



Access to Reproductive Health Information and Services: The Health Education Awareness Campaign of the University of the Visayas

The University of the Visayas, through the **University Medical Clinic, College of Allied Health Sciences, and Student Affairs and Services Center**, actively advances **SDG 3.3.4: Good Health and Well-Being** by providing the university community with **targeted preventive health education and promoting safety, rights awareness, and legal compliance**. This commitment is institutionalized through **essential seminars and programs** such as the **STI Prevention Seminar, Anti-Sexual Harassment and Safe Spaces Act Seminar, and Health Education talks**, ensuring that students are informed, empowered, and equipped to make responsible health decisions.

HEART Component	SDG Pillars Alignment	Goals	Description	Impact Metrics
Health Services	Stewardship	To provide essential knowledge, tools, and preventive strategies regarding STIs, HIV, and responsible sexual health, ensuring early detection and treatment access.	STI Prevention Seminars Focus on prevention, early detection, available treatment, and responsible sexual behavior.	400 students attended the STI Seminar; 300 condoms provided during health education seminar following proper counseling.
Experiential Learning	Teaching	To embed practical, life-saving knowledge and ethical understanding of sexual health and safety into student professional development.	Sex Education Talk: Provides health context alongside psychological well-being Anti-Sexual Harassment and Safe Spaces Act Seminar: Educates on legal rights and responsibilities.	382 attendees from various colleges gained interdisciplinary knowledge on sex education and mental health. 231 attendees educated on the legal framework for safety; Promotes a safe and legally compliant learning environment.
Access & Partnership	Stewardship	To ensure access to medical information and contraceptive items	Contraceptive Material Distribution: Condoms are made available to students and employees following proper counseling.	Access to contraceptives is provided to 300 students
Research	Research	Generate knowledge and understanding of the preventive health mechanisms	Three (3) Published Research Studies directly aligned with SDG 3.	Enhanced understanding of the health education and its overall impact to student life
Trust & Sustainability	Stewardship	To institutionalize a culture of safety, respect, and compliance with national laws, building long-term trust within the university community.	Sustained Programming: Routine scheduling of STI prevention, sex education, and Safe Spaces Act seminars across different units	Continuous reinforcement of the seminars, trainings, and health education advocating student rights and legal compliance

The Health Education Awareness Campaign is a crucial, interdisciplinary initiative led collaboratively by the University Medical Clinic, College of Allied Health Sciences, and Student Affairs and Services Center. This coordinated effort provides the university community with essential knowledge, tools, and preventative strategies regarding STIs, HIV, responsible sexual health, and legal compliance. This commitment ensures that vital, non-discriminatory health information is accessible to all students and employees.

The program successfully integrates experiential learning and interdisciplinary education through a series of high-impact seminars and talks. These include the STI Prevention Seminar, Sex Education Talk, and Anti-Sexual Harassment and Safe Spaces Act Seminar. These interventions equip students with practical, life-saving knowledge,



University of the Visayas

foster ethical understanding, and reinforce mental well-being while emphasizing personal responsibility and safety within a shared community.

The measurable engagement demonstrates the program's reach:

- STI Prevention Seminar: 400 students attended, with 300 condoms distributed following proper counseling.
- Sex Education Talk: 382 attendees gained interdisciplinary knowledge on sexual health and mental wellness.
- Safe Spaces Act Seminar: 231 students attended, promoting awareness of legal rights and fostering a safe learning environment.

To ensure access and equity, contraceptive materials were made available to students and employees following proper counseling, effectively extending preventive care beyond the classroom. The University reinforces this outreach with a commitment to research-informed programming, citing three (3) published studies aligned with SDG 3. This evidence base enhances UV's understanding of preventive health mechanisms and their optimal impact on student life.

The campaign reinforces trust and sustainability by institutionalizing the routine scheduling of these critical seminars across different units of the university. This sustained programming cultivates a long-term culture of safety, respect, and legal compliance within the University community. Through these coordinated, measurable efforts, UV establishes itself as an active leader in preventive health education, student empowerment, and community well-being.

Evidence	Links
Activity Reports/Photos	Attached



University of the Visayas



The College of Allied Health Sciences organized the Health Education Fair with topics on Mental Health and Sex Education Talk on May 28, 2024.



STI PREVENTION SEMINAR

Brief Narrative

The University of the Visayas, through its Medical Clinic, successfully implemented its Medical Services Program with a focused initiative on strengthening health awareness among its academic community. One of the major activities carried out was the STI Awareness Seminar, designed to equip both students and employees with essential knowledge about Sexually Transmitted Infections (STIs) and Human Immunodeficiency Virus (HIV). The seminar emphasized the importance of understanding modes of transmission, recognizing early signs and symptoms, and seeking timely and appropriate medical intervention. It also promoted responsible sexual behavior as a key component in preventing infection and maintaining overall reproductive health. The activity was facilitated by the clinic's physician and nurse, who provided a comprehensive and evidence-based discussion that encouraged participants to become proactive in safeguarding their well-being. Complementing the seminar, the Medical Clinic also made contraceptive materials, particularly condoms, available for distribution to both students and employees following proper counseling. This initiative aimed to reinforce the principles of safe and responsible sexual practices. In 2024 alone, a total of 300 condoms were distributed as part of the health education efforts for nursing students. Overall, the STI Awareness Seminar benefited around 400 students, contributing to the university's commitment to promoting a healthy, informed, and empowered campus community.

