

10.6.5 Diversity and Equality Implementation

The University of the Visayas (UV) supports diversity, equality, and inclusion through its Student Affairs and Services Center (SASC), which serves as the university's hub for policies, programs, and training on human rights and inclusive practices across all colleges.

In March 2024, the SASC hosted a seminar on the Anti-Sexual Harassment and Safe Spaces Act, drawing about 200 students from different colleges. This effort is geared towards general awareness of the anti-sexual harassment act. The event highlighted the Center's role in protecting student rights and promoting a culture of respect. It equipped participants with knowledge of their legal rights and responsibilities, empowered them to respond to



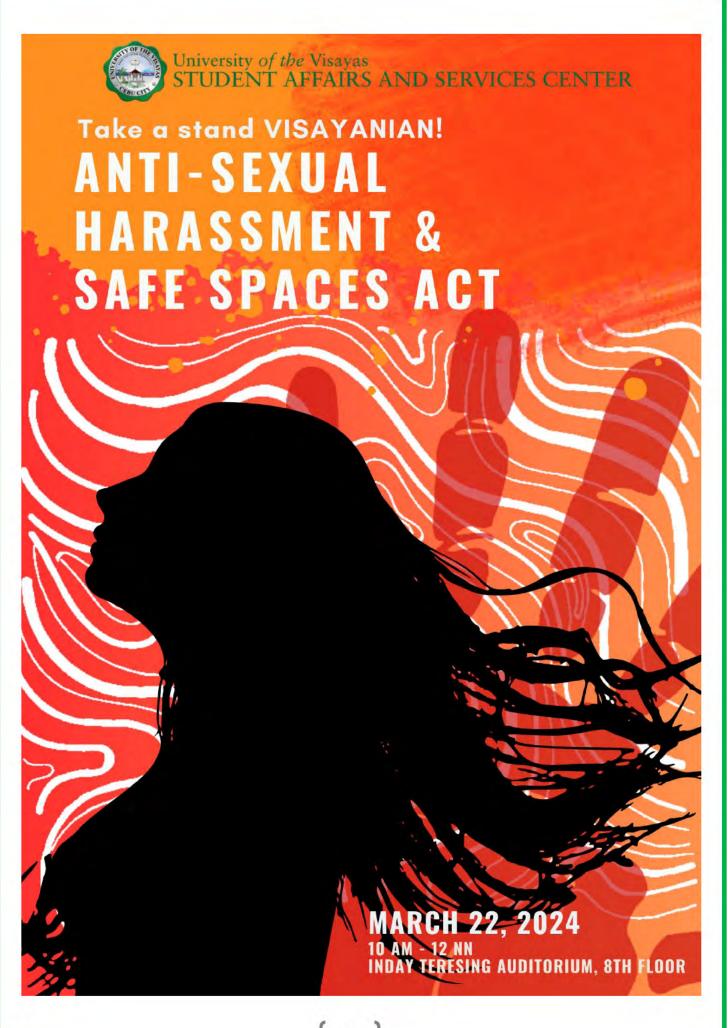
harassment, and reinforced UV's commitment to building a safe and welcoming campus.

As UV's focal office for diversity and equality, the SASC ensures compliance with national laws and university policies while providing students with practical tools to prevent discrimination. By engaging representatives from all colleges, it spreads inclusivity principles widely across the institution. Moving forward, UV continues to beef-up its efforts toward these endeavors so it can benefit a lot of stakeholders in general.

These efforts reflect UV's dedication to the UN Sustainable Development Goals, particularly SDG 5 (Gender Equality) and SDG 10 (Reduced Inequalities), embedding diversity and inclusion into both governance and student development.

Evidence:

Post Activity Report Anti-Sexual Harassment and Safe Spaces



Name of Activity: Anti-Sexual Harassment and Safe Spaces Act

Date : March 22, 2024

Time : 9:00 AM - 12:00 NN

I. RATIONALE

This seminar organized by the Student Affairs and Services Center aims to educate students at the University of Visayas about the Anti-Sexual Harassment and Safe Spaces Act. Its primary goal is to safeguard students' well-being by preventing and addressing instances of sexual harassment within the university community.

By raising awareness about the law and students' rights and responsibilities, the seminar ensures legal compliance and empowers students to recognize and respond to sexual harassment effectively.

Through this initiative, the university fosters a culture of respect and inclusivity, where everyone feels valued and safe. Ultimately, by equipping students with knowledge and resources, the seminar enables them to advocate for themselves and others, contributing to a campus environment that is free from harassment and conducive to learning.

