lou C. Caballinas EdD, LPT
Chief Academic Officer

Approved for Use:

Conrado E. Inigo Jr., PhD, DSE
President



University of the Visayas COLLEGE OF ALLIED HEALTH SCIENCES

BACHELOR OF SCIENCE IN PHARMACY (BSP) PROGRAM
Revised Curriculum Effective First Semester, A.Y. 2023-2024)
Per CMO No. 25 Series of 2021

MARIA RIVERA
10 Ref. No. 02
Doc. No. Series of 2023

FIRST YEAR

First Semester

Course No.	Course Name	Units	Lec	Lab	Pre-Requisites	Co-Requisites
PHBIOSCI 111	Pharmaceutical Botany with Taxonomy	3	2	1	None	-
PHCHEM 111	Pharmaceutical Inorganic Chemistry (with Qualitative Analysis)	4	2	2	None	-
PHARM 111	Perspectives in Pharmacy	2	2	0	None	-
PHARM 112	Pharmaceutical Calculations & Techniques	3	2	1	None	-
GE PCOM	Purposive Communication	3	3	0	None	-
GE STS	Science Technology and Society	3	3	0	None	-
GE SELF	Understanding the Self	3	3	0	None	-
GE HIST	Readings of Phil. history with Indigenous People's Studies	3	3	0	None	-
FIT 111	Physical Activities Toward Health and Fitness	2	2	0	None	-
NSTP 111	National Service Training Program 1	3	3	0	None	-
Total:		29	25	4	-	-

Second Semester

Course No.	Course Name	Units	Lec	Lab	Pre-Requisites	Co-Requisites
PHAD121	Introduction to Pharmacy Administration, Management and Leadership	2	2	0		
PHBIOSCI 122	Human Physiology and Pathophysiology	4	3	1		
PHCARE 121	Introduction to the Health System	2	2	0		
PHCHEM 122	Pharmaceutical Organic Chemistry	4	2	2		
PHCHEM 123	Pharmaceutical Analysis 1 (Quantitative Pharmaceutical Chemistry)	4	2	2		
GE MST	Environmental Studies	3	3	0		
GE ETHICS	Ethics with Peace Study	3	3	0		
FIT 112	Physical Activities Toward Health and Fitness 2	2	2	0		
NSTP 122	National Service Training Program 2	3	3	0		
Total:		27	22	5	-	-

SECOND YEAR

First Semester

Course No.	Course Name	Units	Lec	Lab	Pre-Requisites	Co-Requisites
PHBIOSCI 213	Pharmaceutical Biochemistry	4	2	2	Pharm. Organic Chem.	
PHBIO SCI 214	Pharmaceutical Microbiology and Parasitology	5	3	2		
PHARMC 211	Pharmaceutical Dosage Forms, Drug Delivery Systems and Medical Devices	4	2	2	Pharm. Calculations & Techniques	
PHARMC 212	Physical Pharmacy	4	3	1		Pharm. Dosage Forms, Drug Delivery Systems and Medical Devices
PHCARE 212	Dispensing 1 (Dispensing Process, Reading & Interpreting the Prescription and Other Medicine Orders)	3	2	1	Pharm. Calculations & Techniques	
GE EFCOM 1	Effective Communication 1 (Listening & Speaking)	3	3	0		
GE SSP	Phil. Constitution & Human Rights	3	3	0		
FIT 213	Physical Activities Toward Health and Fitness 3	2	2	0		
Total:		28	20	8		

Second Semester

Course No.	Course Name	Units	Lec	Lab	Pre-Requisites	Co-Requisites
PHARM 223	Pharmacy Informatics	3	2	1	2 nd year standing	-
PHBIOSCI 225	Pharmacognosy & Plant Chemistry	3	2	1	Pharmaceutical Botany	-
PHCHEM 224	Pharmaceutical Analysis 2 (Instrumental Methods of Analysis)	3	2	1	Pharm. Analysis 1, Physical Pharmacy	-
PHCHEM 225	Pharmaceutical and Medicinal Organic Chemistry	3	2	1	Pharmaceutical Organic Chemistry	Pharmacognosy & Plant Chemistry
PCOL 221	Pharmacology 1	3	3	0	Human Physiology & Pathophysiology, Pharm. Pharmacology	-
GE EFCOM 2	Effective Communication 2	3	3	0		
GE RIZAL	Life and Works of Rizal	3	3	0		
GE WORLD	The Contemporary World	3	3	0		
FIT 224	Physical Activities Toward Health and Fitness 4	2	2	0	FIT 213	-
Total:		26	22	4		



University of the Visayas COLLEGE OF ALLIED HEALTH SCIENCES

THIRD YEAR

First Semester

Course No.	Course Name	Units	Lec	Lab	Pre-Requisites	Co-Requisites
PHARM 314	Hospital Pharmacy	2	2	0	3 rd year standing	Dispensing II
PHARMC 313	Pharmaceutical Manufacturing (with Regulatory Pharmacy, Quality Assurance and cGMP)	4	2	2	Physical Pharmacy	-
PHARMC 314	Biopharmaceutics & Pharmacokinetics	3	3	0	Physical Pharmacy	-
PHARMC 315	Drug Discovery, Design & Development	1	1	0	3 rd year standing	-
PHCARE 313	Dispensing II (Medication related problems, Medication safety, Medication counseling and other Pharmacy services)	3	2	1	Pharm. Dosage Forms, Drug Delivery Systems and Medical Devices, Dispensing I	-
PCOL 312	Pharmacology 2	3	3	0	Pharmacology 1	-
PCOL 313	Clinical Pharmacy and Pharmacotherapeutics 1	3	3	0	Pharmacology 1	Pharmacology 2
PHRES 311	Pharmacy Research Methods with Pharmaceutical Statistics	3	2	1	Pharmacy Informatics	-
PHRESIP 312	Intellectual Property (IP) Course	1	1	0	-	PHRES 311
GE MATH	Mathematics in the Modern World	3	3	0	-	-
Total:		26	22	4		

Second Semester

Course No.	Course Name	Units	Lec	Lab	Pre-Requisites	Co-Requisites
PHAD 322	Social and Administrative Pharmacy	1	1	0	3 rd year standing	-
PHAD 323	Pharmaceutical Marketing and Entrepreneurship	2	2	0	-	-
PHARMC 326	Cosmetic Product Development (Cosmetic Product Dev. Regulation & Safety Assessment)	2	1	1	Pharmaceutical Manufacturing, Quality Assurance	-
PHCARE 324	Health Technology Assessment with Pharmacoeconomics	2	2	0	3 rd year standing	-
PHCARE 325	Public Health Pharmacy (with Pharmacoeconomics)	3	3	0	Pharmaceutical Microbiology and Parasitology	-
PHCHEM 226	Pharmaceutical Toxicology	3	2	1	Pharmacology 2	-
PCOL 324	Clinical Pharmacy and Pharmacotherapeutics 2	3	3	0	Clinical Pharmacy and Pharmacotherapeutics 1	-
PHRES 322	Pharmacy Research and Thesis Writing	3	1	2	Pharmacy Research Methods with Pharmaceutical Statistics, Intellectual Property Course	-
PHJUR 321	Legal Pharmacy and Ethics	3	3	0	3 rd year standing	-
GE ART	Art Appreciation	3	3	0	-	-
Total:		25	21	4		

Special Term

Course No.	Course Name	Units	Lec	Lab	Pre-Requisites	Co-Requisites
PHARM 315 NC3-T	Pharmacy Services NC III- Technical Education Skills	9	9	0	4 th year standing	-
PHARM 316 NC3-AR	Pharmacy Services NC III - Assessment Review	7	7	0	-	-
Total:		16	16	0		

FOURTH YEAR

(Prerequisite: MUST PASS ALL COURSES FROM 1st YEAR TO 3rd year)

First Semester

Course No.	Course Name	Units	Lec	Lab	Pre-Requisites	Co-Requisites
PHSEM 411	Course Audit 1	3	3		Senior Standing	-
PHINT 411	Experiential Pharmacy Practice (EPP) in Institutional Pharmacy	3	3		4 th year standing	-
PHINT 412	Experiential Pharmacy Practice (EPP) in Public Health and Regulatory Pharmacy	4	4		4 th year standing	-
PHINT 413	Experiential Pharmacy Practice (EPP) in Community Pharmacy	6	6		4 th year standing	-
Total:		16	16			

Second Semester

Course No.	Course Name	Units	Lec	Lab	Pre-Requisites	Co-Requisites
PHSEM 422	Course Audit 2	6	6		4 th year standing	-
PHINT 424	Experiential Pharmacy Practice (EPP) in Hospital Pharmacy	6	6		4 th year standing	-
PHINT 425	Experiential Pharmacy Practice (EPP) in Industrial Pharmacy	6	6		4 th year standing	-
Total:		18	18			

SUMMARY	CHED	UV
Total Number of Units (General Education + Mandated)	50	53
Professional Courses	119	132
TESDA / PQF 6 (NC III)		26
TOTAL	169 units	211 units

Reminders:

1. An INC grade will be given to students who failed to comply with the final requirements of the course;
2. INC grade should be complied within the next Academic Year, otherwise a grade of 5.0 will automatically be reflected on the report card;
3. The maximum units to be enrolled for each semester should be strictly observed.

Reviewed/Recommending Approval:

Josephine Fe Sheryll B. Sacramento, RPH, MSPH, EdD
DHC, College of Pharmacy

Noted by:

Anna Lou C. Caluag EdD, LPT
Chief Academic Officer

Approved by:

Conrado R. Uigo Jr., PhD, DSE
President



University of the Visayas
Corner Colon and D. Jakosalem Streets, Cebu City



MASTER IN BUSINESS ADMINISTRATION (MBA)
Academic Research Track (Thesis)
Effective AY 2019-2020

YEAR LEVEL 1

First Trimester								
Grade	Course Code	Course Title	Units	Lec		Lab		Pre-Requisite
				Unit	Hrs	Unit	Hrs	
	MBA 511	Statistics for Data Analytics & Data Science	3	1	1	2	2	
	MBA 512	Business Research	3	3	3	0	0	
	MBA 513	Social Responsibility and Good Governance	3	3	3	0	0	
	MBA 514	Leadership Skills	3	3	3	0	0	
			12	10	10	2	2	

Second Trimester								
Grade	Course Code	Course Title	Units	Lec		Lab		Pre-Requisite
				Unit	Hrs	Unit	Hrs	
	MBA 521	Marketing Management	3	3	3	0	0	
	MBA 522	Operations Management	3	3	3	0	0	
	MBA 523	Financial Management	3	3	3	0	0	
	MBA 524	Human Resource Management	3	3	3	0	0	
			12	12	12	0	0	

Third Trimester								
Grade	Course Code	Course Title	Units	Lec		Lab		Pre-Requisite
				Unit	Hrs	Unit	Hrs	
	MBA 531	Organizational Behavior, Culture and Change	3	3	3	0	0	
	MBA 532	Management Accounting	3	3	3	0	0	
		Cognate 1	3	3	3	0	0	
		Cognate 2	3	3	3	0	0	
			12	12	12	0	0	

YEAR LEVEL 2

First Trimester								
Grade	Course Code	Course Title	Units	Lec		Lab		Pre-Requisite
				Unit	Hrs	Unit	Hrs	
	MBA 541	Strategic Management	3	3	3	0	0	
	MBA Thesis	Thesis Writing	6	6	6	0	0	
			9	9	9	0	0	

SUGGESTED COGNATES

	Course Code	Course Title	Units	Lec		Lab		Pre-Requisite
				Unit	Hrs	Unit	Hrs	
	MBA 5C1	Enterprise Risk Management	3	2	2	1	3	
	MBA 5C2	Information Security & Data Privacy	3	1	1	2	6	
	MBA 5C3	Entrepreneurial Management	2	3	3	0	0	
	MBA 5C4	Effective Business Communication	3	3	3	0	0	
	MBA 5C5	Lean Six Sigma	3	3	3	0	0	
Certification Programs :								
	MBA CFMP	Certified Financial Markets Professional	3	1	1	2	6	
	MBA CATA	Certified Advanced Technical Analyst	3	1	1	2	6	
	MBA CISDP	Certificate in Information Security & Data Privacy	3	1	1	2	6	
	MBA CDMP	Certificate in Digital Marketing Professional	3	1	1	2	6	
	MBA MOS 1	MOS Advance Excel	3	0	0	3	9	

Reminders :

1. An INC grade will be given to students who failed to comply with the final requirements of the course;
2. INC grade should be complied within one year, otherwise a grade of 5.0 will automatically be reflected on the report card;
3. The maximum units to be enrolled for each trimester should be strictly observed;
4. A comprehensive examination will be given after the completion of all Level 1 courses;
5. The Thesis writing course can only be taken after passing the comprehensive examination;
6. The Statement of the Problem (SOP) must be submitted to the Dean's office for approval in the last trimester of Level 1;
7. A schedule for Proposal Hearing and Final Oral Defense will be posted. Application must be made within the approved schedule only;
8. Thesis publication in refereed journal or juried creative work is a requirement for graduation.

Recommending Approval :

ROSEMARIE CRUZ-ESPANOL, CPA
Dean

Approved for Use :

JOSE RUGILLAS
EVP & VP Finance



University of the Visayas
Corner Colon and D. Jakosalem Streets, Cebu City



MASTER IN PUBLIC ADMINISTRATION (MPA)
Professional Track(Non-Thesis)
Effective AY 2019-2020

YEAR LEVEL 1

First Trimester								
Grade	Course Code	Course Title	Units	Lec		Lab		Pre-Requisite
				Unit	Hrs	Unit	Hrs	
	MPA 511	Statistics for Data Analytics & Data Science	3	1	1	2	2	
	MPA 512	Research Methods in Public Administration	3	3	3	0	0	
	MPA 513	Ethics and Accountability in the Public Service	3	3	3	0	0	
	MPA 514	Theory and Practice of Public Administration	3	3	3	0	0	
			12	10	10	2	2	

Second Trimester								
Grade	Course Code	Course Title	Units	Lec		Lab		Pre-Requisite
				Unit	Hrs	Unit	Hrs	
	MPA 521	Organization, Management & Personnel Administration	3	3	3	0	0	
	MPA 522	Public Policy & Program Administration	3	3	3	0	0	
	MPA 523	Public Fiscal Administration & Management	3	3	3	0	0	
	MPA 524	Local Government & Regional Administration	3	3	3	0	0	
			12	12	12	0	0	

Third Trimester								
Grade	Course Code	Course Title	Units	Lec		Lab		Pre-Requisite
				Unit	Hrs	Unit	Hrs	
	MPA 531	Organizational Behavior, Culture and Change	3	3	3	0	0	
	MPA 532	Program/Project Development	3	3	3	0	0	
		Cognate 1	3	3	3	0	0	
		Cognate 2	3	3	3	0	0	
			12	12	12	0	0	

YEAR LEVEL 2

First Trimester								
Grade	Course Code	Course Title	Units	Lec		Lab		Pre-Requisite
				Unit	Hrs	Unit	Hrs	
	MPA 541	Strategic Management	3	3	3	0	0	all level 1 courses
	MPA 542	Program/Project Implementation	6	6	6	0	0	MPA 532
			9	9	9	0	0	

SUGGESTED COGNATES

	Course Code	Course Title	Units	Lec		Lab		Pre-Requisite
				Unit	Hrs	Unit	Hrs	
	MPA 543	Voluntary Sector Management and Civil Society Development	3	3	3	0	0	
	MPA 544	The Administrator in the Phil Public Service	3	3	3	0	0	
	MBA 5C1	Enterprise Risk Management	3	2	2	1	3	
	MBA 5C2	Information Security & Data Privacy	3	1	1	2	6	
	MBA 5C3	Entrepreneurial Management	3	3	3	0	0	
	MBA 5C4	Effective Business Communication	3	3	3	0	0	
	MBA 5C5	Lean Six Sigma	3	3	3	0	0	
Certification Programs :								
	MBA CFMP	Certified Financial Markets Professional	3	1	1	2	6	
	MBA CATA	Certified Advanced Technical Analyst	3	1	1	2	6	
	MBA CISDP	Certificate in Information Security & Data Privacy	3	1	1	2	6	
	MBA CDMP	Certificate in Digital Marketing Professional	3	1	1	2	6	
	MBA MOS 1	MOS Advance Excel	3	0	0	3	9	

Reminders :

1. An INC grade will be given to students who failed to comply with the final requirements of the course;
2. INC grade should be complied within one year, otherwise a grade of 5.0 will automatically be reflected on the report card;
3. The maximum units to be enrolled for each trimester should be strictly observed;
4. A comprehensive examination will be given after the completion of all the Level 1 courses;
5. The Integrating courses can only be taken after passing the comprehensive examination;
6. Requires defense of the output in MPA 532 to be able to enroll MPA 542

Recommending Approval :

ROSEMARIE CRUZ-ESPANOL, CPA
Dean

Approved for Use :

JOSE R. GULLAS
EVP & VP Finance



University of the Visayas
 Corner Colon and D. Jakosalem Streets, Cebu City
Doctor of Philosophy in Public Administration and Governance (PhD-PAG)
Academic Track
 Revised Curriculum, Effective AY 2020-2021
 CMO no. 15, series of 2019

YEAR LEVEL 1

First Trimester							
Grade	Course Code	Course Title	Units	Lec		Lab	
				Unit	Hrs	Unit	Hrs
	PAG 611	Advanced Statistics with Computer Application	3	1	1	2	2
	PAG 612	Advanced Research Methods In Public Administration	3	3	3	0	0
	PAG 613	Advanced Good Governance & Leadership	3	3	3	0	0
	PAG 614	Theories of Administrative Systems	3	3	3	0	0
			12	10	10	2	2

Second Trimester							
Grade	Course Code	Course Title	Units	Lec		Lab	
				Unit	Hrs	Unit	Hrs
	PAG 621	Advanced Methodology In Administrative Science	3	3	3	0	0
	PAG 622	Seminar on the Administrative Implications of Development Models	3	3	3	0	0
	cognate	Cognate 1	3	3	3	0	0
	cognate	Cognate 2	3	3	3	0	0
			12	12	12	0	0

Third Trimester							
Grade	Course Code	Course Title	Units	Lec		Lab	
				Unit	Hrs	Unit	Hrs
	PAG 631	Seminar on the Administration of Political Development	3	3	3	0	0
	PAG 632	Social Development & Administration	3	3	3	0	0
	PAG 633	International Economic Relations and Development	3	3	3	0	0
	PAG 634	Role of Local Government In National Development	3	3	3	0	0
			12	12	12	0	0

YEAR LEVEL 2

First Trimester							
Grade	Course Code	Course Title	Units	Lec		Lab	
				Unit	Hrs	Unit	Hrs
	PAG 640	Dissertation Writing (Theory Building)	6	6	6	0	0
			6	6	6	0	0

Second Trimester							
Grade	Course Code	Course Title	Units	Lec		Lab	
				Unit	Hrs	Unit	Hrs
	PAG 641	Dissertation Defense & Publication	6	6	6	0	0
			6	6	6	0	0

SUGGESTED COGNATES/ELECTIVES							
Course Code	Course Title	Units	Lec		Lab		
			Unit	Hrs	Unit	Hrs	
PAG C611	Agile Project Development & Management	3	3	3	0	0	
PAG C612	Globalization & Public Administration	3	3	3	0	0	
PAG C613	Environmental Management	3	3	3	0	0	
PAG C614	Special Topics In Public Administration	3	3	3	0	0	

Reminders :

- 1 An INC grade will be given to students who failed to comply with the final requirements of the course;
- 2 INC grade should be complied within the next trimester , otherwise a grade of 5.0 will automatically be reflected on the report card;
- 3 The maximum units to be enrolled for each semester should be strictly observed;
- 4 A comprehensive examination will be given after the completion of all the academic courses
- 5 The Dissertation writing 1 can only be taken after passing the comprehensive examination;
- 6 The Dissertation output should be publicly defended and published in an internationally/nationally indexed journal or juried creative work outlet.

Recommending Approval :

ROSEMARIE CRUZ-ESPANOL, CPA
 Dean

Approved for Use :

GERALD ANTHONY S. GULLAS
 EVP & VP Finance

/rca rev 3-23-20

SUMMARY			
Cluster	Minimum Prescribed	PhD-PAG Academic Track	
Foundation Courses		12	
Professional Courses	24	18	
Cognates		6	
Dissertation Writing	12	12	
TOTAL	36	38	



University of the Visayas
 Corner Colon and D. Jakosalem Streets, Cebu City
Doctor of Management (DM)
Professional Track
 Revised Curriculum, Effective AY 2020-2021
 CMO no. 15, series of 2019

YEAR LEVEL 1

First Trimester									
Grade	Course Code	Course Title	Units	Lec		Lab		Pre-Requisite	Co-Requisite
				Unit	Hrs	Unit	Hrs		
	DM 611	Advanced Statistics with Computer Application	3	1	1	2	2		
	DM 612	Advanced Business Research	3	3	3	0	0		
	DM 613	Advanced Good Governance & Corporate Social Responsibility	3	3	3	0	0		
	DM 614	Transformational Leadership	3	3	3	0	0		
			12	10	10	2	2		

Second Trimester									
Grade	Course Code	Course Title	Units	Lec		Lab		Pre-Requisite	Co-Requisite
				Unit	Hrs	Unit	Hrs		
	DM 621	Business Model Generation	3	3	3	0	0		
	DM 622	Corporate Finance	3	3	3	0	0		
	DM 623	Contemporary Marketing Concepts	3	3	3	0	0		
	DM-cognate	Cognate 1	3	3	3	0	0		
			12	12	12	0	0		

Third Trimester									
Grade	Course Code	Course Title	Units	Lec		Lab		Pre-Requisite	Co-Requisite
				Unit	Hrs	Unit	Hrs		
	DM 631	Innovation in Organizations	3	3	3	0	0		
	DM 632	Business Continuity Planning & Management	3	3	3	0	0		
	DM 633	Advanced Technopreneurship	3	3	3	0	0		
	DM-cognate	Cognate 2	3	3	3	0	0		
			12	12	12	0	0		

YEAR LEVEL 2

First Trimester									
Grade	Course Code	Course Title	Units	Lec		Lab		Pre-Requisite	Co-Requisite
				Unit	Hrs	Unit	Hrs		
	DM 640	Dissertation Writing (Practice based)	12	12	12	0	0	Compre Exam	
			12	12	12	0	0		

SUGGESTED COGNATES/ELECTIVES

	Course Code	Course Title	Units	Lec		Lab		Pre-Requisite	Co-Requisite
				Unit	Hrs	Unit	Hrs		
	BA C611	Agile Project Management	3	3	3	0	0		
	BA C612	International Trade	3	3	3	0	0		
	BA C613	Advanced Operations Management	3	3	3	0	0		
	BA C614	Human-Centric Organization	3	3	3	0	0		

Reminders :

1. An INC grade will be given to students who failed to comply with the final requirements of the course;
2. INC grade should be complied within the next trimester , otherwise a grade of 5.0 will automatically be reflected on the report card;
3. The maximum units to be enrolled for each semester should be strictly observed;
4. A comprehensive examination will be given after the completion of all the courses outlined in Level 1 of the curriculum;
5. The Dissertation writing 2 can only be taken after passing the comprehensive examination;
6. The Dissertation output should be practice-based and publicly defended.

Recommending Approval :

ROSEMARIE CRUZ-ESPANOL, CPA
 Dean

/sca rev 5-20-20

Approved for Use :

GERALD ANTHONY S. GULLAS
 EVP & VP Finance

SUMMARY				
	Cluster	Minimum Prescribed	DN-Professional Track	
	Foundation Courses	24	12	
	Professional Courses		18	
	Cognates		6	
	Dissertation Writing	12	12	
	TOTAL	36	48	



University of the Visayas
Corner Colon and D. Jakosalem Streets, Cebu City



Date Received: 5/27/2021
dtms.chedro7.ph

Program: **MASTER OF ARTS IN EDUCATION MAJOR IN EARLY CHILDHOOD EDUCATION**

Track: **ACADEMIC**

Effective: **A.Y 2021-2022**

Program Description:

The program of early childhood education prepares creative, initiative pre-school mentors/administrators to be familiar with the principles and theories in curriculum planning, acquire and enhance effective management techniques of early learners and use various appropriate teaching strategies vital to achieve the individual potential of children. Moreover, the program fully prepares the graduate students with research-based principles and appropriate strategies as bases in conceptualizing a responsive program delivery of early childhood education.

Admission Requirements:

This program is open to graduates of bachelor's degree in elementary or secondary education or its equivalent. Students entering from fields other than education must have completed a minimum of 18 units of undergraduate professional education.

Basic Courses (9 credit units)				
Course Code	Course Description	Units	Pre-requisite	Co-requisite
ED 501	Philo-Social Foundations in Education	3		
ED 502	Educational Research Methods	3		
ED 503	Applied Statistics in Education	3		
Major Courses (15 credit units)				
Course Code	Course Description	Units	Pre-requisite	Co-requisite
ECE 511	Child Welfare, Care and Development	3		
ECE 512	Curriculum Design and Learning Resource Development	3		
ECE 513	Play and Provocations in Early Childhood	3		
ECE 514	Observation, Assessment, and Intervention in ECE	3		
ECE 515	Organization, Supervision and Administration of ECE	3		
Cognate Courses (6 credit units)				
Course Code	Course Description	Units	Pre-requisite	Co-requisite
Cog 501	Seminar on Current Issues and Trends in Education	3		
Cog 502	Emergent Educational Technology	3		

Comprehensive Examinations:

After completing the academic requirements of **30 units**, the masterand can apply for the Comprehensive Examination which will cover the **basic courses, major courses, and cognate courses**. If he/she passes the examination, the masterand shall then enroll in:

Completion Requirement: (6 credit units)				Summary:		
1)	Ed 599 A -	Thesis Writing I -	3 units	Basic Courses -	9 units	
2)	Ed 599 B -	Thesis Writing II -	3 units	Major Courses -	15 units	
3)	Publication in refereed journal or juried creative work			Cognate Courses -	6 units	
				Thesis -	6 units	
				Total no. of Units	36 units	

Prepared by:
FELENA M. DIANO, JR.
Dean, Graduate School of Education

Recommending Approval:

DR. ANITA LOU C. CABUENAS
Chief Academic Officer

Approved:

DR. CONRADO E. INIGO JR.
Chief Executive Officer



University of the Visayas
Corner Colon and D. Jakosalem Streets, Cebu City



Program: **MASTER OF ARTS IN EDUCATION MAJOR IN EDUCATIONAL LEADERSHIP MANAGEMENT**
Track: **ACADEMIC**
Effective: **A.Y 2021-2022**

Program Description:

This program provides new technique and ideas to equip the students who are school administrators and aspirants, the supervisory skills and leadership appropriate in the school and organizational setting. Managers as leaders are exposed to the multi-dimensional areas of concern in educational leadership. Moreover, the program fully prepares the graduate students with research-based principles and appropriate strategies as bases in conceptualizing a responsive program delivery of educational leadership and management.