Photo Documentation





University of the Visayas UNIVERSITY CLINIC

CONDOMS AVAILABLE AT THE UNIVERSITY MEDICAL CLINIC





Infographics



- Currently 36.7million people living with HIV in the world right now
- In 2016, 1 million people died from AIDS-related illnesses worldwide.
- Last year, 1.8 million people became newly infected with HIV



HIV and AIDS



HIV spreads by :

- Using contaminated syringes or needles.
- Unprotected sex.
- Oral sex has certain risk involved.
- From mother to baby
- Contaminated blood transfusion.
- Blood contact with infected person
- Open-mouth kissing (from bleeding)
- Body fluids transmission - like breast milk, blood, semen, rectal fluids, pre-seminal fluid, vaginal fluids are known to transmit HIV.



HIV does not spread by :

- Hugging and kissing
- Shaking hands
- Sharing meals and Talking
- Breathing the same air as the patient
- In contact with saliva or tears.
- Mosquito Bites



"Together, we can spread awareness about HIV and AIDS, and contribute towards global well-being. Lets stay safe."

- Dr Prem Jagyasi | DrPrem.com

Prevention and Control of Aids



- By remaining faithful.
- Using condoms.
- Not sharing needles, razors or brushes.

- Examining blood before transferring it to a patient.
- Sterilizing dental & surgical instruments.
- Taking medical treatment while delivering and breastfeeding a child.



Symptoms of HIV and Aids



Cough and sore throat.



Rashes



Weight Loss



FEVER



Nausea and vomiting



Persistent diarrhoea

Please consult your physician for more details. This info doesn't replace Medical Professional's advice. Ref: Who.org | DrPrem.com

A public awareness initiative by Dr Prem and team.
For more info about healthcare topics visit at <https://drprem.com/health>



HIV Transmission from Mother to Child in the United States

From Epidemic to Near Elimination

Children are most likely to get HIV from
their mothers in 1 of 3 ways:



in the womb



during birth



from breastfeeding
or breast milk

30 years of NICHD research has helped establish safe and effective ways to prevent this type of HIV transmission.

25%

Emerging risks of HIV

- In 1991, NICHD research showed a 25% chance of an HIV-positive pregnant woman passing the virus to her infant.
- There were no approved treatments for HIV-positive children.
- There were no proven ways to prevent transmission.

8.3%

Using treatment as prevention

- The NICHD helped fund the first clinical trial to test the drug zidovudine (AZT) in HIV-positive pregnant women.   clinical trial zidovudine (AZT)
- Trial results were so impressive that the trial was stopped early so that all the participants could benefit from the treatment.
- In 1994, AZT became the standard treatment for HIV-positive pregnant women in the United States.
- AZT helped reduce mother-to-child transmission risk to 8.3%.

1.2%

Improving treatment

- Research from the NICHD and others showed that a 3-drug regimen - called HAART - was better than AZT at preventing mother-to-child transmission. A 2002 study showed that HAART reduced the risk of transmission to 1.2%.  Highly Active Antiretroviral Therapy (HAART)
- HAART became the standard treatment for HIV-positive pregnant women in the United States.
- Ongoing research, co-funded by NICHD, is looking at the long-term safety of fetal exposure to HAART during pregnancy.

NICHD continues to conduct cutting-edge research to help prevent mother-to-child HIV transmission. To learn more, visit: <http://go.usa.gov/FgXF>



NIH

Eunice Kennedy Shriver National Institute
of Child Health and Human Development





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STUDENT AFFAIRS AND SERVICES CENTER

Take a stand VISAYANIAN!

ANTI-SEXUAL HARASSMENT & SAFE SPACES ACT



MARCH 22, 2024

10 AM - 12 NN

INDAY TERESING AUDITORIUM, 8TH FLOOR

Name of Activity : Anti-Sexual Harassment and Safe Spaces Act

Date : March 22, 2024

Time : 9:00 AM – 12:00 NN

I. RATIONALE

This seminar organized by the Student Affairs and Services Center aims to educate students at the University of Visayas about the Anti-Sexual Harassment and Safe Spaces Act. Its primary goal is to safeguard students' well-being by preventing and addressing instances of sexual harassment within the university community.

By raising awareness about the law and students' rights and responsibilities, the seminar ensures legal compliance and empowers students to recognize and respond to sexual harassment effectively.