II. Objectives

- Educate students about the Anti-Sexual Harassment and Safe Spaces Act.
- Prevent instances of sexual harassment within the university community.
- Raise awareness about students' rights and responsibilities regarding sexual harassment.
- 4. Foster a culture of respect, inclusivity, and empowerment among students.

III. PROPONENTS

The Student Affairs and Services Center proposed the facilitation of Anti-Sexual Harassment and Safe Spaces Act. This activity was bound by the UV Core Values of Respect and Discipline as it encourages students to cultivate a safe environment for all so that each and every one can thrive in a happy and peaceful university community.

V. RECIPIENT/ BENEFICIARIES

A. Students from all Colleges.

The Student Affairs and Services Center invited a minimum of 50 participants each department to attend the event. Participating colleges were the following:

College of Engineering Technology, and Architecture

College of Education

College of Criminal Justice Education

College of Arts and Sciences

College of Allied Health Sciences

College of Business Administration

College of Maritime Education

VI.METHODS/ STRATEGIES

- 1. Preparation of the activities for wellness and development
- 2. Formulation of Project Management Framework
- 3. Preparation of the posters and infographics for the event
- 4. Routing of PMF
- 5. Coordination with the heads of offices and college departments
- 6. Coordination with other offices such as TVP, FMD, and Custodian.

VII.ACTIVITY PROPER

• Pre-Implementation Phase

a.) Memo disseminated to the deans of colleges regarding the event:



Memorandum No. SAS-24-15

March 13, 2024

: College Deans, Program Coordinators, Faculty Members, and

Students, Heads of Offices

FROM DR.ANNA KATHRINA DAMINAL - WATIN, RPS

OIC Director, Student Affairs and Sen : MS. KATRINA SIENA REYES, RPm

MS. KATRINA SIENA RETES, INT.

Coordinator, Student Development

APPROVED: DR.ANNA LOU C. CABUENAS, LPT

Vice President, Academic Affairs

SUBJECT : Invitation for March 22, 2024 Seminar

Dear Esteemed Members of the University Community,

Warm greetings from the Student Affairs and Services Center!

We are excited to announce an upcoming seminar scheduled for March 22, 2024, from 9:00 AM to 12:00 NN at the Inday Teresing Auditorium. The seminar will focus on Anti-Sexual Harassment and Safe Spaces Act.

The aim of this seminar is to provide participants with a comprehensive understanding of the Anti-Sexual Harassment and Safe Spaces Act, empowering them with knowledge and skills to create safe and respectful environments. By delving into the legal frameworks surrounding these issues, participants will gain insights into the rights and responsibilities associated with preventing sexual harassment and promoting respectful behavior in various contexts. The seminar aims to foster a deeper awareness of the societal impact of such laws and equip attendees with practical strategies for addressing and preventing inappropriate behavior. Your support in encouraging attendance and participation would be greatly appreciated.

Thank you for your cooperation, and we look forward to seeing you at the seminar.

b.) Project Management Framework submitted for the event



UNIVERSITY OF THE VISAYAS

Project Management Framework

Name of College/Department:

Name of Project/Activity	Student Wellness and De	evelopment Activit	ties
Project Team Leader:	Ms. Katrina Siena Reyes Psychometrician	Signature	Date 2/13/2014
Project Team Members:	Ms. Ricky Mae Boniao Student Welfare Coordinator Ms. Concepcion Batiller Student Development Coordinator Ms. Christine Joy Ochavez Guidance Associate Ms. Eunice Gecera Guidance Associate Ms. Imee Arriesgado Student Organization Coordinator Mr. Islah Jan Henrry Opeña Prefect of Discipline Mr. Ken McWattie Guidance Associate		2/12/29 2/13/2029 2/13/2024 2/13/24 2/13/24
Increase student e	and mental well-being of UV students ngagement in personal and profession d inclusive campus community		

Target Date of Completion

March 1, 2024 - May 03, 2024

Specific Mission Statement Deployment

- Develop the talents and potentials of students toward the practice of professions to be responsive to the changing local and global industry requirements
- Develop a community of God-centered, nationalistic, and globally competitive professionals with proactive values and attitudes.

Specific UV Core Values Integration / Description

 Leadership and Achievement. These activities are geared toward honing the leadership skills of the student leaders by actively involving them, and helping participants achieve both their personal and academic goals through adequate provisions of relevant seminars and /or workshops.