Admission Requirements:

This program is open to graduates of bachelor's degree in elementary or secondary education or its equivalent. Students entering from fields other than education must have completed a minimum of 18 units of undergraduate professional education.

Basic Courses (9 credit units)				
Course Code	Course Description	Units	Pre-requisite	Co-requisite
ED 501	Philo-Social Foundations in Education	3		
ED 502	Educational Research Methods	3		
ED 503	Applied Statistics in Education	3		
Major Courses (15 credit units)				
Course Code	Course Description	Units	Pre-requisite	Co-requisite
ELM 511	Strategic Leadership and Management	3		
ELM 512	Personal, Professional, and Interpersonal Development	3		
ELM 513	School Operation and Resource Management	3		
ELM 514	Curriculum and Instructional Leadership	3		
ELM 515	Community Engagement and Partnership	3		
Cognate Courses (6 credit units)				
Course Code	Course Description	Units	Pre-requisite	Co-requisite
Cog 501	Seminar on Current Issues and Trends in Education	3		
Cog 502	Emergent Educational Technology	3		

Comprehensive Examinations:

After completing the academic requirements of 30 units, the masterand can apply for the Comprehensive Examination which will cover the **basic courses**, **major courses**, and **cognate courses**. If he/she passes the examination, the masterand shall then enroll in:

Completion Requirement: (6 credit units)				Summary:		
1)	Ed 599 A -	Thesis Writing I -	3 units	Basic Courses -	9 units	
2)	Ed 599 B -	Thesis Writing II -	3 units	Major Courses -	15 units	
3)	Publication in refereed journal or juried creative work			Cognate Courses -	6 units	
				Thesis -	6 units	
				Total no. of Units	36 units	

Prepared by:

FELIX L. DEANO, JR.
Dean, Graduate School of Education

Recommending Approval:

DR. ANNA LOUI C. CABUENAS
Chief Academic Officer

Approved:

DR. CONRADO E. INIGO JR.
Chief Executive Officer



University of the Visayas
Corner Colon and Dakosalem Streets, Cebu City



Program: **MASTER OF ARTS IN EDUCATION MAJOR IN FILIPINO LANGUAGE TEACHING**
Track: **ACADEMIC**
Effective: **A.Y 2021-2022**

Program Description:

Ang programang ito ay magbibigay-tuon sa masaklaw na pag-aaral sa Wikang Filipino at paglalapat ng mga teorya upang lalong mahasa ang kaalaman at kasanayan sa pagtuturo at pagkatuto sa Filipino. Bukod pa rito, inihahanda ng programa ang mga mag-aaral ng may prinsipyong nakabatay sa pananaliksik at angkop na estratehiya na basehan ng pagbuo ng programang tumutugon sa paraan sa pagtuturo ng wikang Filipino.

Admission Requirements:

This program is open to graduates of bachelor's degree in elementary or secondary education or its equivalent. Students entering from fields other than education must have completed a minimum of 18 units of undergraduate professional education.

Basic Courses (9 credit units)				
Course Code	Course Description	Units	Pre-requisite	Co-requisite
ED 501	Philo-Social Foundations in Education	3		
ED 502	Educational Research Methods	3		
ED 503	Applied Statistics in Education	3		
Major Courses (15 credit units)				
Course Code	Course Description	Units	Pre-requisite	Co-requisite
FLT 511	Paglinang ng Kurikulum sa Filipino at Panitikan	3		
FLT 512	Kayarian ng Wikang Filipino	3		
FLT 513	Makabagong Istratehiya sa Pagtuturo ng Wikang Filipino at Panitikan	3		
FLT 514	Ebalwasyon at Pagtataya sa Wika at Panitikan	3		
FLT 515	Malikhaing Pagsulat	3		
Cognate Courses (6 credit units)				
Course Code	Course Description	Units	Pre-requisite	Co-requisite
Cog 501	Seminar on Current Issues and Trends in Education	3		
Cog 502	Emergent Educational Technology	3		

Comprehensive Examinations:

After completing the academic requirements of 30 units, the masterand can apply for the Comprehensive Examination which will cover the **basic courses**, **major courses**, and **cognate courses**. If he/she passes the examination, the masterand shall then enroll in:

Completion Requirement: (6 credit units)				Summary:		
1)	Ed 599 A -	Thesis Writing I -	3 units	Basic Courses -	9 units	
2)	Ed 599 B -	Thesis Writing II -	3 units	Major Courses -	15 units	
3)	Publication in refereed journal or juried creative work			Cognate Courses -	6 units	
				Thesis -	6 units	
				Total no. of Units	36 units	

Prepared by:

FELIX M. LIANO, JR.
Dean, Graduate School of Education

Recommending Approval:

DR. ANNA LOUIE CABUENAS
Chief Academic Officer

Approved:

DR. CONRADO E. INIGO JR.
Chief Executive Officer



University of the Visayas
Corner Colon and D. Jakosalem Streets, Cebu City



Program: **MASTER OF ARTS IN EDUCATION MAJOR IN GENERAL SPECIAL EDUCATION**
Track: **ACADEMIC**
Effective: **A.Y 2021-2022**

Program Description:

The program is structured to provide students with an opportunity to update and upgrade their competencies, skills and knowledge in general special education. It also prepares the prospective special educators to acquire the necessary knowledge, attitudes, skills and values in General Special Education in the Basic Education. Moreover, the program fully prepares the graduate students with research-based principles and appropriate strategies as bases in conceptualizing a responsive program delivery of special education.

Admission Requirements:

This program is open to graduates of bachelor's degree in elementary or secondary education or its equivalent. Students entering from fields other than education must have completed a minimum of 18 units of undergraduate professional education.

Basic Courses (9 credit units)				
Course Code	Course Description	Units	Pre-requisite	Co-requisite
ED 501	Philo-Social Foundations in Education	3		
ED 502	Educational Research Methods	3		
ED 503	Applied Statistics In Education	3		
Major Courses (15 credit units)				
Course Code	Course Description	Units	Pre-requisite	Co-requisite
GSE 511	Current Trends, Legal, and Ethical Issues In Special Education	3		
GSE 512	Psychology and Education of Exceptional Children	3		
GSE 513	Psycho-Diagnostic Assessment of Students with Special Needs	3		
GSE 514	Classroom Management with Focus In Mild, Moderate and Severe Disabilities	3		
GSE 515	Designing and Utilization of an Individualized Education Plan (IEP)	3		
Cognate Courses (6 credit units)				
Course Code	Course Description	Units	Pre-requisite	Co-requisite
Cog 501	Seminar on Current Issues and Trends in Education	3		
Cog 502	Emergent Educational Technology	3		

Comprehensive Examinations:

After completing the academic requirements of 30 units, the masterand can apply for the Comprehensive Examination which will cover the **basic courses**, **major courses**, and **cognate courses**. If he/she passes the examination, the masterand shall then enroll in:

Completion Requirement: (6 credit units)			Summary:		
1) Ed 599 A -	Thesis Writing I -	3 units	Basic Courses -	9 units	
2) Ed 599 B -	Thesis Writing II -	3 units	Major Courses -	15 units	
3) Publication in refereed journal or			Cognate Courses -	6 units	
			Thesis -	6 units	
			Total no. of Units	36 units	

Prepared by:

FELIX M. DIANO, JR.
Dean, Graduate School of Education

Recommending Approval:

DR. ANITA L. S. SUENAS
Chief Academic Officer

Approved:

DR. CONRADO E. INIGO JR.
Chief Executive Officer



University of the Visayas
Corner Colon and D. Jakosalem Streets, Cebu City



Program: MASTER OF ARTS IN EDUCATION MAJOR IN HOME ECONOMICS
Track: ACADEMIC
Effective: A.Y 2021-2022

Program Description:

This program focuses on the upgrading the knowledge and skills of Home Economics teachers in the different areas of Home Economics for competent leadership in teaching, research, extension, and production. It provides teaching and learning strategies which are applicable to the home economics classroom with the evaluation of its effectiveness. Moreover, the program fully prepares the graduate students with research-based principles and appropriate strategies as bases in conceptualizing a responsive program delivery of home economics.

Admission Requirements:

This program is open to graduates of bachelor's degree in elementary or secondary education or its equivalent. Students entering from fields other than education must have completed a minimum of 18 units of undergraduate professional education.

Basic Courses (9 credit units)				
Course Code	Course Description	Units	Pre-requisite	Co-requisite
ED 501	Philo-Social Foundations In Education	3		
ED 502	Educational Research Methods	3		
ED 503	Applied Statistics In Education	3		
Major Courses (15 credit units)				
Course Code	Course Description	Units	Pre-requisite	Co-requisite
HE 511	Educational Leadership in Teaching Home Economics	3		
HE 512	Curriculum Trends and Techniques in Teaching Home Economics	3		
HE 513	Assessment, Evaluation and Intervention In Home Economics	3		
HE 514	Entrepreneurship and Events Management with Practicum	3		
HE 515	Children and Elderly Care	3		
Cognate Courses (6 credit units)				
Course Code	Course Description	Units	Pre-requisite	Co-requisite
Cog 501	Seminar on Current Issues and Trends in Education	3		
Cog 502	Emergent Educational Technology	3		

Comprehensive Examinations:

After completing the academic requirements of 30 units, the masterand can apply for the Comprehensive Examination which will cover the **basic courses, major courses, and cognate courses**. If he/she passes the examination, the masterand shall then enroll in:

Completion Requirement: (6 credit units)				Summary:		
1) Ed 599 A -	Thesis Writing I -	3 units		Basic Courses -	9 units	
2) Ed 599 B -	Thesis Writing II -	3 units		Major Courses -	15 units	
3) Publication in refereed journal or juried				Cognate Courses -	6 units	
				Thesis -	6 units	
				Total no. of Units	36 units	

Prepared by:

FELIX R. DIANO, JR.
Dean, Graduate School of Education

Recommending Approval:

DR. ANNA LOUI C. CABUENAS
Chief Academic Officer

Approved:

DR. CONRADO E. INIGO JR.
Chief Executive Officer



University of the Visayas
Corner Colon and D. Jakosalem Streets, Cebu City



Program: **MASTER OF ARTS IN EDUCATION MAJOR IN GUIDANCE AND COUNSELING**
Track: **ACADEMIC**
Effective: **A.Y 2021-2022**

Program Description:

The program equips school guidance counselors and aspirants with varied appropriate counseling theories and strategies needed in the profession. They must be thoroughly conversant with the history of their profession, their roles and functions in a variety of setting, the individuals they work with, techniques to be utilized in dealing the different clientele. Moreover, the program fully prepares the graduate students with research-based principles and appropriate strategies as bases in conceptualizing a responsive program delivery of guidance and counseling.

Admission Requirements:

This program is open to graduates of bachelor's degree in elementary or secondary education or its equivalent. Students entering from fields other than education must have completed a minimum of 18 units of undergraduate professional education.

Basic Courses (9 credit units)				
Course Code	Course Description	Units	Pre-requisite	Co-requisite
ED 501	Philo-Social Foundations in Education	3		
ED 502	Educational Research Methods	3		
ED 503	Applied Statistics in Education	3		
Major Courses (15 credit units)				
Course Code	Course Description	Units	Pre-requisite	Co-requisite
GC 511	Organization and Administration of Guidance Services	3		
GC 512	Counseling Theories, Tools, and Techniques	3		
GC 513	Psychological Testing with Research	3		
GC 514	Career Guidance and Development	3		
GC 515	Guidance Program Development with Internship	3		
Cognate Courses (6 credit units)				
Course Code	Course Description	Units	Pre-requisite	Co-requisite
Cog 501	Seminar on Current Issues and Trends in Education	3		
Cog 502	Emergent Educational Technology	3		

Comprehensive Examinations:

After completing the academic requirements of 30 units, the masterand can apply for the Comprehensive Examination which will cover the **basic courses, major courses, and cognate courses**. If he/she passes the examination, the masterand shall then enroll in:

Completion Requirement: (6 credit units)			Summary:		
1) Ed 599 A -	Thesis Writing I -	3 units	Basic Courses -	9 units	
2) Ed 599 B -	Thesis Writing II -	3 units	Major Courses -	15 units	
3) Publication in refereed journal or juried creative work			Cognate Courses -	6 units	
			Thesis -	6 units	
			Total no. of Units	36 units	

Prepared by:

FELIX M. DBANO, JR.
Dean, Graduate School of Education

Recommending Approval:

DR. ANNA LOUC. CABUENAS
Chief Academic Officer

Approved:

DR. CONRADO E. INIGO JR.
Chief Executive Officer



University of the Visayas
Corner Colon and D. Jakosalem Streets, Cebu City



Program: **MASTER OF ARTS IN EDUCATION MAJOR IN MATHEMATICS EDUCATION**
Track: **ACADEMIC**
Effective: **A.Y 2021-2022**

Program Description:

The program is intended for teachers who are teaching math courses in the Junior and Senior High School levels of the Basic Education Curriculum and to other related professions who would like to enrich their mathematical skills and abilities to solve real-life problems. This focuses on the theoretical aspects in mathematics through its axiomatic approach in establishing indispensable principles and the different methods and techniques in teaching mathematics effectively. Moreover, the program fully prepares the graduate students with research-based principles and appropriate strategies as bases in conceptualizing a responsive program delivery of mathematics education.

Admission Requirements:

This program is open to graduates of bachelor's degree in elementary or secondary education or its equivalent. Students entering from fields other than education must have completed a minimum of 18 units of undergraduate professional education.

Basic Courses (9 credit units)				
Course Code	Course Description	Units	Pre-requisite	Co-requisite
ED 501	Philo-Social Foundations in Education	3		
ED 502	Educational Research Methods	3		
ED 503	Applied Statistics in Education	3		
Major Courses (15 credit units)				
Course Code	Course Description	Units	Pre-requisite	Co-requisite
ME 511	Advanced Geometry and Solid Mensuration	3		
ME 512	Introduction to Mathematical Analysis	3		
ME 513	Selected Topics in Abstract Algebra with Real Analysis	3		
ME 514	Set Theory and Mathematics Modeling	3		
ME 515	Innovative Methods and Strategies in Teaching Mathematics	3		
Cognate Courses (6 credit units)				
Course Code	Course Description	Units	Pre-requisite	Co-requisite
Cog 501	Seminar on Current Issues and Trends in Education	3		
Cog 502	Emergent Educational Technology	3		

Comprehensive Examinations:

After completing the academic requirements of 30 units, the masterand can apply for the Comprehensive Examination which will cover the **basic courses**, **major courses**, and **cognate courses**. If he/she passes the examination, the masterand shall then enroll in:

Completion Requirement: (6 credit units)			Summary:		
1)	Ed 599 A - Thesis Writing I -	3 units	Basic Courses -	9 units	
2)	Ed 599 B - Thesis Writing II -	3 units	Major Courses -	15 units	
3)	Publication in refereed journal or juried creative work		Cognate Courses -	6 units	
			Thesis -	6 units	
			Total no. of Units	36 units	

Pr [Signature]

Dean, Graduate School of Education

Recommending Approval:

DR. ARINA LOUC. CABUERAS
Chief Academic Officer

Appr [Signature]
DR. CONRADO E. INIGO JR.
Chief Executive Officer



University of the Visayas
Corner Colon and D. Jakosalem Streets, Cebu City



Program: **MASTER OF ARTS IN EDUCATION MAJOR IN PHYSICAL EDUCATION**

Track: **ACADEMIC**

Effective: **A.Y 2021-2022**

Program Description:

This program is a research-oriented program that has been redesigned to meet a broad range of needs either in administrative or teaching position in a changing school environment. The program is structured to provide students with an opportunity to update and upgrade their competencies, skills and knowledge in physical education. It also nurtures and prepares students for a professional career in the field of physical education and sports. Moreover, the program fully prepares the graduate students with research-based principles and appropriate strategies as bases in conceptualizing a responsive program delivery of physical education.

Admission Requirements:

This program is open to graduates of bachelor's degree in elementary or secondary education or its equivalent. Students entering from fields other than education must have completed a minimum of 18 units of undergraduate professional education.

Basic Courses (9 credit units)					
Course Code	Course Description	Units	Pre-requisite	Co-requisite	
ED 501	Philo-Social Foundations in Education	3			
ED 502	Educational Research Methods	3			
ED 503	Applied Statistics in Education	3			

Major Courses (15 credit units)					
Course Code	Course Description	Units	Pre-requisite	Co-requisite	
PE 511	Physical Education and Sports Science	3			
PE 512	Physical Education and Sports Leadership and Management	3			
PE 513	Current Issues in Physical Education and Sports Curriculum	3			
PE 514	Legal Liabilities, Supervision and Safety in Physical Education and Sports	3			
PE 515	Sports and Dance Research	3			

Cognate Courses (6 credit units)					
Course Code	Course Description	Units	Pre-requisite	Co-requisite	
Cog 501	Seminar on Current Issues and Trends in Education	3			
Cog 502	Emergent Educational Technology	3			

Comprehensive Examinations:

After completing the academic requirements of 30 units, the masterand can apply for the Comprehensive Examination which will cover the **basic courses, major courses, and cognate courses**. If he/she passes the examination, the masterand shall then enroll for the

Completion Requirement: (6 credit units)				Summary:		
1)	Ed 599 A - Thesis Writing I -	3 units		Basic Courses -	9 units	
2)	Ed 599 B - Thesis Writing II -	3 units		Major Courses -	15 units	
3)	Publication in refereed journal or juried creative			Cognate Courses -	6 units	
				Thesis -	6 units	
				Total no. of Units	36 units	

Prepared by:

FELIX M. DIARO, JR.
Dean, Graduate School of Education

Recommendation Approval:

DR. ARNA LOPEZ CABUENAS
Chief Academic Officer

Approved:

DR. CONRADO E. UNIGO JR.
Chief Executive Officer



University of the Visayas
Corner Colon and D. Jakosalem Streets, Cebu City



Program: **MASTER OF ARTS IN EDUCATION MAJOR IN SCIENCE EDUCATION**
Track: **ACADEMIC**
Effective: **A.Y 2021-2022**

Program Description:

This program exposes the students with the advanced concepts in teaching Science through research and Innovation. The program also equips science educators with the application of pedagogical content knowledge in professional practice. Moreover, the program fully prepares the graduate students with research-based principles and appropriate strategies as bases in conceptualizing a responsive program delivery of science education.

Admission Requirements:

This program is open to graduates of bachelor's degree in elementary or secondary education or its equivalent. Students entering from fields other than education must have completed a minimum of 18 units of undergraduate professional education.

Basic Courses (9 credit units)				
Course Code	Course Description	Units	Pre-requisite	Co-requisite
ED 501	Philo-Social Foundations in Education	3		
ED 502	Educational Research Methods	3		
ED 503	Applied Statistics in Education	3		

Major Courses (15 credit units)				
Course Code	Course Description	Units	Pre-requisite	Co-requisite
SCIE 511	Advanced Biological Science	3		
SCIE 512	Advanced Inorganic and Organic Chemistry	3		
SCIE 513	Advanced Bio-Chemistry	3		
SCIE 514	Advanced Physics and Physical Science	3		
SCIE 515	Science Investigatory Project, Management, Application and Innova	3		

Cognate Courses (6 credit units)				
Course Code	Course Description	Units	Pre-requisite	Co-requisite
Cog 501	Seminar on Current Issues and Trends in Education	3		
Cog 502	Emergent Educational Technology	3		

Comprehensive Examinations:

After completing the academic requirements of 30 units, the masterand can apply for the Comprehensive Examination which will cover the **basic courses, major courses, and cognate courses**. If he/she passes the examination, the masterand shall then enroll in:

Completion Requirement: (6 credit units)			Summary:		
1) Ed 599 A -	Thesis Writing I -	3 units	Basic Courses -	9 units	
2) Ed 599 B -	Thesis Writing II -	3 units	Major Courses -	15 units	
3) Publication in refereed journal or juried creative			Cognate Courses -	6 units	
			Thesis -	6 units	
			Total no. of Units	36 units	

Prepared by:

FELIX M. PIANO, JR.
Dean, Graduate School of Education

Recommended Approval:

DR. ANNA LOU C. CABUENAS
Chief Academic Officer

Approved:
DR. CONRADO E. INIGO JR.
Chief Executive Officer



University of the Visayas
Corner Colon and D. Jakosalem Streets, Cebu City



Program: **MASTER OF ARTS IN EDUCATION MAJOR IN SOCIAL STUDIES EDUCATION**
Track: **ACADEMIC**
Effective: **A.Y 2021-2022**

Program Description:

This program enhances the graduate students' knowledge in the social sciences, trains them to be teacher leaders, department chairpersons, and curriculum developers in social studies instruction. Moreover, the program fully prepares the graduate students with research-based principles and appropriate strategies as bases in conceptualizing a responsive program delivery of social studies education.

Admission Requirements:

This program is open to graduates of bachelor's degree in elementary or secondary education or its equivalent. Students entering from fields other than education must have completed a minimum of 18 units of undergraduate professional education.

Basic Courses (9 credit units)				
Course Code	Course Description	Units	Pre-requisite	Co-requisite
ED 501	Philo-Social Foundations in Education	3		
ED 502	Educational Research Methods	3		
ED 503	Applied Statistics in Education	3		

Major Courses (15 credit units)				
Course Code	Course Description	Units	Pre-requisite	Co-requisite
SS 511	Civilization, Social Institutions, and Society	3		
SS 512	Political Geography	3		
SS 513	Theories of Political, Economic, and Cultural Globalization	3		
SS 514	Advanced Social Psychology	3		
SS 515	Creative Pedagogies for Social Studies Learners	3		

Cognate Courses (6 credit units)				
Course Code	Course Description	Units	Pre-requisite	Co-requisite
Cog 501	Seminar on Current Issues and Trends in Education	3		
Cog 502	Emergent Educational Technology	3		

Comprehensive Examinations:

After completing the academic requirements of 30 units, the masterand can apply for the Comprehensive Examination which will cover the **basic courses**, **major courses**, and **cognate courses**. If he/she passes the examination, the masterand shall then enroll in:

Completion Requirement: (6 credit units)			Summary:		
1) Ed 599 A -	Thesis Writing I -	3 units	Basic Courses -	9 units	
2) Ed 599 B -	Thesis Writing II -	3 units	Major Courses -	15 units	
3) Publication in refereed journal or juried creative			Cognate Courses -	6 units	
			Thesis -	6 units	
			Total no. of Units	36 units	

Prepared by:

FELIX M. DJANO, JR.
Dean, Graduate School of Education

Recommending Approval:

DR. ANNA LOUIE CABUENAS
Chief Academic Officer

Approved by:

DR. CONRADO E. INIGO JR.
Chief Executive Officer



University of the Visayas
Corner Colon and D. Jakosalem Streets, Cebu City



Program: **MASTER OF ARTS IN EDUCATION MAJOR IN ENGLISH LANGUAGE TEACHING**
Track: **ACADEMIC**
Effective: **A.Y 2021-2022**

Program Description:

This program is designed to strengthen the professional competence of English language teachers. It is geared toward the pedagogical application of theoretical principles derived from the fields of linguistics, literary criticism, and other allied disciplines. It exposes the English language teachers to the current approaches to and theories of the systems of English; second language acquisition theories and the impact that these have on English language teaching pedagogy, and the integration of digitalized tools in the teaching of reading, writing, speaking and listening skills to meet the contemporary needs of their students. Moreover, the program fully prepares the graduate students with research-based principles and appropriate strategies as bases in conceptualizing a responsive program delivery of English language teaching.

Admission Requirements:

This program is open to graduates of bachelor's degree in elementary or secondary education or its equivalent. Students entering from fields other than education must have completed a minimum of 18 units of undergraduate professional education.

Basic Courses (9 credit units)				
Course Code	Course Description	Units	Pre-requisite	Co-requisite
ED 501	Philo-Social Foundations in Education	3		
ED 502	Educational Research Methods	3		
ED 503	Applied Statistics in Education	3		

Major Courses (15 credit units)				
Course Code	Course Description	Units	Pre-requisite	Co-requisite
ELT 511	Introduction to Practical Linguistics	3		
ELT 512	Advanced Grammar and Campus Journalism	3		
ELT 513	Principles, Methods and Materials in ELT	3		
ELT 514	Innovative Strategies in Teaching and Assessing Language	3		
ELT 515	Public Speaking in the Digital World	3		

Cognate Courses (6 credit units)				
Course Code	Course Description	Units	Pre-requisite	Co-requisite
Cog 501	Seminar on Current Issues and Trends in Education	3		
Cog 502	Emergent Educational Technology	3		

Comprehensive Examinations:

After completing the academic requirements of 30 units, the masterand can apply for the Comprehensive Examination which will cover the **basic courses**, **major courses**, and **cognate courses**. If he/she passes the examination, the masterand shall then enroll in:

Completion Requirement: (6 credit units)			Summary:		
1)	Ed 599 A - Thesis Writing I -	3 units	Basic Courses -	9 units	
2)	Ed 599 B - Thesis Writing II -	3 units	Major Courses -	15 units	
3)	Publication in refereed journal or juried creative work		Cognate Courses -	6 units	
			Thesis -	6 units	
			Total no. of Units	36 units	

Prepared by:

FELIX M. DIANO, JR.
Dean, Graduate School of Education

Recommendation Approval:

DR. ANNA LOU C. CABUENAS
Chief Academic Officer

Approved:

DR. CONRADO E. INIGO JR.
Chief Executive Officer



University of the Visayas
Corner Colon and D. Jakosalem Streets, Cebu City



CHED RO-VII

Date Received: 5/27/2021
dtms.chedro7.ph

Program: **DOCTOR OF EDUCATION IN EDUCATIONAL LEADERSHIP AND MANAGEMENT**

Track: **PROFESSIONAL**

Effective: **A.Y 2021-2022**

Program Description:

The program is an advanced degree program designed to broaden and update the professional background and administrative skills of school administrators and would-be school administrators within the context of a socially transforming educational system. Emphasis is on the development of competencies in the key areas of educational leadership and management responsibility. Also, the program capacitates experienced education professionals, leaders, and managers to become effective and innovative leaders in the field of education.

Admission Requirements:

The student should have completed a master's program in Education. Those entering from fields other than education are required to take a minimum of twelve units of undergraduate or graduate professional education subjects in addition to other degree requirements. Likewise, the applicant should have at least five years of professional work-experience related to the degree being applied for.