Through this initiative, the university fosters a culture of respect and inclusivity, where everyone feels valued and safe. Ultimately, by equipping students with knowledge and resources, the seminar enables them to advocate for themselves and others, contributing to a campus environment that is free from harassment and conducive to learning.

II. Objectives

1. Educate students about the Anti-Sexual Harassment and Safe Spaces Act.
2. Prevent instances of sexual harassment within the university community.
3. Raise awareness about students' rights and responsibilities regarding sexual harassment.
4. Foster a culture of respect, inclusivity, and empowerment among students.

III. PROPONENTS

The Student Affairs and Services Center proposed the facilitation of Anti-Sexual Harassment and Safe Spaces Act. This activity was bound by the UV Core Values of Respect and Discipline as it encourages students to cultivate a safe environment for all so that each and every one can thrive in a happy and peaceful university community.

V. RECIPIENT/ BENEFICIARIES

A. Students from all Colleges.

The Student Affairs and Services Center invited a minimum of 50 participants each department to attend the event. Participating colleges were the following:

College of Engineering Technology, and Architecture

College of Education

College of Criminal Justice Education

College of Arts and Sciences

College of Allied Health Sciences

College of Business Administration

College of Maritime Education

VI.METHODS/ STRATEGIES

1. Preparation of the activities for wellness and development
2. Formulation of Project Management Framework
3. Preparation of the posters and infographics for the event
4. Routing of PMF
5. Coordination with the heads of offices and college departments
6. Coordination with other offices such as TVP, FMD, and Custodian.

VII.ACTIVITY PROPER

- **Pre-Implementation Phase**

a.) Memo disseminated to the deans of colleges regarding the event:



University of the Visayas
STUDENT AFFAIRS AND SERVICES CENTER

Memorandum No. SAS-24-15

March 13, 2024

FOR : College Deans, Program Coordinators, Faculty Members, and
Students, Heads of Offices

FROM : DR. ANNA KATHRINA OAMINAL – WATIN, RPsy [REDACTED]
OIC Director, Student Affairs and Services Center

: MS. KATRINA SIENA REYES, Rpm [REDACTED]
Coordinator, Student Development

APPROVED: DR. ANNA LUP C. ESPINOSA, LPT
Vice President, Academic Affairs

SUBJECT : Invitation for March 22, 2024 Seminar

Dear Esteemed Members of the University Community,

Warm greetings from the Student Affairs and Services Center!

We are excited to announce an upcoming seminar scheduled for **March 22, 2024**, from 9:00 AM to 12:00 NN at the Inday Teresing Auditorium. The seminar will focus on **Anti-Sexual Harassment and Safe Spaces Act**.

The aim of this seminar is to provide participants with a comprehensive understanding of the Anti-Sexual Harassment and Safe Spaces Act, empowering them with knowledge and skills to create safe and respectful environments. By delving into the legal frameworks surrounding these issues, participants will gain insights into the rights and responsibilities associated with preventing sexual harassment and promoting respectful behavior in various contexts. The seminar aims to foster a deeper awareness of the societal impact of such laws and equip attendees with practical strategies for addressing and preventing inappropriate behavior. Your support in encouraging attendance and participation would be greatly appreciated.

Thank you for your cooperation, and we look forward to seeing you at the seminar.

b.) Project Management Framework submitted for the event



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Project Management
Framework

Name of College/Department:

Name of Project/Activity	Student Wellness and Development Activities		
Project Team Leader:	Ms. Katrina Siena Reyes Psychometrician	Signature 	Date 2/13/2024
Project Team Members:	Ms. Ricky Mae Boniao Student Welfare Coordinator Ms. Concepcion Batiller Student Development Coordinator Ms. Christine Joy Ochavez Guidance Associate Ms. Eunice Gecera Guidance Associate Ms. Imee Arriesgado Student Organization Coordinator Mr. Isiah Jan Henry Opeña Prefect of Discipline Mr. Ken McWattie Guidance Associate		2/12/29 2/17/2024 2/13/2024 2/15/24 2/13/2024 2/13/24 2/13/24
Project Objectives:			
• Enhance physical and mental well-being of UV students • Increase student engagement in personal and professional development • Foster a vibrant and inclusive campus community			



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Target Date of Completion	March 1, 2024 – May 03, 2024																								
Specific Mission Statement Deployment																									
- Develop the talents and potentials of students toward the practice of professions to be responsive to the changing local and global industry requirements - Develop a community of God-centered, nationalistic, and globally competitive professionals with proactive values and attitudes.																									
Specific UV Core Values Integration / Description																									
Leadership and Achievement. These activities are geared toward honing the leadership skills of the student leaders by actively involving them, and helping participants achieve both their personal and academic goals through adequate provisions of relevant seminars and /or workshops.																									
Tasks/Activities	Responsible Person/s	MONTH																							
		Jan					Feb					Mar					Apr					May			
		Week																							
Pre- Implementation Phase		4	5	1	2	3	4	5	1	2	3	4	1	2	3	4	5	1							
Preparation of the activities for wellness and development (January 22, 2024)	Ms. Katrina Siena Reyes Psychometrician																								
Formulation of PMF (January 29, 2024)	Ms. Katrina Siena Reyes Psychometrician Ms. Ricky Mae Boniao Student Welfare Coordinator																								
Preparation for the Infographics	Ms. Concepcion Batiller																								