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Tasks/Activities	Responsible Person/s	Ja	in		13	Fel	b			М	ar	1		A	pr			Мау
		Week																
Pre- Implementation Phase		4	5	1	2	3	4	5	1	2	3	4	1	2	3	4	5	1
Preparation of the activities for wellness and development (January 22, 2024)	Ms. Katrina Siena Reyes Psychometrician																	
Formulation of PMF (January 29, 2024)	Ms. Katrina Siena Reyes Psychometrician Ms. Ricky Mae Boniao Student Welfare Coordinator																	
Preparation for the Infographics	Ms. Concepcion Batiller															Ī		



(January 30,2024- February 8, 2024)	Student Development Coordinator
Routing of PMF (February 13, 2024)	Ms. Chris tine Joy Ochavez Guidance Associate
Implementation Phase	
Conducting Series of Seminar Resilience: How to get up when you hit rock bottom (March 01, 2024)	GUIDANCE ASSOCIATES
Comprehensive Intervention: Reconnecting with the self and people in the digital age (March 8, 2024)	GRADUATE SCHOOL OF EDUCATION SPEAKER (participants decided from test results)
Anti-Sexual Harassment (March 15, 2024)	Invited Speaker
Comprehensive Intervention Series: Leading with Emotional Intelligence (March 22,2024)	GRADUATE SCHOOL OF EDUCATION SPEAKER (participants decided from entrance test results)
Anti-Hazing & Anti- Bullying Law (April 5,2024)	Invited Speaker
Comprehensive Intervention Series: Improving Grammar and Reading Comprehension (April 12,2024)	GRADUATE SCHOOL OF EDUCATION SPEAKER (participants decided from entrance test results)
VAWC & Anti-Bastos Law (April 19,2024)	Invited Speaker



Comprehensive Intervention Series: How to Improve your Math and Science Skills- It's not rocket science! (April 26,2024) The How's of Job Preparation (May 3, 2024)	GRADUATE SCHOOL OF EDUCATION SPEAKER (participants decided from entrance test results) GUIDANCE ASSOCIATES	
Post – Implementation		
Evaluation of the activity (March 1 – May 3, 2024)	Ms. Imee Arriesgado Student Organization Coordinator	
Monitoring Outcomes (March 1 – May 3, 2024)	Ms. Eunice Gecera Guidance Associate	
Planning for Improvement and Future Activities. (May 3, 2024)	Mr. Isiah Jan Henrry Opeña Prefect of Discipline Mr. Ken McWattie Guidance Associate	
BUDGET PROPOSAL:		
(NAME OF MATERIALS)		PRICE
 Comprehensive Interpretation Anti-Sexual Harassi Snacks and Honora Anti-Hazing & Anti Snacks and Honora VAWC & Anti-Basto Honorarium Resilience and How 	rium ment Seminar – rium Bullying Law Seminar rarium s Law- Snacks and	P8,000 (P 2,000 each session) P3,500 P3,500 P3,500 P2,000
TOTAL: 20,500		P 20,500



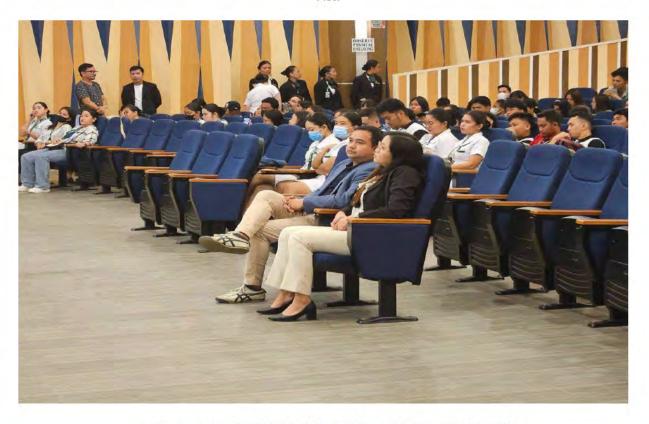
	Signature	Date	
Recommended by:	DR. ANNA KATHRINA OAMINAL-WATIN SASC Director		F1 13, 229
Recommending approval:	DR. ANNA LOU C. CABUENAS, LPT Chief Academic Officer		inz-14: 2024
	DR. ROSEMARIE CRUZ-ESPAÑOL, CPA Chief Administrative and Finance Officer		शशीभ
Approved by:	DR. CONRADO E. IÑIGO JR., DBE, PhDBM University President		2.22.24

• Implementation Phase



The speaker , Atty. Mat Eric Medalle, introducing the topic on Anti-Sexual Harassment and Safe Spaces

Act.



In Photo: Atty. Mat Eric Medalle and his wife, Atyt. Kim Medalle.



In Photo: Students from different colleges.



Usherettes from the College of Business Administration facilitating the registration.



