

Name of Activity: Anti-Sexual Harassment and Safe Spaces Act

Date : March 22, 2024

Time : 9:00 AM - 12:00 NN

I. RATIONALE

This seminar organized by the Student Affairs and Services Center aims to educate students at the University of Visayas about the Anti-Sexual Harassment and Safe Spaces Act. Its primary goal is to safeguard students' well-being by preventing and addressing instances of sexual harassment within the university community.

By raising awareness about the law and students' rights and responsibilities, the seminar ensures legal compliance and empowers students to recognize and respond to sexual harassment effectively.

Through this initiative, the university fosters a culture of respect and inclusivity, where everyone feels valued and safe. Ultimately, by equipping students with knowledge and resources, the seminar enables them to advocate for themselves and others, contributing to a campus environment that is free from harassment and conducive to learning.

II. Objectives

- Educate students about the Anti-Sexual Harassment and Safe Spaces Act.
- Prevent instances of sexual harassment within the university community.
- Raise awareness about students' rights and responsibilities regarding sexual harassment.
- 4. Foster a culture of respect, inclusivity, and empowerment among students.

III. PROPONENTS

The Student Affairs and Services Center proposed the facilitation of Anti-Sexual Harassment and Safe Spaces Act. This activity was bound by the UV Core Values of Respect and Discipline as it encourages students to cultivate a safe environment for all so that each and every one can thrive in a happy and peaceful university community.

V. RECIPIENT/ BENEFICIARIES

A. Students from all Colleges.

The Student Affairs and Services Center invited a minimum of 50 participants each department to attend the event. Participating colleges were the following:

College of Engineering Technology, and Architecture

College of Education

College of Criminal Justice Education

College of Arts and Sciences

College of Allied Health Sciences

College of Business Administration

College of Maritime Education

VI.METHODS/ STRATEGIES

- 1. Preparation of the activities for wellness and development
- 2. Formulation of Project Management Framework
- 3. Preparation of the posters and infographics for the event
- 4. Routing of PMF
- 5. Coordination with the heads of offices and college departments
- 6. Coordination with other offices such as TVP, FMD, and Custodian.

VII.ACTIVITY PROPER

• Pre-Implementation Phase

a.) Memo disseminated to the deans of colleges regarding the event:



Memorandum No. SAS-24-15

March 13, 2024

FOR

: College Deans, Program Coordinators, Faculty Members, and

Students, Heads of Offices

FROM : DR.ANNA KATHRINA DAMINAL - WATIN, RPSY

OIC Director, Student Affairs and Services Center

: MS. KATRINA SIENA REYES, RPm

Coordinator, Student Development

APPROVED: DR.ANNA LOU C. LABUENAS, LPT

Vice President, Academic Affairs

SUBJECT : Invitation for March 22, 2024 Seminar

Dear Esteemed Members of the University Community,

Warm greetings from the Student Affairs and Services Center!

We are excited to announce an upcoming seminar scheduled for March 22, 2024, from 9:00 AM to 12:00 NN at the Inday Teresing Auditorium. The seminar will focus on Anti-Sexual Harassment and Safe Spaces Act.

The aim of this seminar is to provide participants with a comprehensive understanding of the Anti-Sexual Harassment and Safe Spaces Act, empowering them with knowledge and skills to create safe and respectful environments. By delving into the legal frameworks surrounding these issues, participants will gain insights into the rights and responsibilities associated with preventing sexual harassment and promoting respectful behavior in various contexts. The seminar aims to foster a deeper awareness of the societal impact of such laws and equip attendees with practical strategies for addressing and preventing inappropriate behavior. Your support in encouraging attendance and participation would be greatly appreciated.