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Comprehensive Intervention Series: How to Improve your Math and Science Skills- It's not rocket science! (April 26,2024) The How's of Job Preparation (May 3, 2024)	GRADUATE SCHOOL OF EDUCATION SPEAKER (participants decided from entrance test results) GUIDANCE ASSOCIATES	
Post – Implementation		
Evaluation of the activity (March 1 – May 3, 2024)	Ms. Imee Arriesgado Student Organization Coordinator	
Monitoring Outcomes (March 1 – May 3, 2024)	Ms. Eunice Gecera Guidance Associate	
Planning for Improvement and Future Activities. (May 3, 2024)	Mr. Isiah Jan Henry Opeña Prefect of Discipline Mr. Ken McWattie Guidance Associate	
BUDGET PROPOSAL:		
(NAME OF MATERIALS)	PRICE	
1. Comprehensive Intervention Series 1-4 – Snacks and Honorarium 2. Anti-Sexual Harassment Seminar – Snacks and Honorarium 3. Anti-Hazing & Anti-Bullying Law Seminar – Snacks and Honorarium 4. VAWC & Anti-Bastos Law- Snacks and Honorarium 5. Resilience and How's of Job Preparation	P8,000 (P 2,000 each session) P3,500 P3,500 P3,500 P2,000	
TOTAL: 20,500	P 20,500	



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Approval		Signature	Date
Recommended by:	DR. ANNA KATHRINA OAMINAL-WATIN SASC Director		Feb 13, 2024
Recommending approval:	DR. ANNA LOU C. CABUENAS, LPT Chief Academic Officer		Feb-14-2024
	DR. ROSEMARIE CRUZ-ESPAÑOL, CPA Chief Administrative and Finance Officer		2/21/24
Approved by:	DR. CONRADO E. IÑIGO JR., DBE, PhDBM University President		2.22.24



In Photo: Students from different colleges.



Usherettes from the College of Business Administration facilitating the registration.



Photo opportunity with the speaker, Atty. Mat Eric Medalle.

Summary:

On March 22, 2024, the Inday Teresing Auditorium played host to a half-day seminar arranged by the Student Affairs and Services Center. "Anti-Sexual Harassment and Safe Spaces Act" was organized to raise awareness about the law and students' rights and responsibilities pertaining to the topic.

The program began with a prelude that set the tone for the day at 10:00 AM. Mr. Mark Anthony Ruiz, HR Training & Development, HR Training & Development, followed with a warm welcome to the attendees.

Prior to the discussion proper, the ice breaker was facilitated by Ms. Imee Arriesgado of the Student Affairs and Services Center. The keynote speaker, Atty. Mat Eric Medalle, a well-known lawyer and owner of Medalle Law Firm, delivered a substantive discussion on Anti-Sexual Harassment and Safe Spaces Act.

The open forum, facilitated by the hosts, Ms. Chirstine Joy Ochavez and Ms. Eunice Gecera, allowed participants to actively ask questions about the topics at hand. Afterwards, they made announcements on the succeeding SASC activities leading up to the program's conclusion.

The event concluded at noon, with closing remarks delivered by Mr. Isiah Opena, University Prefect of Discipline. Attendees left feeling inspired and equipped with valuable insights. Spearheaded by the Student Affairs and

Services Center, this seminar stood as a pivotal event dedicated to the cultivation of respect and security in the University.'

- **Post – Implementation**

a.) *Attendance – The event was attended by approximately 200 participants.*

 University of the Visayas STUDENT AFFAIRS AND SERVICES CENTER ANTI-SEXUAL HARASSMENT AND SAFE SPACES ACT (Attendance Sheet – CCJE) Date: <u>March 22, 2024</u>			
	Name	Course	Signature
1	PINILI, ZAVANNA KATE C.	CCJE	
2	Abay, Ruffa Dawn P.	CCJE	
3	FRANCO, JONATHAN A.	CCJE	
4	Adlawan, Recan P.	CCJE	
5	Andita, Michelle	CCJE	
6	LYKE, STEVE A.	CCJE	
7	JADRAON, NESTOR E.	CCJE	
8	JACULIS, LOUIE A.	CCJE	
9	Dietter Arthur R. Suarez Jr.	CCJE	
10	Iglesia, Jonathan A.	CCJE	
11	Gelardo Hermogenes B.	CCJE	
12	Gilga, Tim Mark H.	CCJE	
13	Talman, Paul John P.	CCJE	
14	PERATER, CHRISTIAN F.	CCJE	
15	DEBALUCA, BRETT B.	CCJE	
16	INIGAT, LUCIE MAY P.	CCJE	
17	Munoz, Jake S.	CCJE	
18	Lopua, Amark Jay	CCJE	
19	INSAO, FRANZ JURY P.	CCJE	
20	Bolmado, Aice	CCJE	
21	Andea, Niemi V.	CCJE	
22	Sumaypong, Karen S.	CCJE	
23	SERANTAS, FIEL CARLO P.	CCJE	
24	LUPD, SHAIKENE D.	CCJE	
25	Navejis, Vincent L.	CCJE	
26	GABASA, JOHN DONLYN O.	CI	
27	OCAMPO, JEROME M.	CCJE	
28	HER, JAMES M.	CCJE	
29	DECOLACION, RUBY ANN	CCJE	
30	USPILAN, MIKE S.	CCJE	