Basic Courses (12 credit units)				
Course Code	Course Description	Units	Pre-requisite	Co-requisite
ED 601	Advanced Philosophical Foundations	3		
ED 602	Advanced Quantitative Research Methods with Theory Development	3		
ED 603	Advanced Qualitative Research Methods with Theory Development	3		
ED 604	Advanced Foundations of Educational Management	3		
Major Courses (18 credit units)				
Course Code	Course Description	Units	Pre-requisite	Co-requisite
ELM 611	Curriculum Management and Implementation	3		
ELM 612	Learning Resource Management	3		
ELM 613	Educational Leadership Planning and Development	3		
ELM 614	Crisis Management	3		
ELM 615	Self and Associate Development	3		
ELM 616	Practicum in Educational Leadership and Management	3		
Cognate Courses (6 credit units)				
Course Code	Course Description	Units	Pre-requisite	Co-requisite
Cog 601	Research Presentation and Publication II	3		
Cog 602	Seminar in Legal Problems and Issues in Education	3		

Comprehensive Examinations:

After completing the academic requirements of **36 units**, the doctorand can apply for the Comprehensive Examination which will cover the **basic courses**, **major courses**, and **cognate courses**. If he/she passes the examination, the doctorand shall then enroll in:

Completion Requirement: (12 credit units)			Summary:		
1) Ed 699 A -	Dissertation Writing I -	6 units	Basic Courses -	12 units	
2) Ed 699 B -	Dissertation Writing II -	6 units	Major Courses -	18 units	
3) Publicly defended practice-based dissertation			Cognate Courses -	6 units	
			Dissertation -	12 units	
			Total no. of Units	48 units	

Prepared by:

FELIX M. PIANO, JR.
Dean, Graduate School of Education

Recommending Approval:

DR. ANNA LOUIE CABUENAS
Chief Academic Officer

Approved:

DR. CONRADO INIGO JR.
Chief Executive Officer



University of the Visayas
Corner Colon and D. Jakosalem Streets, Cebu City



Program: **DOCTOR OF EDUCATION IN PHYSICAL EDUCATION**
Track: **PROFESSIONAL**
Effective: **A.Y 2021-2022**

Program Description:

The program is an advanced degree program designed to integrate theoretical coursework with academic research and practice in Physical Education. Graduate students are trained in the concepts of athletic training, physical education pedagogy and assessment, and instructional behavior. Emphasis is on the development of their competencies aligned to teacher education, physical activity research, coaching, and experience in research and leadership.

Admission Requirements:

The student should have completed a master's program in Education. Those entering from fields other than education are required to take a minimum of twelve units of undergraduate or graduate professional education subjects in addition to other degree requirements. Likewise, the applicant should have at least five years of professional work-experience related to the degree being applied for.

Basic Courses (12 credit units)				
Course Code	Course Description	Units	Pre-requisite	Co-requisite
ED 601	Advanced Philosophical Foundations	3		
ED 602	Advanced Quantitative Research Methods with Theory Development	3		
ED 603	Advanced Qualitative Research Methods with Theory Development	3		
ED 604	Advanced Foundations of Physical Education	3		
Major Courses (18 credit units)				
Course Code	Course Description	Units	Pre-requisite	Co-requisite
PE 611	Curriculum and Instructional Innovations in Physical Education	3		
PE 612	Human Resource Leadership and Management in Physical Education	3		
PE 613	Functional Kinesiology and Bio-Mechanics	3		
PE 614	Advanced Instructional Strategies in Teaching Physical Education	3		
PE 615	Theories, Principles, and Applications of Sports Coaching and Officiating	3		
PE 616	Benchmarking on Sports Facility, Design Operations & Maintenance	3		
Cognate Courses (6 credit units)				
Course Code	Course Description	Units	Pre-requisite	Co-requisite
Cog 601	Research Presentation and Publication II	3		
Cog 602	Assessment of Learning and Intervention in Physical Education	3		

Comprehensive Examinations:

After completing the academic requirements of **36 units**, the doctorand can apply for the Comprehensive Examination which will cover the **basic courses**, **major courses**, and **cognate courses**. If he/she passes the examination, the doctorand shall then enroll in:

Completion Requirement: (12 credit units)			Summary:		
1) Ed 699 A -	Dissertation Writing I -	6 units	Basic Courses -	12 units	
2) Ed 699 B -	Dissertation Writing II -	6 units	Major Courses -	18 units	
3) Publicly defended practice-based dissertation			Cognate Courses -	6 units	
			Dissertation -	12 units	
			Total no. of Units	48 units	

Prepared by:

FELIX M. DIANO, JR.
Dean, Graduate School of Education

Recommending Approval:

DR. JUANITA S. CABUENAS
Chief Academic Officer

Approved:

DR. CONRADO E. INIGO JR.
Chief Executive Officer



Master of Arts in Nursing Management (MANM)
Academic Track
Effective A.Y. 2021-2022
CMO No. 15 series of 2019

YEAR LEVEL 1

First Trimester									
Grade	Course Code	Course Title	Units	Lec		Lab		Pre-Requisite	Co-Requisite
				Unit	Hrs.	Unit	Hrs.		
	NSG 500	Introduction to Health Research	3	3	3	0	0		
	NSG 541	Management 101 (Basic Concepts in Management)	3	3	3	0	0		
	NSG 542	Administrative Management in Nursing	3	3	3	0	0		
	NSG 503	Theoretical Foundations in Nursing	3	3	3	0	0		
			12	12	12	0	0		

Second Trimester									
Grade	Course Code	Course Title	Units	Lec		Lab		Pre-Requisite	Co-Requisite
				Unit	Hrs.	Unit	Hrs.		
	NSG 502	Quantitative Methods in Nursing Research (with Statistics)	3	3	3	0	0		
	NSG 544	Quality Management System	3	3	3	0	0		
	NSG 545	Human Resource Development and Management	3	3	3	0	0		
	Cognate	Any cognate subject in other Allied Health Master's Program	3	3	3	0	0		
			12	12	12	0	0		

Third Trimester									
Grade	Course Code	Course Title	Units	Lec		Lab		Pre-Requisite	Co-Requisite
				Unit	Hrs.	Unit	Hrs.		
	NSG 501	Qualitative Methods in Nursing Research	3	3	3	0	0		
	NSG 543	Practicum in Nursing Service Administration	3	2	2	1	1		
	NSG 546	Learning Development in Nursing Management	3	3	3	0	0		
	Cognate	Any cognate subject in other Allied Health Master's Program	3	3	3	0	0		
			12	11	11	1	1		

YEAR LEVEL 2

First Trimester									
Grade	Course Code	Course Title	Units	Lec		Lab		Pre-Requisite	Co-Requisite
				Unit	Hrs.	Unit	Hrs.		
	NSG 599A	Thesis Seminar	3	3	3	0	0	Compre Exam	
			3	3	3	0	0		

Second Trimester									
Grade	Course Code	Course Title	Units	Lec		Lab		Pre-Requisite	Co-Requisite
				Unit	Hrs.	Unit	Hrs.		
	NSG 599B	Thesis Writing	3	3	3	0	0	NSG 599A	
			3	3	3	0	0		

Received by CHED on June 25, 2021

Digitally signed on June 25, 2021
ATTY. DARLING CHYRMYTH WAGAS-ESTORGIO

Reminders:

- 1 An INC grade will be given to students who failed to comply with final requirements of the course;
- 2 INC grade should be complied within the next trimester, otherwise a grade of 5.0 will automatically reflected on the system;
- 3 The maximum units to be enrolled for each semester should be strictly observed;
- 4 A Comprehensive Examination will be given after the completion of all the academic courses (36 units);
- 5 The Thesis Seminar can only be taken after passing the comprehensive examination;
- 6 The Thesis Writing output should be published internationally/nationally indexed journal or juried creative work.

SUMMARY			
	Subject Requirements	Minimum Prescribed	MANM - Academic Track
	Basic Subjects	12 units	12 units
	Major Subjects	18 units	18 units
	Cognate Subjects	6 units	6 units
	Thesis	6 units	6 units
		42 units	42 units

Submitted by:

DEAN YVONNE M. SEVILLA

Dean, Graduate School of Allied Health Sciences

Gr.

Recommended by:

DR. ANNA LUC C. CADENAS

Chief Academic Officer

Approved:

DR. CONRADO E. INIGO JR.

Chief Executive Officer

Revised No. 01 series 2021

[Co]

Received by CHED on June 25, 2021

[Signature] on June 25, 2021
ATTY. DARLING CHYRMYTH WAGAS-ESTORGIO



University of the Visayas
Corner Colon and D. Jakosalem Streets, Cebu City



Master of Science in Public Health (MSPH)

Academic Track

Effective A.Y. 2021- 2022

CMO No. 15 series of 2019

YEAR LEVEL 1

First Trimester									
Grade	Course Code	Course Title	Units	Lec		Lab		Pre-Requisite	Co-Requisite
				Unit	Hrs.	Unit	Hrs.		
	PH 500	Introduction to Health Research	3	3	3	0	0		
	PH 511	Public Health Policy Development and Administration	3	3	3	0	0		
	PH 512	Disaster Risk Reduction Management and Control	3	3	3	0	0		
	PH 503	Advanced Epidemiology	3	3	3	0	0		
			12	12	12	0	0		

Second Trimester									
Grade	Course Code	Course Title	Units	Lec		Lab		Pre-Requisite	Co-Requisite
				Unit	Hrs.	Unit	Hrs.		
	PH 502	Quantitative Methods in Health Research with Biostatistics	3	3	3	0	0		
	PH 514	Public Health Administration	3	3	3	0	0		
	PH 515	Environmental and Occupational Health	3	3	3	0	0		
	Cognate	Any cognate subject in other Allied Health Master's Program	3	3	3	0	0		
			12	12	12	0	0		

Third Trimester									
Grade	Course Code	Course Title	Units	Lec		Lab		Pre-Requisite	Co-Requisite
				Unit	Hrs.	Unit	Hrs.		
	PH 501	Qualitative Methods in Health Research	3	3	3	0	0		
	PH 513	Health Promotion and Disease Prevention	3	3	3	0	0		
	PH 516	Seminars on Public Health Issues and Global Concerns	3	3	3	0	0		
	Cognate	Any cognate subject in other Allied Health Master's Program	3	3	3	0	0		
			12	12	12	0	0		

YEAR LEVEL 2

First Trimester									
Grade	Course Code	Course Title	Units	Lec		Lab		Pre-Requisite	Co-Requisite
				Unit	Hrs.	Unit	Hrs.		
	PH 599A	Thesis Seminar	3	3	3	0	0	Compre Exam	
			3	3	3	0	0		

Second Trimester									
Grade	Course Code	Course Title	Units	Lec		Lab		Pre-Requisite	Co-Requisite
				Unit	Hrs.	Unit	Hrs.		
	PH 599B	Thesis Writing	3	3	3	0	0	PH 599A	
			3	3	3	0	0		

Reminders:

Received by CHED on June 25, 2021

1. An INC grade will be given to students who failed to comply with final requirements.
2. INC grade should be complied within the next trimester, otherwise a grade of 'F' will be assigned on the system;
3. The maximum units to be enrolled for each semester should be strictly observed.
4. A Comprehensive Examination will be given after the completion of all the required courses.
5. The Thesis Seminar can only be taken after passing the comprehensive examination.
6. The Thesis Writing output should be published internationally nationally indexed journal or peer-reviewed creative work.

ATTY. DARLING THYRMYTH WAGAS-ESTORGIO

SUMMARY				
		Subject Requirements	Minimum Prescribed	MSPH - Academic Track
		Basic Subjects	12 units	12 units
		Major Subjects	18 units	18 units
		Cognate Subjects	6 units	6 units
		Thesis	6 units	6 units
			42 units	42 units

Submitted by:



DEAN YVONNE M. SEVILLA

Dean, Graduate School of Allied Health Sciences

Recommended by:



DR. ANNABEL C. CABENAS

Chief Academic Officer

Approved:



DR. CONRADO E. INIGO JR.

Chief Executive Officer

Revised No. 01 series 2021

Received by CHED on June 25, 2021



ed on June 25, 2021

ATTY. DARLING CHYRRYTH WAGAS-ESTORGIO



University of the Visayas
Corner Colon and D. Jakosalem Streets, Cebu City



**Master of Science in Public Health
major in Hospital Administration (MSPH-HA)**

Academic Track

Effective A.Y. 2021- 2022

CMO No. 15 series of 2019

YEAR LEVEL 1

YEAR LEVEL I									
First Trimester									
Grade	Course Code	Course Title	Units	Lec		Lab		Pre-Requisite	Co-Requisite
				Unit	Hrs.	Unit	Hrs.		
			3	3	3	0	0		
	HA 500	Introduction to Health Research	3	3	3	0	0		
	HA 511	Hospital Policy Development and Administration	3	3	3	0	0		
	HA 512	Quality Management System	3	3	3	0	0		
	HA 503	Management 101 (Basic Concepts in Management)	3	3	3	0	0		
			12	12	12	0	0		

Second Trimester									
Grade	Course Code	Course Title	Units	Lec		Lab		Pre-Requisite	Co-Requisite
				Unit	Hrs.	Unit	Hrs.		
	HA 502	Quantitative Methods in Health Research (w/ Statistics)	3	3	3	0	0		
	HA 514	Management of Hospital Resources	3	3	3	0	0		
	HA 515	Law and Legal Issues in Hospital Administration	3	3	3	0	0		
	Cognate	Any cognate subject in other Allied Health Master's	3	3	3	0	0		
			12	12	12	0	0		

Third Trimester									
Grade	Course Code	Course Title	Units	Lec		Lab		Pre-Requisite	Co-Requisite
				Unit	Hrs.	Unit	Hrs.		
	HA 501	Qualitative Methods in Health Research	3	3	3	0	0		
	HA 513	Human Resource Development & Management	3	3	3	0	0		
	HA 516	Learning Development in Hospital Administration	3	3	3	0	0		
	Cognate	Any cognate subject in other Allied Health Master's	3	3	3	0	0		
			12	12	12	0	0		

YEAR LEVEL 2

YEAR LEVEL 2									
First Trimester									
Grade	Course Code	Course Title	Units	Lec		Lab		Pre-Requisite	Co-Requisite
				Unit	Hrs.	Unit	Hrs.		
	HA 599A	Thesis Seminar	3	3	3	0	0	Compre	
			3	3	3	0	0		

Second Trimester									
Grade	Course Code	Course Title	Units	Lec		Lab		Pre-Requisite	Co-Requisite
				Unit	Hrs.	Unit	Hrs.		
	HA 599B	Thesis Writing	3	3	3	0	0	HA 599A	
			3	3	3	0	0		

Reminders:

1. An INC grade will be given to students who failed to comply with final requirements of the course;
2. INC grade should be complied within the next trimester, otherwise a grade of 5.0 will automatically reflected on the system;
3. The maximum units to be enrolled for each semester should be strictly observed;
4. A Comprehensive Examination will be given after the completion of all the academic courses (36 units);
5. The Thesis Seminar can only be taken after passing the comprehensive examination;
6. The Thesis Writing output should be published internationally/nationally indexed journal or juried creative work.

SUMMARY			
	Subject Requirements	Minimum Prescribed	MSPH-HA- Academic Track
	Basic Subjects	12 units	12 units
	Major Subjects	18 units	18 units
	Cognate Subjects	6 units	6 units
	Thesis	6 units	6 units
		42 units	42 units

ATTY. DARLING V. VAGAS-ESTORCIO

Submitted by

DEAN YVONNE M. SEVILLA

Dean, Graduate School of Allied Health Sciences

Recomm

DR. ANNA LOU C. ABUENAS

Chief Academic Officer

Approved

DR. CONRADO E. INIGO JR.

Chief Executive Officer

Revised No. 01 series 2021

Received by CHED on June 25, 2021

Received and signed on June 25, 2021
ATTY. DARLING (HYRMITH) WAGAS-ESTORGIO

University of the Visayas
Corner Colon and D. Jakosalem Streets, Cebu City

Doctor of Health Care Management (DHCM)
Professional Track
Effective A.Y. 2021- 2022
CMO No. 15 series of 2019

YEAR LEVEL 1

First Trimester									
Grade	Course Code	Course Title	Units	Lec		Lab		Pre-Requisite	Co-Requisite
				Unit	Hrs.	Unit	Hrs.		
	HCM 600	Theory Development in Health Care	3	3	3	0	0		
	HCM 611	Health Management Information System	3	3	3	0	0		
	HCM 612	Ethico-Legal Aspects & Issues in Healthcare Management	3	3	3	0	0		
	HCM 613	Hospital Accreditation with Quality Management System	3	3	3	0	0		
			12	12	12	0	0		

Second Trimester									
Grade	Course Code	Course Title	Units	Lec		Lab		Pre-Requisite	Co-Requisite
				Unit	Hrs.	Unit	Hrs.		
	HCM 602	Advanced Quantitative Methods in Health Care Management	3	3	3	0	0		
	HCM 614	Hospital Services Administration & Management	3	3	3	0	0		
	HCM 615	Management of Hospital Resources	3	3	3	0	0		
	HCM 603	Foundations and Principles of Health Care Management	3	3	3	0	0		
			12	12	12	0	0		

Third Trimester									
Grade	Course Code	Course Title	Units	Lec		Lab		Pre-Requisite	Co-Requisite
				Unit	Hrs.	Unit	Hrs.		
	HCM 601	Advanced Qualitative Methods in Health Care Management	3	3	3	0	0		
	HCM 616	Health Care Policy Development and Management	3	3	3	0	0		
	HCM 617	Executive Leadership in Health Care Organizations	3	3	3	0	0		
	HCM 604	Human Resource Development Management	3	3	3	0	0		
			12	12	12	0	0		

YEAR LEVEL 2

First Trimester									
Grade	Course Code	Course Title	Units	Lec		Lab		Pre-Requisite	Co-Requisite
				Unit	Hrs.	Unit	Hrs.		
	HCM 605	Employee Discipline & Management of Aberrant Behavior	3	3	3	0	0		
	HCM 618	Environmental Management with Occupational Health in Hospitals	3	3	3	0	0		
	HCM 619	Evidence-based Practice in Health Care Organization (Practicum)	3	2	2	1	1		
	HCM 620	Learning Development in Health Care Management	3	3	3	0	0		
			12	11	11	1	1		

Second Trimester									
Grade	Course Code	Course Title	Units	Lec		Lab		Pre-Requisite	Co-Requisite
				Unit	Hrs.	Unit	Hrs.		
	HCM 699A	Dissertation Counselling	6	6	6	0	0	Compre Exam	
			6	6	6	0	0		

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Third Trimester									
Grade	Course Code	Course Title	Units	Lec		Lab		Pre-Requisite	Co-Requisite
				Unit	Hrs.	Unit	Hrs.		
	HCM 699B	Dissertation Writing	6	6	6	0	0	HCM 699A	

SUGGESTED COGNATES									
Grade	Course Code	Course Title	Units	Lec		Lab		Pre-Requisite	Co-Requisite
				Unit	Hrs.	Unit	Hrs.		
	HCM 604	Executive Leadership in Health Care Organizations	3	3	3	0	0		
	HCM 605	Employee Discipline & Management of Aberrant Behavior	3	3	3	0	0		

Reminders:

- 1 An INC grade will be given to students who failed to comply with final requirements of the course;
- 2 INC grade should be complied within the next trimester, otherwise a grade of 5.0 will automatically reflected on the system;
- 3 The maximum units to be enrolled for each semester should be strictly observed;
- 4 A Comprehensive Examination will be given after the completion of all the academic courses (48 units);
- 5 The Dissertation Counseling can only be taken after passing the comprehensive examination;
- 6 The Dissertation output should be published internationally/nationally indexed journal or juried creative work.
- 7 Non-thesis Masteral Program must enroll the bridging course upon admitting DHCM - Professional Track.

SUMMARY				
	Subject Requirements	Minimum Prescribed	DHCM - Professional Track	
	Basic Subjects	12 units	12 units	
	Major Subjects	30 units	30 units	
	Cognate Subjects	6 units	6 units	
	Dissertation	12 units	12 units	
		60 units	60 units	

Submitted by:

DEAN YVONNE M. SEVILLA

Dean, Graduate School of Allied Health Sciences

Recommending Approval:

DR. ANNA LOU C. CABUENAS

Chief Academic Officer

Approved:

DR. CONRADO E. ENIGO JR.

Chief Executive Officer

Revised No. 01 series 2021

Received by CHED on June 25, 2021

ATTY. DARLING CHYRMYTH WAGAS-ESTORGIO



University of the Visayas GULLAS LAW SCHOOL

JURIS DOCTOR (J.D.) NON-THESIS
PER LEB MEMO NO. 24, SERIES OF 2021
REVISED CURRICULUM, EFFECTIVE AY 2022-2023

Revision No. 02
Series of 2022

FIRST YEAR

FIRST SEMESTER

COURSE CODE	COURSE TITLE	UNIT	LEC	PRE-REQUISITE
JD101	PHILOSOPHY OF LAW	2	2	NONE
JD102	STATUTORY CONSTRUCTION	2	2	NONE
JD201	BASIC LEGAL AND JUDICIAL ETHICS	3	3	NONE
JD301	CONSTITUTIONAL LAW I	4	4	NONE
JD401	CRIMINAL LAW I	3	3	NONE
JD601	CRIMINAL PROCEDURE	3	3	NONE
Total		17		

SECOND SEMESTER

COURSE CODE	COURSE TITLE	UNIT	LEC	PRE-REQUISITE
JD103	LEGAL RESEARCH AND WRITING	2	2	NONE
JD302	CONSTITUTIONAL LAW II	3	3	NONE
JD402	CRIMINAL LAW II	4	4	JD401
JD502	OBLIGATIONS AND CONTRACTS	5	5	NONE
JD602	CIVIL PROCEDURE I	3	3	NONE
Total		17		

SECOND YEAR

FIRST SEMESTER

COURSE CODE	COURSE TITLE	UNIT	LEC	PRE-REQUISITE
JD306	PUBLIC INTERNATIONAL LAW	3	3	JD301
JD501	PERSONS AND FAMILY LAW	3	3	NONE
JD603	CIVIL PROCEDURE II	3	3	JD602
JD701	AGENCY, TRUST AND PARTNERSHIP LAW	2	2	JD502
JD702	CORPORATION AND BASIC SECURITIES LAW	3	3	JD502
JD801	LABOR LAW AND SOCIAL LEGISLATION	4	4	JD302
JD105	CLINICAL LEGAL EDUCATION I (CLEP I)	2	2	NONE
Total		20		

SECOND SEMESTER

COURSE CODE	COURSE TITLE	UNIT	LEC	PRE-REQUISITE
JD303	ADMINISTRATIVE LAW AND LAW ON PUBLIC OFFICERS	2	2	JD301
JD503	PROPERTY AND LAND LAW	4	4	NONE
JD504	BASIC SUCCESSION LAW	2	2	JD501
JD604	EVIDENCE	3	3	JD601, JD602, JD603
JD703	COMMERCIAL LAWS I	3	3	JD502, JD702
JD901	BASIC TAXATION LAW	3	3	JD301
Total		17		

THIRD YEAR

FIRST SEMESTER

COURSE CODE	COURSE TITLE	UNIT	LEC	PRE-REQUISITE
JD305	LAW ON LOCAL GOVERNMENT	2	2	JD301
JD308	ENVIRONMENTAL AND NATURAL RESOURCES LAW	2	2	NONE
JD505	TORTS AND DAMAGES	2	2	JD502
JD506	PRIVATE INTERNATIONAL LAW	2	2	JD501, JD502, JD503, JD504, JD701, JD702, JD703, JD801, JD901
JD605	SPECIAL RULES AND PROCEEDINGS	3	3	JD504
JD704	COMMERCIAL LAWS II	4	4	JD502, JD702
JD104	LEGAL FORMS	2	2	NONE
Total		17		

SECOND SEMESTER

COURSE CODE	COURSE TITLE	UNIT	LEC	PRE-REQUISITE
JD304	ELECTION LAWS	1	1	JD301
JD607	MEDICAL JURISPRUDENCE	1	1	JD604
JD803	GENDER SENSITIVITY, AND LAWS ON WOMEN AND CHILDREN'S RIGHTS	2	2	NONE
HURL	HUMAN RIGHTS (ELECTIVE)	2	2	NONE
CILP	CUSTOMS AND IMMIGRATION LAWS AND PROCEDURES (ELECTIVE)	2	2	NONE
ATAX	ADVANCED TAXATION (REMEDIES AND PROCEDURE) (ELECTIVE)	2	2	NONE
SPL	SPECIAL PENAL LAWS	3	3	NONE
PRAC	PRACTICUM (DEBATE, MOOTING, AND MOCK TRIAL) (ELECTIVE)	3	3	NONE
CLEP 2	CLINICAL LEGAL EDUCATION II (ELECTIVE)	2	2	NONE
Total		18		

FOURTH YEAR**FIRST SEMESTER**

COURSE CODE	COURSE TITLE	UNIT	LEC	PRE-REQUISITE
JD307	POLITICAL AND INTERNATIONAL LAW REVIEW AND INTEGRATION	5	5	JD301, JD302, JD303, JD304, JD305, JD306
JD507	CIVIL LAW REVIEW AND INTEGRATION	6	6	JD501, JD502, JD503, JD504, JD505, JD506
JD403	CRIMINAL LAW REVIEW AND INTEGRATION	3	3	JD401, JD402
JD802	LABOR LAW REVIEW AND INTEGRATION	3	3	JD801
Total		17		

SECOND SEMESTER

COURSE CODE	COURSE TITLE	UNIT	LEC	PRE-REQUISITE
JD202	LEGAL AND JUDICIAL ETHICS AND PRACTICAL EXERCISES REVIEW AND INTEGRATION	2	2	JD104, JD201
JD606	REMEDIAL LAW REVIEW AND INTEGRATION	6	6	JD601, JD602, JD603, JD604, JD605
JD705	COMMERCIAL LAW REVIEW AND INTEGRATION	5	5	JD701, JD702, JD703, JD704
JD902	TAXATION LAW REVIEW AND INTEGRATION	3	3	JD901
Total		16		

Endorsed for approval:
(by: Curriculum Review Committee, and Industry-Academe Advisory Council)

Review/Recommending Approval:



ATTY. JOSEPH RANDI C. TORRECOSA
Dean, Gullas Law School

Noted by:



ANNA LOU C. CABUÑAS, EdD, LPT
Chief Academic Officer

Approved for use:



CONRADO E. ARANA, JR., PhD, DBE
President



University *of the* Visayas

ANNUAL REPORT

Academic Year 2023-2024



FOREWORD



Albim Y. Cabatingan, DBA, PhD
Director, Quality Mgt. Systems

It is with great pride and enthusiasm that on behalf of all the Visayanians, I present this Annual Report for the Academic Year 2023-2024, a testament to the remarkable achievements of our beloved University and the team. This report not only highlights the milestones and the significant achievements we've reached but also reflects the dedication, hard work, sacrifices and perseverance of every individual involved.

As we look back on our journey, we see a tapestry of successes woven from innovation, collaboration, enthusiasm and a shared commitment to quality and excellence. Each accomplishment and achievement detailed within these pages is a result of the collective effort, unequivocal commitment, sheer hard work and unwavering spirit of our team members, who have consistently gone above and beyond to turn our vision into reality.