Thank you for your cooperation, and we look forward to seeing you at the seminar.

b.) Project Management Framework submitted for the event



UNIVERSITY OF THE VISAYAS

Project Management Framework

Name of College/Department:

| lame of Project/Activity | Student Wellness and Development Activi | ties |
|--------------------------|--|----------------------------------|
| Project Team Leader: | Signature | Date |
| | Ms. Katrina Siena Reyes | 2/13/2014 |
| | Psychometrician | |
| Project Team Members: | | |
| | Ms. Ricky Mae Boniao | 2/13/29 |
| | Student Welfare Coordinator | 2/13/29 2/13/2029 2/13/224 |
| | Ms. Concepcion Batiller | 2/12/2024 |
| | Student Development Coordinator | 7.72 |
| | Ms. Christine Joy Ochavez | 2/13/224 |
| | Guidance Associate | |
| | Ms. Eunice Gecera | 2/15/24 |
| | Guidance Associate | |
| | Ms. Imee Arriesgado | 2/13/2024 |
| | Student Organization Coordinator | 2/13/2020 |
| | Mr. Isiah Jan Henrry Opeña | 2/2/9.9 |
| | Prefect of Discipline | 19/1/27 |
| | Mr. Ken McWattie | 1 118/14 |
| | Guidance Associate | (10)0. |
| | | |
| oject Objectives: | | |
| | nd mental well-being of UV students | |
| 2. 7. | ngagement in personal and professional development | |
| | d inclusive campus community | |



Target Date of Completion

March 1, 2024 - May 03, 2024

Specific Mission Statement Deployment

- Develop the talents and potentials of students toward the practice of professions to be responsive to the changing local and global industry requirements
- Develop a community of God-centered, nationalistic, and globally competitive professionals with proactive values and attitudes.

Specific UV Core Values Integration / Description

 Leadership and Achievement. These activities are geared toward honing the leadership skills of the student leaders by actively involving them, and helping participants achieve both their personal and academic goals through adequate provisions of relevant seminars and /or workshops.

| | | | | | | | | | | М | ON. | ТН | | | | | | |
|---|--|----|---|---|---|-----|---|---|---|---|-----|----|---|---|----|---|---|-----|
| Tasks/Activities | Responsible Person/s | Ja | n | | | Fel | b | | | М | ar | | | A | pr | | | May |
| | | | _ | | | | | | | ٧ | Vee | k | r | | | | | |
| Pre- Implementation Phase | | 4 | 5 | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | 5 | 1 |
| Preparation of the activities for wellness and development (January 22, 2024) | Ms. Katrina Siena Reyes Psychometrician | | | | | | | | | | | | | | | | | |
| Formulation of PMF (January 29, 2024) | Ms. Katrina Siena Reyes Psychometrician Ms. Ricky Mae Boniao Student Welfare Coordinator | | | | | | | | | | | | | | | | | |
| Preparation for the Infographics | Ms. Concepcion Batiller | | | | | | | | | | | | | | | | | |



| | | | | |
|--|--|------|------|-------|
| (January 30,2024- February 8, 2024) | Student Development Coordinator | | | |
| Routing of PMF (February 13, 2024) | Ms. Chris tine Joy Ochavez Guidance Associate | | | |
| Implementation Phase | | | | in in |
| Conducting Series of Seminar | | | | |
| Resilience: How to get up when you hit rock bottom (March 01, 2024) | GUIDANCE ASSOCIATES | | | |
| Comprehensive Intervention: Reconnecting with the self and people in the digital age (March 8, 2024) | GRADUATE SCHOOL OF EDUCATION SPEAKER (participants decided from test results) | | | |
| Anti-Sexual Harassment (March 15, 2024) | Invited Speaker | | | |
| Comprehensive Intervention Series: Leading with Emotional Intelligence (March 22,2024) | GRADUATE SCHOOL OF EDUCATION SPEAKER (participants decided from entrance test results) | | | |
| Anti-Hazing & Anti- Bullying Law (April 5,2024) | Invited Speaker | | | |
| Comprehensive Intervention Series: Improving Grammar and Reading Comprehension (April 12,2024) | GRADUATE SCHOOL OF EDUCATION SPEAKER (participants decided from entrance test results) | | | |
| VAWC & Anti-Bastos Law (April 19,2024) | Invited Speaker | | | |