University of the Visayas
STUDENT AFFAIRS AND SERVICES CENTER

ANTI-SEXUAL HARASSMENT AND SAFE SPACES ACT
(Attendance Sheet – CCJE)

Date: March 22, 2024

	Name	Course	Signature
1	Rey John R. Elman	CCJE	
2	DE LA PEÑA, REY	CC	
3	Marinas, Malon E	C.C.	
4	Ybañez, Ghyll		
5	Dela Peidra, Mamert		
6	Iglesia, Jonathan	C.C.	
7	Gerom, Cababan	C.C.	
8	ARIEL	C.C.	
9	Collamar Jerome	CC.	
10	Violon ELVIN	CC.	
11	VARO John Mark P.	C.C.	
12	TANO, PATRICK O.	C.C.	
13	Martin, Leganira	C.C.	
14	OSIEDO, CARLO	CC	
15	Obetes Kevin R.	C.C.	
16	Garbo, John Michael C.	C.C.	
17	Pajantuy, Ella Marie R		
18	FUENTES, FAITH P.	C	
19	Rodriguez, NIVRIAN E.		
20	ADRIAN CARILLO	CRIMINOLOGY	
21	PESQUERA KENT LESTER O.	CCJE	
22	PANIMDIM, STEVEN	CCJE	
23	CARUNDAY, JOSEPH ANDRY	CCJE	
24	Megallio Jyic C.	CCJE	
25	CANIZARES, MARC BERAMBOU	CCJE	
26	Manulong, John Francis B.	CCJE	
27	Francisco A. Queredo Jr.	CCJE	
28	QUIMQUE JADE L.	CCJE	
29	TABAL, ALFREDO II P.	CCJE	
30	LUYOS, JERIC JHUL Z.	CCJE	



University of the Visayas
STUDENT AFFAIRS AND SERVICES CENTER

ANTI-SEXUAL HARASSMENT AND SAFE SPACES ACT
(Attendance Sheet – CCJE)

Date: March 22, 2024

	Name	Course	Signature
1	Uy, Peter Paul R.	CCJE	
2	Wayway, Ruby June C.	CCJE	
3	Duyag, John Ray A.	CCJE	
4	Caralde, Francis John G.	CCJE	
5	Namasa, Kahrem A.	CCJE	
6	Rabanes, Jenneber	CCJE	
7	Gideon G. Arnaiz	CCJE	
8	Lie Bontilao	CCJE	
9	Mariel C. Almatagor		
10	Ruel J. Galigas		
11	AHngie Rose Portugalar		
12	Arvin Endring		
13	Karun Sumilpong		
14	RODEL D. DESABILLE		
15	EXAN D. LENDIO		
16	Rhea B. Palbuena	CCJE	
17	Yimim C. Yap	CCJE	
18	Arciele Dalungcas		
19	Mary Ann J. Canero		
20	UTBO, RAHILYN KAN T.		
21	YUCADA, MYLINE L.		
22	QUEVEDO, ANA MARIE A.		
23	DICHOS, STRAUA ROSE C.	CCJE	
24	VALLEROSO, TIFFANY S.		
25	Alcantara, Kier Bylle R.	CCJE	
26	Carman John MICHAEL S.		
27	LOPOVICE, ISIDRO V.		
28	Nodalo John Paul		
29	Sanonobian, James Harvey C.	CCJE	
30	Revuelto, Mark Vincent G.	CCJE	



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STUDENT AFFAIRS AND SERVICES CENTER

ANTI-SEXUAL HARASSMENT AND SAFE SPACES ACT
(Attendance Sheet - CETA)

Date: March 22, 2024

	Name	Course	Signature
1	Mwlas, Mary Sharrin C.	BSLE	
2	Ylaram, Cristian X.	BSCE	
3	GENEBRALDO, ALVIN L.	BSME	
4	Ornopia, Rosemarie	BSME	
5	new, nery	BSCE	
6	Polar, Janbo	BS Arch -5	
7			
8			
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STUDENT AFFAIRS AND SERVICES CENTER