This report serves as both a celebration of our past achievements and a foundation upon which we will build our future successes. It is a reminder of what we can accomplish when we work together towards common goals and the impact we can have through our collective expertise and enthusiasm.

I extend my deepest gratitude to everyone who contributed to these accomplishments and to those who supported us along the way. Thank you to all the men and women who are, in any way contributors to where we are now at present. As we move forward, let us carry the lessons learned, nurture the values we gathered along the way and the momentum gained into new challenges and opportunities, continuing to strive for excellence in all that we do.

Thank you for your dedication and hard work. *Padayon Visayanians!*

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Gerald Anthony S. Gullas, JD, MBA
CHAIRMAN OF THE BOARD &
CHIEF EXECUTIVE OFFICER

Dear Members of the University Community,

"When success becomes a part of your very being, fate cannot hold you back. You march forward, claiming by right what hard work, opportunity, and life's best have to offer." These words of our Founder, Don Vicente Gullas, remind us that success is earned through perseverance, dedication, and vision.

As Chairman of the Board of the University of the Visayas, I am delighted to present the Annual Report for the Academic Year 2023-2024. This report is not just a summary of our achievements, but a reflection of the strength, resilience, and collaborative spirit of the entire UV community—our Executive Board, Executive Officers, Senior Leaders, faculty, non-teaching staff, students, and stakeholders.

Together, we have faced challenges head-on, embraced new opportunities, and stayed true to our commitment to academic excellence and community service. I am particularly proud of the innovative programs and initiatives we've launched, both this year and in previous years. These efforts continue to elevate our educational standards, equipping our students not only with the skills they need but also with the values and character to thrive in an ever-changing world.

As we look ahead, let us remain united in our mission to offer a transformative educational experience. Our holistic approach ensures that we are nurturing not just professionals but responsible citizens who will make a positive impact in our communities and beyond.

I am confident that with your continued hard work and dedication, the University of the Visayas will reach even greater heights. Thank you for your unwavering commitment. Together, we are shaping a brighter future for UV.

Here's to more success for the University of the Visayas! Visayanian go, go, go!



Joselito F. Gullas, MBA
VICE CHAIRMAN OF THE BOARD

Dear Members of the University of the Visayas Community,

As we reflect on another remarkable year at the University of the Visayas, we are filled with gratitude and pride for the progress and achievements we have made together. This annual report for AY 2023-2024 highlights our pure commitment to academic excellence, innovation, research, community engagement, all of which will result to the holistic growth and development of our students.

Despite the challenges and obstacles that we faced, the Board of Trustees, our senior leaders, faculty members, non-teaching personnel, students and other stakeholders demonstrated resilience, dedication and has remained steadfast in its mandate. In no doubt, we have embraced new learning methodologies, enhanced our programs, and expanded our outreach initiatives, all aimed at empowering our students to become leaders in their fields and responsible citizens of the world.

Our investment in infrastructure and technology have significantly improved the total learning environment, ensuring that our students have easy access to the best resources available at hand. We are also proud of our community engagement initiatives, which reflect our deep-rooted belief in giving back and making a positive impact to the lives we touched.

As we look ahead, we remain committed to our vision of being a premier non-sectarian educational institution. We will continue to prioritize quality education, foster research and innovation, and strengthen partnerships that enrich our community. We believe these are essential to thrive and survive in today's very competitive environment.

Once and for all, thank you for your unwavering support and dedication to the University of the Visayas. Together, we will continue to inspire and shape the future of our dear Visayanians.



Leopold Gullas-Lucero, MD, FPCS
TREASURER OF THE BOARD

On behalf of the Gullas family, especially that of my Mommy, Gliceria “Inday Cering” Gullas Lucero and my family, I would like to give my warmest felicitations to the organizers of the 2023-2024 Annual Accomplishment Report. The previous school year 2023-2024 for UV had its usual Orientation programs, Acquaintance parties, Intramurals and Christmas parties, but what makes the last school year special was that it coincided with the 105th Founding Anniversary of UV especially the birthday of Don Vicente “Daddy Vic” Gullas. There was a Eucharistic celebration at the UV Chapel followed by a barrio fiesta and Alumni Homecoming Fellowship Night last January 13, 2024 at the Waterfront Hotel, Lahug, Cebu City. Outstanding Alumni in the different fields were recognized and awarded for their accomplishments.

As part of tradition, UV sponsored the 5:30 pm Mass at the Basilica Pilgrim Center last January 16, 2024 in preparation for the Feast of Sto. Nino de Cebu. Last January 22, 2024, we met with Mr. Ed Uyfang regarding the possibility of putting up a satellite or extension campus in Mantalongon, Dalaguete. This was followed by a series of meetings on April 5, May 2, May 18 and June 25, 2024.

We had the first Commencement Exercises last January 24, 2024 for Chinese exchange students who graduated in the Masters and Doctoral degrees followed by a fellowship sinner at Feria, Radisson Blu Hotel. The Vicente Gullas Inter-School Oratorical contest was held last January 27, 2024 at the UV 8th floor Auditorium where a representative from Benedicto College won, followed by Cebu Doctors University then University of Cebu.

The UV Midyear Quality Assurance Review and Planning was done last February 12, 2024. There was a Eucharistic celebration last March 13, 2024, to commemorate the birthday of lady Josefina “Inday Pining” Gullas at the UV Chapel. A short program followed at the UV entrance where I shared to the audience my memories of “Mama Pining.” The UV Alumni Association 2024 had its Induction Ceremonies last April 4, 2024 at the Casino Espanol where Dr. Salustiano T. Jimenez of DepEd was inducted as Alumni Association President with his board of directors.

Last May 21, 2024, we had our UV Quality Awards Day where Dr. Conrado E. Inigo Jr., our University President informed the audience that UV was ranked #6 among the top 10 universities in Cebu 2024 by EduRank. UV was also accredited ISO for this year. Dr. Inigo showed a list of foreign countries where we have educational linkages which can help us rank higher among other Philippine universities.

Last July 1, 2024, we met with Dalaguete Mayor Cesante and his municipal council to inform of our intention to continue our Dalaguete satellite campus for the next 4 years. Last August 9, 2024, we had our UV Employees Appreciation Day at the Mactan Newtown beachfront. Last September 5, 2024 we had a Mass of the Holy Spirit at the UV Gym at 9 am followed by the blessing of the New Executive Board offices. I hope other activities will be cited in this accomplishment report for the last school year. Thank you very much!



Conrado E. Inigo, Jr. PhD, DBE
UNIVERSITY PRESIDENT

This report to our esteemed stakeholders covers Academic Year 2023-2024. It summarizes the major accomplishments and achievements of the University of the Visayas. This past academic year, we faced numerous challenges and opportunities that unwantedly tested our strength, resilience and adaptability. Through open communication, deep involvement in operations and having a strategic foresight, our senior leaders guided the organization with integrity and purpose, ensuring that we don’t only navigated these changes but emerged stronger and more united. Our pursuit of excellence for the year under review yielded major accomplishments. We received several recognitions from the Commission on Higher Education, in particular the award as an AUTONOMOUS STATUS. UV was also certified as a deputized higher education institute under the Expanded Tertiary Education Equivalency and Accreditation Program (ETEEAP) for, Business Administration, Engineering, Architecture, Education, Criminology, and Office Administration.

In April 29-30, 2024, UV was recertified for its Quality Management System by TUV NORD with the award of ISO 9001:2015 certification. The University has made significant milestones in complying with accreditation standards, reflecting its commitment to provide quality education. Our continuous quest for accreditation during the year under review has yielded several results: namely: UV made substantial progress in accreditation, with five undergraduate programs achieving Level 4 accreditation status. and 14 graduate and undergraduate programs are now accredited. Likewise, the Student Records and Management Department enhanced its processes to ensure efficient graduation procedures and release of transcript of academic records during the Commencement Exercises. Student Affairs and Services Center initiated numerous programs addressing mental health, leadership and social responsibility. Program accreditation, the deployment of Quality Assurance Review and Planning, compliance with regulatory requirements, infrastructure investments and alignment to 17 UN Sustainable Development Goals are all in-placed in order to contribute with the UN 2030 goals.

Research is the primary mission of the university. Our research has produced several outputs including research grants from CHED while several researches were published in journals. There were several faculty members who presented papers in various conferences and research locally and internationally. The Intellectual Property Office of the Philippines awarded UV Bronze Award for its Intellectual Property initiatives.

Quality teaching and learning includes compliance with the required minimum academic qualifications of faculty members, meeting the expected performance evaluation, membership of professional organizations, advisership tasks, faculty ranking, curriculum validation and evaluation, board examination performances, external certification, National Certification program, Quality Circles, International English Language Certification, learning management system implementation as well as employability. In the context of our vision statement, our commitment to internationalization enhances our academic environment and enriches the student experience. Through strategic partnerships with international universities, and diverse cultural initiatives, we are fostering a global perspective among our students and other stakeholders. This initiative not only prepares our graduates to thrive in an interconnected world but also strengthens our university's position as a leader in global education. To date, there are 215 international students coming from 21 countries who are enrolled in the various undergraduate and graduate programs in the university. There is a slight increase in the number of enrolled international students compared to AY 2022-2023.

Likewise, embracing internationalization signifies the alignment of our learning outcomes in the curriculum as required by the industries. One is the adoption of the International English Language Certification by both students, faculty members and non-teaching personnel. By passing such and by attaining a certain level, they are now globally ready to work in another country. Semester-by-semester, UV produces passers of TOEIC examination.

The university has considered the importance of industry linkages, which enhance our academic programs and provide students with real-world experience. By collaborating with local businesses and organizations, we ensure our curriculum remains relevant and aligned with industry needs, ultimately preparing our graduates for successful careers. The university has local and global partnerships, through MOU/MOA signing in order to strengthen its link to the industry.

For relevance and responsiveness, we have continued to provide training and extension services to our adopted community. Our commitment to community involvement, highlighting initiatives that foster collaboration and support local needs. There are 23 community extension activities being conducted in 2023 to the adopted community and not to mention other outreach projects being carried-out. This engagement not only enriches our students' experiences but also reflects our dedication to social responsibility. Looking forward, we continue to touch base with our adopted community so UV can do a lot more. Our commitment to save the environment has taken another step with the implementation of the University Green Productivity Program through the deployment of the 5 S program.

The Quality Management System continues to be applied in day-to-day operations through various feedback mechanisms such as the Quality Circles, Best Innovative Procedures Award (BIPA), customer feedback mechanism, 5S and the Knowledge Based Management System. We continue to enhance our various ISO manuals by documenting procedures and policies for the guidance of all concerned.

There was a remarkable increase in our freshman enrollment for AY 2023-2024 compared to AY 2022-2023 for various programs. Total enrollment also went up this year compared to last year. The increase in the enrollment can also be attributed to the preparation of roadmaps of the different colleges, thus the submission of the marketing plans. The creativity and strategic mindset of our senior leaders demonstrate our collective commitment to enhancing UV's visibility and outreach in our existing market. These marketing plans played a crucial role in attracting prospective students, retaining existing students and showcasing the unique offerings of UV.

Among the competency programs being offered in UV are: Housekeeping NC II, Food and Beverage Services NC II and Bread and Pastry Production NC II, all with validity up to 2029. Moreover, UV was able to receive the Certificate of Accreditation as a Competency Assessment Center for the following programs: Shielded Metal Arc Welding (SMAW) NC I, Shielded Metal Arc Welding (SMAW) NC II, Food and Beverage NC II, Tourism Promotion Services NC II, Bread and Pastry Production NC II, Housekeeping NC II, Bookkeeping NC III, Travel Services NC II and Cookery NC II, all with validity up to 2025.

UV continued to excel in academics and student competitions. The school has sent teams to various competitions in regional and national curricular, co-curricular, extra-curricular, athletic and artistic competitions and has brought home a significant number of championships and top three places.

Learning management system was implemented coupled with other innovative instructional styles were introduced to enrich the curriculum delivery. These are quite critical as innovative teaching is a function of effective learning. These initiatives resulted to one board examination topnotcher from the College of Education and a placer in the regional board examination as administered by the Board of Criminology.- Passing in the licensure exams is one of our major concerns with UV getting 100% passing rate in Criminology program, UV among the top schools in Region 7. In the main campus, 46% of programs including Criminology, Nursing, Education, Pharmacy and Accountancy, exceeded national passing rates. Toledo and Dalaguete campuses also exceeded the national passing rates, with Dalaguete earning recognition as a top performing school for its Bachelor of Elementary Education program in the country. These accomplishments and achievements were made by the our valuable human resource, our academic officials, administrators, faculty, and staff. They have given their utmost cooperation, support and commitment to realize the vision and mission of our institution.

University of the Visayas continues to provide high quality education as living proof of the founder's dream and as our humble contribution to nation-building, the legacy of Don Vicente Gullas, UV's 1st President who nurtured our great institution from its humble beginnings. It is the promise of your continued support that inspires us to go beyond the limits of that dream and legacy. With the guidance and leadership of our Executive Board, the cooperation, dedication and loyalty of our Executive Officers, Academic and Administration officers, Deans, Principals, program coordinators, teaching and non-teaching staff and our primary stakeholders, the students, UV will continue to scale greater heights. For all this, we extend our gratitude and heartfelt appreciation. Together, we will continue to inspire and empower each other, driving UV toward a brighter future.



Rosemarie Cruz - Español, CPA, DM
VICE PRESIDENT FOR FINANCE &
QUALITY MANAGEMENT SYSTEM

I am thrilled to share this Annual Report for AY 2023-2024. This document is a testament to the countless sacrifices that each Visayanian has poured into. Sacrifice, in all forms is not always easy, but it is a very powerful expression of our values, aspirations and goals. It shows our commitment to excellence, to one another, and to the future in UV that we are all building together. Each small act contributes to a greater purpose and strengthens the bonds within our community.

As you read through each of the pages of the report, I encourage you to take pride in what we have accomplished together. This annual report captures not only our achievements over the past year but also the spirit of collaboration, innovation, and resilience that defines our university. From academic milestones to community outreach initiatives, or research endeavors, each highlight reflects the pure dedication of our Executive Board, Executive Officials, Senior Leaders, Faculty, Non-Teaching Personnel, Students, and other Stakeholders.

Every milestone carefully annotated and recorded represents countless hours of effort, collaboration, and passion. We have faced uphill and battles, but together we have risen to the occasion, showcasing the true spirit of the University of the Visayas. Each success, big or small, contributes to our vibrant community and the bright future ahead.

Thank you for your hard work, perseverance and commitment. Let's continue to build on this momentum and support one another as we continue our quest for academic excellence and as we look forward to another year of growth and success.

Padayon Visayanians!



Anna Lou C. Cabuenas, LPT, EdD
VICE PRESIDENT FOR ACADEMIC AFFAIRS

In Academic Year (AY) 2023-2024, the University of the Visayas (UV) continued to solidify its commitment to academic excellence, student development, and community engagement. By emphasizing a holistic education and fostering social responsibility, UV enhanced its regional influence through notable academic performance, strategic partnerships, and a growing focus on research. These achievements, paired with progress in accreditation and program expansion, set the stage for future advancements.

One key success was UV's performance in professional licensure examinations. The Bachelor of Science in Criminology program achieved a 100% passing rate in July 2024, positioning UV among the top schools in Region 7. Across the Colon Campus, 46% of programs, including Criminology, Nursing, Education, Pharmacy, and Accountancy, exceeded national passing rates. Toledo and Dalaguete campuses also exceeded expectations, with Dalaguete earning recognition as a top-performing school for its Bachelor of Elementary Education program in the country. The institution made substantial progress in accreditation, with five undergraduate programs achieving PACUCOA Level 4 status and all 14 graduate programs now accredited. Furthermore, the Student Records and Management Department enhanced its processes to ensure efficient graduation procedures and release of records during graduation while the Student Affairs and Services Center (SASC) spearheaded numerous programs addressing mental health, leadership, and social responsibility.

UV's commitment to research was evident, with 90% of colleges launching academic journals, many earning ISSN accreditation. The Intellectual Property Office of the Philippines (IPOPHIL) awarded UV a Bronze Award for its intellectual property initiatives. The university's community engagement also flourished, with the Community Extension and Relations Office (ComRel) completing 72 extension activities that benefited 2,829 individuals. These initiatives were recognized in a recent ISO report, highlighting UV's community involvement as a model of best practice in higher education.

Looking ahead, UV remains focused on its goal of continuous improvement and expansion. Plans for the upcoming academic year include pursuing higher-level accreditations for both undergraduate and graduate programs, expanding international certification programs, integration of National Certifications to all programs. UV also aims to strengthen its international partnerships, particularly through the establishment of dual-degree programs with foreign institutions in Singapore and Taiwan next Academic Year. The introduction of Montessori education at the basic level and the development of new programs in emerging fields such as artificial intelligence is also part of UV's strategic plans. These initiatives reflect UV's ongoing commitment to providing quality education, fostering innovation, and preparing students to thrive in a dynamic and rapidly changing world.



Elmer S. Ocaba, CPA
VICE PRESIDENT FOR ADMINISTRATION

As we conclude another academic year, I want to take a moment to extend my heartfelt gratitude to each of you for your unwavering dedication and remarkable contributions to our University's goals and objectives. It is your hard work in the Key Result Areas that has propelled us toward our vision of Academic Excellence and Community impact.

Your efforts in teaching, employee development, research, innovation, support service, community service, student engagement, etc. have not gone unnoticed. Thanks to your commitment, we have achieved significant milestones in enhancing different aspects of our goals.

Every contribution, no matter the size, plays a crucial role in our collective success. I am proud of what we have accomplished together, and I am excited about the potential that lies ahead.

Thank you for your dedication, resilience, and teamwork. Let us continue to support one another as we strive to reach new heights in the coming academic year.

Warm regards.



PHILOSOPHY AND MOTTO

Amor • Servitium • Humanitas (*Love and Service to Humanity*)

VISION AND MISSION STATEMENTS

VISION

The University of the Visayas envisions to be an internationally recognized private non-sectarian university committed to academic excellence, transformational and innovative education.

MISSION

Build and embrace a sustainable research culture among students, faculty and non-teaching staff in support of its academic programs and community extension thrusts.

Develop the talents and potentials of the students towards the practice of professions to be responsive to the changing local and global industry requirements.

Capacitate a community guided by the university extension program and be a catalyst for social transformation.

Develop a community of God-centered, nationalistic, and globally competitive professionals with proactive values and attitudes.

QUALITY POLICY AND OBJECTIVES

QUALITY POLICY

The University of the Visayas is committed to provide quality services that meet or exceed the requirements and needs of our stakeholders through a dynamic and quality management system imbued with values and professionalism.

QUALITY OBJECTIVES

Deployment and dissemination of Vision Statement, Mission Statements, Core Values and Quality Management System in all units.

Improve quality educational services continuously through a responsive feedback mechanism to enhance customer satisfaction.

Participation of faculty and non-teaching personnel in the university-wide learning and development programs.

Sustain the organizational efficiency and effectiveness to ensure viability.

Comply with all applicable stakeholders' needs and requirements.



CORE VALUES - LEAD & SERVE

Leadership Empathy Achievement Discipline
Service Environmentalism Respect Virtuousness Excellence

INSTITUTIONAL LEARNING OUTCOMES

LEADERSHIP SKILL - Work collaboratively and proactively in multidisciplinary and multicultural teams and take leadership roles with a deep sense of integrity, duty, and responsibility.

ENTREPRENEURIAL SKILL - Exhibit entrepreneurial competence by creating business ideas and manage the functional areas (operations, marketing, finance, human resource) and other business strategies for economic and social development.

ANALYTICAL AND CREATIVE THINKING SKILL - Exercise analytical and creative thinking in providing strategic solutions and informed decisions to tackle discipline-related problems.

DIGITAL PROFICIENCY SKILL - Demonstrate literacy, fluency, and mastery of the digital landscape and of various innovative applications of technology for effective professional practice.

DATA ANALYTICS SKILL - Apply data-based reasoning in professional practice by accurately and proficiently translating data into abstract concepts using computing technology tools to optimize industry operations.

COMMUNICATION SKILL - Communicate clearly and effectively using written, oral, or non-verbal communication through mastery of five-macro skills - listening, reading, writing, speaking, and viewing.

PROACTIVE ATTITUDE SKILL - Adapt positive, reflective, and respectful professional behavior by recognizing different value systems, undertaking controllable actions, and formulating innovative solutions to future challenges.

ARTIFICIAL INTELLIGENCE SKILL - Demonstrate various innovative applications of AI methods and tools for effective professional practice and management of AI augmented workplace.

HISTORICAL BACKGROUND



The University of the Visayas was founded by the late Don Vicente A. Gullas in 1919 as the Visayan Institute (V.I.) in Cebu City. The second World War razed to the ground the physical facilities of the V.I. at its original site. Undaunted by adversities, Don Vicente reopened classes in Argao, Cebu in 1946. A year later, the Institute moved back to its present site along Colon corner D. Jakosalem Streets, Cebu City.

As early as its founding, the V.I. had pioneered in education innovations to provide equal education opportunities, especially for the poor but deserving students. It was the first school to conduct night school classes for working students in Cebu City in the 1940s. The "Study Now, Pay Later Plan" had been a practice at the V.I. long before it was adopted by the Department of Education, Culture and Sports (now Department of Education) in the 1980s.

For two decades up to 1940s, the Gullas couple shepherded the growth and development of the Visayas Institute starting from a secondary program then expanding to college offerings such as the liberal arts, education and commerce. One salient feature of the school was its pioneering night classes for both high school and tertiary students, an educational strategy designed to widen access to education for working young men and women from middle class and lower middle class families.

In 1948, the Visayan Institute was awarded university status, the first to become a university in Cebu, and was renamed the University of the Visayas (UV). UV's university status, coupled with its generous scholarship policy for working students has made the school even today a well-acclaimed institution serving economically hard-up yet intellectually competent clientele.

Since then, the expansion of its basic education, undergraduate and

graduate offerings and in its physical facilities has been phenomenal. Don Vicente Gullas also brought education closer to the people as the school opened a total of eight satellite campuses across Cebu Province making it the private University in Cebu with the greatest number of external campuses.

From an initial enrollment of 37 students when it was founded, the University has evolved into an institution with enrollment levels growing in leaps and bounds distributed throughout its campuses. Over the years, the University has also produced board examination topnotchers as well as distinguished alumni who have been successful in their chosen fields and are occupying mid to top-level management positions in both private and government agencies.

In recent decades, UV has continued to strengthen its position as a leading educational institution in the region. It has invested in modern facilities, updated its curriculum, and established partnerships with various organizations to enhance its academic and research capabilities. UV is also known for its contributions to community service and development using its unique framework, aligning with its mission to promote social responsibility and holistic education.

Today, the University of the Visayas is recognized for its dedication to excellence in education and its impact on the local and regional communities. Its history reflects a commitment to growth and development in the face of changing educational demands and opportunities. It currently embarks on strengthening its quality management systems and has embraced the concept of internationalization to be able to further compete in the market. Truly, the university's legacy includes its commitment to providing accessible, quality education and its efforts to support local and regional development through various programs and initiatives. Its history reflects a dedication to evolving with the times while maintaining a strong connection to its roots and values.

University of the Visayas

Achievement Highlights PACUCOA ACCOLADES



Left to right: 1st Nursing Program to have been granted Level IV Accredited Status in Region VII, Highest Number of Programs with Level I Formal Accredited Status, 1st Liberal Arts (AB Political Science) program to have been granted Level IV Accredited Status in Region VII, Highest Number of Accredited Programs in Region VII & Highest Number of programs with Candidate Status.



University of the Visayas

COMMISSION OF HIGHER EDUCATION (CHED) GRANT- GLOBAL ENGLISH COMPETITIVENESS DEV'T. COURSE

University of the Visayas Committee

 Dr. J. Prospero E. de Vera III Chairman, Commission on Higher Education	 Atty. Lily Freida C. Macabangun-Milla, CESO IV Director-in-Charge, CHED International Affairs Staff (IAG)
 Dr. Conrado E. Iligo, Jr. President, University of the Visayas Project Leader	 Dr. Anna Lou C. Cabuenas Vice President for Academic Affairs Project Coordinator
 Dr. Rosemarie Cruz-Español Vice President for Finance and QMS Project Finance Officer	
 Dr. Ramie L. Bulaybulay, Jr. Project Pilot Person	 Dr. Victorina H. Zosa Project Research Expert
 Dr. Junifer Abatayo Project Technical Expert	

Project Module Writers

Dr. Ramie L. Bulaybulay, Jr. Prof. Ma. Crispy B. Velasco	Dr. Aileen C. Costas Prof. Anthony S. Teo	Dr. Loraine R. Dacanay Ms. Juviel Lumongtad
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Project Pilot Teachers

Dr. Sarah M. Nermenzo Ms. Bea Wenona Javier	Prof. Ma. Liabesth D. Villamor Ms. Bebie Jane F. Casipong	Ms. Johannie Estrera-Pintor Mr. Sherwin Kehn T. Tilaon
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Project Multimedia Specialists

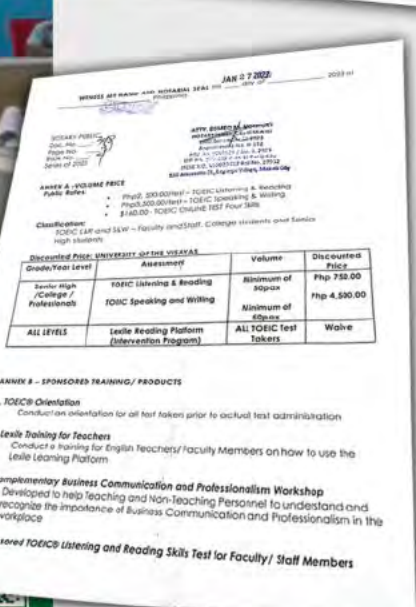
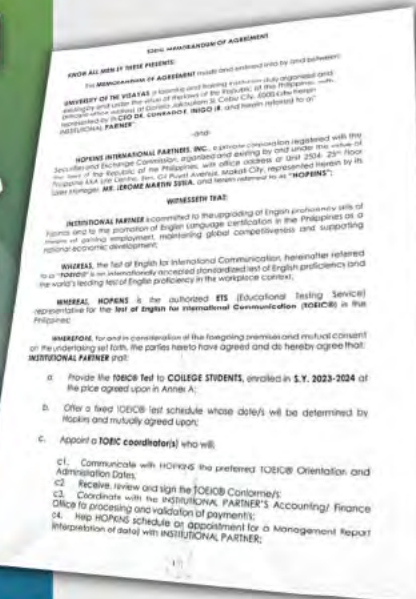
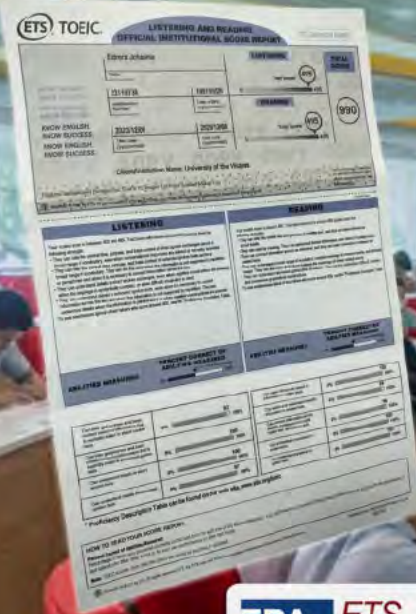
Prof. Fernan D. Salibongcogon	Mr. Jairuz Rei Angelo G. Capul
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Project Research Specialists

Dr. Alona A. Ardines	Ms. Faye Lorraine P. Mina
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TOEIC

Test of English for International Communication
Certification Program



by: **EPA** **ETS Preferred Associate™** **HOPKINS**
INTERNATIONAL PARTNERS, INC.