| Comprehensive Intervention Series: How to Improve your Math and Science Skills- It's not rocket science! (April 26,2024) The How's of Job Preparation (May 3, 2024) | GRADUATE SCHOOL OF EDUCATION SPEAKER (participants decided from entrance test results) GUIDANCE ASSOCIATES | | | | | | |
|--|---|--|----------|---------|-------|--|--|
| Post – Implementation | | | | | | | |
| Evaluation of the activity (March 1 – May 3, 2024) | Ms. Imee Arriesgado Student Organization Coordinator | | | | | | |
| Monitoring Outcomes (March 1 – May 3, 2024) | Ms. Eunice Gecera Guidance Associate | | | | | | |
| Planning for Improvement and Future Activities. (May 3, 2024) | Mr. Isiah Jan Henrry Opeña Prefect of Discipline Mr. Ken McWattie Guidance Associate | | | | | | |
| BUDGET PROPOSAL: | | | | | | | |
| NAME OF MATERIALS) | | PRICE | | | | | |
| Comprehensive Into Snacks and Honora Anti-Sexual Harassi Snacks and Honora Anti-Hazing & Anti- - Snacks and Hono VAWC & Anti-Basto Honorarium Resilience and How | rium ment Seminar – rium Bullying Law Seminar rarium s Law- Snacks and | P8,000 (P 2, P3,500 P3,500 P3,500 P2,000 | .000 ead | ch sess | sion) | | |
| | | ₱ 20.500 | | | | | |
| OTAL: 20,500 | | ₱ 20,500 | | | | | |



| | Approval | Signature | Date |
|------------------------|--|-----------|--------------|
| Recommended by: | DR. ANNA KATHRINA OAMINAL-WATIN SASC Director | , | F1 13, 2029 |
| Recommending approval: | DR. ANNA LOU C. CABUENAS, LPT Chief Academic Officer | | inz-14: 2024 |
| | DR. ROSEMARIE CRUZ-ESPAÑOL, CPA Chief Administrative and Finance Officer | | शशीभ |
| Approved by: | DR. CONRADO E. IÑIGO JR., DBE, PhDBM University President | J | 2.22.24 |

• Implementation Phase



The speaker , Atty. Mat Eric Medalle, introducing the topic on Anti-Sexual Harassment and Safe Spaces

Act.



In Photo: Atty. Mat Eric Medalle and his wife, Atyt. Kim Medalle.



In Photo: Students from different colleges.



 ${\it Usherettes from the College of Business Administration facilitating the registration.}$



Photo opportunity with the speaker, Atty. Mat Eric Medalle.

Summary:

On March 22, 2024, the Inday Teresing Auditorium played host to a half-day seminar arranged by the Student Affairs and Services Center. "Anti-Sexual Harassment and Safe Spaces Act" was organized to raise awareness about the law and students' rights and responsibilities pertaining to the topic.

The program began with a prelude that set the tone for the day at 10:00 AM. Mr. Mark Anthony Ruiz, HR Training & Development, HR Training & Development, followed with a warm welcome to the attendees.

Prior to the discussion proper, the ice breaker was facilitated by Ms. Imee Arriesgado of the Student Affairs and Services Center. The keynote speaker, Atty. Mat Eric Medalle, a well-known lawyer and owner of Medalle Law Firm, delivered a substantive discussion on Anti-Sexual Harassment and Safe Spaces Act.