ANTI-SEXUAL HARASSMENT AND SAFE SPACES ACT
(Attendance Sheet - CETA)

Date: March 22, 2024

	Name	Course	Signature
1	ATENTA, JOMER	BSEE	
2	SAMUERO, KEVIN	BSEE	
3	Van dyming Laurente	BSEE	
4	John Michael A. Olmido	BSEE	
5	JAN CHRIS I. DELA PEÑA	BSEE	
6	CHRISTIAN UMPIAPO	BSEE	
7	GORGONIO, ADRIAN	BSEE	
8	Torres, Adrian John B.	BSEE	
9	Pangalangan, Richmond J.	BSARCH	
10	SABONSOLIN, ISRAEL P.	BSARCH	
11	GALLARDO, ROGIE M.	BSARCH	
12	OMANDAO, SHEKEE MAE M.	BSARCH	
13	ORTEGA, ZANDALEE M.	BSARCH	
14	ESCANDALLO, MARIE DESERIE H.	BSARCH	
15	RANCO, ALEXIS E.	BSEE	
16	Yamid, Boncel Joseph	BSEE	
17	GABASA, JOHN DONLYN	BSARCH	
18	DADOL, SURIN X	BSARCH	
19	CASQUEJO, GWYNETH EUREN CE S.	BSARCH	
20	CAWYOD, VENA GENE	BSARCH	
21	GEAN, JACQUELINE	BSARCH	
22	Omoren, Kevin Wino-J A.	BSEE	
23	APA, Remy Nel J.	BSEE	
24	GEOCO, MIKE S.	BSEE	
25	TESTA, APOLLOS R.	BSEE	
26	Hortiveros Hannah	BSARCH	
27	EBILLO, KRISTY	BSARCH	
28	SAYSON, TEDDY Y.	BSARCH	
29	GERAKI, STEPHEN P.	BSARCH	
30	NAPOLIS, ENGRIO FRANCIS S.	BSEE	



ANTI-SEXUAL HARASSMENT AND SAFE SPACES ACT
(Attendance Sheet - CBA)

Date: March 22, 2024

	Name	Course	Signature
1	DANIELA JANE O. LAQUINON	BSHM	
2	HYACINT MICHAEL	BSHM	
3	BENZ WHITNEY PABILLON	BSHM	
4	KIMBERLY MENDOZA	BSBA - FM	
5	Dayosis, Jhian April E.	BSBA - HRM	
6	Sanz, Eleazar W.	BSA 4	
7	Bacatin, Winzie P.	BSBA - MM	
8	Larasa, Adelyn M.	BSBA - FM	
9	Layague, Glicel Ann	BSBA - FM	
10	Alic, Sherla Mae H.	BSBA - HRM	
11	Tandug, Jarhey Jayed F.	BSBA - HRM	
12	Galon, Ria Selvia O.	BSBA - HRM	
13	Gelino, Angeline	BSBA - FM	
14	Niere, Gretchen B.	BSBA - FM	
15	Yan, Jocelyn	BSBA - 4	
16	Angelica E. Parrio	BSBA - A	
17	Canoy, Tricia Mae	BSA1 - A1	
18	Potane, Ma-Sandy Kimberly	BSBA FM2	
19	Canoy, Joyce Ann B.	BSA1 - A1	
20	Helenion, Rozel C.	BSA1 - A1	
21	Canfivens, Maria Cris	BSBA - FM4	
22	Jabina S. Jabitan	BSA1 - A1	
23	Kischia Rijo	BSA1 - A1	
24	Michael Limbaga	BSA1 - A1	
25	MONARES, ANGELICA ROSE	BSA - 4	
26	Jampan, Cristellomarie M.	BSBA FM 2	
27	Torres, Catherine G.	BSBA - 4	
28	Silva, Jethann G.	BSBA - MM4	
29	Neñi Mae A. Calzada	BSBA - MM4	
30	Nathalie Suzanne Lastimardo	BSBA - MM4	



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ANTI-SEXUAL HARASSMENT AND SAFE SPACES ACT
(Attendance Sheet – CBA)

Date: March 22, 2024

	Name	Course	Signature
1	Canabatuan, Lovely Jane	BSTM	
2	Tampus, Cherryjun		
3	Albores, Trisha		
4	Oro, Mia Abigail		
5	beagonia, Jannah Mae		
6	tomaguin, Andrian		
7	Pausang, Laickan Mae	BSTM	
8	Paguiat, Kelyn	BSTM	
9	MONTECALVO, CRUZELAN	BSTM	
10	PANGAROTAN, HAZEL	BSTM	
11	Besin, Jorina		
12	Gilbuena, Mariz		
13	Laird, Lloyd	BSTM	
14	Bolambao, Jovan	BSTM	
15	Sheena May Aparece		
16	Vince Burlayan	BSBA-MM	
17	Rosemarie Alim	BSMA	
18	Monique A. Janto	BSA 2-AI	
19	Estay, Kristina Trisha	BSTM 4	
20	Cheryl Aldava	BSBA-MM	
21	Silawan, Lalaine Cera	BSBA-HKM	
22	Pandayan, Julie Ann M	BSBA-mm	
23	Mauves, Jocawilyn A.	BSBA-NM	
24	Delgado, Genelyn C.	BSBA-MM	
25	Dela Peña, Amaring Grace T.	BSBA-MM	
26	Naol, Rowena T.	BSOA-4	
27	Comitao, Mary Carmel T.	BSTM-4	
28	Wasawas, Lenly	BSTM-4	
29	Bayron, Trisha Marie	BSTM 4	
30	MONTEMAYOR, JESSA MAE	BSHM 2	