Photo opportunity with the speaker, Atty. Mat Eric Medalle.

Summary:

On March 22, 2024, the Inday Teresing Auditorium played host to a half-day seminar arranged by the Student Affairs and Services Center. "Anti-Sexual Harassment and Safe Spaces Act" was organized to raise awareness about the law and students' rights and responsibilities pertaining to the topic.

The program began with a prelude that set the tone for the day at 10:00 AM. Mr. Mark Anthony Ruiz, HR Training & Development, HR Training & Development, followed with a warm welcome to the attendees.

Prior to the discussion proper, the ice breaker was facilitated by Ms. Imee Arriesgado of the Student Affairs and Services Center. The keynote speaker, Atty. Mat Eric Medalle, a well-known lawyer and owner of Medalle Law Firm, delivered a substantive discussion on Anti-Sexual Harassment and Safe Spaces Act.

The open forum, facilitated by the hosts, Ms. Chirstine Joy Ochavez and Ms. Eunice Gecera, allowed participants to actively ask questions about the topics at hand. Afterwards, they made announcements on the succeeding SASC activities leading up to the program's conclusion.

The event concluded at noon, with closing remarks delivered by Mr. Isiah Opena, University Prefect of Discipine. Attendees left feeling inspired and equipped with valuable insights. Spearheaded by the Student Affairs and

Services Center, this seminar stood as a pivotal event dedicated to the cultivation of respect and security in the University.'

• Post - Implementation

a.) Attendance - The event was attended by approximately 200 participants.

ANTI-SEXUAL HARASSM (Attendance) Pate: March 22, 2024	ENT AND SAFE SPACE e Sheet - CCJE)	S ACT
Name	Course	Signature
PINILI, ZAVANNA KATE C-	cove	
2 Maps PoFFEdmard 1	CLIE	
3 PAMES JONAPIE A	CUE	
4 Adlawan, Rec An P.	CLSE	
5 Ardita Michelly	CO 6	
6 LYND, STEVE A.	CCTE	
7 JAORAGUE NESTOR E.	CCIE	
8 JOUIS LUTE +.	COTE	
Diether Arthur R. Sugrez Dr.	CLJE	
10 Iglesia Jonathan A	CCIE	
11 Gelardo Hermogenes B.	CLJE	
12 Glipa (Tim mark 4	(CLE	
13 Taliman, Paul John P.	CCJE	
14 PERMIER CHRISTIAN F	CCJE	
15 DEBALUCO BRETT B.	CCTE	
16 DUBAT, LUCILE MAY 4.	CCJE	
17 Muñoz, Jake S	CUE	
18 Lapura, Almark Jay	CCJE	
19 INSAO, TRANZ JURY P.	CCJE	
Bolhano Aice	CCJE	
21 Anders, Nicely K.	Cest	
Sumalpong, Koren S.	(cre	
SERFINIAS, FIEL CADLO P.	ECTE	
24 LUPO, SHAIRENE D.	CCJE	
Naveris , Vincent L.	CLSE	
GABASA, JOHN DONLYN G.	cl	
OCAMPO TEXONE M.	CCTE	
28 HIER JAHES M.	CCSE	
DEGOLACION, PUBY ANN	cost	
30 SKPILAN, MIKE S.	CLOTE	

Post-statistical Evaluation

College of Allied Health Sciences	5		4	4		3		2		1				
Questions	F	Σx	ΣF	ΣFx	W M	D E								
Overall, how satisfied are you with the event?	6	30	2	8	0	0	0	0	0	0	8	38	4.75	E
Explained the purpose of the event	4	20	4	16	0	0	0	0	0	0	8	36	4.50	Ε
Presented concepts in a clear and easy-to-understand way	4	20	4	16	0	0	0	0	0	0	8	36	4.50	E
Maintained my interest throughout the duration of the event	4	20	4	16	0	0	0	0	0	0	8	36	4.50	E
Encouraged attendee participation	4	20	4	16	0	0	0	0	0	0	8	36	4.50	Ε
Thoroughly answered questions from participants	4	20	4	16	0	0	0	0	0	0	8	36	4.50	E
Facilitator/Trainer	3	15	0	0	0	0	2	4	3	3	8	22	2.75	S
Materials provided	3	15	0	0	0	0	2	4	3	3	8	22	2.75	S
Topic relevance	3	15	0	0	0	0	2	4	3	3	8	22	2.75	S
Overall content	3	15	0	0	0	0	2	4	3	3	8	22	2.75	S
Use of technology	3	15	0	0	0	0	4	8	3	3	10	26	2.60	S
Time management	3	15	1	4	0	0	1	2	3	3	8	24	3.00	S
Total Rating													3.65	VS