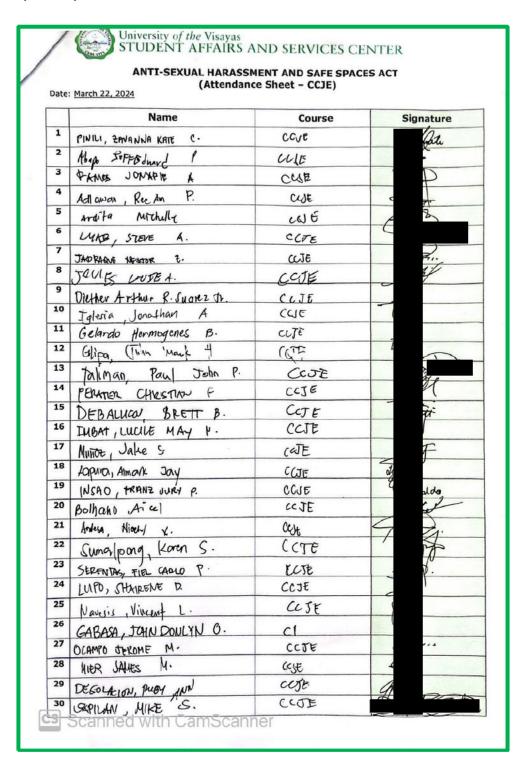
The open forum, facilitated by the hosts, Ms. Chirstine Joy Ochavez and Ms. Eunice Gecera, allowed participants to actively ask questions about the topics at hand. Afterwards, they made announcements on the succeeding SASC activities leading up to the program's conclusion.

The event concluded at noon, with closing remarks delivered by Mr. Isiah Opena, University Prefect of Discipine. Attendees left feeling inspired and equipped with valuable insights. Spearheaded by the Student Affairs and

Services Center, this seminar stood as a pivotal event dedicated to the cultivation of respect and security in the University.`

Post – Implementation

a.) Attendance – The event was attended by approximately 200 participants.



Post-statistical Evaluation

| College of Allied Health Sciences | 5 | | 4 | | 3 | | 2 | | 1 | | | | | |
|---|---|----|---|----|---|----|---|----|---|----|----|-----|--------|--------|
| Questions | F | Σx | ΣF | ΣFx | W M | D E |
| Overall, how satisfied are you with the event? | 6 | 30 | 2 | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 38 | 4.75 | E |
| Explained the purpose of the event | 4 | 20 | 4 | 16 | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 36 | 4.50 | Ε |
| Presented concepts in a clear and easy-to-understand way | 4 | 20 | 4 | 16 | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 36 | 4.50 | E |
| Maintained my interest throughout the duration of the event | 4 | 20 | 4 | 16 | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 36 | 4.50 | E |
| Encouraged attendee participation | 4 | 20 | 4 | 16 | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 36 | 4.50 | Ε |
| Thoroughly answered questions from participants | 4 | 20 | 4 | 16 | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 36 | 4.50 | E |
| Facilitator/Trainer | 3 | 15 | 0 | 0 | 0 | 0 | 2 | 4 | 3 | 3 | 8 | 22 | 2.75 | S |
| Materials provided | 3 | 15 | 0 | 0 | 0 | 0 | 2 | 4 | 3 | 3 | 8 | 22 | 2.75 | S |
| Topic relevance | 3 | 15 | 0 | 0 | 0 | 0 | 2 | 4 | 3 | 3 | 8 | 22 | 2.75 | S |
| Overall content | 3 | 15 | 0 | 0 | 0 | 0 | 2 | 4 | 3 | 3 | 8 | 22 | 2.75 | S |
| Use of technology | 3 | 15 | 0 | 0 | 0 | 0 | 4 | 8 | 3 | 3 | 10 | 26 | 2.60 | S |
| Time management | 3 | 15 | 1 | 4 | 0 | 0 | 1 | 2 | 3 | 3 | 8 | 24 | 3.00 | S |
| Total Rating | | | | | | | | | | | | | 3.65 | VS |

| | Beyond -2 | N | BE % | Met - 1 | N% | Not - 0 | N% |
|-----------------------------|-----------|---|------|---------|------|---------|----|
| Were your expectations met? | 7 | 8 | 87.5 | 1 | 12.5 | 0 | 0 |