University of the Visayas
STUDENT AFFAIRS AND SERVICES CENTER

ANTI-SEXUAL HARASSMENT AND SAFE SPACES ACT
(Attendance Sheet - CAHS)

Date: March 22, 2024

	Name	Course	Signature
1	QUIBRANA, LAUREN ALPONA S.	BSN 4	
2	OLIVAR, LOVENE M.	BSN 1 AG	
3	Pariales, Lorenza H.	BSN 4	
4	PAYCADO, PREVANE PATRINCE G.	BSN 4	
5	DELOS REYES, RHEVENA P.	BSN 4	
6	DUNIO, SOFIA GRACE	BSN 1	
7	DORANLOS, MARIAN	BSN	
8	DUANTE, MARIA ALEXANDRA	BSN-1	
9	Jayne, Stephanie	BSN - 4	
10	inot, Aleck Florence T.	BSN 4	
11	LABITAD, Francis Dave Ly	BSN-1 AP	
12	Abuhan, Mayin A.	BSN - 4 A2	
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University of the Visayas
STUDENT AFFAIRS AND SERVICES CENTER

ANTI-SEXUAL HARASSMENT AND SAFE SPACES ACT
(Attendance Sheet - CAHS)

Date: March 22, 2024

	Name	Course	Signature
1	Edmilao, Joanna Wye B.	BSN4	
2	Callora, Aiza Marie M.	BSN 1	
3	Comay, Rochelle A.	BSN 1	
4	Dumagil, Jessica N.	BSN4	
5	Manalo, Denjay Ian B.	BSN4	
6	Casiao, Miguella Irish L.	BSN 4	
7	Trumpeta, Jane Dill Marie C.	BSN 4	
8	ANGANA, MARY JOY B.	BSN 4	
9	PERIB, CRIVUE N'	BSN4	
10	Dalman, Devree Kimberly	BSN 4	
11	Sumberao, Jade Catherine	BSN 4	
12	Catana, Chenie A.	BSN4	
13	Arellano, Geraldine C.	BSN4	
14	Viola, Jamaica J.	BSN1	
15	Alicia, Kasandra Denisse T.	BSN1	
16	Armenia, Lea Jane	BSN 4	
17	Osio May Abby	BSN 4	
18	Rosa, MARK ARMONY	HRD	
19	Yap, Phaisa Shannen	BSN 4	
20	DICIDQUIN, GILWAXI	BSN4	
21	Julius Ngajo Jr.	BSN 4	
22	Padullon, Remelyn	BSN 4	
23	Bacurnay, Angeline H	BSN 4	
24	Quiapo, Mary Christine	BSNIV	
25	Xsabel Marie Medico	BSNIV	
26	Morales, Terecia T.	BSN IV	
27	VILLAFLORES, JOSE PRIMO A. JR.	BSN IV	
28	GONZALEZ, KATHARINE A	BSN	
29	VILLANUEVA CHARLES	BSN-4 1A	
30	TEE, NATHANIELA JUMEN M.	BSN 4-A1	



University of the Visayas
STUDENT AFFAIRS AND SERVICES CENTER
ANTI-SEXUAL HARASSMENT AND SAFE SPACES ACT
(Attendance Sheet - COED)

Date: March 22, 2024

	Name	Course	Signature
1	Bendanillo, Jan Marieghelle B.	BSED - ENG 1	
2	Gomez, Hazel Marie	BSED - ENG 3	
3	Calzada, Aiyana Chloe	BSED - ENG 3	
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Post-statistical Evaluation