University of the Visayas

ENROLL NOW!

CERTIFIED DATA SCIENCE ASSOCIATE

Schedules:
October 28, 29, 2023
November 4, 5, 11, 12, 2023
8:00 am - 12:00 pm

For inquiries:
09664692912
09613939430
certifications@uv.edu.ph

University of the Visayas

ENROLL NOW!

INTRODUCTION TO CYBERSECURITY I

Schedules:
October 28, 2023
November 4, 11, 18, 25, 2023
December 2, 2023
1:00 pm - 5:00 pm

For inquiries:
09664692912
09613939430
certifications@uv.edu.ph

University of the Visayas

ENROLL NOW!

Certified Information Security and Data Privacy

Schedules:
Option A:
September 10, 2023
October 1, 14, 15, 21, 27, 2023
L0900 - 4:00 pm
Option B:
November 24, 25, 2023
November 4, 11, 18, 25, 2023
L0900 - 12:00 pm

For inquiries:
09664692912
09613939430
certifications@uv.edu.ph

University of the Visayas

ENROLL NOW!

Certified Financial Markets Professional (CFMP)

Schedules:
November 11, 12, 18, 19, 26, 27, 2023
December 2, 8, 2023
9:00 am - 12:00 pm

For inquiries:
09664692912
09613939430
certifications@uv.edu.ph

University of the Visayas

Microsoft Office Specialist (MOS) FOR ALL PROGRAMS

ENROLL NOW!

Schedules:
Nov 8, 9, 16, 17, 22, 23, 30, 2023
Dec 1, 7, 8, 2023
5:00 pm - 7:00 pm

For inquiries:
certifications@uv.edu.ph
09664692912
09613939430

University of the Visayas

ENROLL NOW!

Certified Digital Marketing Professional (CDMP)

Schedules:
November 8, 9, 10, 15, 16, 17, 22, 23, 2023
6:00 pm - 9:00 pm

For inquiries:
09664692912
09613939430
certifications@uv.edu.ph

University of the Visayas

ENROLL NOW!

CERTIFIED CLOUD SYSTEM ANALYST

Schedules:
November 6, 7, 8, 13, 14, 15, 20, 21, 22, 27, 28, 29, 2023
6:30 pm - 8:30 pm

For inquiries:
09664692912
09613939430
certifications@uv.edu.ph

University of the Visayas

ENROLL NOW!

CERTIFIED ADVANCE TECHNICAL ANALYST

Schedules:
November 25, 26, 2023
December 2, 3, 8, 10, 2023
8:00 am - 12:00 pm

For inquiries:
certifications@uv.edu.ph
09664692912
09613939430

University of the Visayas

ENROLL NOW!

CERTIFIED ARTIFICIAL INTELLIGENCE PROFESSIONAL

Schedules:
November 9, 10, 16, 17, 23, 24, 30, 2023
December 1, 7, 8, 2023
6:30 pm - 9:00 pm

For inquiries:
09664692912
09613939430
certifications@uv.edu.ph

University of the Visayas

ENROLL NOW!

CERTIFIED ADVANCE EQUITY ANALYST

Schedules:
Nov 18, 19, 25, 26, 2023
Dec 2, 3, 2023
1:00 pm - 5:00 pm

For inquiries:
certifications@uv.edu.ph
09664692912
09613939430

University of the Visayas

Congratulations!

TOP EXAMINEES FOR MAIN CAMPUS
Test of English for International Communication (TOEIC)
conducted by Hopkins International Partners last April 22-23, 2024

TOP	NAME	PROGRAM	COLLEGE
1	BUCIO, MELISSA ANDRE	BS NURSING	CAHS
2	EDOLVERIO, MARIANE NEIL	BS NURSING	CAHS
3	MANGINLAUD, RANDY	BS CIVIL ENGINEERING	CETA
4	AGARRY, ORGENEYOLE	BS PHARMACY	CAHS
5	DEMETILAR, DELPHIN	BS ARCHITECTURE	CETA

University of the Visayas

Congratulations!

TOP EXAMINEES FOR MAIN CAMPUS
Test of English for International Communication (TOEIC)
conducted by Hopkins International Partners last April 22-23, 2024

TOP	NAME	PROGRAM	COLLEGE
1	BUCIO, MELISSA ANDRE	BS NURSING	CAHS
2	EDOLVERIO, MARIANE NEIL	BS NURSING	CAHS
3	MANGINLAUD, RANDY	BS CIVIL ENGINEERING	CETA
4	AGARRY, ORGENEYOLE	BS PHARMACY	CAHS
5	DEMETILAR, DELPHIN	BS ARCHITECTURE	CETA

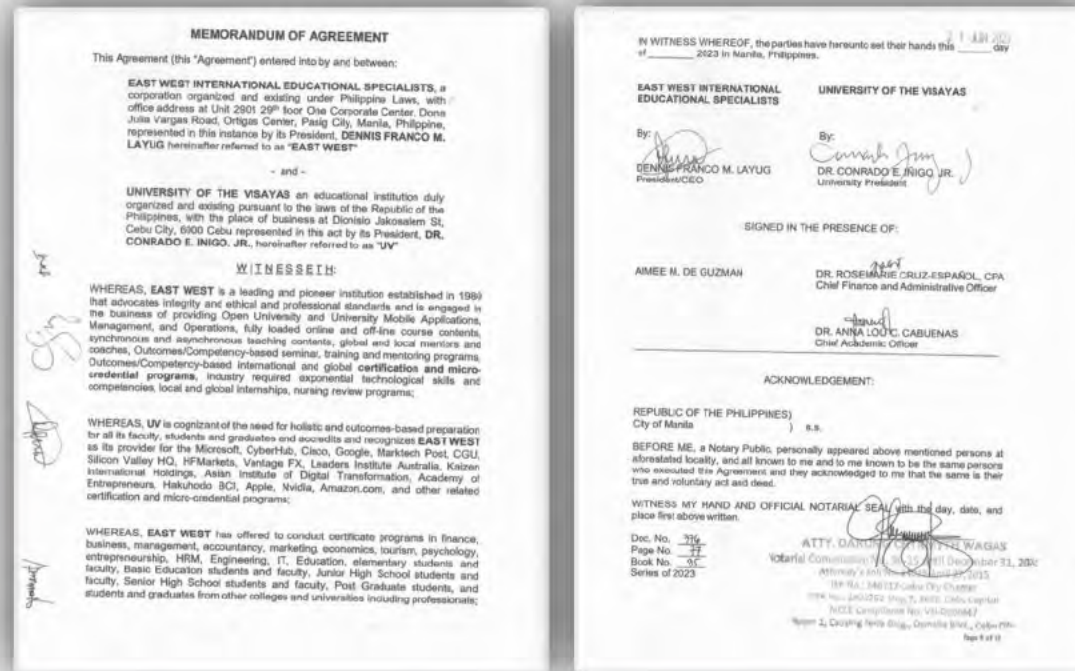
University of the Visayas

Congratulations!

TOP EXAMINEES FOR MAIN CAMPUS
Test of English for International Communication (TOEIC)
conducted by Hopkins International Partners last April 22-23, 2024

TOP	NAME	PROGRAM	COLLEGE
9	PURL, BORCAS	BS NURSING	CAHS
10	BARCENAS, SHEENA LOUISE	BS NURSING	CAHS
	EDUA, HANY ROSHANE	BS NURSING	CAHS

UV PARTNERS WITH EAST WEST INTERNATIONAL EDUCATIONAL SPECIALIST



UV IS AUTHORIZED TO OFFER CERTIPORT EXAMS

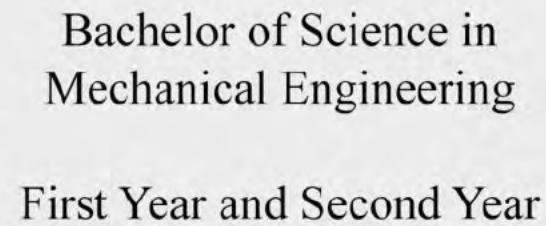
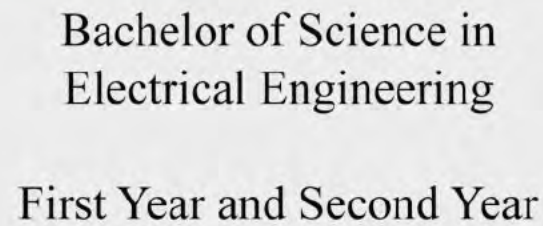


University of the Visayas

UV IS ISO 9001:2015 CERTIFIED



PROGRAM RECOGNITIONS AND PERMITS



LICENSURE EXAMINATION PERFORMANCES



LICENSURE EXAMINATION PERFORMANCES

THE VISAYANIAN PUBLICATION

Congratulations
VISAYANIAN TEACHERS!
For passing the March 2023 Licensure Examination for Professional Teachers

UV FIRST TIME TAKERS PERCENTAGE
SECONDARY EDUCATION

100.00%

DALAGUETE CAMPUS

67.35%

PARDO CAMPUS

50.00%

MANDAUE CAMPUS

THE VISAYANIAN PUBLICATION

Congratulations!
to our new

VISAYANIAN
ARCHITECTS

SPECIAL PROFESSIONAL LICENSURE EXAM
APRIL 2023 ARCHITECTURE LICENSURE EXAM **100% FIRST TIME TAKERS**

Your UV family is proud of you!

STUDENT PUBLICATION AND INTERACTIVE MEDIA OFFICE

OfficialTVP thevisayanian.pub



UV produces 292 new
professional teachers

ELEMENTARY

Licensure Examination for Professional Teachers
(September 2023) First Time Takers

1	DALAGUETE CAMPUS	100%
2	DANAO CAMPUS	100%
3	CEBU CITY CAMPUS (PARDO)	84.09%
4	TOLEDO CAMPUS	60.94%
5	MANDAUE CAMPUS	50%

TOTAL PASSERS 292



UV produces 292 new
professional teachers

SECONDARY

Licensure Examination for Professional Teachers
(September 2023) First Time Takers

1	DALAGUETE CAMPUS	100%
2	DANAO CAMPUS	75%
3	TOLEDO CAMPUS	72.75%
4	CEBU CITY CAMPUS (PARDO)	66.67%
5	MANDAUE CAMPUS	50%

TOTAL PASSERS 292

LICENSURE EXAMINATION PERFORMANCES



University of the Visayas
GULLAS LAW SCHOOL



PROGRAMS OFFERED

• Juris Doctor

GLS Bar Program
Results Surpass the
National Passing Percentage



NEW VISAYANIAN LAWYERS



Other Social Media:
@uvisayas_edu



Facebook:
@universityofthevisayascebu



Website:
uv.edu.ph



Admission Center:
253-6413, 253-7401 local 100

Congratulations,
VISAYANIAN DENTISTS!

for passing the June 2024 **DENTISTS LICENSURE EXAM (DLE)**



Dr. Alessah Angelique N. Quebral
Dr. Arianne Jasmin A. Tindoy
Dr. Carolyn Mae M. Cortes



Dr. Crystal Kin G. Hassan
Dr. Deanne Kyle B. Lucente
Dr. Gavin Nino S. Magallano
Dr. Hynelle S. Tipples
Dr. Ichael Smile U. Amaguis
Dr. Jamaica G. Corilla
Dr. Jann Carlo L. Demegillo
Dr. Jaimleen I. Coliamco
Dr. Joseph T. Lucero
Dr. Joy Clarisse D. Garces



Dr. Marie Faye E. Cagulada
Dr. Michael John C. Rabago
Dr. Michael S. Rebong
Dr. Rogeli Aura Lei M. Cagulada
Dr. Rycca Joie D. Tan Gintio
Dr. Sean Paolo S. Figueroa
Dr. Teresita Constanza B. Oppus
Dr. Tyron Richard F. Dennison Jr.
Dr. Valynnay F. Bretana
Dr. Yveve Mariecar P. Norega

LICENSURE EXAMINATION PERFORMANCES

University of the Visayas
TOLEDO CITY CAMPUS



Congratulations!
for passing the

Licensure Examination for Teachers (LET) in March 2024

BACHELOR OF ELEMENTARY EDUCATION



BACHELOR OF SECONDARY EDUCATION



UV Website: uv.edu.ph Admission Center: (032) 383 5933 Facebook: [universityofthevisayascebu](https://www.facebook.com/universityofthevisayascebu) YouTube: [universityofthevisayas](https://www.youtube.com/universityofthevisayas)

ACCREDITATION

Accrediting Agency: *Philippine Association of Colleges and Universities Commission on Accreditation (PACUCOA)*

The University of the Visayas (UV) has made significant strides in achieving various accreditations for its programs, reflecting its commitment to high educational standards. UV taps the expertise of the Philippine Association of Colleges and Universities Commission on Accreditation (PACUCOA) in terms of being an accrediting body for its various programs of UV.

In no trace of doubt, UV is a strong believer that accreditation ensures that the university meets specific quality benchmarks and standards, thereby enhancing the credibility of its degrees and providing students with a solid foundation for their careers.

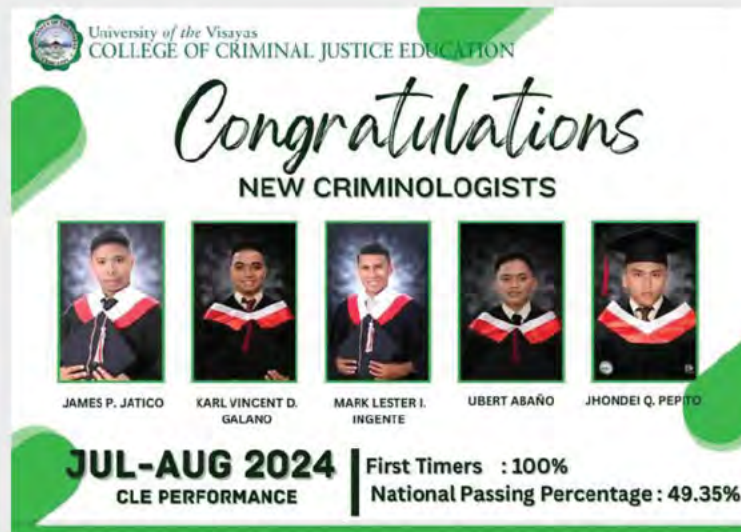
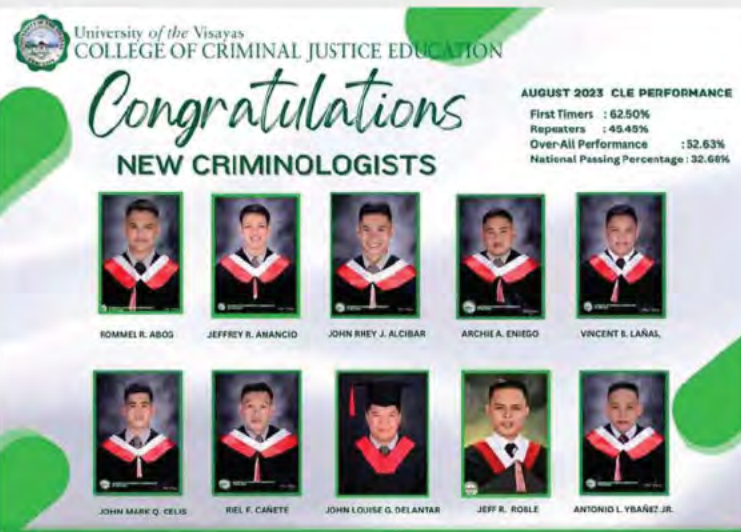
Those attached are the various programs accredited by PACUCOA within the academic year 2023-2024. Other programs are slated to be visited by PACUCOA in the succeeding years.

UV's accredited programs are regularly assessed by a reputable accrediting body, which helps in maintaining and improving the quality of education. This focus on excellence not only benefits students in specific terms but also it strengthens the university's reputation in the academic community in general.

For prospective students, this accreditation status is an assurance of a quality education, while current students can take pride in being part of an institution that values continuous improvement and excellence.

LEVEL 4

Accredited Status & Inclusive Years

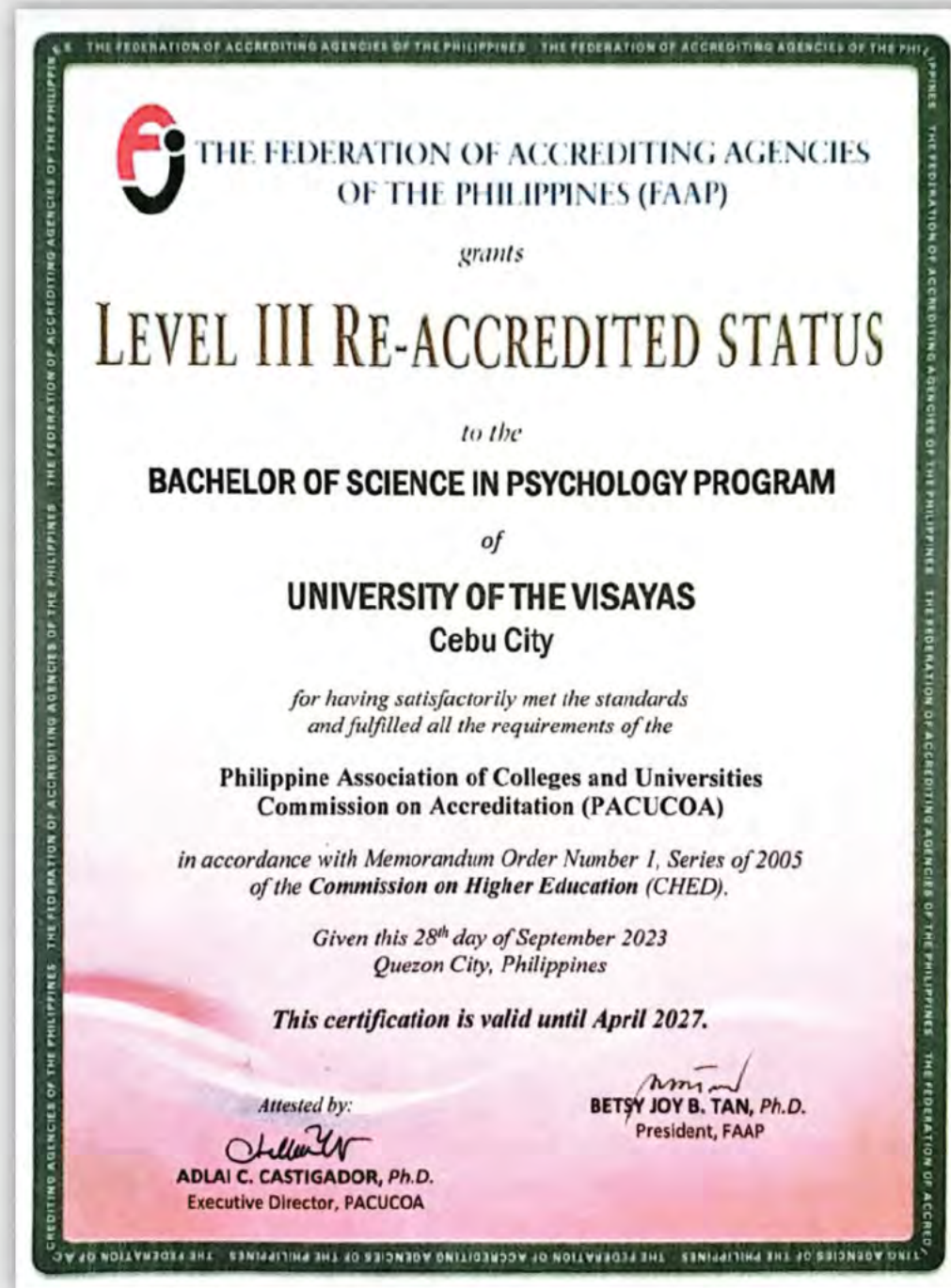


ACCREDITATION

Accrediting Agency: *Philippine Association of Colleges and Universities Commission on Accreditation (PACUCOA)*

LEVEL 3

Re-Accredited Status & Inclusive Years



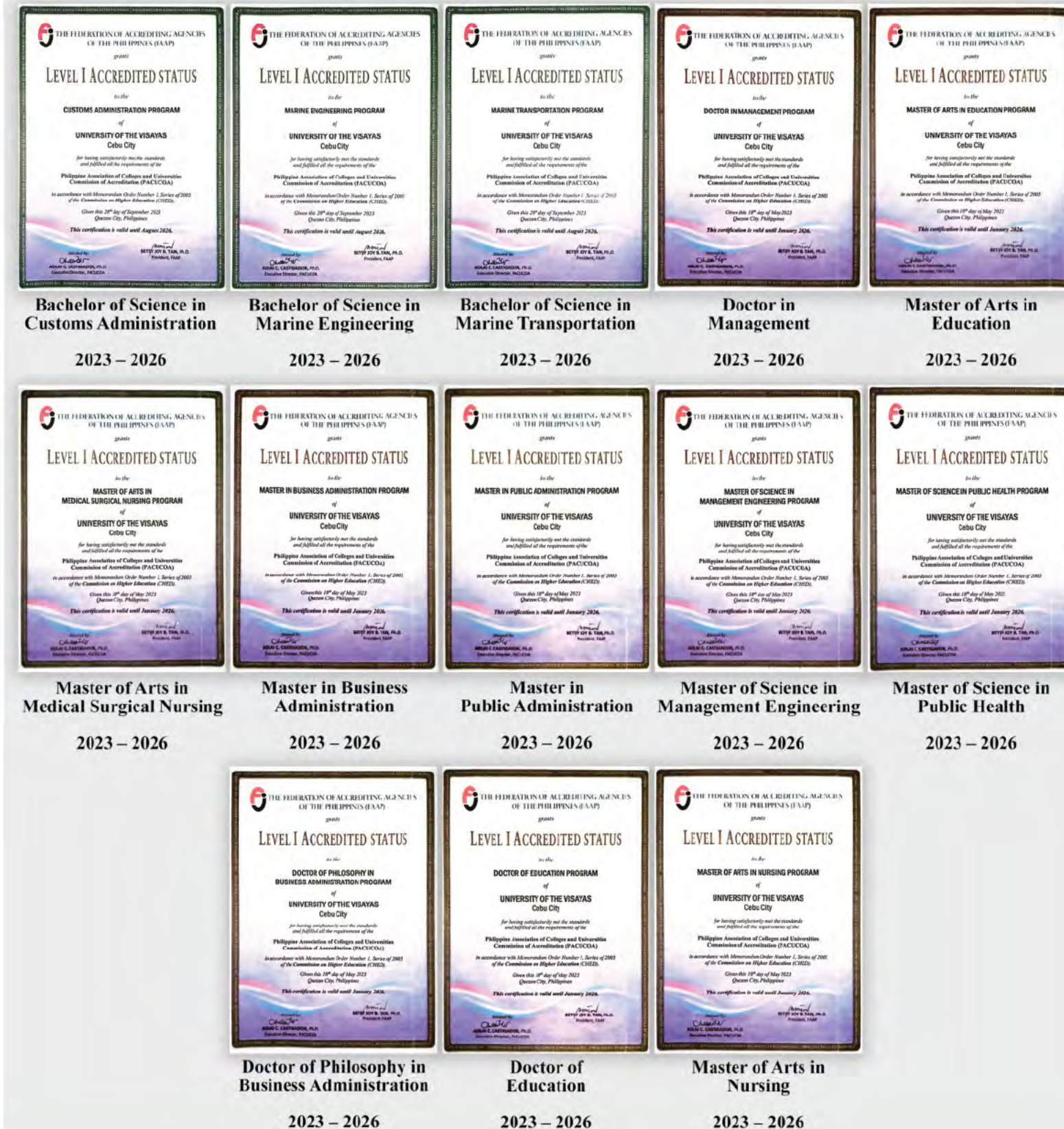
Bachelor of Science in Psychology 2023 – 2027

ACCREDITATION

Accrediting Agency: *Philippine Association of Colleges and Universities Commission on Accreditation (PACUCOA)*

LEVEL 1

Accredited Status & Inclusive Years



ACCREDITATION

Accrediting Agency: *Philippine Association of Colleges and Universities Commission on Accreditation (PACUCOA)*

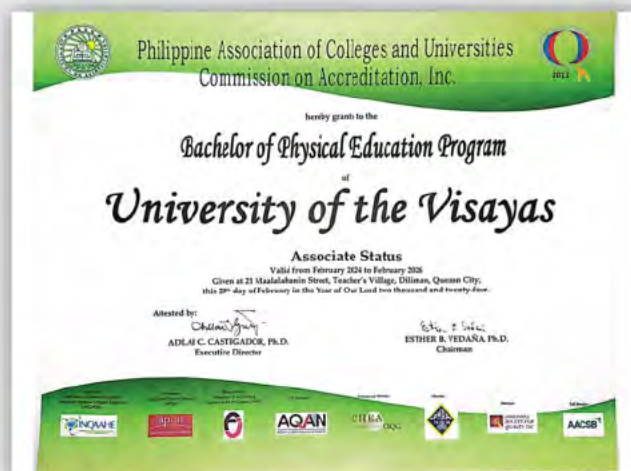
Associate Status & Inclusive Years



Doctor of Philosophy in Education
major in Research Management and
Development
2024 - 2026



Doctor of Philosophy in Education
major in English Language Teaching
2024 - 2026



Bachelor of Physical Education
2024 - 2026

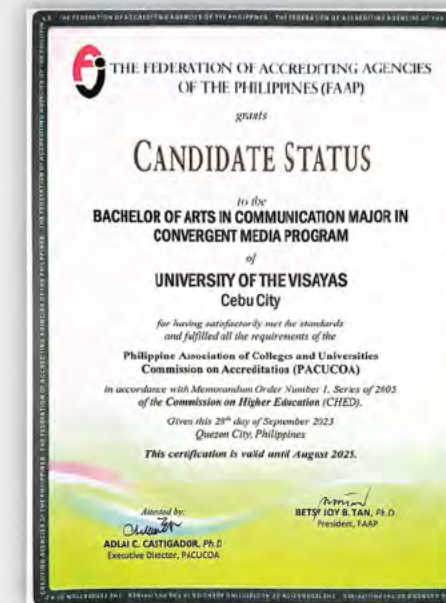


Doctor of Philosophy in
Public Administration and Governance
2024 - 2026

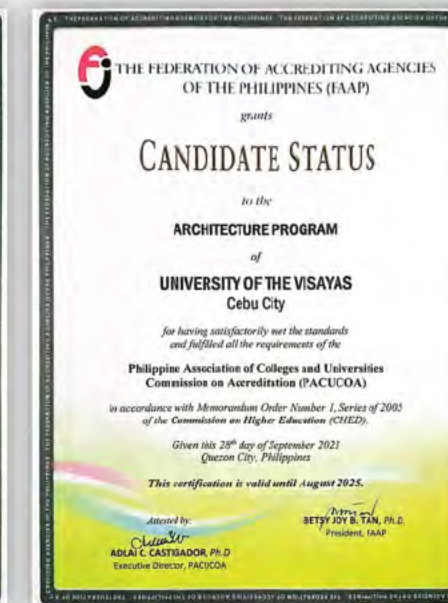
ACCREDITATION

Accrediting Agency: *Philippine Association of Colleges and Universities Commission on Accreditation (PACUCOA)*

Candidate Status & Inclusive Years



Bachelor of Arts in
Communication
major in Convergent
Media Program
2023 - 2025



Bachelor of Science in
Architecture
2023 - 2025



Bachelor of Science in
Mechanical Engineering
2023 - 2025



Doctor in
Health Care Management
2024 - 2026

TESDA ACCREDITED PROGRAMS

It is worthy to note that University of the Visayas also offers programs accredited by Technical Education and Skills Development Authority (TESDA). These programs are housed under the Educational Technology Office. This initiative, which started years ago marks a significant step towards empowering our students with essential technical skills and knowledge that align with industry demands and global standards.

