



University of the Visayas

# International Research Conference 2025



## Cluster 2

### Instructional Strategies and Pedagogical Approaches

#### Assigned Room:

309-J

#### Moderator:

Ms. Ma. Melita Priete

#### Time Keepers:

Eve Batad and Honey Mae  
Libradilla

#### Tabulator:

Ms. Julieta M. Diaz

#### Panel of Reactors:

1. Dr. Gino G. Sumalinog
2. Dr. Sylvester T. Cortes
3. Dr. Josephine Fe Sheryll  
B. Sacramento

### Schedule Manuscript Code Research Title Presenter

8:15–8:30 AM	IRC-2025-C2-001	Exploring the Remediation of the Spelling Skills of Grade 11 TVL - Information and Communications Technology Students Through Robust Vocabulary Drill	Dolino, Mariecris
8:31–8:46 AM	IRC-2025-C2-002	The Effectiveness of Play-Based Learning on Emotional and Cognitive Development of Kindergarten Learners	Galindo, Ma. Francheline
8:47–9:02 AM	IRC-2025-C2-003	Teachers' Competencies for Pedagogical Practices in Special and Inclusive Education Towards the Development of TPACK Framework	Lugo, Angelo
9:03–9:18 AM	IRC-2025-C2-004	Speaking Fluency and Confidence of the Senior High School Students in a Task-Based Language Teaching Approach	Aragon, Erah Faith A.
9:19–9:34 AM	IRC-2025-C2-005	Enhancing Mooting Performance Through Agile Project Management: A Study on University of the Visayas-Gullas Law School	Wagas-Estorgio, Darling Chrymyth
9:35–9:50 AM	IRC-2025-C2-006	Exploring the Challenges of World Englishes in Bohol's Tertiary English Callrooms	Painagan, Jellow
9:51–10:06 AM	IRC-2025-C2-007	Indigenous Fishing Practices as Bases for Contextualized Teaching Pedagogies	Negrado, Crislee V.
10:07–10:22 AM	IRC-2025-C2-008	The Listening Competency Vis-à-Vis Oral Proficiency: Basis for Developing Instructional Materials for Grade 10 Students	Roxas, Kenneth Alister
10:23–10:38 AM	IRC-2025-C2-009	Using Gamified Learning Strategies to Enhance Problem-Solving Performance in Mathematics	Bacus, Joicelyn
10:39–10:54 AM	IRC-2025-C2-010	Recovering Education in 2022: Narratives from Social Studies Teachers	Buenaventura, Viola P.