College of Allied Health Sciences	5		4		3		2		1					
Questions	F	Σx	F	Σx	F	Σx	F	Σx	F	Σx	ΣF	ΣFx	W M	D E
Overall, how satisfied are you with the event?	6	30	2	8	0	0	0	0	0	0	8	38	4.75	E
Explained the purpose of the event	4	20	4	16	0	0	0	0	0	0	8	36	4.50	E
Presented concepts in a clear and easy-to-understand way	4	20	4	16	0	0	0	0	0	0	8	36	4.50	E
Maintained my interest throughout the duration of the event	4	20	4	16	0	0	0	0	0	0	8	36	4.50	E
Encouraged attendee participation	4	20	4	16	0	0	0	0	0	0	8	36	4.50	E
Thoroughly answered questions from participants	4	20	4	16	0	0	0	0	0	0	8	36	4.50	E
Facilitator/Trainer	3	15	0	0	0	0	2	4	3	3	8	22	2.75	S
Materials provided	3	15	0	0	0	0	2	4	3	3	8	22	2.75	S
Topic relevance	3	15	0	0	0	0	2	4	3	3	8	22	2.75	S
Overall content	3	15	0	0	0	0	2	4	3	3	8	22	2.75	S
Use of technology	3	15	0	0	0	0	4	8	3	3	10	26	2.60	S
Time management	3	15	1	4	0	0	1	2	3	3	8	24	3.00	S
Total Rating													3.65	VS

	Beyond -2	N	BE %	Met - 1	N%	Not - 0	N%
Were your expectations met?	7	8	87.5	1	12.5	0	0

*College of Allied Health Sciences

College of Business Administration	5		4		3		2		1					
Questions	F	Σx	F	Σx	F	Σx	F	Σx	F	Σx	ΣF	ΣFx	WM	DE
Overall, how satisfied are you with the event?	66	330	15	60	3	9	0	0	1	1	85	400	4.71	E
Explained the purpose of the event	50	250	31	124	3	9	0	0	1	1	85	384	4.52	E
Presented concepts in a clear and easy-to-understand way	48	240	31	124	5	15	0	0	1	1	85	380	4.47	E
Maintained my interest throughout the duration of the event	46	230	31	124	8	24	0	0	0	0	85	378	4.45	E
Encouraged attendee participation	47	235	29	116	8	24	1	2	0	0	85	377	4.44	E
Thoroughly answered questions from participants	47	235	31	124	6	18	0	0	1	1	85	378	4.45	E
Facilitator/Trainer	61	305	2	8	4	12	4	8	1	4	85	347	4.08	VS
Materials provided	58	290	3	12	7	21	3	6	1	4	85	343	4.04	VS
Topic relevance	60	300	4	16	3	9	3	6	1	5	85	346	4.07	VS
Overall content	59	295	5	20	3	9	3	6	1	5	85	345	4.06	VS

Use of technology	61	305	4	16	4	12	5	1	1	15	89	358	4.02	VS
Time management	55	275	6	24	8	24	2	4	1	14	85	341	4.01	VS
Total Rating													4.28	E

	Beyond -2	N	BE %	Met - 1	N%	Not - 0	N%
Were your expectations met?	84	85	98.82353	1	1.176471	0	0

**College of Business Administration*

	5		4		3		2		1					
Questions	F	Σx	F	Σx	F	Σx	F	Σx	F	Σx	ΣF	ΣFx	WM	DE
Overall, how satisfied are you with the event?	33	165	4	16	2	6	0	0	0	0	39	187	4.79	E
Explained the purpose of the event	14	70	22	88	2	6	0	0	1	1	39	165	4.23	E
Presented concepts in a clear and easy-to-understand way	14	70	22	88	2	6	1	2	0	0	39	166	4.26	E
Maintained my interest throughout the duration of the event	14	70	22	88	2	6	1	2	0	0	39	166	4.26	E
Encouraged attendee participation	14	70	22	88	3	9	0	0	0	0	39	167	4.28	E
Thoroughly answered questions from participants	14	70	22	88	2	6	0	0	1	1	39	165	4.23	E
Facilitator/Trainer	22	110	1	4	2	6	3	6	1	11	39	137	3.51	VS
Materials provided	23	115	3	12	1	3	2	4	0	10	39	144	3.69	VS
Topic relevance	22	110	1	4	2	6	3	6	1	11	39	137	3.51	VS
Overall content	21	105	1	4	3	9	3	6	1	11	39	135	3.46	VS
Use of technology	21	105	1	4	3	9	6	2	1	11	42	141	3.36	VS
Time management	20	100	1	4	3	9	4	8	1	11	39	132	3.38	VS
Total Rating													3.91	VS

	Beyond -2	N	BE %	Met - 1	N%	Not - 0	N%
Were your expectations met?	36	39	92.30769	1	2.564103	2	5.128205

**College of Criminal Justice Education*

The tables reveal feedback from the survey on the seminar, covering factors like registration, activity goals, information sharing, program flow, activities, materials, organizers, and timeliness. Each aspect was rated Excellent (E) on a 1 to 5 scale. Impressively, all factors scored well, averaging **4.13** across all colleges. This

suggests that seminar's process, including registration and execution, was highly successful and met participants' expectations, earning an overall excellent rating.

Prepared by:

[REDACTED]

KATRINA SIENA REYES, RPm
Guidance Associate/Psychometrician

Noted by:

[REDACTED]

DR. ANNA KATHRINA OAMINAL-WATIN
Director, Student Affairs & Services Center