Among the competency programs being offered in UV are: Housekeeping NC II, Food and Beverage Services NC II and Bread and Pastry Production NC II, all with validity up to 2029. Moreover, UV was able to receive the Certificate of Accreditation as a Competency Assessment Center for the following programs: Shielded Metal Arc Welding (SMAW) NC I, Shielded Metal Arc Welding (SMAW) NC II, Food and Beverage NC II, Tourism Promotion Services NC II, Bread and Pastry Production NC II, Housekeeping NC II, Bookkeeping NC III, Travel Services NC II and Cookery NC II, all with validity up to 2025.

By offering these programs, UV is not just providing education; but also, UV fosters a future where its graduates are equipped to excel in their chosen fields. Together, we are building a brighter future for our community and the nation!

Let's embrace this opportunity for growth and development. Here's to the success of our students and the positive impact they will make! Whether a Visayanian is looking to start a new career, enhance current skills by embracing the concept of re-skilling or upskilling, or pursue entrepreneurial opportunities in the near future, the TESDA programs in UV are tailored-fit to meet your needs. With experienced instructors and state-of-the-art facilities, you'll gain the expertise to succeed.



TESDA
Technical Education and Skills Development Authority
Certification Program

*Empowering You with Skills
for a Better Tomorrow.*

NEW STUDENT
SCAN THIS QR CODE
TO ENROLL

Admission Center
253-6413, 253-7401 local 100

Facebook: [universityofthevisayas](#)
Website: [www.uv.edu.ph](#)

ACCREDITATION

Accrediting Agency: *Technical Education and Skills Development Authority (TESDA)*

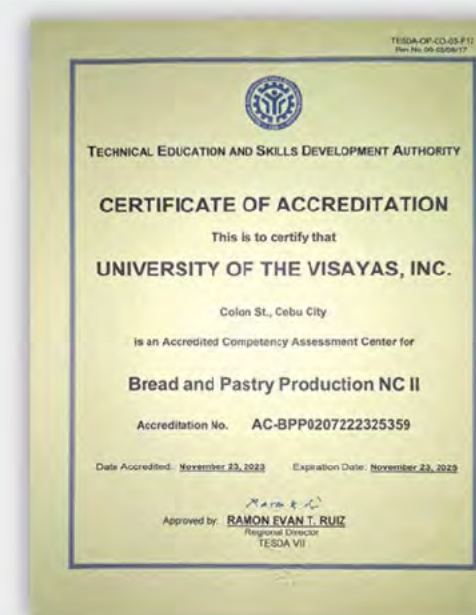


**Shielded Metal Arc
Welding (SMAW) NC II**

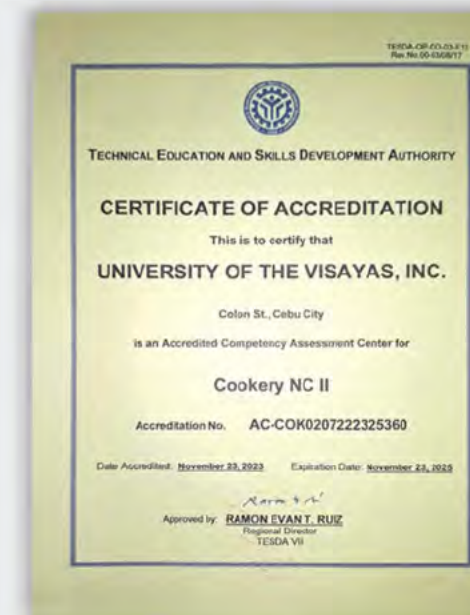


**Bookkeeping
NC III**

ACCREDITATION AS COMPETENCY ASSESSMENT CENTER



**Bread and Pastry
Production NC II**



**Cookery
NC II**

ACCREDITATION

Accrediting Agency: *Technical Education and Skills Development Authority (TESDA)*

ACCREDITATION

Accrediting Agency: *Technical Education and Skills Development Authority (TESDA)*



**Food and Beverage
Services NC II**



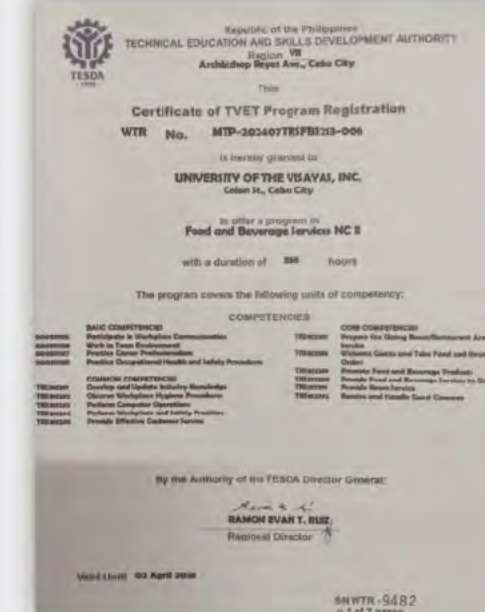
**Tourism Promotion
Services NC II**



**Travel Services
NC II**



**Housekeeping
NC II**



**Food and Beverage
Services NC II**



**Housekeeping
NC II**

ACCREDITATION AS COMPETENCY ASSESSMENT CENTER

CERTIFICATE OF TECHNICAL VOCATIONAL EDUCATION AND TRAINING (TVET) PROGRAM REGISTRATION



**Housekeeping
NC II**



**Shielded Metal Arc
Welding (SMAW) NC I**



**Bread and Pastry
Production NC II**



**Food and Beverage
Services NC II**

ACCREDITATION

Accrediting Agency: *Private Education Assistance Committee (PEAC)*



University of the Visayas
Toledo City Campus
Certified Status



University of the Visayas
Compostela Campus
Certified Status

ACCREDITATION

Accrediting Agency: *East West International Educational Specialists Inc.*

Micro-Credentialing



CERTIFIED ADVANCED TECHNICAL ANALYST



RISK MANAGEMENT ASSOCIATE



CERTIFIED DATA SCIENCE ASSOCIATE



CERTIFIED DATA SCIENCE PROFESSIONAL



CERTIFIED INFORMATION SECURITY AND DATA PRIVACY



CERTIFIED CLOUD SYSTEMS ANALYST



CERTIFIED BLOCKCHAIN PROFESSIONAL



CERTIFIED SUPPLY CHAIN ASSOCIATE



CERTIFIED ADVANCED EQUITY ANALYST



CERTIFIED SUPPLY CHAIN PROFESSIONAL



CERTIFIED DIGITAL MARKETING PROFESSIONAL



CERTIFIED FINANCIAL MARKETS PROFESSIONAL



CERTIFIED ARTIFICIAL INTELLIGENCE PROFESSIONAL



MICROSOFT OFFICE SPECIALIST
EXCEL, WORD & POWERPOINT



AUTODESK CERTIFIED USER



Certificate in Professional Business Communication

Certificate in Human Organizational Management
(with Australian Qualification)

Certificate in Emotional Intelligence

Certificate in Winning Pitch

Certificate in Introduction to Cybersecurity I

Certificate in Introduction to Cybersecurity 2

Certificate in Introduction to Cloud

KEY RESULT AREA (KRA) 1

EFFICIENT AND EFFECTIVE GOVERNANCE, MANAGEMENT AND LEADERSHIP

University of the Visayas

University of the Visayas

Key Result Area (KRA) 1

EFFICIENT AND EFFECTIVE GOVERNANCE, MANAGEMENT AND LEADERSHIP

KRA 1: Efficient and Effective Governance, Management and Leadership.

In sheer strides, we have attained so much in the area of governance, management and leadership. In UV, we believe that strong governance is fundamental to our long-term success and sustainability. Our governance framework is designed to promote transparency, accountability, and ethical decision-making, ensuring that we act in the best interests of our stakeholders.



Our Board of Directors and stakeholders are committed to providing effective oversight, guiding our strategic direction, and ensuring compliance with applicable laws and regulations. We prioritize diversity and inclusion within our governance structures, fostering a range of perspectives that enhance our decision-making processes. Regular assessments of our governance practices like process audits help us to adapt and improve, ensuring we remain responsive to the evolving business landscape. Program accreditation, the employment of Quality Assurance Review and Planning, compliance with regulatory requirements, infrastructure investments and alignment to 17 UN Sustainable Development Goals are all in-place in order to withstand the test of time and for UV to gain momentum. We are proud to announce that our organization has achieved higher levels of PACUCOA accreditation this year, reflecting UV's commitment to excellence and continuous improvement. Attaining this accreditation not only enhances our credibility but also reinforces our mission to provide the highest quality of service to our stakeholders. It demonstrates our adherence to best practices and our focus on fostering a culture of accountability and excellence. This significant milestone underscores our dedication to meeting rigorous standards in education and

operational practices. To date, there are 5 programs which have attained the Level 4 accreditation status.

We are dedicated to maintaining the highest standards of integrity and transparency, as we strive to build trust with our shareholders, employees, and the communities we serve. As we tread more years, we will continue to strongly uphold these principles, recognizing that robust governance is the backbone of UV's resilience and growth. Also in UV, effective leadership is at the heart of our mission and vision. Our leadership team is dedicated to fostering a culture of innovation, collaboration, and accountability, empowering our employees to excel in their respective roles and thereby significantly contribute to our shared goals and aspirations. This past academic year, we faced numerous challenges and opportunities that unwaveringly tested our strength, resilience and adaptability. Through open communication, deep involvement in operations and having a strategic foresight, our senior leaders guided the organization with integrity and purpose, ensuring that we not only navigated these changes but emerged stronger and more united.



We prioritize the development of our senior leaders at all levels, investing in their growth and development through training, mentorship, and opportunities for engagement. By cultivating diverse leadership styles and perspectives, we enhance our decision-making and drive sustainable growth. As we look ahead, we remain committed to leading with vision and empathy, championing initiatives that promote diversity, equity, and inclusion within our workforce. Together, we will continue to inspire and empower each other, driving UV toward a brighter future.



QUALITY ASSURANCE REVIEW AND PLANNING

Key Result Area (KRA) 1

EFFICIENT AND EFFECTIVE GOVERNANCE, MANAGEMENT AND LEADERSHIP



Key Result Area (KRA) 1

EFFICIENT AND EFFECTIVE GOVERNANCE, MANAGEMENT AND LEADERSHIP



Key Result Area (KRA) 1

PHYSICAL PLANT & FACILITIES



RENOVATION OF TERESITA BUILDING

Key Result Area (KRA) 1

PHYSICAL PLANT & FACILITIES



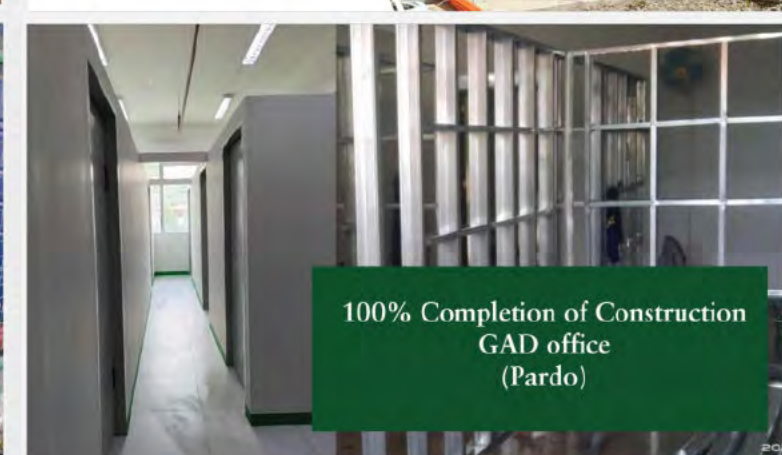
60% Completion Construction of Executive Offices (Admin Building)



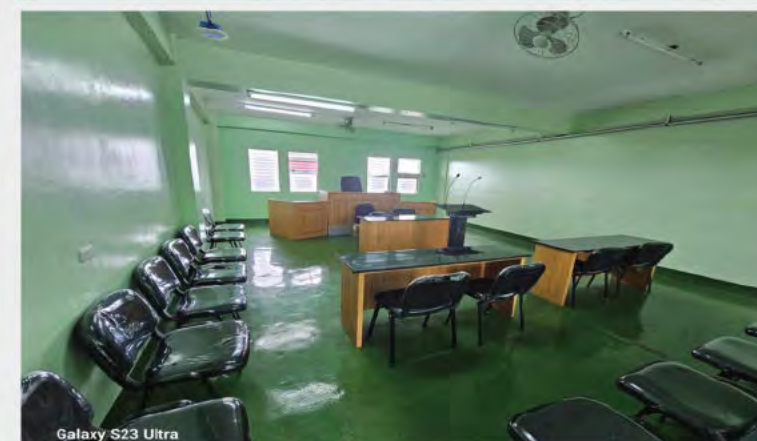
90% Completion of Installation of 100 KVA Generator Set and Installation of Main Distribution Lines (Compostela)



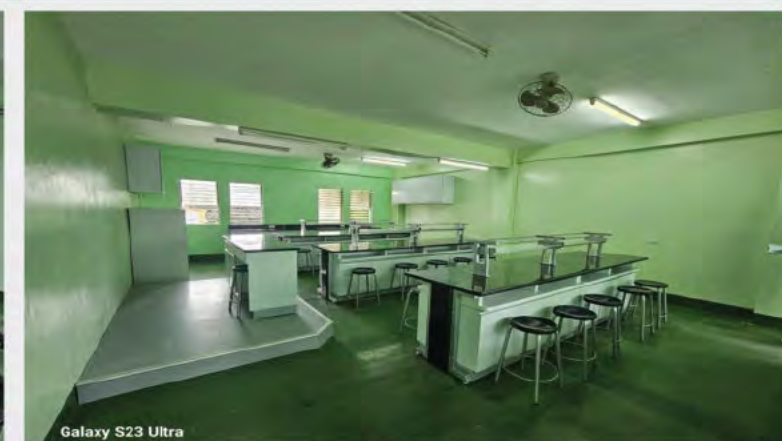
90% Completion of Installation Wet Stand Pipe System (Minglanilla)



100% Completion of Construction GAD office (Pardo)



Galaxy S23 Ultra



Galaxy S23 Ultra



Galaxy S23 Ultra



Galaxy S23 Ultra

SUPPLY AND INSTALLATION OF CRIM LABORATORY

Key Result Area (KRA) 1

PHYSICAL PLANT & FACILITIES

Installation of Sprinkler system
(Josefina and Admin Building)

80% Accomplishment-ACU Power Supply Installation
(JRG Building-Toledo)

Renovation of Classroom
4th and 5th Floor
Josefina Building

100% Completion in Multi-Voltage Installation
in Engineering Laboratories (Toledo)

CONSTRUCTION OF NEW EXECUTIVE OFFICES

Key Result Area (KRA) 1

PHYSICAL PLANT & FACILITIES

Renovation of New Entrance and Students Lounge

Installation Of Wet Standpipe System (Toledo)

Installation Of Earthquake Recording Instrument

Installation of Fire Detection and Alarm System (Toledo)

Speech Laboratory
4/F Administration Building

Clinic
G/F Administration Building

Nursing Skills Laboratory
2/F Administration Building

Anatomy Laboratory
6/F Inday Teresing Building

Biology Laboratory
6/F Inday Teresing Building

Basic Laboratory
6/F Inday Pining Building

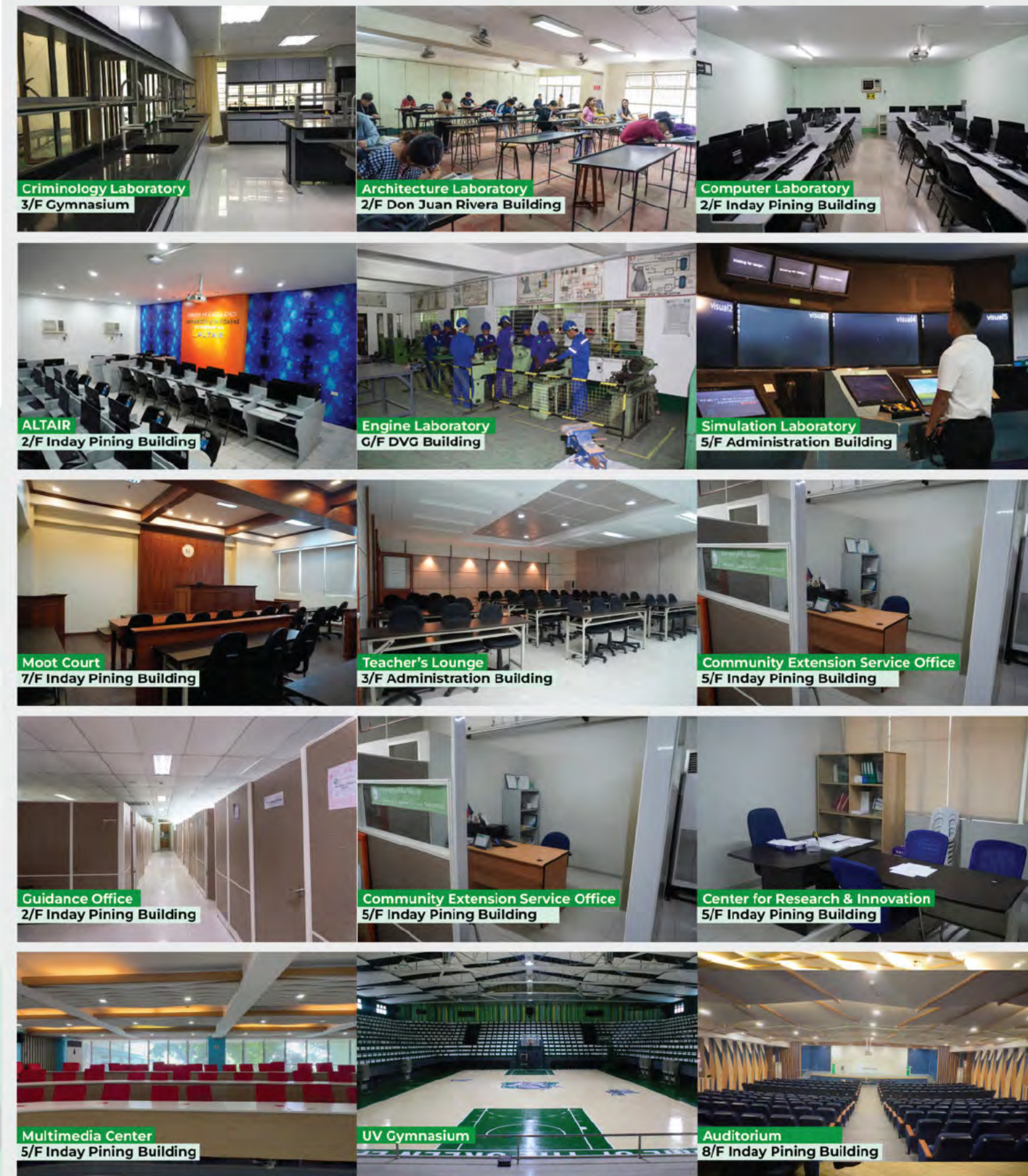
Physics Laboratory
6/F Inday Teresing Building

Micromedia Laboratory
6/F Inday Teresing Building

Chemistry Laboratory
6/F Inday Teresing Building

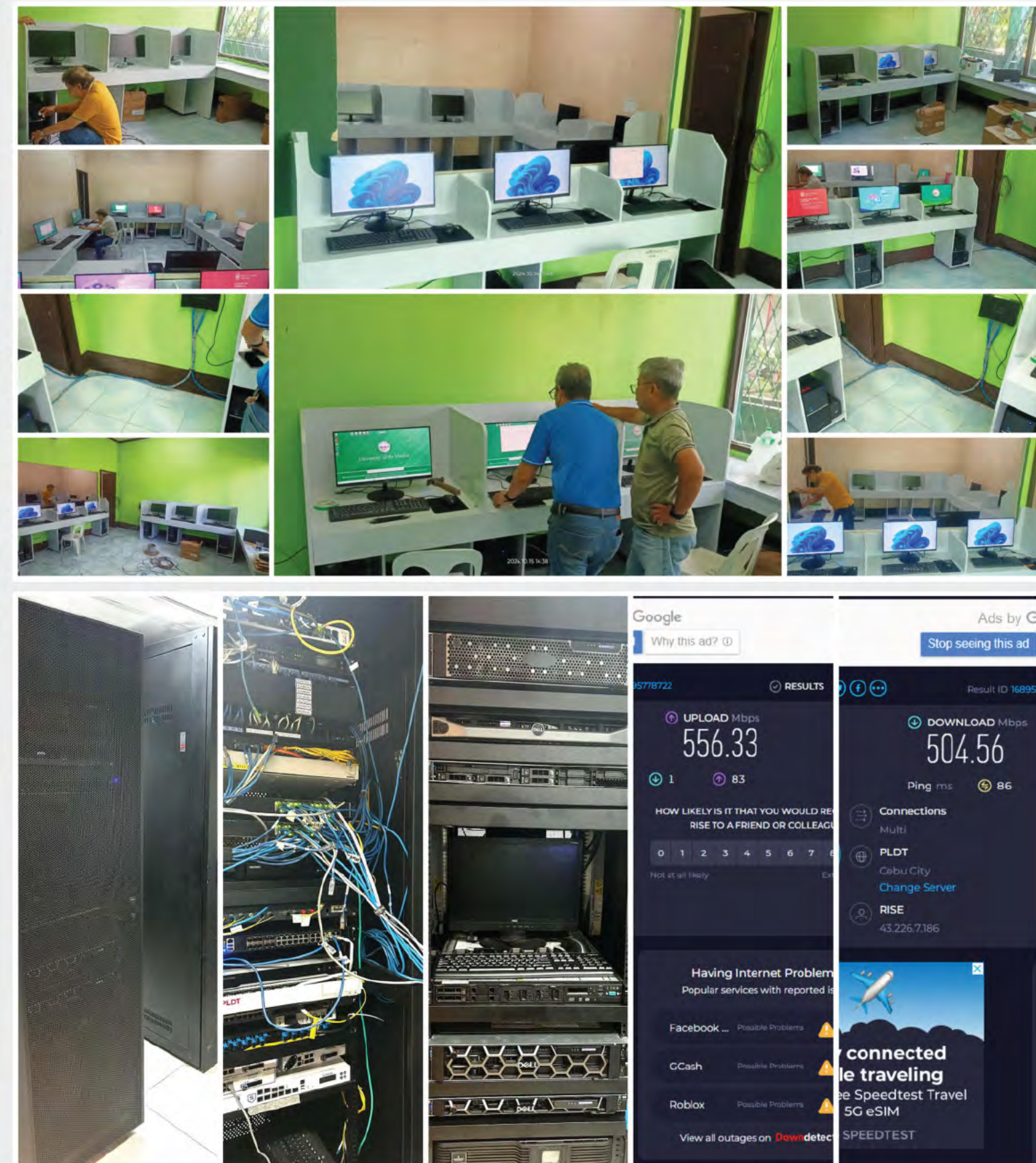
Key Result Area (KRA) 1

EFFICIENT AND EFFECTIVE GOVERNANCE, MANAGEMENT AND LEADERSHIP



Key Result Area (KRA) 1

INFORMATION AND COMMUNICATIONS TECHNOLOGY



INFORMATION AND COMMUNICATIONS TECHNOLOGY INFRASTRUCTURE PROJECTS

Key Result Area (KRA) 1

EFFICIENT AND EFFECTIVE GOVERNANCE, MANAGEMENT AND LEADERSHIP



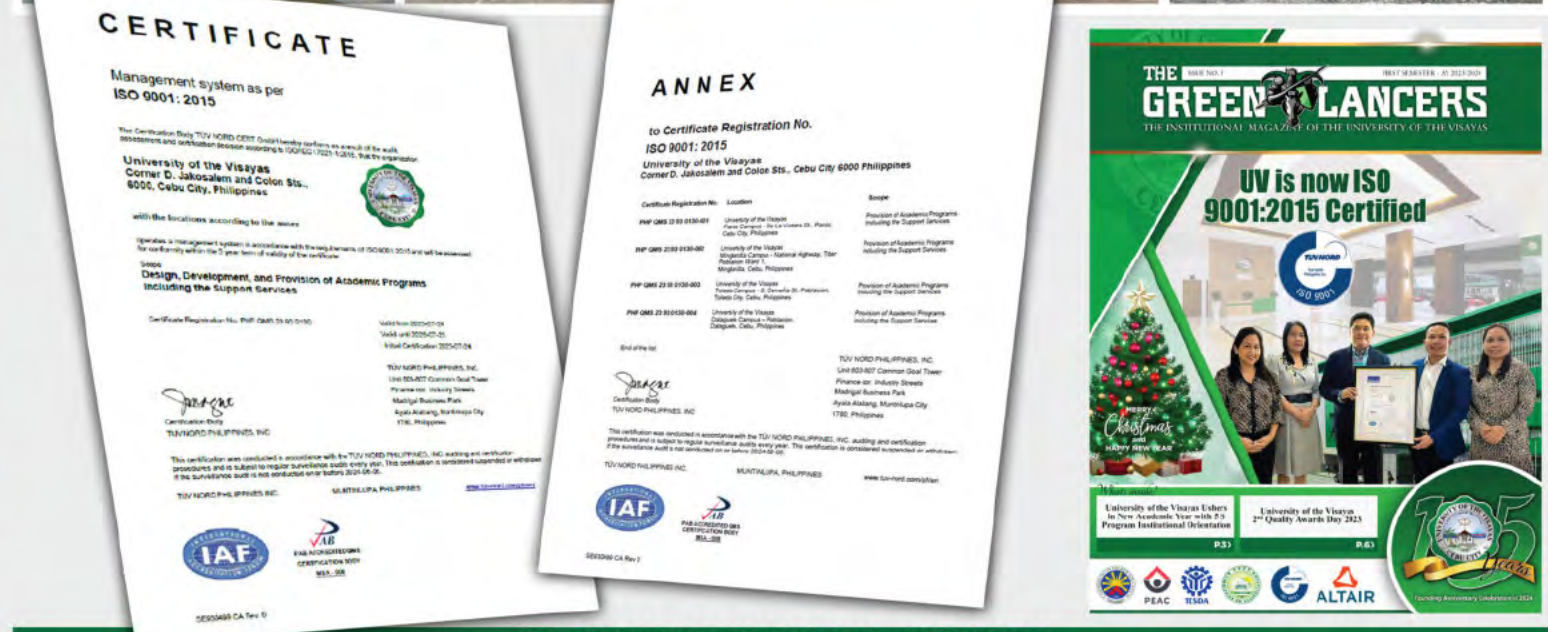
CHED REGION VII MONITORING VISITS



PACUCOA PROGRAM ACCREDITATION VISITS

Key Result Area (KRA) 1

EFFICIENT AND EFFECTIVE GOVERNANCE, MANAGEMENT AND LEADERSHIP



ISO CERTIFICATION AUDIT - TUV NORD

KEY RESULT AREA (KRA) 2

QUALITY RESEARCH AND KNOWLEDGE MANAGEMENT

Key Result Area (KRA) 2

QUALITY RESEARCH AND KNOWLEDGE MANAGEMENT



In UV, research is the cornerstone of our commitment to innovation, knowledge production, a springboard for dissemination towards excellence in instruction. Research is essential for driving innovation, improving products and services, knowledge generation and making informed decisions. It helps organizations discover and unravel things, understand market trends, customer needs, and emerging technologies, as well as solving problems and ensuring they stay competitive. Additionally, research fosters critical thinking and problem-solving, enabling teams to explore new ideas and approaches. Ultimately, investing in research not only enhances knowledge but also supports sustainable growth and long-term success. This year, we have made significant strides in advancing our knowledge and capabilities, focusing on areas that align with our strategic vision and respond to the evolving needs of our industry.