	Beyond -2	N	BE %	Met - 1	N%	Not - 0	N%
Were your expectations met?	7	8	87.5	1	12.5	0	0

^{*}College of Allied Health Sciences

College of Business														
Administration		5	4			3	7	2		1				
Questions	F	Σx	F	Σx	F	Σx	F	Σ	F	Σx	ΣF	∑Fx	WM	DE
Overall, how satisfied are														
you with the event?	66	330	15	60	3	9	0	0	1	1	85	400	4.71	E
Explained the purpose of the event	50	250	31	124	3	9	0	0	1	1	85	384	4.52	E
Presented concepts in a clear							Ē							
and easy-to-understand way	48	240	31	124	5	15	0	0	1	1	85	380	4.47	E
Maintained my interest throughout the duration of														
the event	46	230	31	124	8	24	0	0	0	0	85	378	4.45	E
Encouraged attendee participation	47	235	29	116	8	24	1	2	0	0	85	377	4.44	E
Thoroughly answered questions from participants	47	235	31	124	6	18	0	0	1	1	85	378	4.45	E
Facilitator/Trainer	61	305	2	8	4	12	4	8	1 4	14	85	347	4.08	vs
Materials provided	58	290	3	12	7	21	3	6	1 4	14	85	343	4.04	vs
Topic relevance	60	300	4	16	3	9	3	6	1 5	15	85	346	4.07	VS
Overall content	59	295	5	20	3	9	3	6	1 5	15	85	345	4.06	VS

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Use of technology	61	305	4	16	4	12	5	0	5	15	89	358	4.02	VS
							П		1					
Time management	55	275	6	24	8	24	2	4	4	14	85	341	4.01	VS
Total Rating													4.28	E

	Beyond			Met -			
	-2	N	BE %	1	N%	Not - 0	N%
Were your expectations met?	84	85	98.82353	1	1.176471	0	0

^{*}College of Business Administration

		5	4	1	3		2	2		1				
Questions	F	Σx	F	Σx	F	Σ	F	Σ	F	Σx	ΣF	∑Fx	WM	DE
Overall, how satisfied are you														
with the event?	33	165	4	16	2	6	0	0	0	0	39	187	4.79	E
Explained the purpose of the														
event	14	70	22	88	2	6	0	0	1	1	39	165	4.23	E
Presented concepts in a clear														
and easy-to-understand way	14	70	22	88	2	6	1	2	0	0	39	166	4.26	E
Maintained my interest														
throughout the duration of														
the event	14	70	22	88	2	6	1	2	0	0	39	166	4.26	E
Encouraged attendee														
participation	14	70	22	88	3	9	0	0	0	0	39	167	4.28	E
Thoroughly answered														
questions from participants	14	70	22	88	2	6	0	0	1	1	39	165	4.23	E
									1					
Facilitator/Trainer	22	110	1	4	2	6	3	6	1	11	39	137	3.51	VS
			_						1					
Materials provided	23	115	3	12	1	3	2	4	0	10	39	144	3.69	VS
	22	110	4			•	_		1	4.4	20	407	2.54	\ \rac{1}{2}
Topic relevance	22	110	1	4	2	6	3	6	1	11	39	137	3.51	VS
Overell content	24	105	1	4	3	9	3	6	1	11	39	135	2.46	vc
Overall content	21	105	1	4	3	9	3			11	39	135	3.46	VS
Use of technology	21	105	1	4	3	9	6	1 2	1 1	11	42	141	3.36	VS
Ose of technology	21	103	1	4	3	9	0		1	11	42	141	3.30	VO
Time management	20	100	1	4	3	9	4	8	1	11	39	132	3.38	VS
Total Rating													3.91	VS

	Beyond -2	Ν	BE %	Met - 1	N%	Not - 0	N%
Were your expextations met?	36	39	92.30769	1	2.564103	2	5.128205

^{*}College of Criminal Justice Education

The tables reveal feedback from the survey on the seminar, covering factors like registration, activity goals, information sharing, program flow, activities, materials, organizers, and timeliness. Each aspect was rated Excellent (E) on a 1 to 5 scale. Impressively, all factors scored well, averaging **4.13** across all colleges. This

suggests that seminar's process, including registration and execution, was highly successful and met participants' expectations, earning an overall excellent rating.

Prepared by:

KATRINA SIENA REYES, RPm Guidance Associate/Psychometrician

Noted by:

DR. ANNA KATHRINA OAMINAL-WATINDirector, Student Affairs & Services Center