^{*}College of Allied Health Sciences

| College of Business | | | | | | | | | | | | | | |
|---|----|-----|----|-----|---|----|---|---|--------|----|----|-----|------|----|
| Administration | | 5 | 4 | | | 3 | 7 | 2 | | 1 | | | | |
| Questions | F | Σx | F | Σx | F | Σx | F | Σ | F | Σx | ΣF | ∑Fx | WM | DE |
| Overall, how satisfied are | | | | | | | | | | | | | | |
| you with the event? | 66 | 330 | 15 | 60 | 3 | 9 | 0 | 0 | 1 | 1 | 85 | 400 | 4.71 | E |
| Explained the purpose of the event | 50 | 250 | 31 | 124 | 3 | 9 | 0 | 0 | 1 | 1 | 85 | 384 | 4.52 | E |
| Presented concepts in a clear | | | | | | | Ē | | | | | | | |
| and easy-to-understand way | 48 | 240 | 31 | 124 | 5 | 15 | 0 | 0 | 1 | 1 | 85 | 380 | 4.47 | E |
| Maintained my interest throughout the duration of | | | | | | | | | | | | | | |
| the event | 46 | 230 | 31 | 124 | 8 | 24 | 0 | 0 | 0 | 0 | 85 | 378 | 4.45 | E |
| Encouraged attendee participation | 47 | 235 | 29 | 116 | 8 | 24 | 1 | 2 | 0 | 0 | 85 | 377 | 4.44 | E |
| Thoroughly answered questions from participants | 47 | 235 | 31 | 124 | 6 | 18 | 0 | 0 | 1 | 1 | 85 | 378 | 4.45 | E |
| Facilitator/Trainer | 61 | 305 | 2 | 8 | 4 | 12 | 4 | 8 | 1 4 | 14 | 85 | 347 | 4.08 | vs |
| Materials provided | 58 | 290 | 3 | 12 | 7 | 21 | 3 | 6 | 1 4 | 14 | 85 | 343 | 4.04 | VS |
| Topic relevance | 60 | 300 | 4 | 16 | 3 | 9 | 3 | 6 | 1 5 | 15 | 85 | 346 | 4.07 | VS |
| Overall content | 59 | 295 | 5 | 20 | 3 | 9 | 3 | 6 | 1 5 | 15 | 85 | 345 | 4.06 | VS |

| | | | | | | | | 1 | 1 | | | | | |
|-------------------|----|-----|---|----|---|----|---|---|---|----|----|-----|------|----|
| Use of technology | 61 | 305 | 4 | 16 | 4 | 12 | 5 | 0 | 5 | 15 | 89 | 358 | 4.02 | VS |
| | | | | | | | П | | 1 | | | | | |
| Time management | 55 | 275 | 6 | 24 | 8 | 24 | 2 | 4 | 4 | 14 | 85 | 341 | 4.01 | VS |
| Total Rating | | | | | | | | | | | | | 4.28 | E |

| | Beyond | | | Met - | | | |
|-----------------------------|--------|----|----------|-------|----------|---------|----|
| | -2 | N | BE % | 1 | N% | Not - 0 | N% |
| Were your expectations met? | 84 | 85 | 98.82353 | 1 | 1.176471 | 0 | 0 |