Engaging faculty members and non-teaching personnel in research is crucial for fostering a vibrant and information-packed academic environment. When faculty are actively involved in research, they contribute to knowledge creation, information dissemination and innovation, thereby enhancing the institution's reputation. It also provides students with valuable and enriched learning opportunities, as faculty can incorporate their research findings into the curriculum. Moreover, collaborative research initiatives can lead to new funding opportunities and partnerships, driving overall institutional growth. Supporting faculty engagement through resources, funding, and recognition ultimately strengthens the academic community and its impact. From where we were to where we are now in the area of research, we have considerably produced a quite number of protocols and have considerably published the same. Likewise, we have received citations from our researches.

Our dedicated research teams have delved into groundbreaking projects, collaborating with leading experts and institutions to explore new

technologies and methodologies, which fosters growth and development. By advancing a culture of curiosity and inquiry, we aim to drive impactful solutions that enhance our products and services or to simply address a problem. We recognize that our ultimate success relies on staying ahead of trends and from making sheer improvements compared to the past and continuously improving our offerings. This commitment to research not only strengthens our competitive edge but also positions us to make meaningful contributions to our community and the environment.

Also in UV, we understand that knowledge is one of our most valuable assets. This year, we have prioritized knowledge management to enhance collaboration, innovation, and efficiency across this organization offering academic services. Our initiatives focus on capturing, sharing, and leveraging insights from our diverse teams, ensuring that critical information is easily accessible to drive informed decision-making. By creating an inclusive culture where knowledge flows freely, we empower our employees to learn from one another and build on collective expertise.

We are committed to continuous improvement in our knowledge management practices, utilizing technology and best practices to facilitate learning and growth. We continually acquire materials, ranging from print, non-print and other materials in order to improve current standing. The learning management system of UV is also a form of knowledge management tool to further leverage efficient teaching-and-learning dynamics. This strategic focus not only enhances our operational effectiveness but also strengthens our ability to adapt to changing market dynamics. As we look ahead, we will continue to invest in knowledge management as a key driver of our success, ensuring that we remain agile and well-equipped to tackle future academic-related challenges.



RESEARCH TRAINING

Key Result Area (KRA) 2

QUALITY RESEARCH AND KNOWLEDGE MANAGEMENT



TOPIC
Seminar on Basics of Research Writing
February 22, 2024, 1:00 pm - 7:00pm
February 23, 2024, 9:00 am - 4:00 pm
3rd Floor DVG Bldg., UV HRM Function Hall

RESOURCE SPEAKER
JEAN PAOLO G. LACAP, DBM, PHD

TOPIC
DESIGNING A RESEARCH INSTRUMENT
FEBRUARY 24, 2024 | 9:30 AM - 12:00 PM

RESOURCE SPEAKER
JEAN PAOLO G. LACAP, DBM, PHD

TOPIC
RESEARCH PUBLICATION IN REPUTABLE JOURNALS
MAY 7, 2024 | 9:00 AM - 12:00 NN

RESOURCE SPEAKER
JEAN PAOLO G. LACAP, DBM, PHD

University of the Visayas
COLLEGE OF EDUCATION

2ND REGIONAL RESEARCH CONFERENCE

JULY 19, 2024 @ 9AM
INDAY TERESING AUDITORIUM

Theme:
Education Evolutions: Global Insights through Innovation, Inclusion, and Impact

To join, just scan the QR code

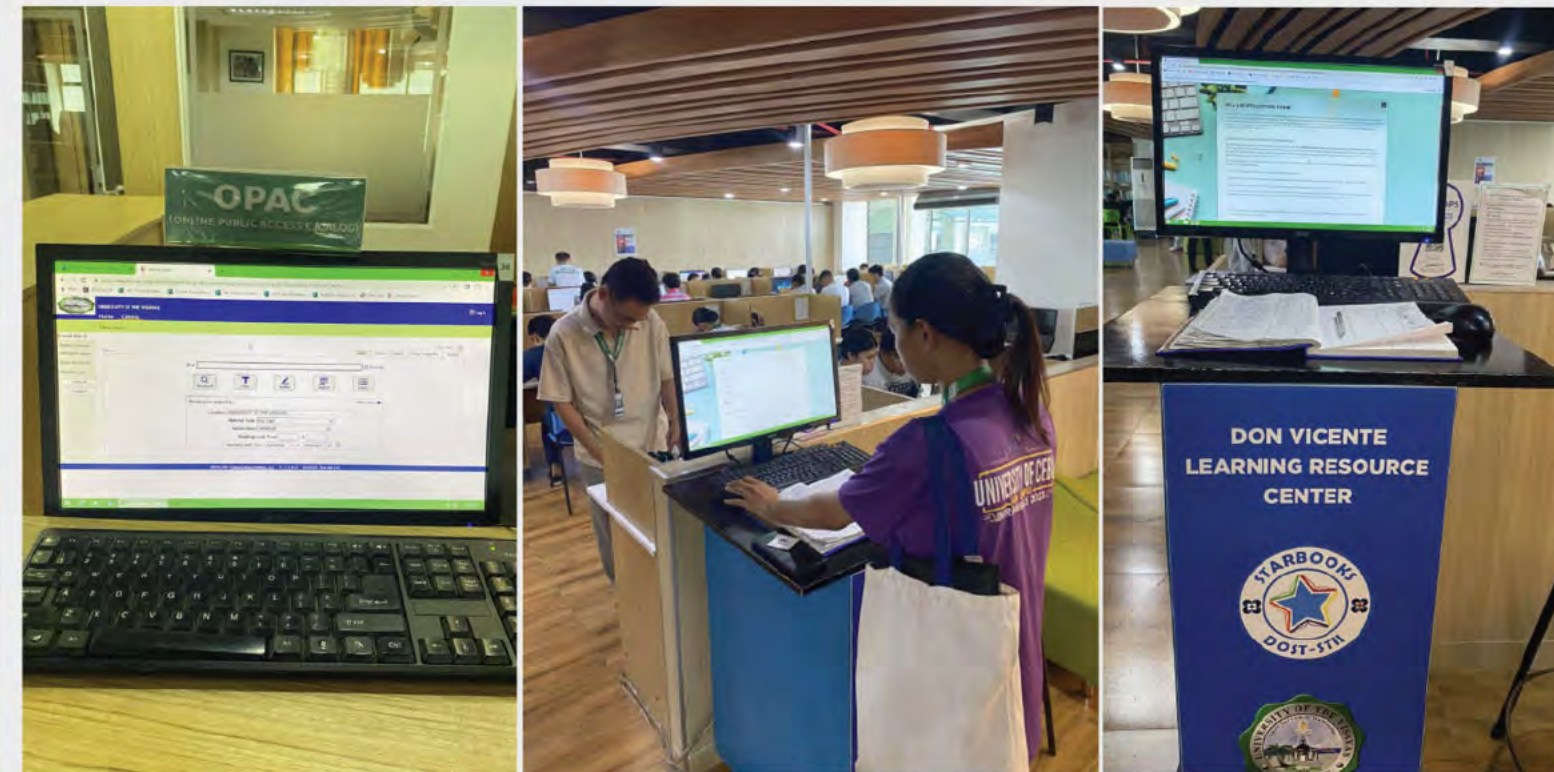
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Web: uv.edu.ph
Admission Center: 253-6413, 253-7401 local 100

RESEARCH TRAINING

Key Result Area (KRA) 2

QUALITY RESEARCH AND KNOWLEDGE MANAGEMENT



ACADEMIC RESOURCES

Key Result Area (KRA) 2

QUALITY RESEARCH AND KNOWLEDGE MANAGEMENT

Key Result Area (KRA) 2

QUALITY RESEARCH AND KNOWLEDGE MANAGEMENT



RESEARCH JOURNALS



PUBLICATION

KEY RESULT AREA (KRA) 3

INNOVATIVE AND EXCELLENT TEACHING AND LEARNING

Key Result Area (KRA) 3

INNOVATIVE AND EXCELLENT TEACHING AND LEARNING

This KRA revolves around the acquisition of the required minimum academic qualifications of faculty members, meeting the expected performance evaluation, membership of professional organizations, advisership tasks, faculty ranking, curriculum validation and evaluation, board examination performances, external certification, National Certification program, Quality Circles, International English Language Certification, e-learning program implementation as well as employability.

Innovative teaching and learning are considered the heart and soul of the University. As we wanted effective instruction to happen, we want to make sure that faculty members must acquire the required minimum academic qualifications, thus they are subjected to faculty development initiatives. Out from the Faculty Development Program combined with the sheer personal commitment of the faculty members, 30 faculty members completed their aligned master's degrees and 12 faculty members completed their aligned doctorate degrees.

University. In our context, an approximate of 90%-95% of the full-time faculty members are ranked based on their existing qualifications. Faculty ranking is important for a host of reasons as follows: quality assurance, attracting talent, performance evaluation, professional development, efficient resource allocation, promote collaboration, benchmarking and enhancing institutional reputation. Overall, faculty ranking plays a vital role in shaping the academic landscape, fostering excellence, and promoting a culture of continuous improvement within educational institutions.

There are other initiatives being employed in this area like curriculum development and evaluation, which happens periodically in order to assess the relevance of the curriculum. Another one is the employment of quality circles or groups of employees who meet regularly to discuss workplace issues and propose solutions, aiming to improve processes, productivity, and quality. Its importance and benefit cannot be underscored as follows: employee engagement, problem solving, continuous improvement, skills set

GULLAS LAW SCHOOL
UNIVERSITY OF THE VISAYAS

FREE ONLINE LABOR LAW REVIEW

TOPIC 4: THE LAW AND JURISPRUDENCE ON BENEFITS

VIA ZOOM
Meeting ID: 879 8356 3123
Passcode: 561518

**MONDAY
JUNE 12, 2023
6:00 pm - 9:00 pm**

Resource Speaker:
Atty. Josephus B. Jimenez, DPM
FORMER DOLE UNDER SECRETARY
40 YEARS OF EXPERIENCE IN LAW, PROFESSOR
AND BAR REVIEW IN 7 LAW SCHOOLS
AUTHOR OF 22 LABOR LAW BOOKS
RECOGNIZED ASEAN LAW EXPERT

PRO BONO: THOSE COMING FROM OTHER LAW SCHOOLS ARE ALSO WELCOME

LABOR LAW REVIEW

University of the Visayas

5TH UV-CSE REVIEW PROGRAM

**ANALITICAL
ABILITY REVIEW**
July 18, 2024 • 9:00 AM
@ Inday Pining Theatre, 2nd Floor
UV Main Campus, Cebu St., Cebu City

Mrs. Aileen Cabane

**VERBAL
ABILITY REVIEW**
July 18, 2024 • 9:00 AM - 12:00 PM
@ Inday Pining Theatre, 2nd Floor, Southeast Bldg.
UV Main Campus, Cebu St., Cebu City

Mrs. Carodina Ginoles

**NUMERICAL
ABILITY REVIEW**
July 12, 2024 • 9:00 AM
@ Inday Pining Theatre, 2nd Floor
UV Main Campus, Cebu St., Cebu City

Mrs. Brenda Catadmo

**GENERAL
INFORMATION REVIEW**
August 2, 2024 • 9:00 AM - 12:00 PM
@ Inday Pining Theatre, 2nd Floor, Southeast Bldg.
UV Main Campus, Cebu St., Cebu City

Ms. Juliana Diaz

Ms. Jade Tagab

CIVIL SERVICE REVIEW PROGRAM

The sheer commitment of the faculty members toward their students never went astray for it resulted to a high rating of their faculty performance evaluation. Innovative teaching techniques and methodologies were employed so students felt variation. Learning management system was implemented coupled with other innovative instructional styles were introduced to enrich the curriculum delivery. These are quite critical as innovative teaching is a function of effective learning. These initiatives resulted to 1 board examination topper from the College of Education and a placer in the regional board examination as administered by the Board of Criminology.

On one end, the UV administration encourages faculty members to be active members in professional organizations in order to contribute to their personal and institutional growth. If this happens, it results to widened network opportunities, professional development, access to resources, recognition and credibility, advocacy, mentoring opportunities, contribution to the discipline, and by staying current. Encouraging faculty members to engage with professional organizations can significantly enhance their teaching, research, and overall contributions to the academic community.

Moreover, faculty ranking is employed and is up-and-running in the

development, increased productivity, enhanced quality, strengthened bond and teamwork, empowerment, cost reduction and adaptability. Overall, quality circles are an effective tool for fostering a culture of collaboration, innovation, and continuous improvement within organizations, leading to better outcomes for both employees and the organization as a whole.

Embracing globalization also underscores the adjustment of some items in the curriculum. One is the adoption of the International English Language Certification by both students, faculty members and non-teaching personnel. By passing such and by attaining a certain level, they are now globally ready to work in another country. Semester-by-semester, UV produces passers of TOEIC examination.

Collectively, innovative teaching and learning are vital key result areas that significantly enhance the educational experience of students. It will surely result to engagement and motivation, personalized learning, critical thinking and problem solving, collaboration and communication, technology integration, adoption of lifelong learning, as well as assessment and feedback. In no doubt, by prioritizing innovative teaching and learning, we can create a more dynamic, inclusive, and effective educational environment that prepares students for a better future.

Key Result Area (KRA) 3

INNOVATIVE AND EXCELLENT
TEACHING AND LEARNING

University of the Visayas

Congratulations!

University of the Visayas
DALAGUETE CAMPUS

TOP PERFORMING SCHOOL

MARCH 2024
ELEMENTARY LEVEL 50-99 EXAMINEES

NEW STUDENT
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Facebook: /universityofthevisayascebu
Website: uv.edu.ph
Admission Center: 253-6413, 253-7401 local 100

University of the Visayas

Congratulations!

TOP 9

RITA JEAN B. CABUNAG
Bachelor of Secondary Education

Licensure Examination for Teachers (LET)
MARCH 2024

Your Visayanian Family is so proud of you!

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Website: uv.edu.ph
Admission Center: 253-6413, 253-7401 local 100

Congratulations!

TOP 8

DIANNE ANGEL DABLO MAGNO
Bachelor of Elementary Education

LICENSURE EXAMINATION FOR TEACHERS (LET)
MARCH 2023

Your Visayanian Family is so proud of you!

UNIVERSITY OF THE VISAYAS
QUALITY MANAGEMENT SYSTEM
ISO 9001:2015 CERTIFIED

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Key Result Area (KRA) 3

INNOVATIVE AND EXCELLENT
TEACHING AND LEARNING

University of the Visayas

CONGRATULATIONS TO OUR NEW CRIMINOLOGISTS!

AUGUST 2023 CLE PERFORMANCE

FIRST TAKERS: 62.50%
REPEATERS: 45.45%
OVERALL PERFORMANCE: 52.63%
NATIONAL PASSING PERCENTAGE: 32.68%

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University of the Visayas
TOLEDO CITY CAMPUS

Congratulations!

PASSERS OF FEBRUARY 2024
CRIMINOLOGISTS LICENSURE EXAMINATION

SCHOOL PERFORMANCE: ABOVE NATIONAL PASSING PERCENTAGE!

FIRST TAKERS: 50.00%
OVERALL PERFORMANCE: 50.00%
NATIONAL PASSING PERCENTAGE: 48.27%

@universityofthevisayascebu @univisayas_edu uv.edu.ph

To All Our New Mechanical Engineers who have successfully passed the recently concluded PRC Licensure Board Examination last February 2023.

ENGR. ROALD SAMUEL M. BARTOLABAC
ENGR. CARL N. COMPRA
ENGR. GLENN G. CABARDO
ENGR. KATE STEPHANIE S. DELIMA
ENGR. MIKO P. MORIAL

National Passing Percentage: 62.17%
UV First Takers Passing Percentage: 66%

University of the Visayas

Congratulations!

PASSERS OF FEBRUARY 2024
CRIMINOLOGISTS LICENSURE EXAMINATION

SCHOOL PERFORMANCE: ABOVE NATIONAL PASSING PERCENTAGE!

FIRST TAKERS: 72.73%
OVERALL PERFORMANCE: 55.56%
NATIONAL PASSING PERCENTAGE: 48.27%

@universityofthevisayascebu @univisayas_edu uv.edu.ph

TO OUR NEW ARCHITECTS
January 2024 Licensure Examination for Architecture

ARCH. WINSTON L. BALUGO
ARCH. CLAIRE C. GERSALE
ARCH. KATHLYN C. GUIDO
ARCH. JOMARIE T. JULO
ARCH. ALLYZA JANE G. MAPALO
ARCH. JOHN RHEYZ B. DE LA CERNA
ARCH. JUNISSE SHERA MARIE GERZON
ARCH. RICKEL D. HIPOLITO
ARCH. EVY MICHAEL R. MAGLAQUI

Congratulations!
New Visayanian Lawyers!

Alcalde, Rioje
Almeda, Selina Joyce Z.
Alogono, Buen P.
Besana, Allan
Borinaga, Carlo H.
Duque, Frederick
Escano, Mithel Francheska
Escuzar, Shaira Mae
Espino, Larry
Garcia, Shandy
Go, Rosana
Gocotano, Emilyn
Hatomosa, Fulgene

Hebron, Herchelle Maja D.
Lacostales, Mildred Marie
Mortejo, Shera Lee
Orque, Mervin Yauu
Pananganan, Ramon
Ponzoja, Xavier P.
Quijote, Johanna Cleto
Sung, Celine Ray
Tayaban, Jordan Y.
Tejerero, Maria Violeta S.
Villalob, Paul
Villas, Marianne Hope H.
Wagwag, Eunice

LICENSURE EXAMINATION FOR DENTISTS
JUNE 2024

Ameguis, Ichael Smile Unajan
Bretaña, Valymay Flores
Cagulada, Marie Faye Enriquez
Cagulada, Rogeli Aura Lou Montallana
Corrillo, Jamaica Gabato
Cortes, Carolyn Mae Minoza
Cotimco, Jannilee Inocente
Demegillo, Jann Carlo Lepiten
Dennisan, Tyron Richard Jr. Frejoles
Figueras, Sean Priolo Severino
Garces, Joy Clarisse Diaz

Hassan, Crystal Kin Gabin
Lucente, Beanne Kyle Bernardes
Lucero, Joseph Tam
Magallana, Gavin Niño Sarahina
Noriega, Yve Mariecar Pantas
Ollave, Exiel Aco Lario
Oppus, Teresita Constanza Bautista
Quebral, Alessah Angelique Nuval
Rabago, Michael John Cortes
Rebong, Michaela Sabalde
Tan-Ginto, Rycce Jole Dimayuga
Tindoy, Aranne Jasmin Amistado

Congratulations
TO THE NEW VISAYANIAN LAWYERS!

Abello, Rusty
Ambede, Rubella Matilde
Aldera, Diane Pauline C.
Aranas, Valera Francis, M.
Aranzina, Mark Anthony S.
Arzon, Emerson
Avila, Maribel Esther
Bahadur, Charles Martin Joseph E.
Bautista, Albert P.
Bonito, Mint Kevin B.
Cagoco, Francis Fitzhugh
Caharian, Vanessa Kaye
Canizara, Ma. Leah
Cabrera, Estelita C.
Dacayana, Yoda Leigh A.

De los Santos, Kivee C.
Esquillo, Norbert Jhonny R.
Gella, Mark Oliver L.
Guerrero, Enrique Bernardo
Guillermo, Carlos Daniel H.
Ico, Joseph Marvis P.
Jaimore, Wendy, T.
Jose, Mary Rosa
Lalores, Angelica Ira
Lauron, Leonil Patalinghug Jr.
Magadan, Jhe James M.
Manile, Katrina Isabela B.
Montajes, Antonio E.
Norda, Mary Kathleen
Ordesta, Julian Alberto P.

Patalinghug, Ashley Kate
Pagoda, Clayde Van Juan A.
Pance, Henry Marie A.
Salgarino, Kathleen Shaina
Salorio, Jazorel Ron
Sarcon, Pia
Sempron, Joelle Dianne C.
Silva, Iris J.
Sumangay, Evelyn
Tabarada, Jasale
Talisio, Matt Gershon M.
Tismpo, Ralph Rai A.
Tujan, Janica
Ubanan, Kris Dinah A.
Valasco, Almie Faye

#HernanDOIT **KUMBATI**

Philippine Society of Customs Administration Students
University of the Visayas - Main Chapter

CBLE 2023 PASSERS

Congratulations!

GABARDO, PRANEE, LEE
TIGLON, P. ANIL, LEE
ALON, JOHANN (JONAS), LEE
ERMA, A. CARMELA, LEE
MORCILLA, J. JESSICA, LEE
JANSEN, D. M. LORRAINE, LEE
FERRER, JOSE BARBARA, LEE

Congratulations!

Jesceel T. Dela Cerna, CCT, CAT, CPA

For passing the May 2023 CPA Licensure Examination

Congratulations!

MERCY G. MOJADO, CTT

For passing the May 2023 Certified Tax Technician Examination

To All Our Pharmacist Licensure Examination Passers who have successfully passed the recently concluded PRC Licensure Board Examination last April 2023.

QUARTELLA, J. JEREMY
DELA, A. JEROME
LUNA, ROSA MARIE L. YVES

BOARD PASSERS AND BOARD PERFORMANCE

TOPNOTCHERS

Key Result Area (KRA) 3

INNOVATIVE AND EXCELLENT TEACHING AND LEARNING

Key Result Area (KRA) 3

INNOVATIVE AND EXCELLENT TEACHING AND LEARNING



Key Result Area (KRA) 3

INNOVATIVE AND EXCELLENT TEACHING AND LEARNING



University of the Visayas

**Cebu's first university
to provide the
TOEIC Exam**

from

HOPKINS
INTERNATIONAL PARTNERS, INC.

University of the Visayas

Congratulations!

TOP EXAMINEES FOR MAIN CAMPUS
Test of English for International Communication (TOEIC)
conducted by Hopkins International Partners last April 22-23, 2024

TOP	NAME	PROGRAM	COLLEGE
1	BUPIO, MELISSA ANDRE CALUB, KARL KENNETH LUYAO, TED IAN	BS NURSING BS NURSING BA COMMUNICATION	CAHS CAHS CAS
2	EDLOVERIO, MARIANE NEIL TUNACAO, PAULO EMMANUEL	BS NURSING BS BIOLOGY	CAHS CAS
3	MANGINLAUD, RANDY	BS CIVIL ENGINEERING	CETA
4	AGARRY, ORGHENEYOLE ALBA, RICHILDA GISELLE RIGOS, ODELL SIMBAJON, PRINCE SHYZEE	BS PHARMACY BS PSYCHOLOGY BS NURSING BS NURSING	CAHS CAS CAHS CAHS
5	DEMETILLAR, DELPHIN ESTOMO, LOURYGEN LOBO, SHANE KARYLLE MINOZA, TONIE ABIGAIL VIACRUCIS, THADEUS JESUS	BS ARCHITECTURE BS MANAGEMENT ACCOUNTING BS NURSING BS NURSING BS INFORMATION TECHNOLOGY	CETA CBA CAHS CAHS CETA

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Key Result Area (KRA) 3

INNOVATIVE AND EXCELLENT TEACHING AND LEARNING



COMMENCEMENT EXERCISES

University of the Visayas

Congratulations!

TOP EXAMINEES FOR MAIN CAMPUS
Test of English for International Communication (TOEIC)
conducted by Hopkins International Partners last April 22-23, 2024

TOP	NAME	PROGRAM	COLLEGE
6	BAJA, SHEENA MARIE DABAN, JESSIE MARYKE DELOSO, NELGEMAR MASING, EDWARD SULLANO, CLAIRE	BS NURSING BS NURSING BS MECHANICAL ENGINEERING BSBA-FINANCIAL MANAGEMENT BS PSYCHOLOGY	CAHS CAHS CETA CBA CAS
7	CUISON, FRANCES ANGELI ESTRERA, ZEREN JARO, JEFYRAH LYRA GREECE LACTUAN, MARIE ALTHEA ANNE MONDEJAR, KYRELLE KEITH OCEA, DANICA HAZEL ROJAS, PEARL BEA	BS PSYCHOLOGY DOCTOR OF DENTAL MEDICINE BA POLITICAL SCIENCE BS PSYCHOLOGY BS PSYCHOLOGY BS NURSING BS PSYCHOLOGY	CAS CAHS CAS CAS CAS CAHS CAS
8	DENORA, SHANE GOMEZ, LACE MARIE OBERO, TRISHA JYNETH REYES, JAYDICE LAYNE SY, URIEL	BS PSYCHOLOGY BS ACCOUNTANCY BS BIOLOGY BS NURSING BS PHARMACY	CAS CBA CAS CAHS CAHS

NEW STUDENT
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TOP TOEIC EXAMINEES

University of the Visayas

Congratulations!

TOP EXAMINEES FOR MAIN CAMPUS
Test of English for International Communication (TOEIC)
conducted by Hopkins International Partners last April 22-23, 2024

TOP	NAME	PROGRAM	COLLEGE
9	PURI, DORCAS RIVERA, SHAIRA TURALLES, MAHLEE	BS NURSING B. ELEMENTARY EDUCATION B. ELEMENTARY EDUCATION	CAHS COED COED
10	BARCENAS, SHEENA LOUISE ELLA CABRIANA, CHARLES OMBRYLE GIN EQUIA, HANY ROSHAINE PASAY, ELJEN NINA	BS NURSING BS CIVIL ENGINEERING BS NURSING BSN-ENGLISH	CAHS CETA CAHS COED

NEW STUDENT
SCAN THIS QR CODE
TO ENROLL

YouTube: @universityofthevisayas Facebook: /universityofthevisayas UV Website: uv.edu.ph Admissions Center: 253-4413, 253-7401 local 100

Key Result Area (KRA) 3

INNOVATIVE AND EXCELLENT TEACHING AND LEARNING



JOB FAIR

KEY RESULT AREA (KRA) 4

SUSTAINED SOCIAL RESPONSIBILITY, COMMUNITY INVOLVEMENT AND INDUSTRY LINKAGES

Key Result Area (KRA) 4

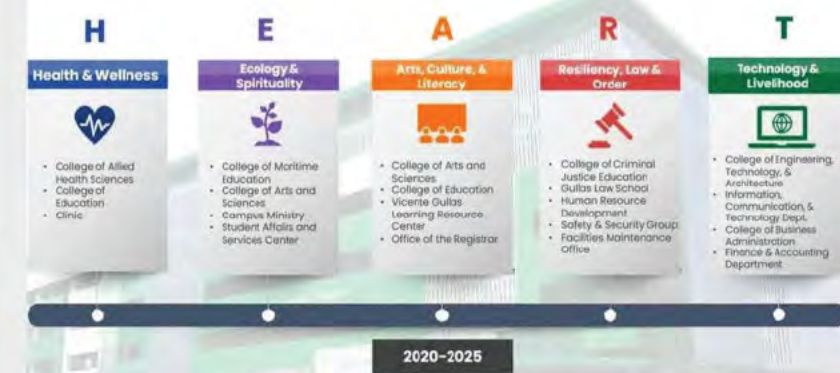
SUSTAINED SOCIAL RESPONSIBILITY, COMMUNITY INVOLVEMENT AND INDUSTRY LINKAGES

Key Result Area (KRA) 4

SUSTAINED SOCIAL RESPONSIBILITY, COMMUNITY INVOLVEMENT AND INDUSTRY LINKAGES

This KRA revolves around sectoral representation in community extension programs, the conduct of full researches per academic unit and those non-teaching personnel, involvement and participation in the environmental protection and preservation, active partnership with government or NGO per academic unit, having an active partnership with international university per academic unit, having 1 faculty exchange per academic unit, having 2 student exchange programs, having collaborative research activity or colloquium and admission of foreign student in the current academic year.

HEART Framework



Sustained social responsibility in the context of UV setting emphasizes the ultimate commitment to ethical practices, community engagement, and environmental stewardship. It involves integrating these values into the curriculum, helping adopted communities, promoting volunteerism through extension projects, and fostering partnerships that benefit both students, teaching and non-teaching force and the broader community in general, thereby ultimately creating a culture of accountability and positive impact.

In our annual report, we proudly highlight our commitment to community involvement, showcasing initiatives that foster collaboration and support local needs. Through various volunteer programs and partnerships, we aim to create lasting positive change, ultimately strengthening our ties with the community. There are 23 community extension activities being conducted in 2023 to the adopted community and not to mention other outreach projects being carried-out. This engagement not only enriches our students' experiences but also responsibility. We remain dedicated to fostering meaningful connections and driving positive change, ensuring that our impact resonates far beyond our campus. Together, we are building a brighter future for all. It is further wished that all these efforts will continue to make more meaning in the delivery of instruction here in UV. We thank all the men and women in UV for being a vital part of this journey.

105 Years
Halad Pasalamat Year 10

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 Colon St. Cebu, City

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 Achieve career goals.

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 OutsourceIt!
 AUTHOR SOLUTIONS
 BDO
 QUALFON
 VIRGINIA
 SM

Bring:
 ✓ At least 3 copies of resumes
 ✓ Colored formal photos with white background

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 Scan QR Code

For inquiries, visit the
 CAREER PLACEMENT SERVICES AND ALUMNI RELATIONS CENTER,
 Ground Floor, Administration Building,
 University of the Visayas Main Campus
 Colon St. Cebu City
 or call (032) 253-7401 local 213
 or 09456903981

JOB FAIR

COMMUNITY EXTENSION

These trees are planted by the
 University of the Visayas
 in partnership with Cebu City
 Environment and Natural
 Resources Office (CCENRO)

Key Result Area (KRA) 4

SUSTAINED SOCIAL RESPONSIBILITY, COMMUNITY INVOLVEMENT AND INDUSTRY LINKAGES



LINKAGES AND PARTNERSHIPS

Key Result Area (KRA) 4

SUSTAINED SOCIAL RESPONSIBILITY, COMMUNITY INVOLVEMENT AND INDUSTRY LINKAGES

COLLEGE OF MARITIME EDUCATION CADETS AND CADETTEES
FOR BEING SUCCESSFULLY ACCEPTED BY THE
EASTERN MEDITERRANEAN LIMITED'S APPRENTICESHIP PROGRAM

BSc in Marine Transportation

BIA, MARK JASON
MOSQUEDA, JUN MARK
BAGALIHOG, JERICO

RANOLAS, KRYZ DOURIEL
QUILATON, JIM

BSc in Marine Engineering

VILLARMINO, JOVAN
AMORIN, VIRGILIO
ABELLO, FRITZ LEO NAYR
BONTILAO, JAKE
CHAN, JANDRICH

TORREFIEL, DEXTER
FLORES, KENT
MANGUBAT, KENT JOSEPH
REPECIO, MC KEVIEN
RUEL, COLLENS JAKE



Students Names	Partner Institution and Country	Type of Exposure
st. P. Arnado	Muhammadiyah Yogyakarta, Indonesia	Outbound-Cultural
Mae L. Garciano		Outbound-Cultural



No	Students Names	Partnered Institution and Country	Type of Exposure	Duration of Exposure
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INTERNATIONAL STUDENT INTERNSHIP

Key Result Area (KRA) 4

SUSTAINED SOCIAL RESPONSIBILITY,
COMMUNITY INVOLVEMENT AND INDUSTRY LINKAGES



GULLAS LAW SCHOOL (GLS) INTERNATIONAL BAR ASSOCIATION-MOOT COURT COMPETITION

KEY RESULT AREA (KRA) 5

HOLISTIC ENGAGEMENT WITH
STUDENTS,
AND OTHER STAKEHOLDERS

Key Result Area (KRA) 5

HOLISTIC ENGAGEMENT WITH STUDENTS, AND OTHER STAKEHOLDERS

KRA 5 is all about having a certain intake level of freshmen students on a per college basis, achieving a certain level of student retention rates, submission of marketing plans, deployment of the university campaign materials then deployment of Memorandum of Agreements, deployment of the Best Innovative Procedures Award and Customer Feedback on Services, counseling program activities, deployment of extracurricular activities, decrease of student violations, deployment of gender and development programs, involvement in intramural and extramural activities, organizing NTPIF/Faculty/Student arts and culture program, strengthen alumni chapter and organizing university-wide alumni homecoming/reunion every year.

This is to inform all UV stakeholders on the remarkable increase in our freshman enrollment this AY 2023-2024 compared to AY 2022-2023 for various programs! Total enrollment also went up this year compared to last year. More than 1000 students representing the increase or 30% up compared to the previous academic year. This achievement is a testament to the hard work, dedication, and commitment of our top management, marketing team, faculty, staff, and students in making UV a welcoming and vibrant place for new learners. As we welcome these bright young minds, let us continue to foster an environment of growth, inclusivity, and excellence. Together, we can inspire the next generation of leaders and innovators.



The increase in the enrollment can also be attributed to the creation of roadmaps coming from the different colleges, thus the submission of the marketing plans. This is to take this moment to commend everyone for the realistic marketing plans submitted by various offices. Your creativity and strategic thinking demonstrate our collective commitment to enhancing UV's visibility and outreach in our existing market. These marketing plans played a crucial role in attracting prospective students, retaining existing students and showcasing the unique offerings of UV. Let us be excited Visayanians to see how we can bring these ideas to life and further strengthen our community.

This is also to highlight the invaluable counseling programs and extracurricular activities being hatched and are made available to our students for AY 2023-2024. UV's counseling services, through our Student Affairs and Services Center provide essential support, helping students navigate and survive the academic challenges they encounter every inch of the way. All of these are necessary to result to personal growth. Additionally, our diverse range of extracurricular activities fosters teamwork, leadership, and a sense of community, enriching the overall student experience. As these activities play a vital role in holistic development, let us together be united and continue to create a supportive and engaging environment for all, especially our students.



Moreover, the AY 2023-2024 has allowed us to craft plans and programs for the improvement of our existing procedures, thereby allowing customer satisfaction to happen. By actively seeking input from our students, faculty, and staff, and the UV community, we can create a more responsive and efficient environment that meets the needs and expectations of our stakeholders. More than ever, your insights and experiences are invaluable as we work together to identify areas for improvement. We hope that everyone can contribute ideas and suggestions to ensure our policies reflect our commitment to excellence and inclusivity. Let us work hand-in-hand to make UV an even better place for learning and growth!

The University of the Visayas has a commitment to equity, inclusivity, and social justice. Deploying an institutional orientation for policies on gender and development programs reflects the university's dedication to upholding these



Student retention programs and activities were also in-placed to make students stay in UV. The program reflects our collective efforts to create an engaging and supportive environment for our students so they will stay and eventually complete their programs. Our hard work, dedication, and commitment to student success have made a profound impact for this increase. We all hope to continue to build on this momentum by fostering connections, providing resources, more engaging student activities and ensuring every student feels valued and supported in UV.



Key Result Area (KRA) 5

HOLISTIC ENGAGEMENT WITH STUDENTS, AND OTHER STAKEHOLDERS



values and integrating them into its operations and initiatives. Many regulatory bodies, both nationally and internationally, emphasize the importance of gender mainstreaming and the integration of gender perspectives into development programs. By organizing this orientation, the university demonstrates its compliance with regulatory requirements and its commitment to adhering to best practices in gender and development. A university environment that values diversity and inclusivity foster better learning outcomes and enhances the well-being of its members. By promoting policies on gender and development, the University of the Visayas creates a more inclusive and supportive learning and work environment where all individuals feel respected, valued, and empowered to succeed.

On one end, UV has mounted intramural and extramural activities for every student Visayanian. These events are a fantastic opportunity for every Visayanian to showcase their talents, foster camaraderie, while promoting a healthy lifestyle. The yearly intramurals has definitely encouraged friendly competition among our teams, while extramural activities has allowed us to engage with other institutions and expand our networks through participation of contests. Whether one is an athlete or a supporter, there's a place for everyone in UV to get involved! Let us come together to make these events memorable and strengthen our sense of community and bonds here in UV.

The University is also known for mounting alumni homecoming activities! This is a wonderful opportunity to reconnect with former classmates, or even colleagues and celebrate our shared experiences, while further strengthening our UV family ties. As we are deeply rooted from the philosophy of our founder, we have a range of engaging events planned, including reunions, workshops, and fun activities that highlight the vibrant spirit of our university. It's a chance to reflect on your time at UV and to see how far we've all come.

As observed and as we continue to move forward, UV is strongly committed to further enhance the student and customer experiences. By deploying a lot of activities, these will surely translate to positive service experience. More than ever, we are committed to provide the best for our students and to the general stakeholders.



Key Result Area (KRA) 5

HOLISTIC ENGAGEMENT WITH STUDENTS, AND OTHER STAKEHOLDERS



University of the Visayas
COLLEGE OF ALLIED HEALTH SCIENCES

PROGRAMS OFFERED

- Bachelor of Science in Nursing
- Bachelor of Science in Pharmacy
- Doctor in Dental Medicine
- Graduate School of Allied Health Professions

Academic Track

- Master of Arts in Nursing Management
- Master of Arts in Medical Surgical Nursing
- Master of Science in Public Health
- Master of Science in Public Health major in Hospital Administration

Professional Track

- Doctor of Health Care Management
- Master in Nursing Management
- Master in Medical Surgical Nursing
- Master in Public Health
- Master in Public Health major in Hospital Administration

First Nursing Program to have been granted LEVEL IV ACCREDITED STATUS by Region VII by PACUCOA

Based in the CAGI Programs where excellence prevails as Region VII's premier Level IV Accredited Nursing Program and Level II Accredited Pharmacy Program by PACUCOA, along with its state-of-the-art Diagnostic Facilities. All accreditation is recognized Board Examination Results.

Explore online availability to the First Liberal Arts Program in the Visayas granted Level IV Accredited Status Region VII by PACUCOA

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University of the Visayas
COLLEGE OF ARTS AND SCIENCES

PROGRAMS OFFERED

- Bachelor of Science in Biology
- Bachelor of Science in Psychology
- Bachelor of Arts in Political Science
- Bachelor of Arts in Communication

First Liberal Arts Program to have been granted LEVEL IV ACCREDITED STATUS by Region VII by PACUCOA

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University of the Visayas
COLLEGE OF BUSINESS ADMINISTRATION

PROGRAMS OFFERED

- Bachelor of Science in Accountancy
- Bachelor of Science in Management Accounting
- Bachelor of Science in Business Administration
- Bachelor of Science in Hospitality Management
- Bachelor of Science in Business Administration major in:
 - Marketing Management
 - Human Resources Management
 - Operations Management

Graduate School of Business

- Doctor of Philosophy in Business Administration (Academic Track)
- Doctor of Philosophy in Business Administration (Executive Track)
- Doctor of Philosophy in Professional Studies and International Business
- Doctor of Philosophy in Professional Studies and International Business
- Doctor of Philosophy in Professional Studies and International Business
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University of the Visayas
COLLEGE OF CRIMINAL JUSTICE EDUCATION

PROGRAMS OFFERED

- Bachelor of Science in Criminology

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University of the Visayas
COLLEGE OF ENGINEERING, TECHNOLOGY, AND ARCHITECTURE

PROGRAMS OFFERED

- Bachelor of Science in Architecture
- Bachelor of Science in Civil Engineering
- Bachelor of Science in Mechanical Engineering
- Bachelor of Science in Electrical Engineering
- Bachelor of Science in Industrial Engineering
- Bachelor of Science in Information Technology

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University of the Visayas
COLLEGE OF EDUCATION

PROGRAMS OFFERED

- Bachelor of Elementary Education
- Bachelor of Secondary Education major in English
- Bachelor of Secondary Education major in Mathematics
- Graduate School of Education
- Doctor of Philosophy in Education major in Educational Leadership and Management
- Doctor of Philosophy in Education major in Educational Leadership and Management
- Doctor of Philosophy in Education major in Educational Leadership and Management
- Doctor of Philosophy in Education major in Educational Leadership and Management

BOARD TOPNOTCHERS

Licensure Examination for Teachers (LET) October 2022

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University of the Visayas
COLLEGE OF MARITIME EDUCATION

PROGRAMS OFFERED

- Bachelor of Science in Marine Engineering
- Bachelor of Science in Marine Transportation

Chart your course to success with UV Maritime Education's State of the Art Laboratories one of the Best in Region VII

LEVEL II Accredited Status by PACUCOA

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University of the Visayas
GULLAS LAW SCHOOL

PROGRAMS OFFERED

- Juris Doctor

GLS Bar Program Results Surpass the National Passing Percentage

NEW VISAYANIAN LAWYERS

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MARKETING RELATED ACTIVITIES

Key Result Area (KRA) 5

HOLISTIC ENGAGEMENT WITH STUDENTS, AND OTHER STAKEHOLDERS

General Orientation 2023

GENERAL ORIENTATION PROGRAM SERIES FOR

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Jumpstart 2023

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5S INSTITUTIONAL ORIENTATION

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Graduate School General Orientation

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Election of Student Council/Government

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KMOU's Campus Visit

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Junior Capital Market Traders Election

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Pasko sa UV

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Student's Day

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Anti-Sexual Harassment and Safe Spaces Act

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Rising Strong: Harnessing Resilience for Woman's Empowerment and Leadership

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119th Birth Anniversary of Josefina "Inday Pining" Gullas

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STUDENT RELATED ACTIVITIES

Key Result Area (KRA) 5

HOLISTIC ENGAGEMENT WITH STUDENTS, AND OTHER STAKEHOLDERS



SPORTS RELATED ACTIVITIES

Key Result Area (KRA) 5

HOLISTIC ENGAGEMENT WITH STUDENTS, AND OTHER STAKEHOLDERS



MOOT COURT COMPETITION

Key Result Area (KRA) 5

HOLISTIC ENGAGEMENT WITH STUDENTS, AND OTHER STAKEHOLDERS



GRAND ALUMNI HOMECOMING

Key Result Area (KRA) 5

HOLISTIC ENGAGEMENT WITH STUDENTS, AND OTHER STAKEHOLDERS



INDUCTION OF ALUMNI OFFICERS



PROGRAMS OFFERED

MAIN CAMPUS

COLLEGE OF BUSINESS ADMINISTRATION

Bachelor of Science in Accountancy
Bachelor of Science in Management Accounting
Bachelor of Science in Office Administration
Bachelor of Science in Customs Administration
Bachelor of Science in Business Administration
Major in Financial Management
Major in Marketing Management
Major in Human Resource Management
Major in Operations Management
Bachelor of Science in Tourism Management
Bachelor of Science in Hospitality Management

GRADUATE SCHOOL OF BUSINESS

Master in Business Administration
Professional Track (Non-Thesis)
Academic Track (Thesis)
Master in Public Administration
Professional Track (Non-Thesis)
Academic Track (Thesis)
Doctor of Philosophy
Business Administration (Academic Track)
Public Administration & Governance
Doctor of Management
Professional Track

COLLEGE OF ALLIED HEALTH SCIENCES

Bachelor of Science in Nursing
Bachelor of Science in Pharmacy
Doctor in Dental Medicine (Dent I-VI)
GRADUATE SCHOOL OF ALLIED HEALTH
Master of Arts in Nursing Management (MANM)
Master of Arts in Medical Surgical Nursing (MAMSN)
Master of Science in Public Health (MSPH)
Master of Science in Public Health
Major in Hospital Administration (MSPHHA)
(Professional Track)
Doctor of Health Care Management (DHCM)
Master in Nursing Management (MNM)
Master in Medical Surgical Nursing (MMSN)
Master in Public Health (MPH)
Master in Public Health
Major in Hospital Administration (MPH-HA)

COLLEGE OF ENGINEERING, TECHNOLOGY, AND ARCHITECTURE

Bachelor of Science in Architecture
Bachelor of Science in Civil Engineering
Bachelor of Science in Mechanical Engineering
Bachelor of Science in Electrical Engineering
Bachelor of Science in Information Technology
GRADUATE SCHOOL OF ENGINEERING
Master of Science in Management Engineering

COLLEGE OF EDUCATION

Bachelor of Physical Education
Bachelor of Elementary Education*
Bachelor of Secondary Education*
Major in English
Major in Filipino
Major in Mathematics
Major in Science
Major in Social Studies
GRADUATE SCHOOL OF EDUCATION
Doctor of Education*
Major in Physical Education
Major in Educational Leadership and Management
Doctor of Philosophy in Education
Major in English Language Teaching
Research Management and Development
Master of Arts in Education*
Major in Mathematics Education
Major in Science Education
Major in Social Studies Education
Major in English Language Teaching
Major in Filipino Language Teaching
Major in Physical Education
Major in Home Economics
Major in Early Childhood Education
Major in General Special Education
Major in Guidance and Counseling
Major in Educational Leadership and Management

COLLEGE OF CRIMINAL JUSTICE EDUCATION

Bachelor of Science in Criminology

COLLEGE ARTS AND SCIENCES

Bachelor of Science in Biology
Bachelor of Science in Psychology
Bachelor of Arts in Political Science
Bachelor of Arts in Communication

COLLEGE OF MARITIME EDUCATION

Bachelor of Science in Marine Engineering
Bachelor of Science in Marine Transportation

GULLAS LAW SCHOOL

Juris Doctor

EXPANDED TERTIARY EDUCATION EQUIVALENCY AND ACCREDITATION PROGRAM (ETEEAP)

Bachelor of Science in Criminology
Bachelor of Science in Electrical Engineering
Bachelor of Science in Mechanical Engineering
Bachelor of Science in Civil Engineering
Bachelor of Science in Industrial Engineering
Bachelor of Science in Architecture
Bachelor of Elementary Education
Bachelor of Secondary Education
Bachelor of Science in Office Administration
Bachelor of Science in Business Administration
Major in: Operations Management
Financial Management
Marketing Management
Human Resource Management

PARDO CAMPUS

Grade School (Grades 1-6)
Junior High School (Grades 7-10)
Senior High School (Grades 11-12)
(GAS)
General Academic Strand
(HUMSS)
Humanities and Social Sciences
(ABM)
Accountancy, Business, and Management
(STEM)
Science, Technology, Engineering, Mathematics

University of the Visayas

LIST OF ALL PACUCOA ACCREDITED PROGRAMS

Accreditation Levels	Programs	Inclusive Years
Level 4 – 1st reaccreditation status	Bachelor of Secondary Education & Bachelor of Elementary Education	2024 – 2029
Level 4 accredited status	Bachelor of Secondary Education & Bachelor of Elementary Education	2022 – 2024
Level 4 accredited status	Bachelor of Science in Nursing	2022 – 2025
Level 4 accredited status	Bachelor of Arts in Political Science	2022 – 2025
Level 4 accredited status	Bachelor of Science in Business Administration	2022 – 2025
Level 3 re-accredited status	Bachelor of Science in Hotel and Restaurant Management	2020 – 2026
Level 3 re-accredited status	Bachelor of Science in Psychology	2023 – 2027
Level 3 re-accredited status	Bachelor of Science in Biology	2023 – 2027
Level 2 re-accredited status	Bachelor of Science in Criminology	2022 – 2027
Level 2 re-accredited status	Bachelor of Science in Psychology	2022 – 2027
Level 2 re-accredited status	Bachelor of Science in Biology	2022 – 2027
Level 2 re-accredited status	Bachelor of Science in Office Administration	2022 – 2027
Level 2 re-accredited status	Bachelor of Science in Tourism Management	2022 – 2027
Level 1 accredited status	Master in Business Administration	2023 – 2026
Level 1 accredited status	Master in Public Administration	2023 – 2026
Level 1 accredited status	Doctor in Management	2023 – 2026
Level 1 accredited status	Doctor of Philosophy in Business Administration	2023 – 2026
Level 1 accredited status	Bachelor of Science in Customs Administration	2023 – 2026
Level 1 accredited status	Bachelor of Science in Information Technology	2022 – 2025
Level 1 accredited status	Bachelor of Science in Marine Transportation	2023 – 2026
Level 1 accredited status	Bachelor of Science in Marine Engineering	2023 – 2026
Level 1 accredited status	Doctor of Education	2023 – 2026
Level 1 accredited status	Master of Science in Management Engineering	2023 – 2026
Level 1 accredited status	Master of Arts in Education	2023 – 2026
Level 1 accredited status	Master of Arts in Medical-Surgical Nursing	2023 – 2026
Level 1 accredited status	Master of Science in Public Health	2023 – 2026
Level 1 accredited status	Master of Arts in Nursing	2023 – 2026
Level 1 accredited status	Bachelor of Science in Pharmacy	2022 – 2025
Candidate status	Bachelor of Arts in Communication major in Convergent Media Program	2023 – 2025
Candidate status	Bachelor of Science in Architecture	2023 – 2025
Candidate status	Bachelor of Science in Mechanical Engineering	2023 – 2025
Candidate status	Master of Science in Public Health	2022 – 2024
Candidate status	Master of Science in Management Engineering	2022 – 2024

LIST OF ALL PACUCOA ACCREDITED PROGRAMS

Accreditation Levels	Programs	Inclusive Years
Associate Status	Doctor of Philosophy in Education major in Research Management and Development	2024-2026
Associate Status	Doctor of Philosophy in Education major in English Language Teaching	2024-2026
Associate Status	Bachelor of Physical Education	2024-2026
Associate Status	Doctor of Philosophy in Public Administration and Governance	2024-2026

ACCREDITATION

Technical Education and Skills Development Authority (TESDA)

Competency Programs	Validity
Housekeeping NC II	2024 – 2029
Food and Beverage Services NC II	2024 - 2029
Bread and Pastry Production NC II	2024 – 2029

ACCREDITATION

as a competency center

Technical Education and Skills Development Authority (TESDA)

Competency Programs	Validity
Shielded Metal Arc Welding (SMAW) NC I	November 23, 2025
Shielded Metal Arc Welding (SMAW) NC II	November 23, 2025
Food and Beverage (F & B) NC II	November 23, 2025
Tourism Promotion Services NC II	June 27, 2025
Bread and Pastry Production NC II	November 23, 2025
Housekeeping NC II	November 23, 2025
Bookkeeping NC III	June 13, 2025
Travel Services NC II	June 13, 2025
Cookery NC II	November 23, 2025

LIST OF UV OFFICIALS

EXECUTIVE BOARD

Gerald Anthony S. Gullas, JD, MBA <i>Chairman & CEO</i>	Leopold Gullas-Lucero, MD <i>Treasurer</i>
Joselito F. Gullas, MBA <i>Vice Chairman</i>	

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We would like to express our sincere gratitude to everyone who contributed to the completion of this Annual Report for the AY 2023-2024.

Our heartfelt thanks go to the Executive Board, the Executive Officers, the Senior Leaders, faculty, non-teaching personnel and other stakeholders for their unwavering dedication and commitment to excellence. Your hard work, perseverance and collaborative spirit have been instrumental in achieving our goals, beating odds and showcasing the UV's achievements for that particular year.

We also extend our appreciation to our students, whose enthusiasm and innovative ideas continue to inspire and drive our initiatives. Your contributions have made a significant impact on our university community.

Special thanks to our partners and stakeholders for their continued support and engagement, which have enriched our programs, activities and other initiatives.

Lastly, we acknowledge the tireless efforts of the Editorial Board, whose meticulous attention to detail ensured that this document accurately reflects our accomplishments, goals and aspirations.

Together, we look forward to another successful year ahead! Congratulations UV!