^{*}College of Business Administration

| | | 5 | 4 | 1 | 3 | | 2 | 2 | | 1 | | | | |
|--------------------------------|----|-----|----|----|---|---|---|--------|--------|-----|----|-----|------|--------------|
| Questions | F | Σx | F | Σx | F | Σ | F | Σ | F | Σx | ΣF | ∑Fx | WM | DE |
| Overall, how satisfied are you | | | | | | | | | | | | | | |
| with the event? | 33 | 165 | 4 | 16 | 2 | 6 | 0 | 0 | 0 | 0 | 39 | 187 | 4.79 | E |
| Explained the purpose of the | | | | | | | | | | | | | | |
| event | 14 | 70 | 22 | 88 | 2 | 6 | 0 | 0 | 1 | 1 | 39 | 165 | 4.23 | E |
| Presented concepts in a clear | | | | | | | | | | | | | | |
| and easy-to-understand way | 14 | 70 | 22 | 88 | 2 | 6 | 1 | 2 | 0 | 0 | 39 | 166 | 4.26 | E |
| Maintained my interest | | | | | | | | | | | | | | |
| throughout the duration of | | | | | | | | | | | | | | |
| the event | 14 | 70 | 22 | 88 | 2 | 6 | 1 | 2 | 0 | 0 | 39 | 166 | 4.26 | E |
| Encouraged attendee | | | | | | | | | | | | | | |
| participation | 14 | 70 | 22 | 88 | 3 | 9 | 0 | 0 | 0 | 0 | 39 | 167 | 4.28 | E |
| Thoroughly answered | | | | | | | | | | | | | | |
| questions from participants | 14 | 70 | 22 | 88 | 2 | 6 | 0 | 0 | 1 | 1 | 39 | 165 | 4.23 | E |
| | | | | | | | | | 1 | | | | | |
| Facilitator/Trainer | 22 | 110 | 1 | 4 | 2 | 6 | 3 | 6 | 1 | 11 | 39 | 137 | 3.51 | VS |
| | | | _ | | | | | | 1 | | | | | |
| Materials provided | 23 | 115 | 3 | 12 | 1 | 3 | 2 | 4 | 0 | 10 | 39 | 144 | 3.69 | VS |
| | 22 | 110 | 4 | | | • | _ | | 1 | 4.4 | 20 | 407 | 2.54 | \ \rac{1}{2} |
| Topic relevance | 22 | 110 | 1 | 4 | 2 | 6 | 3 | 6 | 1 | 11 | 39 | 137 | 3.51 | VS |
| 0 | 24 | 105 | 1 | 4 | 3 | 9 | 3 | 6 | 1 | 11 | 39 | 135 | 2.46 | vc |
| Overall content | 21 | 105 | 1 | 4 | 3 | 9 | 3 | | | 11 | 39 | 135 | 3.46 | VS |
| Use of technology | 21 | 105 | 1 | 4 | 3 | 9 | 6 | 1 2 | 1 1 | 11 | 42 | 141 | 3.36 | VS |
| Ose of technology | 21 | 103 | 1 | 4 | 3 | 9 | 0 | | 1 | 11 | 42 | 141 | 3.30 | VO |
| Time management | 20 | 100 | 1 | 4 | 3 | 9 | 4 | 8 | 1 | 11 | 39 | 132 | 3.38 | VS |
| Total Rating | | | | | | | | | | | | | 3.91 | VS |

| | Beyond -2 | Ν | BE % | Met - 1 | N% | Not - 0 | N% |
|-----------------------------|-----------|----|----------|---------|----------|---------|----------|
| Were your expextations met? | 36 | 39 | 92.30769 | 1 | 2.564103 | 2 | 5.128205 |

^{*}College of Criminal Justice Education

The tables reveal feedback from the survey on the seminar, covering factors like registration, activity goals, information sharing, program flow, activities, materials, organizers, and timeliness. Each aspect was rated Excellent (E) on a 1 to 5 scale. Impressively, all factors scored well, averaging **4.13** across all colleges. This

suggests that seminar's process, including registration and execution, was highly successful and met participants' expectations, earning an overall excellent rating.

Prepared by:

KATRINA SIENA REYES, RPm Guidance Associate/Psychometrician

Noted by:

DR. ANNA KATHRINA OAMINAL-WATINDirector, Student Affairs & Services Center